

**This is not a live paper**

Live date – 01/02/2023

Retired Date – 01/03/2024

gateway  
qualifications

# **ESOL Skills for Life**

## **Reading – Entry Level 3**

### **Sample Assessor Pack**

The following documents are included in this assessment pack:

- Guidance on the conduct of the assessment
- General marking guidance and assessment principles
- Mark scheme and guidance

**Sample Assessment Code: ESOLRE3BD/P**

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## Guidance on conduct of the assessment

- The tasks are designed to be completed during normal class time but must be taken under supervised conditions. This means that all tasks must be completed with the tutor/assessor, or other designated supervisor, present.
- This assessment is composed of four tasks.
- The time allocated to the assessment is 1 hour.
- Centres wishing to contextualise the tasks should refer to the guidance in the qualification specification and to the separate guidance on contextualisation that is available to download from the Prism online system (secure login required).
- Each task has a guide time of 10-15 minutes. Any overrunning will mean less time to spend on subsequent activities, so assessors should remind candidates when they have used the allotted time.
- Candidates do not have to complete all the tasks in a single session, but must not take them away with them to work on.
- Candidates may use a monolingual dictionary (a simplified dictionary or glossary) for the reading tasks.
- Candidates must complete all four tasks; they may be done in any order.
- If candidates are to complete all tasks at one time, tutors/assessors should give out the complete assessment pack.
- If candidates are to complete each task separately, tutors/assessors should only give out the task to be completed.
- Candidates should be briefed on the task/tasks to be completed. The tasks each focus on reading skills.
- Candidates may be assisted with aspects that are not being assessed (e.g. the assessor may tell the candidate what to do if he/she cannot read the written instructions adequately) but must not read out any of the texts or related questions. Candidates may give their responses verbally and the tutor/assessor may scribe the answer as these tasks assess reading and not writing. Tutors/assessors should refer to the guidance on access arrangements, reasonable adjustments and special considerations in the qualification specification.
- Candidates must be allowed to complete the tasks independently without any further support according to the guide time allowed.
- At the end of the assessment candidates' work should be collected and stored securely.
- **NB** - The paper has been designed to be printed in a double-sided format.

## General marking guidance and assessment principles

- Assessors should apply the mark schemes positively. Candidates must be rewarded for what they have shown they can do.
- Assessors should mark according to the mark scheme.
- Assessors should always award full marks if these are deserved, i.e. if the answer matches the mark scheme. Half marks may not be awarded.
- If a response is not worthy of credit it should be awarded 0.
- Where assessors are required to make a judgement for example in short answer questions, examples will be provided of possible answers that may be credited.
- Responses that are correct but written outside the box must be credited.
- Candidates will not be penalised for incorrect spelling as long as the meaning is clear.
- If candidates fail to achieve the required pass mark on the paper, they may be given another equivalent paper.

## Mark scheme and guidance

### Task 1

<b>Assessment Criteria</b>	1.2, 2.1, 2.2, 2.3, 3.1
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Question	Answer	Marks Available
1. The purpose of this text is:	b) to give information about transport costs	1 mark
2. List <b>two</b> benefits you can get when you register:	<p>i) 50% off pay as you go fares (to travel on bus, tube and tram) / 50% off pay as you go fares (to travel) on bus, (tube and tram) / 50% off pay as you go fares (to travel) on (bus), tube (and tram) / 50% off pay as you go fares (to travel) on (bus, tube and) tram</p> <p>Accept 50% off transport/bus/tram/tube</p> <p>ii) (Buy) discounted single or return tickets (from National Rail)</p> <p>Accept any other similar wording.</p>	2 marks
3. You may also be eligible for help with your fares:	a) if you start a new job	1 mark
4. Contact your local Jobseeker advisor if:	c) you need more information	1 mark
5. Where can you apply for the card?	(at your) Local Jobseeker office	1 mark

<b>Total Marks Available</b>	<b>6 marks</b>
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## Task 2

Assessment Criteria		2.1, 2.2, 2.3
Question	Answer	Marks Available
1. All people in the text:	b) advise on how to stop food waste	1 mark
2. How many people share meat recipes?	b) Two	1 mark
3. Name <b>two</b> ingredients you need to make a perfect cereal topper:	1 mark each for any <b>two</b> of the following: - Apples - Pears - Butter - Brown sugar - Cinnamon	2 marks
4. When you make pickles:	b) include the vegetable leaves	1 mark
5. Solomon replaces the mash with:	c) parsnips and carrots	1 mark
6. Who shares the idea of a dish liked by their family?	c) Aisha	1 mark
Total Marks Available		7 marks

### Task 3

<b>Assessment Criteria</b>	1.1, 1.2, 1.3, 3.1
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Question	Answer	Marks Available
1. Who else has a copy of the report?	(the) Landlord	1 mark
2. If the smoke alarm beeps, you should:	b) change the batteries	1 mark
3. What do you need to do if there is still a problem?	a) Send a picture	1 mark
4. Who do they need to inform before the electrician's visit?	(the) Landlord	1 mark
5. The word <b>approval</b> in the text means:	b) agreement	1 mark
6. How will the electrician inform you about the visit?	(they will) Text (you/me)	1 mark
7. What do you need to do if you have any questions?	c) Contact the manager	1 mark

<b>Total Marks Available</b>	<b>7 marks</b>
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## Task 4

<b>Assessment Criteria</b>	1.1, 1.2, 1.3, 3.1
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Question	Answer	Marks Available
1. How does the BeFit Gym community feel?	Excited	1 mark
2. What do the following words mean in the context of this text?	1 mark for each of the following:  <b>Induction</b> - c) basic training  <b>Goal</b> – a) an aim, purpose, intention  <b>Equipment</b> – b) machines	3 marks
3. During the induction session you will talk about:	b) goals and equipment	1 mark
4. Tick <input checked="" type="checkbox"/> <b>one</b> correct sentence:	c) there are two ways to contact the gym	1 mark

<b>Total Marks Available</b>	<b>6 marks</b>
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<b>Total Marks Available for Tasks 1, 2, 3 and 4</b>	<b>26 marks</b>
<b>Pass Mark</b>	<b>17 marks</b>