This is not a live paper Live date – 01/02/2023 Retired Date – 01/03/2024

gateway

ESOL Skills for Life

Reading – Level 1

Sample Candidate Paper ESOLRL1BD/P

Time limit: 1 hour 15 minutes Number of tasks: 4

Fill in the boxes below
First name
Runnama
Surname
Date of Birth
My signature confirms that I will not discuss the content of this assessment with anyone.
Signature

For centre use only				
Learner ID				
Centre Name				
	Marks	Date completed	Tutor signature	
Task 1				
Task 2				
Task 3				
Task 4				
Total Marks		Pass Mark 26/40	Pass	Fail
Internal Quality Assurer signature Date				
External Quality Assurer signature Date				

learning your way

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Instructions

- Use a pen.
- You have 1 hour 15 minutes to complete four tasks.
- Some questions must be answered with one tick in a box √. If you change your mind about an answer, put a line through the box √ and then mark your new answer with a tick √.

Information

- This paper has 40 marks.
- The marks for **each** question are shown in brackets.
- You may use a monolingual dictionary.

Advice

- You should spend about 15-20 minutes on each task.
- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.
- You do not need to write in full sentences.

Task 1

Read the text and answer the questions.



Help reduce food waste and do your bit to reduce climate change

Council recycling information



Marker

A recent waste analysis has shown that 44% of our residents' bins are filled with food waste – and half of this is still **edible**.

What is food waste?

Food waste includes cooked and **raw** food, for example meat, fish, vegetables, dairy products, tea bags and coffee grounds. It also includes unavoidable food waste such as onion skins and banana peel as well as plate scrapings and **mouldy** food.

Why should I recycle my food waste?

Residents already recycle around 25,000 tonnes of food waste every year. Despite this excellent work, around 50% of food waste is not recycled and instead it is ending up in their general rubbish bins. Food waste has an impact on the environment. It also costs householders money. The average family of four could save £60 per month by throwing away less. It costs the council too as we spend around £750,000 of Council Tax each year disposing of food waste that could have been eaten. Councillor Mustafa said: "We really want to highlight the issue and make people aware that they are literally throwing good money in the bin every single day".

Where does my food recycling go?

Food waste collected for recycling is all processed at one of our waste facilities. This process converts food waste to a valuable soil fertiliser, which is sold to the farming industry. The fertiliser is used on farm fields to help grow more food, so starting the food cycle all over again. The gas produced by the process is piped to an on-site engine to generate enough electricity to power around 9,000 homes.

Put a tick \checkmark in the correct box.

- 1. What is the main purpose of this text?
- a) To encourage people to recycle food
- b) To give instructions on how to sort food
- c) To warn people not to buy too much food
- d) To give information on general waste



Marker

use only



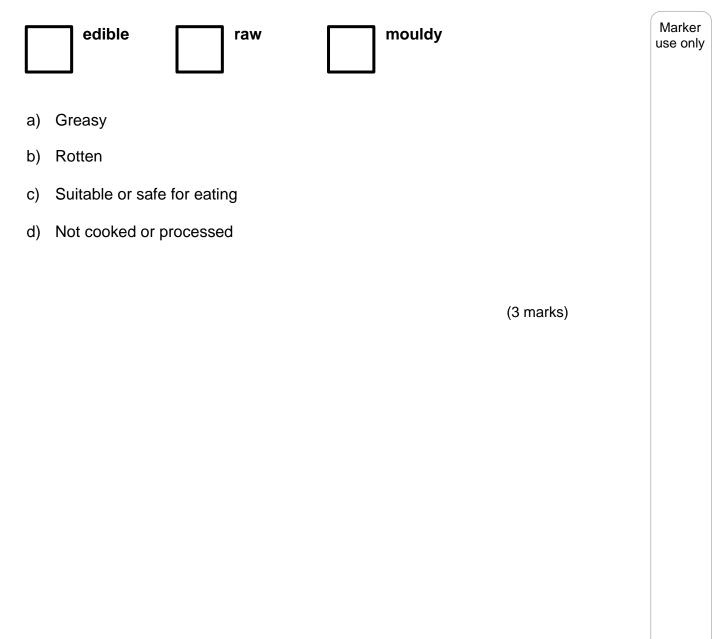




(1 mark)

Write the correct letter in the box. There is one more than you need.

2. What do the following words mean in the context of this text?



3.	Tick 🗹 the correct statement:	
a)	44% of the bins are unused.	Marker use only
b)	Milk and butter are classed as food waste.	
c)	9,000 homes recycle food waste.	
d)	Coffee grounds are not classed as food waste.	
	(1 mark)	
4.	According to the text, give two reasons why we should recycle food waste:	
i)		
ii)		
	(2 marks)	
5.	How much can a family save monthly by reducing their food waste?	
	(1 mark)	

Put	Put a tick 🗹 in the correct box.					
6.	Finish the sentence. The councillor:					
a)	asks people to pay for recycling		Marker use only			
b)	supports the project					
c)	says bins will be provided					
d)	recycles food waste on a regular basis					
		(1 mark)				
Put	a tick 🗹 in the correct box.					
7.	What is food waste changed into?					
a)	Electricity					
b)	Food					
c)	Gas					
-1)						
d)	Fertiliser					

Total Marks for Task 1: 10 Marks

Task 2

Read the text and answer the questions.

Getting a refund for a cancelled or delayed train



You need to keep your train tickets to get a refund. You should claim within 28 days.

If you have a season ticket, the best thing to do is ask at your ticket office or check your train company's website.

How much you can get for a cancellation

You are entitled to a full refund if your train was cancelled - it does not matter what type of ticket you bought.

How much you can get for a delay

If you are delayed and arrive at your destination more than half an hour late, you will usually be able to get some money back.

How to claim

You can claim compensation by visiting the train company's website and complete an online form. You will need to upload a picture of your ticket.

You can also write them a letter. Give details of your journey and send your original tickets. It is a good idea to make copies of them in case your letter goes missing - a digital photograph or scan will do. A refund is usually processed within one month. A lot of companies offer vouchers to use on future train journeys. You do not have to accept them. If you want a cash refund, you can ask for it.

If you are not happy with the response

If you are not happy with the response from your train company, contact the Rail **Ombudsman**. They can investigate complaints about train companies. If they cannot help with your issue, they will put you in touch with another organisation, which can help.

Marker use only

Put a tick \checkmark in the correct box.

- 1. What is the main purpose of this text?
- Marker use only To ask passengers to complete a survey a) b) To encourage people to use public transport c) To provide information for passengers d) To describe problems with transport services (1 mark) 2. How many days do you have to ask for a refund? (1 mark) 3. Who can go to a ticket office?

(1 mark)

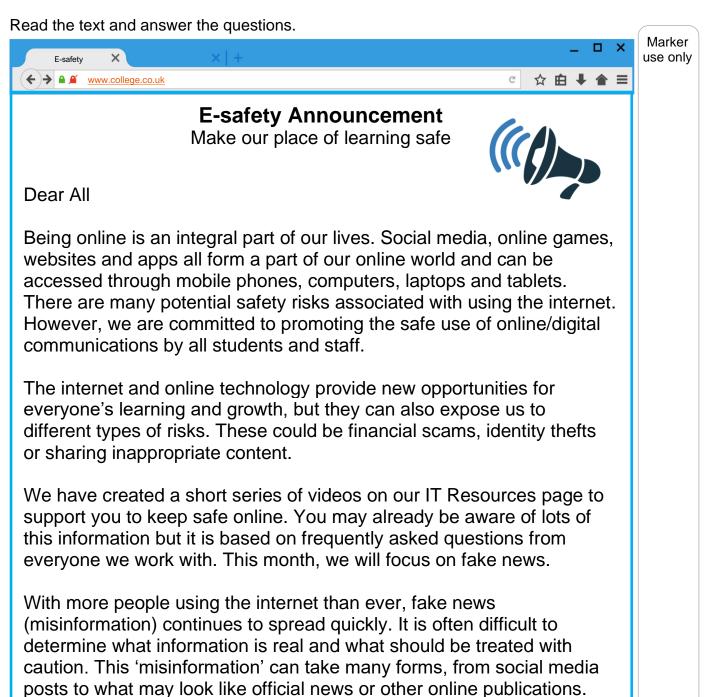
4. How long must your train be delayed to get a partial refund?

		(1 mark)	Marker use only
	5.)	Give two ways that you can make a claim:	
i	i)		
		(2 marks)	
6.	W	nat are you advised to do with your tickets?	
		(1 mark)	
7.	Ho	ow long might a refund take?	
		(1 mark)	

8. According to the text, what is important to know about the vouchers?

			Marker use only
		(1 mark)	
Use	a dictionary. Put a tick 🗹 in the correct box.		
9.	The word ombudsman in the context of this text means some	eone who:	
a)	represents you in court		
b)	is responsible for managing		
c)	creates rules		
d)	deals with complaints		
		(1 mark)	

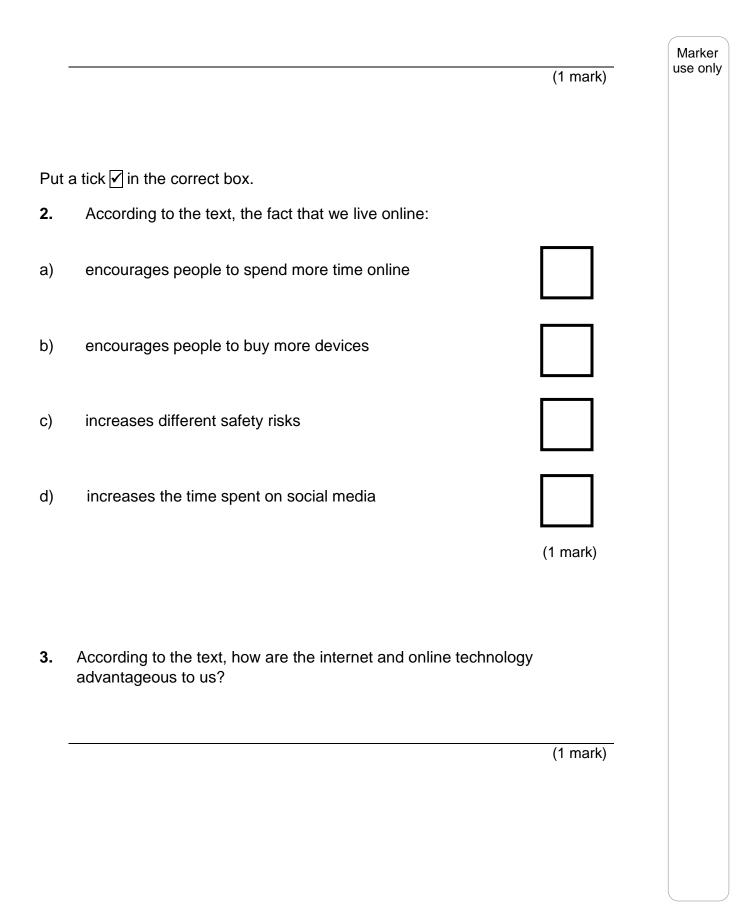
Task 3



If you would like to know more please speak to a member of our IT department or visit our IT Resources page for more information about support available to you. We are happy to do class talks too. Please ask your teacher to arrange that.

IT Team

1. Who is this announcement intended for?



Put a tick \checkmark in the correct box.

- **4.** According to the text, some people may already:
- a) know the information in the videos
- b) feel threatened
- c) have experienced a scam
- d) have seen the videos

5. What were frequently asked questions used for?

6. How often does the topic of the videos change?

(1 mark)

(1 mark)



(1 mark)

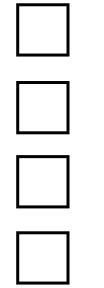


Put a tick \checkmark in the correct box.

- 7. According to the text, what is difficult about fake news?
- a) More and more people share it
- b) Recognising what is true
- c) It spreads too fast
- d) Identifying the author

Put a tick \checkmark in the correct box.

- 8. According to the text, social media posts:
- a) look like official news
- b) are more popular than ever
- c) may contain misinformation
- d) always present real information







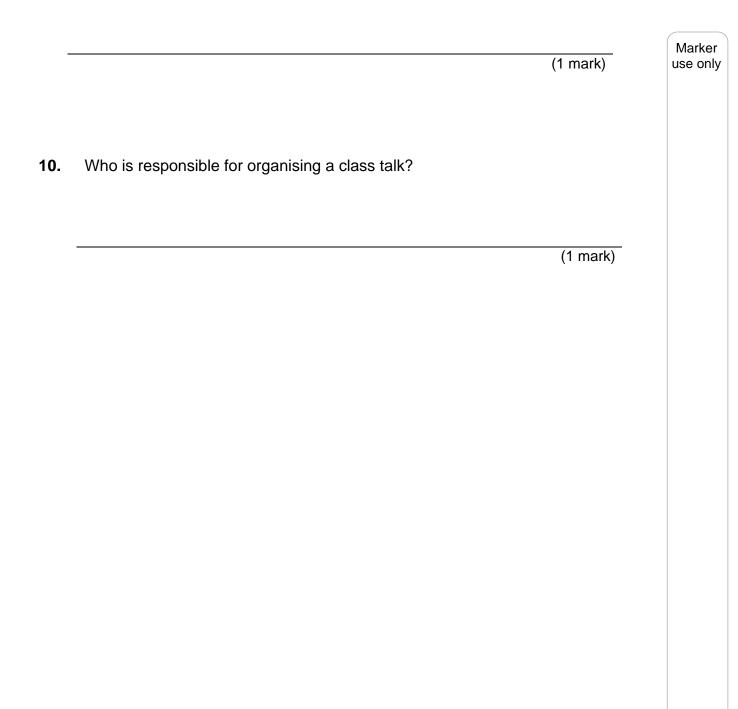




(1 mark)

Marker use only

9. Why would you visit the IT Resources page?



Total Marks for Task 3: 10 Marks

Task 4

Read the text and answer the questions.

	$_$ \Box \times	M
		us
From	shamim.ahmed@inbox.co.uk	
Subject	Online security problem	
Dear Frie	nd!	
-	you? I've recently been the victim of an online scam. What a horrible sful experience!	
email that account d immediate instruction usual ema changed i	managed to get access to my email account. Last week, I got an a appeared to be from my bank, asking me to confirm my password, letails and contact information. It looked very convincing! I took e action. Without thinking, I clicked on the link to follow the ns. Shortly after, I could no longer sign into my email. I typed in my ail password and it didn't work. It was likely that someone had it and it wasn't my bank! I panicked.	
emails to	customers and that it looked like a fraudulent attempt to steal money. my online bank account, luckily no money was missing. What a	
their ema someone only wher password is. A stror up of upp	use social engineering techniques to trick victims into handing over il passwords. If you receive suspicious emails, whether they're from you know or don't, never ever click links or open attachments. Do it n you are 100% certain they're legit. If you use a weak or obvious , for example a date of birth or 123456, hackers could guess what it ng password is at least 12 characters – ideally longer – and is made er- and lower-case letters, special characters, and numbers. Using a manager can help you keep track of multiple passwords.	
	eated a new email account and I am notifying you, because I need to eople from my contact list as well.	
Take care Shamim	9,	

Put a tick \checkmark in the correct box.

- 1. What did Shamim do when she got the email?
- a) Contacted the bank
 b) Signed into her email
 c) Confirmed her bank details
 d) Read the message carefully
 (1 mark)
- 2. How did Shamim realise that her account had been hacked?
- (1 mark)

Marker

use only

3. What is the bank's rule regarding emails?

(1 mark)

4. How did she know the hackers had not stolen her money?

		(1 mark)	Marker use only
		(Thany	
Put	a tick \checkmark in the correct box.		
5.	Shamim's feelings are:		
a)	negative		
b)	neutral		
c)	unclear		
d)	mixed		
		(1 mark)	
6.	Name one thing you should not do when	n you do not trust an email.	
		(1 mark)	

7.	What can	hackers	guess?
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			Marker
-		(1 mark)	use only
8.	Why does she mention special characters?		
		(1 mark)	
9.	How can you keep many strong and complex passwords secure?		
-		(1 mark)	
10.	How do you know that Shamim is mindful of others?		
		(1 mark)	
	Total Marks for Task	4: 10 Marks	

ESOL Skills for Life – Sample Assessment – Reading L1 BD

End of Assessment

Page number	Task	Stimulus
Page 4	Task 1	adapted from: https://consult.pkc.gov.uk/communities/food-waste/ , https://letstalk.oxfordshire.gov.uk/food-waste-recycling-public-survey , https://letstalk.oxfordshire.gov.uk/food-waste-recycling-public-survey , https://public-survey , https://public-survey , https://public-survey , https://public-survey , https://buttlestalk.oxfordshire.gov.uk/food-waste-survey-2022/ , https://theshuttle.org.uk/councils-new-campaign-offers-food-for-thought-on-waste-crisis/
Page 9	Task 2	adapted from: https://www.citizensadvice.org.uk/consumer/holiday- cancellations-and-compensation/getting-a-refund-for-a- cancelled-or-delayed-train/
Page 13	Task 3	adapted from: <u>https://highclose.org.uk/online-safety-briefing</u> , <u>https://learning.nspcc.org.uk/research-resources/schools/e-safety-for-schools</u> , <u>https://www.waingels.wokingham.sch.uk/263/e-safety</u>
Page 18	Task 4	adapted from: <u>https://www.kaspersky.co.uk/resource-</u> <u>center/threats/what-to-do-if-your-email-account-has-been-</u> <u>hacked</u> , <u>https://hfoods.vn/this-letter-is-written-for-warning-</u> <u>you-our-e-mail-system-has-been-hacked-for-fraud-purposes/</u> , <u>http://ariellejacobs.com/blog/letter-to-hacker/</u>

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