

This is not a live paper

Live date – 01/02/2023

Retired date – 01/03/2024

ESOL Skills for Life

Reading – Entry 1

Sample Assessor Pack

The following documents are included in this assessment pack:

- Guidance on the conduct of the assessment
- General marking guidance and assessment principles
- Examples of contextualisation
- Mark scheme and guidance

Sample Assessment Code: ESOLRE1BA/P

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Guidance on conduct of the assessment

- The tasks are designed to be completed during normal class time but must be taken under supervised conditions. This means that all tasks must be completed with the tutor/assessor, or other designated supervisor, present.
- This assessment is composed of four tasks.
- The time allocated to the assessment is one hour.
- Centres wishing to contextualise the tasks should refer to the guidance in the qualification specification and to the separate guidance on contextualisation that is available to download from the Prism online system (secure login required).
- Each task has a guide time of 10 - 15 minutes. Any overrunning will mean less time to spend on subsequent activities, so assessors should remind candidates when they have used the allotted time.
- Candidates do not have to complete all the tasks in a single session but must not take them away with them to work on.
- Candidates may use a monolingual dictionary (a simplified dictionary or glossary) for the reading tasks.
- Candidates must complete all four tasks; they may be done in any order.
- If candidates are to complete all tasks at one time, the tutor/assessor should give out the complete assessment pack.
- If candidates are to complete each task separately, the tutor/assessor should only give out the task to be completed.
- Candidates should be briefed on the task/tasks to be completed. The tasks each focus on reading skills.
- Candidates may be assisted with aspects that are not being assessed (e.g. the assessor may tell the candidate what to do if he/she cannot read the written instructions adequately) but must not read out any of the texts or related questions. Candidates may give their responses verbally and the tutor/assessor may scribe the answer as these tasks assess reading and not writing. Tutors/assessors should also refer to the guidance on access arrangements, reasonable adjustments and special considerations in the qualification specification.
- Candidates must be allowed to complete the tasks independently without any further support according to the guide time allowed.
- At the end of the assessment the candidates' work should be collected and stored securely.

NB - The paper has been designed to be printed in a double-sided format.

General marking guidance and assessment principles

- Assessors should apply the mark schemes positively. Candidates must be rewarded for what they have shown they can do.
- Assessors should mark according to the mark scheme.
- Assessors should always award full marks if these are deserved, i.e. if the answer matches the mark scheme. Half marks may not be awarded.
- If a response is not worthy of credit it should be awarded 0.
- Where assessors are required to make a judgement for example in short answer questions, examples will be provided of possible answers that may be credited.
- Responses that are correct but written outside the box (for example when candidates are required to tick the box) must be credited.
- Candidates will not be penalised for incorrect spelling as long as meaning is clear.
- If candidates fail to achieve the required pass mark on the paper, they may be given another equivalent paper.

Examples of contextualisation

Task 1

The signs could be substituted with ones more familiar to candidates.

Task 2

The items could be substituted with ones more familiar to candidates.

Task 3




The advertisement could be adapted to a talk on a different topic, at a different place and time.

Task 4

The email could be adapted to a different reason for not coming to class.

Mark scheme and guidance

Task 1

Assessment Criteria	2.1, 2.2	
Question	Answer	Marks Available
1. No mobile phones 	C	example
2. School 	D	1 mark
3. No litter 	G	1 mark
4. Do not use the lift 	B	1 mark
5. No entry 	F	1 mark
6. Disabled access 	A	1 mark
Total Marks Available		5 marks

Task 2

Assessment Criteria		2.1, 2.2, 2.3
Question	Answer	Marks Available
1. Crisps 	85p	example
2. Cup of coffee 	£2.30	1 mark
3. Egg and chips 	£4.50	1 mark
4. Cake 	£2.00	1 mark
5. Sandwich 	£3.40	1 mark
6. Bottle of water 	£1.25	1 mark

Total Marks Available

5 marks

Task 3

Assessment Criteria	1.3, 1.4, 2.1, 2.2, 2.3
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Question	Answer	Marks Available
1. What is this text?	a) An advertisement	1 mark
2. What time does the talk start?	2pm	1 mark
3. How much are the drinks?	(They are) free	1 mark
4. How can you book a place?	Call (01760 335252)	1 mark
5. Name one thing you can learn about.	1 mark for any one of the following: - (Eating) healthy food - Exercise	1 mark

Total Marks Available	5 marks
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Task 4

Assessment Criteria	1.1, 1.2, 1.3, 1.4
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Question	Answer	Marks Available
1. Why is Elena writing the email?	(Because) she can't come to class	1 mark
2. What kind of appointment does Elena have?	c) Hospital	1 mark
3. How will Elena get the homework?	b) By email	1 mark
4. Where will Elena do her classwork?	(At) home	1 mark
5. When will Elena bring her homework to class?	Tomorrow	1 mark

Total Marks Available	5 marks
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Total Marks Available for Tasks 1, 2, 3 and 4	20 Marks
Pass Mark	13 Marks