

ESOL Skills for Life

Reading – Level 1

Sample Candidate Paper ESOLRL1BD/P

Time limit: 1 hour 15 minutes

Number of tasks: 4

Fill in the boxes below

First name

Surname

Date of Birth

My signature confirms that I will not discuss the content of this assessment with anyone.

Signature

For centre use only

Learner ID

Centre Name

	Marks	Date completed	Tutor signature
Task 1			
Task 2			
Task 3			
Task 4			

Total Marks Pass Mark 26/40 Pass ☐ Fail ☐

Internal Quality Assurer signature Date

External Quality Assurer signature Date

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Instructions

- Use a pen.
- You have 1 hour 15 minutes to complete four tasks.
- Some questions must be answered with one tick in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a tick ☒.

Information

- This paper has 40 marks.
- The marks for **each** question are shown in brackets.
- You may use a monolingual dictionary.

Advice

- You should spend about 15-20 minutes on each task.
- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.
- You do not need to write in full sentences.

Task 1

Read the text and answer the questions.

Marker
use only

Food waste

www.council.co.uk

Help reduce food waste and do your bit to reduce climate change

Council recycling information



A recent waste analysis has shown that 44% of our residents' bins are filled with food waste – and half of this is still **edible**.

What is food waste?

Food waste includes cooked and **raw** food, for example meat, fish, vegetables, dairy products, tea bags and coffee grounds. It also includes unavoidable food waste such as onion skins and banana peel as well as plate scrapings and **mouldy** food.

Why should I recycle my food waste?

Residents already recycle around 25,000 tonnes of food waste every year. Despite this excellent work, around 50% of food waste is not recycled and instead it is ending up in their general rubbish bins. Food waste has an impact on the environment. It also costs householders money. The average family of four could save £60 per month by throwing away less. It costs the council too as we spend around £750,000 of Council Tax each year disposing of food waste that could have been eaten. Councillor Mustafa said: *"We really want to highlight the issue and make people aware that they are literally throwing good money in the bin every single day".*

Where does my food recycling go?

Food waste collected for recycling is all processed at one of our waste facilities. This process converts food waste to a valuable soil fertiliser, which is sold to the farming industry. The fertiliser is used on farm fields to help grow more food, so starting the food cycle all over again. The gas produced by the process is piped to an on-site engine to generate enough electricity to power around 9,000 homes.

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Put a tick ☒ in the correct box.

1. What is the main purpose of this text?

a) To encourage people to recycle food

☐

b) To give instructions on how to sort food

☐

c) To warn people not to buy too much food

☐

d) To give information on general waste

☐

(1 mark)

Marker
use only

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Write the correct letter in the box. There is one more than you need.

2. What do the following words mean in the context of this text?

edible

raw

mouldy

- a) Greasy
- b) Rotten
- c) Suitable or safe for eating
- d) Not cooked or processed

(3 marks)

Marker
use only

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3. Tick ☒ the correct statement:

a) 44% of the bins are unused.

☐

b) Milk and butter are classed as food waste.

☐

c) 9,000 homes recycle food waste.

☐

d) Coffee grounds are not classed as food waste.

☐

(1 mark)

4. According to the text, give **two** reasons why we should recycle food waste:

i)

ii)

(2 marks)

5. How much can a family save monthly by reducing their food waste?

(1 mark)

Marker
use only

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Put a tick ☒ in the correct box.

6. Finish the sentence. The councillor:

- a) asks people to pay for recycling
- b) supports the project
- c) says bins will be provided
- d) recycles food waste on a regular basis

☐☐☐☐

(1 mark)

Put a tick ☒ in the correct box.

7. What is food waste changed into?

- a) Electricity
- b) Food
- c) Gas
- d) Fertiliser

☐☐☐☐

(1 mark)

Marker
use only

Total Marks for Task 1: 10 Marks

Task 2

Read the text and answer the questions.

Marker
use only

Getting a refund for a cancelled or delayed train



You need to keep your train tickets to get a refund. You should claim within 28 days.

If you have a season ticket, the best thing to do is ask at your ticket office or check your train company's website.

How much you can get for a cancellation

You are entitled to a full refund if your train was cancelled - it does not matter what type of ticket you bought.

How much you can get for a delay

If you are delayed and arrive at your destination more than half an hour late, you will usually be able to get some money back.

How to claim

You can claim compensation by visiting the train company's website and complete an online form. You will need to upload a picture of your ticket.

You can also write them a letter. Give details of your journey and send your original tickets. It is a good idea to make copies of them in case your letter goes missing - a digital photograph or scan will do. A refund is usually processed within one month. A lot of companies offer vouchers to use on future train journeys. You do not have to accept them. If you want a cash refund, you can ask for it.

If you are not happy with the response

If you are not happy with the response from your train company, contact the Rail **Ombudsman**. They can investigate complaints about train companies. If they cannot help with your issue, they will put you in touch with another organisation, which can help.

Put a tick ☒ in the correct box.

1. What is the main purpose of this text?

a) To ask passengers to complete a survey

☐

b) To encourage people to use public transport

☐

c) To provide information for passengers

☐

d) To describe problems with transport services

☐

(1 mark)

2. How many days do you have to ask for a refund?

_____ (1 mark)

3. Who can go to a ticket office?

_____ (1 mark)

Marker
use only

4. How long must your train be delayed to get a partial refund?

(1 mark)

5. Give **two** ways that you can make a claim:

i)

ii)

(2 marks)

6. What are you advised to do with your tickets?

(1 mark)

7. How long might a refund take?

(1 mark)

Marker
use only

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8. According to the text, what is important to know about the vouchers?

_____ (1 mark)

Marker
use only

Use a dictionary. Put a tick ☒ in the correct box.

9. The word **ombudsman** in the context of this text means someone who:

a) represents you in court

☐

b) is responsible for managing

☐

c) creates rules

☐

d) deals with complaints

☐

(1 mark)

Total Marks for Task 2: 10 Marks

Task 3


Read the text and answer the questions.

E-safety

www.college.co.uk

E-safety Announcement

Make our place of learning safe



Dear All

Being online is an integral part of our lives. Social media, online games, websites and apps all form a part of our online world and can be accessed through mobile phones, computers, laptops and tablets. There are many potential safety risks associated with using the internet. However, we are committed to promoting the safe use of online/digital communications by all students and staff.

The internet and online technology provide new opportunities for everyone's learning and growth, but they can also expose us to different types of risks. These could be financial scams, identity thefts or sharing inappropriate content.

We have created a short series of videos on our IT Resources page to support you to keep safe online. You may already be aware of lots of this information but it is based on frequently asked questions from everyone we work with. This month, we will focus on fake news.

With more people using the internet than ever, fake news (misinformation) continues to spread quickly. It is often difficult to determine what information is real and what should be treated with caution. This 'misinformation' can take many forms, from social media posts to what may look like official news or other online publications.

If you would like to know more please speak to a member of our IT department or visit our IT Resources page for more information about support available to you. We are happy to do class talks too. Please ask your teacher to arrange that.

IT Team

Marker
use only

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1. Who is this announcement intended for?

(1 mark)

Marker
use only

Put a tick ☒ in the correct box.

2. According to the text, the fact that we live online:

a) encourages people to spend more time online

☐

b) encourages people to buy more devices

☐

c) increases different safety risks

☐

d) increases the time spent on social media

☐

(1 mark)

3. According to the text, how are the internet and online technology advantageous to us?

(1 mark)

This is not a live paper

Put a tick ☒ in the correct box.

4. According to the text, some people may already:

a) know the information in the videos

☐

b) feel threatened

☐

c) have experienced a scam

☐

d) have seen the videos

☐

(1 mark)

5. What were frequently asked questions used for?

(1 mark)

6. How often does the topic of the videos change?

(1 mark)

Marker
use only

This is not a live paper

Put a tick ☒ in the correct box.

7. According to the text, what is difficult about fake news?

a) More and more people share it

☐

b) Recognising what is true

☐

c) It spreads too fast

☐

d) Identifying the author

☐

(1 mark)

Put a tick ☒ in the correct box.

8. According to the text, social media posts:

a) look like official news

☐

b) are more popular than ever

☐

c) may contain misinformation

☐

d) always present real information

☐

(1 mark)

Marker
use only

This is not a live paper

9. Why would you visit the IT Resources page?

(1 mark)

10. Who is responsible for organising a class talk?

(1 mark)

Marker
use only

Total Marks for Task 3: 10 Marks

Task 4

Read the text and answer the questions.

From

shamim.ahmed@inbox.co.uk

Subject

Online security problem

Dear Friend!

How are you? I've recently been the victim of an online scam. What a horrible and stressful experience!

Someone managed to get access to my email account. Last week, I got an email that appeared to be from my bank, asking me to confirm my password, account details and contact information. It looked very convincing! I took immediate action. Without thinking, I clicked on the link to follow the instructions. Shortly after, I could no longer sign into my email. I typed in my usual email password and it didn't work. It was likely that someone had changed it and it wasn't my bank! I panicked.

I contacted my bank immediately and they told me that they never send such emails to customers and that it looked like a fraudulent attempt to steal money. I checked my online bank account, luckily no money was missing. What a relief!

Criminals use social engineering techniques to trick victims into handing over their email passwords. If you receive suspicious emails, whether they're from someone you know or don't, never ever click links or open attachments. Do it only when you are 100% certain they're legit. If you use a weak or obvious password, for example a date of birth or 123456, hackers could guess what it is. A strong password is at least 12 characters – ideally longer – and is made up of upper- and lower-case letters, special characters, and numbers. Using a password manager can help you keep track of multiple passwords.

I have created a new email account and I am notifying you, because I need to protect people from my contact list as well.

Take care,
Shamim

Marker
use only

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Put a tick ☒ in the correct box.

1. What did Shamim do when she got the email?

a) Contacted the bank

☐

b) Signed into her email

☐

c) Confirmed her bank details

☐

d) Read the message carefully

☐

(1 mark)

2. How did Shamim realise that her account had been hacked?

(1 mark)

3. What is the bank's rule regarding emails?

(1 mark)

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use only

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4. How did she know the hackers had not stolen her money?

(1 mark)

Marker
use only

Put a tick ☒ in the correct box.

5. Shamim's feelings are:

a) negative

☐

b) neutral

☐

c) unclear

☐

d) mixed

☐

(1 mark)

6. Name **one** thing you should not do when you do not trust an email.

(1 mark)

7. What can hackers guess?

(1 mark)

8. Why does she mention special characters?

(1 mark)

9. How can you keep many strong and complex passwords secure?

(1 mark)

10. How do you know that Shamim is mindful of others?

(1 mark)

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Total Marks for Task 4: 10 Marks

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End of Assessment

Page number	Task	Stimulus
Page 4	Task 1	adapted from: https://consult.pkc.gov.uk/communities/food-waste/ , https://letstalk.oxfordshire.gov.uk/food-waste-recycling-public-survey , https://yourvoicebucks.citizenspace.com/communities/food-waste-survey-2022/ , https://theshuttle.org.uk/councils-new-campaign-offers-food-for-thought-on-waste-crisis/
Page 9	Task 2	adapted from: https://www.citizensadvice.org.uk/consumer/holiday-cancellations-and-compensation/getting-a-refund-for-a-cancelled-or-delayed-train/
Page 13	Task 3	adapted from: https://highclose.org.uk/online-safety-briefing , https://learning.nspcc.org.uk/research-resources/schools/e-safety-for-schools , https://www.waingels.wokingham.sch.uk/263/e-safety
Page 18	Task 4	adapted from: https://www.kaspersky.co.uk/resource-center/threats/what-to-do-if-your-email-account-has-been-hacked , https://hfoods.vn/this-letter-is-written-for-warning-you-our-e-mail-system-has-been-hacked-for-fraud-purposes/ , http://ariellejacobs.com/blog/letter-to-hacker/

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