

This is not a live paper

ESOL Skills for Life Reading - Level 2

Sample Marker Pack

The following documents are included in this pack:

- General marking guidance
- Mark schemes and guidance

NB This paper is externally marked by Gateway Qualifications.

Sample Assessment Code: ESOLRL2AM/P

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General marking guidance

- All candidates must receive the same treatment. Markers must mark the last candidate in exactly the same way as they mark the first.
- Markers should apply the mark schemes positively. Candidates must be rewarded for what they have shown they can do.
- Markers should mark according to the mark scheme.
- Markers should always award full marks if these are deserved, i.e. if the answer matches the mark scheme. Half marks may not be awarded.
- If a response is not worthy of credit it should be awarded 0.
- Where markers are required to make a judgement for example in short answer questions, examples are provided of possible answers that may be credited. Additional examples of responses will be provided during the standardisation process.
- Where markers are in doubt regarding the application of the mark scheme to a candidate's response, they should consult the Chief Examiner before awarding a mark.
- Responses that are correct but written outside the box (for example when candidates are required to tick the box) must be credited.
- Candidates will not be penalised for incorrect spelling as long as meaning is clear.
- Crossed out work should be marked unless the candidate has replaced it with an alternative response.
- Markers should indicate the mark awarded for each question/sub question in the margin. Where a question has not been answered the marker should put a 0 in the margin.

Mark scheme and guidance

Task 1

Assessment Criteria	1.1, 1.2, 2.1, 2.2, 3.2, 3.3
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Question	Response	Marks Available
1.	c. How to feel good	1 mark
2.	create brain chemicals/make you feel blissful	1 mark
3.	To understand something instinctively (or similar meaning)	1 mark
4.	To stop activity /doing things and relax/have a quiet time (or any other suitable description)	1 mark
5.	d. Avoid negative people	1 mark
6.	you can deal with most things/ helps you manage things	1 mark
7.	b. Happiness is catching	1 mark
8.	Looking at everything/the whole situation	1 mark
9.	2 from they help you to be a good person they help to create happiness helping others makes you feel good	2 marks

Total Marks Available	10 marks
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Task 2

Assessment Criteria	1.1, 1.2, 1.4, 2.1, 2.2, 3.1, 3.3
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Question	Response	Marks Available
1.	cinema	1 mark
2.	snacks	1 mark
3.	11 pm	1 mark
4.	USA burgers (restaurant)	1 mark
5.	pastry people	1 mark
6.	good public transport /own tram and bus stop/good road links	1 mark
7.	plenty / lots / many	1 mark
8.	get a parking ticket/pay a fine	1 mark
9.	b	1 mark
10.	To persuade you to visit - accept to give information, be careful where you park	1 mark

Total Marks Available	10 marks
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Task 3

Assessment Criteria	1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 3.1, 3.3	
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Question	Response	Marks Available
1.	Many applicants/lots of people applying	1 mark
2.	One mark for each: share (a house) live out of city	2 marks
3.	One mark for each: Don't give money to landlords you've never met / when travelling be patient	2 marks
4.	One mark for each: Traffic jams Huge amounts/lots of people (on transport)	2 marks
5.	There is competition	1 mark
6.	a) Bills are often not included in the rent	1 mark
7.	Make you not want to live in a city / discourage you / scare off (or any similar idea)/	1 mark

Total Marks Available	10 marks
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Task 4

Assessment Criteria	1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 3.1, 3.3
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Question	Response	Marks Available
1.	50	1 mark
2.	Any 2 of the following: Leaving (aging) parents Teaching English (was challenging) (learning how to) fit in Sad to leave	2 marks
3.	(If he) did a good job (if he) will volunteer again	2 marks
4.	reading	1 mark
5.	d He had to learn the culture	1 mark
6.	A lot / very much (or similar meaning)	1 mark
7.	a=3 b=1	2 marks

Total Marks Available	10 marks
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Total Marks Available for Tasks 1, 2, 3 and 4	40 Marks
Pass Mark	26 Marks