

This is not a live paper

Live date – 01/02/2023

Retired Date – 01/03/2024

gateway
qualifications

ESOL Skills for Life

Reading – Level 1

Sample Assessor Pack

The following documents are included in this assessment pack:

- Guidance on the conduct of the assessment
- General marking guidance and assessment principles
- Mark schemes and guidance

Sample Assessment Code: ESOLRL1BD/P

Contents

Guidance on conduct of the assessment.....	3
General marking guidance and assessment principles.....	4
Mark scheme and guidance	5
Task 1	5
Task 2	6
Task 3	7
Task 4	8

Guidance on conduct of the assessment

- The tasks are designed to be completed during normal class time but must be taken under supervised conditions. This means that all tasks must be completed with a tutor/assessor and/or other designated supervisor present.
- This assessment is composed of four tasks. Candidates must complete all four tasks.
- All tasks must be completed in a single assessment session.
- The time allocated to the assessment is 1 hour and 15 minutes. You should advise candidates to spend about 15-20 minutes on each task.
- Candidates should be briefed on the tasks to be completed. The tasks each focus on reading skills.
- Candidates may be assisted with aspects that are not being assessed (e.g. the assessor may tell the candidate what to do if he/she cannot read the written instructions adequately) but must not read out any of the texts or related questions. Please refer to the qualification specification for access arrangements, reasonable adjustments and special considerations.
- Candidates must complete the tasks independently without any further support according to the guide time allowed.
- At the end of the assessment the candidates' work must be collected and stored securely.

NB - The paper has been designed to be printed in a double-sided format.

General marking guidance and assessment principles

- Assessors should apply the mark schemes positively. Candidates must be rewarded for what they have shown they can do.
- Assessors should mark according to the mark scheme.
- Assessors should always award full marks if these are deserved, i.e. if the answer matches the mark scheme. Half marks may not be awarded.
- If a response is not worthy of credit it should be awarded 0.
- Where assessors are required to make a judgement for example in short answer questions, examples will be provided of possible answers that may be credited.
- Responses that are correct but written outside the box must be credited.
- Candidates should not be penalised for incorrect spelling as long as meaning is clear.
- If candidates fail to achieve the required pass mark on the paper, they may be given another equivalent paper.

Mark scheme and guidance

Task 1

Assessment Criteria	1.1, 1.2, 1.4, 2.2, 3.2	
Question	Answer	Marks Available
1. What is the main purpose of this text?	a) To encourage people to recycle food	1 mark
2 What do the following words mean in the context of this text? Write the letter in the correct box.	1 mark for each of the following: edible - c) Suitable or safe for eating raw - d) Not cooked or processed mouldy - b) Rotten	3 marks
3. Tick <input checked="" type="checkbox"/> the correct statement:	b) Milk and butter are classed as food waste	1 mark
4. According to the text, give two reasons why we should recycle food waste.	1 mark each for any two of the following: (accept two only) <ul style="list-style-type: none">- (food waste has) Impact on the environment- (it) Costs the householders money- (it) Costs the council	2 marks
5. How much can a family save monthly by reducing their food waste?	£60 / 60 pounds	1 mark
6. Finish the sentence. The councillor:	b) supports the project	1 mark
7. What is food waste changed into?	d) Fertiliser	1 mark

Total Marks Available	10 marks
------------------------------	-----------------

Task 2

Assessment Criteria		1.1, 1.2, 1.4, 2.1, 2.2, 3.2
Question	Answer	Marks Available
1. What is the main purpose of this text?	c) To provide information for passengers	1 mark
2. How many days do you have to ask for a refund?	28 / twenty-eight	1 mark
3. Who can go to a ticket office?	(Someone / a person who has / with) A season ticket (owner)	1 mark
4. How long must your train be delayed to get a partial refund?	(to) More than / at least half an hour	1 mark
5. Give two ways that you can make a claim:	1 mark for each of the following: - (on the / via) Website - By post / write a letter	2 marks
6. What are you advised to do with your tickets?	Make copies / photos / scans of them / the tickets (in case you're / my / the letter goes missing)	1 mark
7. How long might a refund take?	A month	1 mark
8. According to the text, what is important to know about the vouchers?	(I don't have to / there's) No need to accept them / you can have a cash refund instead	1 mark
9. The word ombudsman in the context of this text means someone who:	d) deals with complaints	1 mark
Total Marks Available		10 marks

Task 3

Assessment Criteria		1.1, 1.2, 1.4, 2.1, 2.2, 2.3, 3.2
Question	Answer	Marks Available
1. Who is this announcement intended for?	(all) Students and staff	1 mark
2. According to the text, the fact that we live online:	c) increases different safety risks	1 mark
3. According to the text, how are the internet and online technology advantageous to us?	(they / it) provide(s) / give(s) / offer(s) (us with) new opportunities for (everyone's) learning and growth	1 mark
4. According to the text, some people may already:	a) know the information in the videos	1 mark
5. What were frequently asked questions used for?	(to create) Videos	1 mark
6. How often does the topic of the videos change?	Every month / monthly	1 mark
7. According to the text, what is difficult about fake news?	b) Recognising what is true	1 mark
8. According to the text, social media posts:	c) may contain misinformation	1 mark
9. Why would you visit the IT Resource page?	(for / to get) More information about support available	1 mark
10. Who is responsible for organising a class talk?	(my / a) Teacher	1 mark
Total Marks Available		10 marks

Task 4

Assessment Criteria	1.1, 1.2, 2.1, 2.2, 2.3, 3.2
----------------------------	------------------------------

Question	Answer	Marks Available
1. What did Shamim do when she got the email?	c) Confirmed her bank details	1 mark
2. How did Shamim realise that her account had been hacked?	She could not sign into her email / (she typed in) her (usual email) password and it didn't work	1 mark
3. What is the bank's rule regarding emails?	They never send (such) emails (asking to change details) (to customers)	1 mark
4. How did she know the hackers had not stolen her money?	She checked (her / the online) bank account	1 mark
5. Shamim's feelings are:	d) mixed	1 mark
6. Name one thing you should not do when you do not trust an email.	Click links or open attachments (accept one only)	1 mark
7. What can hackers guess?	(a) Weak (or obvious) password	1 mark
8. Why does she mention special characters?	They are needed for strong passwords / strong passwords consist of them / they form strong passwords / it's about how to create strong passwords / for strong passwords	1 mark
9. How can you keep many strong and complex passwords secure?	Use a password manager	1 mark
10. How do you know that Shamim is mindful of others?	She (wants) (to) protect(s) people from her / the contact list	1 mark

Total Marks Available	10 marks
------------------------------	-----------------

Total Marks Available for Tasks 1, 2, 3 and 4	40 Marks
Pass Mark	26 Marks