ESOL Skills for Life

Writing - Level 2

Candidate Paper ESOLWL2AA/P

Time limit: 1 hour 45 minutes  Number of tasks: 3

Fill in the boxes below
First name
Surname
Date of Birth

For centre use only
Learner ID
Centre Name

<table>
<thead>
<tr>
<th>Marks</th>
<th>Pass Mark</th>
<th>Pass/Fail</th>
<th>Date completed</th>
<th>Tutor signature</th>
</tr>
</thead>
<tbody>
<tr>
<td>Task 1</td>
<td>8/14</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Task 2</td>
<td>12/18</td>
<td></td>
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<tr>
<td>Task 3</td>
<td>12/18</td>
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</tbody>
</table>

Internal Quality Assurer signature  Date
External Quality Assurer signature  Date
Instructions

• Use a pen.

• You have 1 hour 45 minutes to complete all three tasks.

Information

• This paper has 50 marks.

• The marks for each task is shown at the bottom of the page.

Advice

• Read each question carefully before you start to answer it.

• You should spend approximately 20 minutes on Task 1, 35 minutes on Task 2 and 35 minutes on Task 3. There is an additional 15 minutes for reading the questions and checking your answers.

• Try to answer every question.

• Check your answers if you have time at the end.
Task 1

Your local council has received some money to improve the facilities in your local area. The council wants some ideas from people in the community to help them spend the money. Complete the form.

Section 1
Title
Surname
Address
Postcode
Email address
Contact number

Section 2
Select your choices for development. Prioritise them in rank order from 1-7 with 1 being the option you prefer most.

<table>
<thead>
<tr>
<th>Facility</th>
<th>Rank order</th>
</tr>
</thead>
<tbody>
<tr>
<td>Swimming pool</td>
<td></td>
</tr>
<tr>
<td>Library</td>
<td></td>
</tr>
<tr>
<td>Cinema</td>
<td></td>
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<tr>
<td>Children’s playground</td>
<td></td>
</tr>
<tr>
<td>Community centre</td>
<td></td>
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<tr>
<td>Health centre</td>
<td></td>
</tr>
<tr>
<td>Skate Park</td>
<td></td>
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</tbody>
</table>

Total marks for Task 1:
Give three reasons for developing the facility you chose as your top priority. (Give at least three details in full sentences).

Give three reasons why it is important not to fund the development of the facility you have placed as your lowest priority. (Give at least three details in full sentences).

Section 3 Please name one more facility that would be useful in this area and give a reason for this being developed.

Facility
Reason for the facility being developed:

Section 4

If someone may contact you to discuss the comments you have made, please tick this box:

If you do not want anyone to contact you to discuss the comments you have made, please tick this box:

Total marks for Task 1: 14
Task 2

There are very few bus companies which have vehicles with disabled access in your local area. Write to the local council to express your views on this issue.

- Explain why you are writing.
- State your reasons for wanting more buses with disabled access.
- Explain the benefits of increasing the use of public transport.
- Outline your ideas of timescales for the accessible buses to be introduced.

Remember to present your ideas and information in paragraphs, using a logical sequence and using language, style and format suitable for the purpose.

Plan your writing first, using the space provided.

Check your work at the end.

Write 150 to 180 words.

You must use this space for planning.

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This is not a live paper
Write your final letter here.

Total marks for Task 2: 18
**Task 3**

You have been asked to produce an article for a community webpage to encourage people to settle in your local area. It should include the advantages of living and working in the area, for example the shopping, leisure and educational facilities, and opportunities for employment.

Remember to present your ideas and information in paragraphs, using a logical sequence and using appropriate language, style and format suitable for the purpose.

You must plan your writing first, using the space provided.

Check your work at the end.

Write 150 to 180 words.

You must use this space for planning.
Write your final letter here.
End of Assessment