**Level 2 Skills for Health and Social Care (adults and children)**

# Sample Assessment task: notes for tutors

## Unit Title: Duty of Care in Health and Social Care

## Unit Code: R/505/2414

This is a scenario-based assignment which gives your learners the opportunity to demonstrate their understanding of the ‘duty of care’ as it applies in health and social care settings.

Instructions for learners are split into two stages: preparation and production. The tutor should check the learners’ preparatory work at the end of stage one to ensure that the way in which the learner is planning to meet the brief (in stage 2) is appropriate and will allow them to include all the evidence they need to achieve the unit.

Across the two tasks, tutors should check that learners have included all the evidence they need to achieve the unit. If a significant aspect has not been addressed, learners should be given an additional opportunity to cover this aspect, eg through a short question and answer.

There is a third, **optional** stage, presentation, which you may choose to add into the assignment. This stage is included to demonstrate how you can embed employability skills into sector-specific learning. Completion of this stage gives learners the opportunity to meet one of the learning outcomes in the Level 2 unit ‘Working with Colleagues’ (Y/505/1510) which is available as an optional unit in the Level 2 Certificate, Extended Certificate and Diploma.

If you choose to use this sample assignment, you should feel free to adjust the scenario to make it more relevant to your learners. For example, you could change the employer from a social care provider to a children’s centre, or a residential home for older people. Or you could let each learner choose their own health and social care setting, as relevant to their career aspirations.

# Assessment task

## Level 2 Unit: Duty of Care in Health and Social Care - R/505/2414

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| **Learner name** |  |  |
| **Registration number** |  |  |
| **Submission date** |  |  |
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| This task covers all the learning outcomes in the unit  **Duty of Care in Health and Social Care**   * **Understand the concept of duty of care in health and social care** * **Know the role of legislation and workplace policies in helping social care organisations and staff to fulfil their duty in social care** * **Know about dilemmas relating to duty of care**   You will also have the opportunity to gather evidence for **Learning Outcome 3 in the Working with Colleagues unit** (Y/505/1510)**: Be able to demonstrate positive behaviours that promote effective working with others.** |

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| **Scenario:**  You work for an organisation that provides social care to adults in their own homes. Your manager is preparing an induction pack and an induction training day for new staff. She has asked you to prepare some information on   * what **duty of care** means in a health and social care context and what that means in practice for staff and clients in your organisation * the legislation and organisational policies new staff should be aware of in relation to duty of care (and why it is important to follow them) * some of the dilemmas staff might face as they try to do their best for clients *and* complete all the tasks required of them by the organisation (and what help is available to them when issues arise).   Your manager is leaving it up to you whether you prepare **material for** the **training day** or for the **information pack**. She has suggested that you might create a separate leaflet or some pages to insert into a broader staff handbook OR you could design a presentation or activity with training notes to help new staff understand the importance of duty of care in your organisation. |

**Stage 1: Preparing your material**

In the box below, describe

* what sort of material you plan to create
* where you will find the information you need.

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Remember to look back at the assessment criteria in the unit to make sure you are covering the right kind of information.

**Stage 2: Producing your material**

Design your material for the information pack or training day.

Remember to create something that

* is suitable for your audience (new staff)
* covers all the aspects of duty of care as set out in the brief.

Once you have produced the material, attach anything that is paper-based to these front sheets. If you have produced any electronic material, sound files or video, insert a reference below to where these are stored.

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**Optional Stage 3: Presenting material/participating in presentation**

This assessment relates to the unit **Working with Colleagues (Y/505/1510).**

You can now get ready to test out your training material. You will take it in turns to present and to act as an audience. You need to come to this session ready to:

* Present your own material (if you developed a presentation or a training activity)
* Be an active participant, asking and answering questions about duty of care.

These sessions will be videoed.

Everyone (presenters and audience) can use this session to demonstrate that you can:

* Communicate clearly with colleagues
* Resolve differences with colleagues amicably
* Offer help, guidance, ideas, suggestions and opinions
* Accept the help and guidance of colleagues
* Respond appropriately to their ideas, suggestions and opinions.

In the box below, make a note of which of these skills you think you demonstrated during the session – and how/when you did that.

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If the video of your presentation contains valuable evidence for the Working with Colleagues unit, insert a reference below to where the video is stored and note which section of the video is relevant.

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**Assessor comments** on evidence for Learning Outcome 3 of the unit, Working with Colleagues: Be able to demonstrate positive behaviours that promote effective working with others. (Observation evidence).

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