

Qualification Specification

Skills for Health and Social Care (Adults and Children)

Version 5.0 (December 2017)

Qualification specification: Skills for Health and Social Care (Adults and Children)





This qualification specification covers the following qualification(s)

| Qualification Title | Qualification Number |
|---------------------------------------------------------------------------------------------------------------------|-------------------------|
| Gateway Qualifications Entry Level Award In Skills for Health and Social Care (Adults and Children) (Entry 3) | 600/9211/7 |
| Gateway Qualifications Entry Level Certificate In Skills for Health and Social Care (Adults and Children) (Entry 3) | 600/8829/1 |
| Gateway Qualifications Entry Level Diploma In Skills for Health and Social Care (Adults and Children) (Entry 3) | 600/8831/X |
| Gateway Qualifications Level 1 Award In Skills for Health and Social Care (Adults and Children) | 600/9212/9 |
| Gateway Qualifications Level 1 Certificate In Skills for Health and Social Care (Adults and Children) | 600/8830/8 |
| Gateway Qualifications Level 1 Diploma In Skills for Health and Social Care (Adults and Children) | 600/8832/1 |



About this qualification specification

This qualification specification is intended for Tutors, Assessors, Internal verifiers, Centre Quality Managers and other staff within Gateway Qualifications recognised centres and/or prospective centres.

It sets out what is required of the learner in order to achieve the qualification. It also contains information specific to managing and delivering the qualification(s) including specific quality assurance requirements.

The guide should be read in conjunction with the Gateway Qualifications Centre Handbook and other publications available on the website which contain more detailed guidance on assessment and verification practice.

In order to offer this qualification, you must be a Gateway Qualifications recognised centre.

If your centre is not yet recognised, please contact our Development Team to discuss becoming a Gateway Qualifications Recognised Centre:

Telephone: 01206 911211

Email: enquiries@gatewayqualifications.org.uk

Website: www.gatewayqualifications.org.uk/recognition



Contents

| 1. | Qualification Information | 6 |
|----|---------------------------------------------------------------------------------------------------------------------|------|
| | 1.1 About the qualifications | 6 |
| | 1.2 Objective | 6 |
| | 1.3 Key Facts | 6 |
| | 1.4 Funding | 7 |
| | 1.5 Achievement methodology | 7 |
| | 1.6 Geographical Coverage | 7 |
| | 1.7 Progression Opportunities | 7 |
| | 1.8 Relationship with other frameworks | 8 |
| 2 | Learner Entry Requirements | 8 |
| | 2.1 Age | 8 |
| | 2.2 Prior Qualifications | 8 |
| | 2.3 Prior Skills/Knowledge/Understanding | 8 |
| | 2.4 Restrictions | 8 |
| | 2.5 Access to qualifications for learners with disabilities or specific needs | 8 |
| | 2.6 Additional Rules/Guidance | 9 |
| 3 | Achieving the Qualification | . 10 |
| | 3.5 Qualification Structure (Rules of Combination and Unit list) | . 10 |
| | Gateway Qualifications Entry Level Award in Skills for Health and Social Care (Adults and Children) (Entry 3) | 10 |
| | Gateway Qualifications Entry Level Certificate in Skills for Health and Social Care (Adults and Children) (Entry 3) | 11 |
| | Gateway Qualifications Entry Level Diploma in Skills for Health and Social Care (Adults and Children) (Entry 3) | 16 |
| | Gateway Qualifications Level 1 Award in Skills for Health and Social Care (Adults and Children) | 20 |
| | Gateway Qualifications Level 1 Certificate in Skills for Health and Social Care (Adults and Children) | . 21 |
| | Gateway Qualifications Level 1 Diploma in Skills for Health and Social Care (Adults and Children) | . 27 |
| | 3.6 Recognition of Prior Learning (RPL) | . 33 |
| | 3.7 Links to other qualifications | . 33 |
| 4 | Assessment and Quality Assurance | . 34 |
| | 4.1 Method of Assessment | . 34 |
| | 4.2 Assessment Materials | . 34 |
| | 4.3 Qualification-Specific Centre Requirements | . 34 |
| | 4.4 Qualification-Specific Tutor/Assessor Requirements | . 35 |
| | 4.5 Qualification-Specific Verification Requirements | . 35 |



| 5 | What to do next | 36 |
|---|-----------------------------------------------|----|
| 6 | Gateway Qualifications | 36 |
| 7 | Appendices | 37 |
| | Appendix 1 – Entry Level Barred Unit Listings | 37 |



1. Qualification Information

1.1 About the qualifications

The qualifications have been approved by the Office of Qualifications and Examinations Regulation (Ofqual) that regulates qualifications, examinations and assessments in England.

These qualifications are intended to provide learners with a broad introduction to the health and social care sector, equipping learners with underpinning knowledge and skills specific to the sector alongside a range of transferable employability skills. They are designed to support progression to further learning and ultimately to work in health and social care or other related sectors.

The Skills for Health and Social Care qualifications form part of a suite of 'Skills for...' qualifications that cover a number of sectors and are available at Entry 3, Level 1 and Level 2. The employability skills units are common across the suite, enabling easy transfer of credits between qualifications and supporting opportunities for cross-faculty working.

The qualifications have been developed with the support of a number of further education colleges, training providers and adult and community learning providers. They have been designed to be consistent with the principles for study programmes for 16-19 year olds but are also relevant, particularly in the case of the smaller qualifications, for adults including the unemployed. These qualifications are also suitable for pre 16 learners.

1.2 Objective

The Gateway Qualifications Skills for Health and Social Care Qualifications are categorised as having the following objectives:

- prepare learners to progress to a qualification in the same sector or a related area at a higher level or requiring more specific knowledge, skills and understanding
- prepare learners for employment in the sector or a related sector.

1.3 Key Facts

| Qualification Title in full | Credit Value | Total Qualification Time | Guided Learning Hours |
|---------------------------------------------------------------------------------------------------------------------|-----------------|--------------------------------|-----------------------------|
| Gateway Qualifications Entry Level Award In Skills for Health and Social Care (Adults and Children) (Entry 3) | 6 | 60 | 60 |
| Gateway Qualifications Entry Level Certificate In Skills for Health and Social Care (Adults and Children) (Entry 3) | 18 | 180 | 151 |
| Gateway Qualifications Entry Level Diploma In Skills for Health and Social Care (Adults and Children) (Entry 3) | 37 | 370 | 314 |
| Gateway Qualifications Level 1 Award In Skills for Health and Social Care (Adults and Children) | 6 | 60 | 49 |
| Gateway Qualifications Level 1 Certificate In Skills for Health and Social Care (Adults and Children) | 25 | 250 | 181 |
| Gateway Qualifications Level 1 Diploma In Skills for | 37 | 370 | 292 |



Health and Social Care (Adults and Children)

Total Qualification Time is the number of notional hours which represents an estimate of the total amount of time that could be reasonably expected to be required for a Learner to achieve and demonstrate the achievement of the level of attainment necessary for the award of the qualification.

Total Qualification Time is comprised of the following two elements:

- the number of hours which an awarding organisation has assigned to a qualification for Guided Learning, and
- an estimate of the number of hours a Learner will reasonably be likely to spend in preparation, study or any other form of participation in education or training, including assessment, which takes place by but, unlike Guided Learning, not under the Immediate Guidance or Supervision of a lecturer, supervisor, tutor or other appropriate provider of education or training.

1.4 Funding

For information regarding potential sources of funding please visit the following websites;

The Education Funding Agency http://www.education.gov.uk/aboutdfe/executiveagencies/efa

The Skills Funding Agency http://skillsfundingagency.bis.gov.uk/

or, contact your local office.

1.5 Achievement methodology

The qualification will be awarded to learners who successfully achieve an approved combination of units through a portfolio of evidence that has been successfully verified and monitored through Gateway Qualifications' Quality Assurance process. Achievement is therefore determined by successful completion of unit assessment with no further requirement for additional/summative assessment.

1.6 Geographical Coverage

The qualifications have been approved by Ofqual to be offered in England.

1.7 Progression Opportunities

These qualifications are designed to enable progression into further learning at the same level (e.g. from an award to a certificate) or to further learning at a higher level (eg from Entry 3 to Level 1). The strong focus on transferable employability skills means that learners could move within or between sectors as they progress. Some learners may be able to progress directly into employment, particularly where work-based training will be offered, but it is expected that most learners will build on the skills and knowledge gained from these qualifications through further learning before entering employment.



1.8 Relationship with other frameworks

The Qualifications in Skills for Health and Social Care link to the National Occupational Standards for Health and Social Care. They provide some of the underpinning knowledge and practical skills that will support progression to a relevant competency-based qualification.

2 Learner Entry Requirements

2.1 Age

The approved age range for these qualifications is:

| Qualification Title in full | Age range |
|---------------------------------------------------------------------------------------------------------------------|--------------------|
| Gateway Qualifications Entry Level Award In Skills for Health and Social Care (Adults and Children) (Entry 3) | Pre-16, 16-18, 19+ |
| Gateway Qualifications Entry Level Certificate In Skills for Health and Social Care (Adults and Children) (Entry 3) | Pre-16, 16-18, 19+ |
| Gateway Qualifications Entry Level Diploma In Skills for Health and Social Care (Adults and Children) (Entry 3) | Pre-16, 16-18, 19+ |
| Gateway Qualifications Level 1 Award In Skills for Health and Social Care (Adults and Children) | Pre-16, 16-18, 19+ |
| Gateway Qualifications Level 1 Certificate In Skills for Health and Social Care (Adults and Children) | Pre-16, 16-18, 19+ |
| Gateway Qualifications Level 1 Diploma In Skills for Health and Social Care (Adults and Children) | Pre-16, 16-18, 19+ |

2.2 Prior Qualifications

There are no prior qualification requirements for these qualifications.

2.3 Prior Skills/Knowledge/Understanding

There are no prior skills, knowledge or understanding requirements for these qualifications. However, learners will benefit from having functional skills, at least at one level below that of the qualification (eg at least Entry 3 for the Level 1 qualifications).

2.4 Restrictions

There are no restrictions to entry for these qualifications.

2.5 Access to qualifications for learners with disabilities or specific needs

It is Gateway Qualifications' aim that there shall be equal opportunities within the organisation and in all the services it provides, within its recognised centres and via the services they provide and so meet the organisation's legal responsibilities to prevent discrimination.

In particular it is the organisation's intention that there should be no discrimination on the grounds of a protected characteristic including age, disability, gender assignment, marriage



and civil partnership, pregnancy and maternity, race, religion and belief, sex, sexual orientation. It is acknowledged that this is not an exhaustive list.

Gateway Qualifications and recognised centres have a responsibility to ensure that the process of assessment is robust and fair and allows the learner to show what they know and can do without compromising the assessment criteria.

Details on how to make adjustments for learners is set out in the Reasonable Adjustment and Special Considerations Policy.

2.6 Additional Rules/Guidance

There are no additional rules or guidance relating to learner entry requirements for these qualifications.



3 Achieving the Qualification

3.5 Qualification Structure (Rules of Combination and Unit list)

The knowledge, skills and understanding that will be assessed as part of the qualification are set out within the unit specifications. These include the learning outcomes and associated assessment criteria. To obtain unit information, please contact Gateway Qualifications who will enable access to our unit library. Please refer to the Appendix for details of barred units.

Gateway Qualifications Entry Level Award in Skills for Health and Social Care (Adults and Children) (Entry 3)

To achieve the Gateway Qualifications Entry Level Award in Skills for Health and Social Care (Adults and Children) (Entry 3), the learner must complete at least one unit from Group M – Mandatory worth a minimum of 2 credits and at least 4 further credits from Group M or Group O1 – Optional units.

| Unit Reference Number | Title | Level | Credit Value | GLH | Unit Group |
|--------------------------|-----------------------------------------------------------------------------------------------------------------------|---------|-----------------|-----|----------------|
| A/504/7434 | Working in Health and Social Care and Children's and Young People's Settings | Entry 3 | 2 | 20 | Mandatory |
| F/504/7435 | Principles and Values in Health and Social Care, Adults and Children and Young People, Early Years and Childcare | Entry 3 | 2 | 20 | Mandatory |
| A/504/7420 | Equality and Inclusion in Health, Social Care and Children's and Young People's Settings | Entry 3 | 2 | 20 | Mandatory |
| K/504/7431 | Person-Centred Support in Health, Social Care and Children's and Young People's Settings | Entry 3 | 2 | 20 | Mandatory |
| K/504/7669 | Effective Communication in Health and Social Care, Early Years and Childcare | Entry 3 | 3 | 30 | Optional Units |
| T/504/7433 | Working with Others in Health, Social Care and Children's and Young People's Settings | Entry 3 | 2 | 20 | Optional Units |
| R/504/7634 | Healthy Eating and Drinking for Adults | Entry 3 | 2 | 20 | Optional Units |
| M/504/7432 | Protection and Safeguarding in Health and Social Care Adults and Children and Young People, Early Years and Childcare | Entry 3 | 2 | 20 | Optional Units |



Gateway Qualifications Entry Level Certificate in Skills for Health and Social Care (Adults and Children) (Entry 3)

To achieve the Gateway Qualifications Entry Level Certificate in Skills for Health and Social Care (Adults and Children) (Entry 3), the learner must complete the four mandatory units from Group M, totalling 8 credits. In addition, they must complete a minimum of 4 credits from Group O1 (Optional units: Health and Social Care Skills) and 6 further credits from either Group O1 or Group O2 (Optional units: Employability Skills). Learners cannot include more than one unit with the same or similar title.

| Unit Reference Number | Title | Level | Credit Value | GLH | Unit Group |
|--------------------------|------------------------------------------------------------------------------------------------------------------------------------|---------|-----------------|-----|-----------------------------------------------|
| A/504/7420 | Equality and Inclusion in Health, Social Care and Children's and Young People's Settings | Entry 3 | 2 | 20 | Mandatory |
| F/504/7435 | Principles and Values in Health and Social Care, Adults and Children and Young People, Early Years and Childcare | Entry 3 | 2 | 20 | Mandatory |
| K/504/7431 | Person-Centred Support in Health, Social Care and Children's and Young People's Settings | Entry 3 | 2 | 20 | Mandatory |
| A/504/7434 | Working in Health and Social Care and Children's and Young People's Settings | Entry 3 | 2 | 20 | Mandatory |
| M/504/7432 | Protection and Safeguarding in Health and Social Care Adults and Children and Young People, Early Years and Childcare | Entry 3 | 2 | 20 | Optional units: Health and Social Care Skills |
| H/504/7430 | Health and Safety in Health, Social Care and Children's and Young People's Settings | Entry 3 | 3 | 30 | Optional units: Health and Social Care Skills |
| L/504/7437 | Leisure Activities for Adults | Entry 3 | 3 | 30 | Optional units: Health and Social Care Skills |
| R/504/7438 | Providing Support at Mealtimes | Entry 3 | 2 | 20 | Optional units: Health and Social Care Skills |
| T/504/7433 | Working with Others in Health, Social Care and Children's and Young People's Settings | Entry 3 | 2 | 20 | Optional units: Health and Social Care Skills |
| R/602/6194 | Awareness of protection and safeguarding in health and social care adults and children and young people, early years and childcare | 1 | 3 | 24 | Optional units: Health and Social Care Skills |
| Y/502/9717 | Introductory awareness of health and safety in health, social care and children's and young people's settings | 1 | 4 | 36 | Optional units: Health and Social Care Skills |
| T/602/6205 | Introduction to communication in health and social care _adults and children and young people_, early years and childcare | 1 | 2 | 19 | Optional units: Health and Social Care Skills |



| | | | Credit Value | GLH | Unit Group |
|------------------------------|--------------------------------------------------------------------------------------|---------|-----------------|-----|-----------------------------------------------|
| H/507/9/19 | are and children's and young people's settings | 1 | 2 | 16 | Optional units: Health and Social Care Skills |
| V/502/9720 Introdu | actory awareness of the importance of healthy eating nking for adults | 1 | 3 | 24 | Optional units: Health and Social Care Skills |
| A/601/3407 Human | growth and development | 1 | 2 | 18 | Optional units: Health and Social Care Skills |
| M/602/5022 Introdu | iction to disability awareness | 1 | 1 | 8 | Optional units: Health and Social Care Skills |
| F/602/6207 Introdu | iction to children and young people's development | 1 | 3 | 26 | Optional units: Health and Social Care Skills |
| K/602/6301 | tand the importance of engagement in leisure and ctivities in health and social care | 1 | 3 | 29 | Optional units: Health and Social Care Skills |
| H/602/6314 Introdu | iction to the physical care of babies and young children | 1 | 3 | 30 | Optional units: Health and Social Care Skills |
| K/602/6315 Introdu throug | nction to the development of children and young people in play | 1 | 2 | 15 | Optional units: Health and Social Care Skills |
| H/602/6328 Encour | age children and young people to eat healthily | 1 | 2 | 16 | Optional units: Health and Social Care Skills |
| T/602/6303 Introdu | iction to a Healthy Lifestyle | 1 | 3 | 26 | Optional units: Health and Social Care Skills |
| Y/602/6309 Introdu | iction to Autistic Spectrum Condition | 1 | 3 | 30 | Optional units: Health and Social Care Skills |
| L/602/6310 Introdu | iction to Learning Disability | 1 | 3 | 30 | Optional units: Health and Social Care Skills |
| R/602/6311 Introdu | iction to Physical Disability | 1 | 3 | 30 | Optional units: Health and Social Care Skills |
| L/602/6372 Introdu | iction to Sensory Loss | 1 | 3 | 30 | Optional units: Health and Social Care Skills |
| Y/602/6374 Introdu | ction to Mental Health | 1 | 3 | 30 | Optional units: Health and Social Care Skills |
| A/504/7501 Play Ac | tivities for Young Children | Entry 3 | 3 | 30 | Optional units: Health and Social Care Skills |
| F/504/7497 Growth | and Development of Young Children | Entry 3 | 2 | 20 | Optional units: Health and Social Care Skills |
| L/504/7499 Meetin | g the Development Needs of Young Children | Entry 3 | 3 | 30 | Optional units: Health and Social Care Skills |
| Y/504/7506 Buildin | g Confidence Through Play | Entry 3 | 2 | 20 | Optional units: Health and Social Care Skills |
| F/503/9299 Plannir years | g for the Physical Care Needs of Children aged 0-3 | Entry 3 | 3 | 30 | Optional units: Health and Social Care Skills |
| K/504/7669 Effective and Ch | re Communication in Health and Social Care, Early Years ildcare | Entry 3 | 3 | 30 | Optional units: Health and Social Care Skills |
| R/504/7634 Health | / Eating and Drinking for Adults | Entry 3 | 2 | 20 | Optional units: Health and Social Care Skills |
| H/504/7640 Plannir | g a Healthy Diet | Entry 3 | 2 | 20 | Optional units: Health and Social Care Skills |
| K/504/7641 Plannir | g a Healthy Diet | 1 | 3 | 30 | Optional units: Health and Social Care Skills |



| Unit Reference Number | Title | Level | Credit Value | GLH | Unit Group |
|--------------------------|------------------------------------------------|---------|-----------------|-----|-----------------------------------------------|
| J/504/7436 | Dementia Awareness | 1 | 3 | 30 | Optional units: Health and Social Care Skills |
| D/503/2814 | Working in a Team | Entry 3 | 3 | 30 | Optional units: Employability Skills |
| H/504/6309 | Working with Colleagues | Entry 3 | 2 | 20 | Optional units: Employability Skills |
| R/503/2812 | Career Progression | Entry 3 | 1 | 10 | Optional units: Employability Skills |
| F/503/2806 | Searching for a Job | Entry 3 | 1 | 10 | Optional units: Employability Skills |
| J/503/2807 | Applying for a Job | Entry 3 | 1 | 10 | Optional units: Employability Skills |
| J/503/2810 | Self-management Skills | Entry 3 | 2 | 20 | Optional units: Employability Skills |
| L/503/2808 | Preparing for an Interview | Entry 3 | 1 | 10 | Optional units: Employability Skills |
| R/503/2809 | Interview Skills | Entry 3 | 1 | 10 | Optional units: Employability Skills |
| M/503/2817 | Setting and Meeting Targets at Work | Entry 3 | 2 | 20 | Optional units: Employability Skills |
| T/503/2818 | Solving Work-related Problems | Entry 3 | 2 | 20 | Optional units: Employability Skills |
| Y/503/2813 | Conduct at Work | Entry 3 | 1 | 10 | Optional units: Employability Skills |
| F/503/2823 | Safe Learning in the Workplace | Entry 3 | 1 | 10 | Optional units: Employability Skills |
| R/503/2843 | Working in a Team | 1 | 3 | 30 | Optional units: Employability Skills |
| D/503/2845 | Building Working Relationships with Colleagues | 1 | 2 | 20 | Optional units: Employability Skills |
| F/503/2837 | Career Progression | 1 | 2 | 20 | Optional units: Employability Skills |
| D/503/2831 | Searching for a Job | 1 | 1 | 10 | Optional units: Employability Skills |
| H/503/2832 | Applying for a Job | 1 | 1 | 10 | Optional units: Employability Skills |
| K/504/6327 | Time Management | 1 | 2 | 20 | Optional units: Employability Skills |
| K/503/2833 | Preparing for an Interview | 1 | 1 | 10 | Optional units: Employability Skills |
| M/503/2834 | Interview Skills | 1 | 1 | 10 | Optional units: Employability Skills |
| T/503/2849 | Setting and Meeting Targets at Work | 1 | 2 | 20 | Optional units: Employability Skills |
| K/503/2850 | Solving Work-related Problems | 1 | 2 | 20 | Optional units: Employability Skills |
| L/503/2842 | Positive Attitudes and Behaviours at Work | 1 | 1 | 10 | Optional units: Employability Skills |
| L/503/2856 | Safe Learning in the Workplace | 1 | 1 | 10 | Optional units: Employability Skills |
| F/503/2854 | Preparing for Work Placement | 1 | 1 | 10 | Optional units: Employability Skills |
| T/503/2821 | Preparing for Work Placement | Entry 3 | 1 | 10 | Optional units: Employability Skills |
| A/503/2822 | Learning from Work Placement | Entry 3 | 2 | 10 | Optional units: Employability Skills |
| J/503/2855 | Learning from Work Placement | 1 | 2 | 10 | Optional units: Employability Skills |
| D/504/6311 | Effective Communication in the Workplace | 1 | 3 | 30 | Optional units: Employability Skills |



| Unit Reference Number | Title | Level | Credit Value | GLH | Unit Group |
|--------------------------|------------------------------------------------------|---------|-----------------|-----|--------------------------------------|
| Y/504/6310 | Effective Communication in the Workplace | Entry 3 | 3 | 30 | Optional units: Employability Skills |
| K/504/6313 | Using Numeracy Skills in the Workplace | Entry 3 | 3 | 30 | Optional units: Employability Skills |
| M/504/6314 | Using Numeracy Skills in the Workplace | 1 | 3 | 30 | Optional units: Employability Skills |
| A/504/6316 | Using ICT in the Workplace | Entry 3 | 3 | 25 | Optional units: Employability Skills |
| F/504/6317 | Using ICT in the Workplace | 1 | 3 | 25 | Optional units: Employability Skills |
| F/504/6320 | Exploring Entrepreneurship | 1 | 2 | 15 | Optional units: Employability Skills |
| L/504/6319 | Exploring Entrepreneurship | Entry 3 | 2 | 15 | Optional units: Employability Skills |
| J/504/6321 | Exploring and Presenting Enterprise Ideas | Entry 3 | 3 | 25 | Optional units: Employability Skills |
| L/504/6322 | Exploring and Presenting Enterprise Ideas | 1 | 3 | 25 | Optional units: Employability Skills |
| A/504/6249 | Skills for Effective Participants | Entry 3 | 2 | 15 | Optional units: Employability Skills |
| Y/504/6260 | Skills for Effective Participants | 1 | 2 | 15 | Optional units: Employability Skills |
| A/504/6252 | Skills for Team Workers | 1 | 2 | 15 | Optional units: Employability Skills |
| H/504/6245 | Skills for Team Workers | Entry 3 | 2 | 15 | Optional units: Employability Skills |
| D/504/6258 | Skills for Independent Enquirers | 1 | 2 | 15 | Optional units: Employability Skills |
| T/504/6248 | Skills for Independent Enquirers | Entry 3 | 2 | 15 | Optional units: Employability Skills |
| J/504/6254 | Skills for Self Managers | 1 | 2 | 15 | Optional units: Employability Skills |
| K/504/6246 | Skills for Self Managers | Entry 3 | 2 | 15 | Optional units: Employability Skills |
| H/504/6262 | Skills for Creative Thinkers | 1 | 2 | 15 | Optional units: Employability Skills |
| J/504/6299 | Skills for Creative Thinkers | Entry 3 | 2 | 15 | Optional units: Employability Skills |
| F/504/6267 | Assessing own Personal, Learning and Thinking Skills | Entry 3 | 1 | 8 | Optional units: Employability Skills |
| J/504/6268 | Assessing own Personal, Learning and Thinking Skills | 1 | 1 | 8 | Optional units: Employability Skills |
| Y/504/6324 | Introduction to Self-Employment | Entry 3 | 3 | 25 | Optional units: Employability Skills |
| F/504/7662 | Introduction to Self-Employment | 1 | 3 | 22 | Optional units: Employability Skills |
| F/504/6902 | Skills for Reflective Learners | Entry 3 | 2 | 15 | Optional units: Employability Skills |
| A/504/6915 | Skills for Reflective Learners | 1 | 2 | 15 | Optional units: Employability Skills |
| H/504/6701 | Work in a customer-friendly way | Entry 3 | 2 | 18 | Optional units: Employability Skills |
| K/504/6702 | Work in a customer-friendly way | 1 | 2 | 18 | Optional units: Employability Skills |
| Y/506/6461 | Effectiveness at Work | Entry 3 | 2 | 20 | Optional Units: Employability Skills |
| R/506/3493 | Effectiveness at Work | 1 | 2 | 16 | Optional Units: Employability Skills |
| H/506/6463 | Health and Safety in the Workplace | Entry 3 | 2 | 16 | Optional Units: Employability Skills |



| Unit Reference Number | Title | Level | Credit Value | GLH | Unit Group |
|--------------------------|------------------------------------|---------|-----------------|-----|--------------------------------------|
| F/506/3487 | Health and Safety in the Workplace | 1 | 2 | 16 | Optional Units: Employability Skills |
| R/506/6460 | Career Planning | Entry 3 | 2 | 20 | Optional Units: Employability Skills |
| M/506/3484 | Career Planning | 1 | 3 | 20 | Optional Units: Employability Skills |



Gateway Qualifications Entry Level Diploma in Skills for Health and Social Care (Adults and Children) (Entry 3)

To achieve the Gateway Qualifications Entry Level Diploma in Skills for Health and Social Care (Adults and Children) (Entry 3), the learner must complete the four mandatory units from Group M, totalling 8 credits. In addition, they must complete a minimum of 12 credits from Group O1 (Optional units: Health and Social Care Skills) and 17 further credits from either Group O1 or Group O2 (Optional units: Employability Skills). Learners cannot include more than one unit with the same or similar title.

| Unit Reference Number | Title | Level | Credit Value | GLH | Unit Group |
|--------------------------|------------------------------------------------------------------------------------------------------------------------------------|---------|-----------------|-----|-----------------------------------------------|
| A/504/7434 | Working in Health and Social Care and Children's and Young People's Settings | Entry 3 | 2 | 20 | Mandatory |
| A/504/7420 | Equality and Inclusion in Health, Social Care and Children's and Young People's Settings | Entry 3 | 2 | 20 | Mandatory |
| F/504/7435 | Principles and Values in Health and Social Care, Adults and Children and Young People, Early Years and Childcare | Entry 3 | 2 | 20 | Mandatory |
| K/504/7431 | Person-Centred Support in Health, Social Care and Children's and Young People's Settings | Entry 3 | 2 | 20 | Mandatory |
| M/504/7432 | Protection and Safeguarding in Health and Social Care Adults and Children and Young People, Early Years and Childcare | Entry 3 | 2 | 20 | Optional units: Health and Social Care Skills |
| H/504/7430 | Health and Safety in Health, Social Care and Children's and Young People's Settings | Entry 3 | 3 | 30 | Optional units: Health and Social Care Skills |
| L/504/7437 | Leisure Activities for Adults | Entry 3 | 3 | 30 | Optional units: Health and Social Care Skills |
| R/504/7438 | Providing Support at Mealtimes | Entry 3 | 2 | 20 | Optional units: Health and Social Care Skills |
| T/504/7433 | Working with Others in Health, Social Care and Children's and Young People's Settings | Entry 3 | 2 | 20 | Optional units: Health and Social Care Skills |
| R/602/6194 | Awareness of protection and safeguarding in health and social care adults and children and young people, early years and childcare | 1 | 3 | 24 | Optional units: Health and Social Care Skills |
| Y/502/9717 | Introductory awareness of health and safety in health, social care and children's and young people's settings | 1 | 4 | 36 | Optional units: Health and Social Care Skills |
| T/602/6205 | Introduction to communication in health and social care _adults and children and young people_, early years and childcare | 1 | 2 | 19 | Optional units: Health and Social Care Skills |



| H/502/9719 | Introductory awareness of working with others in health, social care and children's and young people's settings | 1 | 2 | 16 | Optional units: Health and Social Care Skills |
|------------|-----------------------------------------------------------------------------------------------------------------|---------|---|----|-----------------------------------------------|
| Y/502/9720 | Introductory awareness of the importance of healthy eating and drinking for adults | 1 | 3 | 24 | Optional units: Health and Social Care Skills |
| A/601/3407 | Human growth and development | 1 | 2 | 18 | Optional units: Health and Social Care Skills |
| M/602/5022 | Introduction to disability awareness | 1 | 1 | 8 | Optional units: Health and Social Care Skills |
| F/602/6207 | Introduction to children and young people's development | 1 | 3 | 26 | Optional units: Health and Social Care Skills |
| K/602/6301 | Understand the importance of engagement in leisure and social activities in health and social care | 1 | 3 | 29 | Optional units: Health and Social Care Skills |
| H/602/6314 | Introduction to the physical care of babies and young children | 1 | 3 | 30 | Optional units: Health and Social Care Skills |
| K/602/6315 | Introduction to the development of children and young people through play | 1 | 2 | 15 | Optional units: Health and Social Care Skills |
| H/602/6328 | Encourage children and young people to eat healthily | 1 | 2 | 16 | Optional units: Health and Social Care Skills |
| T/602/6303 | Introduction to a Healthy Lifestyle | 1 | 3 | 26 | Optional units: Health and Social Care Skills |
| Y/602/6309 | Introduction to Autistic Spectrum Condition | 1 | 3 | 30 | Optional units: Health and Social Care Skills |
| L/602/6310 | Introduction to Learning Disability | 1 | 3 | 30 | Optional units: Health and Social Care Skills |
| R/602/6311 | Introduction to Physical Disability | 1 | 3 | 30 | Optional units: Health and Social Care Skills |
| L/602/6372 | Introduction to Sensory Loss | 1 | 3 | 30 | Optional units: Health and Social Care Skills |
| Y/602/6374 | Introduction to Mental Health | 1 | 3 | 30 | Optional units: Health and Social Care Skills |
| A/504/7501 | Play Activities for Young Children | Entry 3 | 3 | 30 | Optional units: Health and Social Care Skills |
| F/504/7497 | Growth and Development of Young Children | Entry 3 | 2 | 20 | Optional units: Health and Social Care Skills |
| L/504/7499 | Meeting the Development Needs of Young Children | Entry 3 | 3 | 30 | Optional units: Health and Social Care Skills |
| Y/504/7506 | Building Confidence Through Play | Entry 3 | 2 | 20 | Optional units: Health and Social Care Skills |
| F/503/9299 | Planning for the Physical Care Needs of Children aged 0-3 years | Entry 3 | 3 | 30 | Optional units: Health and Social Care Skills |
| K/504/7669 | Effective Communication in Health and Social Care, Early Years and Childcare | Entry 3 | 3 | 30 | Optional units: Health and Social Care Skills |
| R/504/7634 | Healthy Eating and Drinking for Adults | Entry 3 | 2 | 20 | Optional units: Health and Social Care Skills |
| H/504/7640 | Planning a Healthy Diet | Entry 3 | 2 | 20 | Optional units: Health and Social Care Skills |
| K/504/7641 | Planning a Healthy Diet | 1 | 3 | 30 | Optional units: Health and Social Care Skills |
| J/504/7436 | Dementia Awareness | 1 | 3 | 30 | Optional units: Health and Social Care Skills |
| | | | | | |



| D/503/2814 | Working in a Team | Entry 3 | 3 | 30 | Optional units: Employability Skills |
|----------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------|---------|---|----|--------------------------------------|
| H/504/6309 | Working with Colleagues | Entry 3 | 2 | 20 | Optional units: Employability Skills |
| R/503/2812 | Career Progression | Entry 3 | 1 | 10 | Optional units: Employability Skills |
| F/503/2806 | Searching for a Job | Entry 3 | 1 | 10 | Optional units: Employability Skills |
| J/503/2807 | Applying for a Job | Entry 3 | 1 | 10 | Optional units: Employability Skills |
| J/503/2810 | Self-management Skills | Entry 3 | 2 | 20 | Optional units: Employability Skills |
| L/503/2808 | Preparing for an Interview | Entry 3 | 1 | 10 | Optional units: Employability Skills |
| R/503/2809 | Interview Skills | Entry 3 | 1 | 10 | Optional units: Employability Skills |
| M/503/2817 | Setting and Meeting Targets at Work | Entry 3 | 2 | 20 | Optional units: Employability Skills |
| T/503/2818 | Solving Work-related Problems | Entry 3 | 2 | 20 | Optional units: Employability Skills |
| Y/503/2813 | Conduct at Work | Entry 3 | 1 | 10 | Optional units: Employability Skills |
| F/503/2823 | Safe Learning in the Workplace | Entry 3 | 1 | 10 | Optional units: Employability Skills |
| R/503/2843 | Working in a Team | 1 | 3 | 30 | Optional units: Employability Skills |
| D/503/2845 | Building Working Relationships with Colleagues | 1 | 2 | 20 | Optional units: Employability Skills |
| -/503/2837 | Career Progression | 1 | 2 | 20 | Optional units: Employability Skills |
| D/503/2831 | Searching for a Job | 1 | 1 | 10 | Optional units: Employability Skills |
| H/503/2832 | Applying for a Job | 1 | 1 | 10 | Optional units: Employability Skills |
| K/504/6327 | Time Management | 1 | 2 | 20 | Optional units: Employability Skills |
| K/503/2833 | Preparing for an Interview | 1 | 1 | 10 | Optional units: Employability Skills |
| M/503/2834 | Interview Skills | 1 | 1 | 10 | Optional units: Employability Skills |
| Γ/503/2849 | Setting and Meeting Targets at Work | 1 | 2 | 20 | Optional units: Employability Skills |
| 503/2850</td <td>Solving Work-related Problems</td> <td>1</td> <td>2</td> <td>20</td> <td>Optional units: Employability Skills</td> | Solving Work-related Problems | 1 | 2 | 20 | Optional units: Employability Skills |
| _/503/2842 | Positive Attitudes and Behaviours at Work | 1 | 1 | 10 | Optional units: Employability Skills |
| _/503/2856 | Safe Learning in the Workplace | 1 | 1 | 10 | Optional units: Employability Skills |
| F/503/2854 | Preparing for Work Placement | 1 | 1 | 10 | Optional units: Employability Skills |
| Г/503/2821 | Preparing for Work Placement | Entry 3 | 1 | 10 | Optional units: Employability Skills |
| 4/503/2822 | Learning from Work Placement | Entry 3 | 2 | 10 | Optional units: Employability Skills |
| /503/2855 | Learning from Work Placement | 1 | 2 | 10 | Optional units: Employability Skills |
| D/504/6311 | Effective Communication in the Workplace | 1 | 3 | 30 | Optional units: Employability Skills |
| Y/504/6310 | Effective Communication in the Workplace | Entry 3 | 3 | 30 | Optional units: Employability Skills |
| 504/6313</td <td>Using Numeracy Skills in the Workplace</td> <td>Entry 3</td> <td>3</td> <td>30</td> <td>Optional units: Employability Skills</td> | Using Numeracy Skills in the Workplace | Entry 3 | 3 | 30 | Optional units: Employability Skills |



| ======================================= | | | | | |
|-----------------------------------------|------------------------------------------------------|---------|---|----|--------------------------------------|
| M/504/6314 | Using Numeracy Skills in the Workplace | 1 | 3 | 30 | Optional units: Employability Skills |
| A/504/6316 | Using ICT in the Workplace | Entry 3 | 3 | 25 | Optional units: Employability Skills |
| F/504/6317 | Using ICT in the Workplace | 1 | 3 | 25 | Optional units: Employability Skills |
| F/504/6320 | Exploring Entrepreneurship | 1 | 2 | 15 | Optional units: Employability Skills |
| L/504/6319 | Exploring Entrepreneurship | Entry 3 | 2 | 15 | Optional units: Employability Skills |
| J/504/6321 | Exploring and Presenting Enterprise Ideas | Entry 3 | 3 | 25 | Optional units: Employability Skills |
| L/504/6322 | Exploring and Presenting Enterprise Ideas | 1 | 3 | 25 | Optional units: Employability Skills |
| A/504/6249 | Skills for Effective Participants | Entry 3 | 2 | 15 | Optional units: Employability Skills |
| Y/504/6260 | Skills for Effective Participants | 1 | 2 | 15 | Optional units: Employability Skills |
| A/504/6252 | Skills for Team Workers | 1 | 2 | 15 | Optional units: Employability Skills |
| H/504/6245 | Skills for Team Workers | Entry 3 | 2 | 15 | Optional units: Employability Skills |
| D/504/6258 | Skills for Independent Enquirers | 1 | 2 | 15 | Optional units: Employability Skills |
| T/504/6248 | Skills for Independent Enquirers | Entry 3 | 2 | 15 | Optional units: Employability Skills |
| J/504/6254 | Skills for Self Managers | 1 | 2 | 15 | Optional units: Employability Skills |
| K/504/6246 | Skills for Self Managers | Entry 3 | 2 | 15 | Optional units: Employability Skills |
| H/504/6262 | Skills for Creative Thinkers | 1 | 2 | 15 | Optional units: Employability Skills |
| J/504/6299 | Skills for Creative Thinkers | Entry 3 | 2 | 15 | Optional units: Employability Skills |
| F/504/6267 | Assessing own Personal, Learning and Thinking Skills | Entry 3 | 1 | 8 | Optional units: Employability Skills |
| J/504/6268 | Assessing own Personal, Learning and Thinking Skills | 1 | 1 | 8 | Optional units: Employability Skills |
| Y/504/6324 | Introduction to Self-Employment | Entry 3 | 3 | 25 | Optional units: Employability Skills |
| F/504/7662 | Introduction to Self-Employment | 1 | 3 | 22 | Optional units: Employability Skills |
| F/504/6902 | Skills for Reflective Learners | Entry 3 | 2 | 15 | Optional units: Employability Skills |
| A/504/6915 | Skills for Reflective Learners | 1 | 2 | 15 | Optional units: Employability Skills |
| H/504/6701 | Work in a customer-friendly way | Entry 3 | 2 | 18 | Optional units: Employability Skills |
| K/504/6702 | Work in a customer-friendly way | 1 | 2 | 18 | Optional units: Employability Skills |
| Y/506/6461 | Effectiveness at Work | Entry 3 | 2 | 20 | Optional Units: Employability Skills |
| R/506/3493 | Effectiveness at Work | 1 | 2 | 16 | Optional Units: Employability Skills |
| H/506/6463 | Health and Safety in the Workplace | Entry 3 | 2 | 16 | Optional Units: Employability Skills |
| F/506/3487 | Health and Safety in the Workplace | 1 | 2 | 16 | Optional Units: Employability Skills |
| R/506/6460 | Career Planning | Entry 3 | 2 | 20 | Optional Units: Employability Skills |
| M/506/3484 | Career Planning | 1 | 3 | 20 | Optional Units: Employability Skills |
| | | - | | | |



Gateway Qualifications Level 1 Award in Skills for Health and Social Care (Adults and Children)

To achieve the Gateway Qualifications Level 1 Award in Skills for Health and Social Care (Adults and Children), the learner must complete at least one unit from Group M – Mandatory worth a minimum of 2 credits and 4 further credits from Group M or Group O1 – Optional units.

| Unit Reference Number | Title | Level | Credit Value | GLH | Unit Group |
|--------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|-------|-----------------|-----|----------------|
| A/602/6187 | Understand the range of service provision and roles within health and social care _adults and children and young people_, early years and childcare | 1 | 3 | 26 | Mandatory |
| J/602/6189 | Understand the principles and values in health and social care _adults and children and young people_, early years and childcare | 1 | 3 | 26 | Mandatory |
| R/502/9716 | Introductory awareness of equality and inclusion in health, social care and children's and young people's settings | 1 | 3 | 25 | Mandatory |
| D/502/9718 | Introductory awareness of person-centred support in health, social care and children's and young people's settings | 1 | 2 | 18 | Mandatory |
| T/602/6205 | Introduction to communication in health and social care _adults and children and young people_, early years and childcare | 1 | 2 | 19 | Optional Units |
| H/502/9719 | Introductory awareness of working with others in health, social care and children's and young people's settings | 1 | 2 | 16 | Optional Units |
| Y/502/9720 | Introductory awareness of the importance of healthy eating and drinking for adults | 1 | 3 | 24 | Optional Units |
| R/602/6194 | Awareness of protection and safeguarding in health and social care adults and children and young people, early years and childcare | 1 | 3 | 24 | Optional Units |



Gateway Qualifications Level 1 Certificate in Skills for Health and Social Care (Adults and Children)

To achieve the Gateway Qualifications Level 1 Certificate in Skills for Health and Social Care (Adults and Children), the learner must complete the four mandatory units from Group M, totalling 11 credits. In addition, they must complete a minimum of 5 credits from Group O1 (Optional units: Health and Social Care Skills) and 9 further credits from either Group O1 or Group O2 (Optional units: Employability Skills). At least 12 of the credits from Groups O1 and O2 combined must be at level 1 or above. Learners cannot include more than one unit with the same or similar title.

| Unit Reference Number | Title | Level | Credit Value | GLH | Unit Group |
|--------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|---------|-----------------|-----|-----------------------------------------------|
| A/602/6187 | Understand the range of service provision and roles within health and social care _adults and children and young people_, early years and childcare | 1 | 3 | 26 | Mandatory |
| J/602/6189 | Understand the principles and values in health and social care _adults and children and young people_, early years and childcare | 1 | 3 | 26 | Mandatory |
| R/502/9716 | Introductory awareness of equality and inclusion in health, social care and children's and young people's settings | 1 | 3 | 25 | Mandatory |
| D/502/9718 | Introductory awareness of person-centred support in health, social care and children's and young people's settings | 1 | 2 | 18 | Mandatory |
| M/504/7432 | Protection and Safeguarding in Health and Social Care Adults and Children and Young People, Early Years and Childcare | Entry 3 | 2 | 20 | Optional units: Health and Social Care Skills |
| R/602/6194 | Awareness of protection and safeguarding in health and social care adults and children and young people, early years and childcare | 1 | 3 | 24 | Optional units: Health and Social Care Skills |
| H/504/7430 | Health and Safety in Health, Social Care and Children's and Young People's Settings | Entry 3 | 3 | 30 | Optional units: Health and Social Care Skills |
| Y/502/9717 | Introductory awareness of health and safety in health, social care and children's and young people's settings | 1 | 4 | 36 | Optional units: Health and Social Care Skills |
| M/503/3868 | Understanding risk within health, social care and children's and young people's settings | 2 | 1 | 10 | Optional units: Health and Social Care Skills |
| T/602/6205 | Introduction to communication in health and social care _adults and children and young people_, early years and | 1 | 2 | 19 | Optional units: Health and Social Care Skills |



| Unit Reference Number | Title | Level | Credit Value | GLH | Unit Group |
|--------------------------|---------------------------------------------------------------------------------------------------------|---------|-----------------|------|-----------------------------------------------|
| | childcare | | | | |
| H/502/9719 | Introductory awareness of working with others in health, | 1 | 2 | 16 | Optional units: Health and Social Care Skills |
| | social care and children's and young people's settings | | | | <u> </u> |
| T/504/7433 | Working with Others in Health, Social Care and Children's and Young People's Settings | Entry 3 | 2 | 20 | Optional units: Health and Social Care Skills |
| Y/502/9720 | Introductory awareness of the importance of healthy eating and drinking for adults | 1 | 3 | 24 | Optional units: Health and Social Care Skills |
| R/504/7438 | Providing Support at Mealtimes | Entry 3 | 2 | 20 | Optional units: Health and Social Care Skills |
| A/601/3407 | Human growth and development | 1 | 2 | 18 | Optional units: Health and Social Care Skills |
| M/602/5022 | Introduction to disability awareness | 1 | 1 | 8 | Optional units: Health and Social Care Skills |
| F/602/6207 | Introduction to children and young people's development | 1 | 3 | 26 | Optional units: Health and Social Care Skills |
| | Understand the importance of engagement in leisure and | | | | · |
| K/602/6301 | social activities in health and social care | 1 | 3 | 3 29 | Optional units: Health and Social Care Skills |
| L/504/7437 | Leisure Activities for Adults | Entry 3 | 3 | 30 | Optional units: Health and Social Care Skills |
| H/602/6314 | Introduction to the physical care of babies and young children | 1 | 3 | 30 | Optional units: Health and Social Care Skills |
| K/602/6315 | Introduction to the development of children and young people through play | 1 | 2 | 15 | Optional units: Health and Social Care Skills |
| H/602/6328 | Encourage children and young people to eat healthily | 1 | 2 | 16 | Optional units: Health and Social Care Skills |
| T/602/6303 | Introduction to a Healthy Lifestyle | 1 | 3 | 26 | Optional units: Health and Social Care Skills |
| Y/602/6309 | Introduction to Autistic Spectrum Condition | 1 | 3 | 30 | Optional units: Health and Social Care Skills |
| L/602/6310 | Introduction to Learning Disability | 1 | 3 | 30 | Optional units: Health and Social Care Skills |
| R/602/6311 | Introduction to Physical Disability | 1 | 3 | 30 | Optional units: Health and Social Care Skills |
| L/602/6372 | Introduction to Sensory Loss | 1 | 3 | 30 | Optional units: Health and Social Care Skills |
| Y/602/6374 | Introduction to Mental Health | 1 | 3 | 30 | Optional units: Health and Social Care Skills |
| H/601/5474 | Introduction to duty of care in health, social care or children's | 2 | 1 | 9 | Optional units: Health and Social Care Skills |
| | and young people's settings | | | | |
| R/503/3149 | Introductory awareness of bereavement in health, social care and children's and young people's settings | 2 | 3 | 25 | Optional units: Health and Social Care Skills |
| A/504/7501 | Play Activities for Young Children | Entry 3 | 3 | 30 | Optional units: Health and Social Care Skills |
| F/504/7497 | Growth and Development of Young Children | Entry 3 | 2 | 20 | Optional units: Health and Social Care Skills |
| - | | | | | |



| Unit Reference Number | Title | Level | Credit Value | GLH | Unit Group |
|--------------------------|------------------------------------------------------------------------------|---------|-----------------|-----|-----------------------------------------------|
| L/504/7499 | Meeting the Development Needs of Young Children | Entry 3 | 3 | 30 | Optional units: Health and Social Care Skills |
| F/503/9299 | Planning for the Physical Care Needs of Children aged 0-3 years | Entry 3 | 3 | 30 | Optional units: Health and Social Care Skills |
| Y/504/7506 | Building Confidence Through Play | Entry 3 | 2 | 20 | Optional units: Health and Social Care Skills |
| K/504/7669 | Effective Communication in Health and Social Care, Early Years and Childcare | Entry 3 | 3 | 30 | Optional units: Health and Social Care Skills |
| R/504/7634 | Healthy Eating and Drinking for Adults | Entry 3 | 2 | 20 | Optional units: Health and Social Care Skills |
| H/504/7640 | Planning a Healthy Diet | Entry 3 | 2 | 20 | Optional units: Health and Social Care Skills |
| K/504/7641 | Planning a Healthy Diet | 1 | 3 | 30 | Optional units: Health and Social Care Skills |
| J/504/7436 | Dementia Awareness | 1 | 3 | 30 | Optional units: Health and Social Care Skills |
| D/503/2814 | Working in a Team | Entry 3 | 3 | 30 | Optional units: Employability Skills |
| R/503/2843 | Working in a Team | 1 | 3 | 30 | Optional units: Employability Skills |
| Y/503/2875 | Working in a Team | 2 | 3 | 30 | Optional units: Employability Skills |
| F/503/2871 | Practising Leadership Skills with Others | 2 | 2 | 20 | Optional units: Employability Skills |
| H/504/6309 | Working with Colleagues | Entry 3 | 2 | 20 | Optional units: Employability Skills |
| D/503/2845 | Building Working Relationships with Colleagues | 1 | 2 | 20 | Optional units: Employability Skills |
| H/503/2877 | Building Working Relationships with Colleagues | 2 | 2 | 20 | Optional units: Employability Skills |
| F/503/2837 | Career Progression | 1 | 2 | 20 | Optional units: Employability Skills |
| J/503/2869 | Career Progression | 2 | 2 | 20 | Optional units: Employability Skills |
| R/503/2812 | Career Progression | Entry 3 | 1 | 10 | Optional units: Employability Skills |
| D/503/2831 | Searching for a Job | 1 | 1 | 10 | Optional units: Employability Skills |
| F/503/2806 | Searching for a Job | Entry 3 | 1 | 10 | Optional units: Employability Skills |
| H/503/2863 | Searching for a Job | 2 | 1 | 10 | Optional units: Employability Skills |
| H/503/2832 | Applying for a Job | 1 | 1 | 10 | Optional units: Employability Skills |
| J/503/2807 | Applying for a Job | Entry 3 | 1 | 10 | Optional units: Employability Skills |
| K/503/2864 | Applying for a Job | 2 | 1 | 10 | Optional units: Employability Skills |
| J/503/2810 | Self-management Skills | Entry 3 | 2 | 20 | Optional units: Employability Skills |
| K/504/6327 | Time Management | 1 | 2 | 20 | Optional units: Employability Skills |
| M/504/6328 | Time Management | 2 | 2 | 20 | Optional units: Employability Skills |
| K/503/2833 | Preparing for an Interview | 1 | 1 | 10 | Optional units: Employability Skills |



| Unit Reference Number | Title | Level | Credit Value | GLH | Unit Group |
|--------------------------|-------------------------------------------|---------|-----------------|-----|--------------------------------------|
| L/503/2808 | Preparing for an Interview | Entry 3 | 1 | 10 | Optional units: Employability Skills |
| M/503/2865 | Preparing for an Interview | 2 | 1 | 10 | Optional units: Employability Skills |
| M/503/2834 | Interview Skills | 1 | 1 | 10 | Optional units: Employability Skills |
| R/503/2809 | Interview Skills | Entry 3 | 1 | 10 | Optional units: Employability Skills |
| T/503/2866 | Interview Skills | 2 | 1 | 10 | Optional units: Employability Skills |
| K/503/2881 | Setting and Meeting Targets at Work | 2 | 2 | 20 | Optional units: Employability Skills |
| M/503/2817 | Setting and Meeting Targets at Work | Entry 3 | 2 | 20 | Optional units: Employability Skills |
| T/503/2849 | Setting and Meeting Targets at Work | 1 | 2 | 20 | Optional units: Employability Skills |
| K/503/2850 | Solving Work-related Problems | 1 | 2 | 20 | Optional units: Employability Skills |
| M/503/2882 | Solving Work-related Problems | 2 | 2 | 20 | Optional units: Employability Skills |
| T/503/2818 | Solving Work-related Problems | Entry 3 | 2 | 20 | Optional units: Employability Skills |
| Y/503/2813 | Conduct at Work | Entry 3 | 1 | 10 | Optional units: Employability Skills |
| L/503/2842 | Positive Attitudes and Behaviours at Work | 1 | 1 | 10 | Optional units: Employability Skills |
| R/503/2874 | Effectiveness at Work | 2 | 1 | 10 | Optional units: Employability Skills |
| F/503/2823 | Safe Learning in the Workplace | Entry 3 | 1 | 10 | Optional units: Employability Skills |
| L/503/2856 | Safe Learning in the Workplace | 1 | 1 | 10 | Optional units: Employability Skills |
| H/601/9699 | Health and Safety in the Workplace | 2 | 1 | 10 | Optional units: Employability Skills |
| F/503/2854 | Preparing for Work Placement | 1 | 1 | 10 | Optional units: Employability Skills |
| F/503/2885 | Preparing for Work Placement | 2 | 1 | 10 | Optional units: Employability Skills |
| T/503/2821 | Preparing for Work Placement | Entry 3 | 1 | 10 | Optional units: Employability Skills |
| A/503/2822 | Learning from Work Placement | Entry 3 | 2 | 10 | Optional units: Employability Skills |
| J/503/2855 | Learning from Work Placement | 1 | 2 | 10 | Optional units: Employability Skills |
| L/503/2887 | Learning from Work Placement | 2 | 2 | 20 | Optional units: Employability Skills |
| D/504/6311 | Effective Communication in the Workplace | 1 | 3 | 30 | Optional units: Employability Skills |
| H/504/6312 | Effective Communication in the Workplace | 2 | 3 | 30 | Optional units: Employability Skills |
| Y/504/6310 | Effective Communication in the Workplace | Entry 3 | 3 | 30 | Optional units: Employability Skills |
| K/504/6313 | Using Numeracy Skills in the Workplace | Entry 3 | 3 | 30 | Optional units: Employability Skills |
| M/504/6314 | Using Numeracy Skills in the Workplace | 1 | 3 | 30 | Optional units: Employability Skills |
| T/504/6315 | Using Numeracy Skills in the Workplace | 2 | 3 | 30 | Optional units: Employability Skills |
| A/504/6316 | Using ICT in the Workplace | Entry 3 | 3 | 25 | Optional units: Employability Skills |



| | Title Title | Level | Credit | GLH | Unit Group |
|---------------|------------------------------------------------------|---------|--------|-----|--------------------------------------|
| Number | | | Value | | |
| | Jsing ICT in the Workplace | 1 | 3 | 25 | Optional units: Employability Skills |
| J/504/6318 U | Jsing ICT in the Workplace | 2 | 3 | 25 | Optional units: Employability Skills |
| R/504/6337 E | Exploring and Presenting Enterprise Ideas | 2 | 3 | 25 | Optional units: Employability Skills |
| J/504/6321 E | Exploring and Presenting Enterprise Ideas | Entry 3 | 3 | 25 | Optional units: Employability Skills |
| L/504/6322 E | Exploring and Presenting Enterprise Ideas | 1 | 3 | 25 | Optional units: Employability Skills |
| F/504/6320 E | Exploring Entrepreneurship | 1 | 2 | 15 | Optional units: Employability Skills |
| L/504/6319 E | Exploring Entrepreneurship | Entry 3 | 2 | 15 | Optional units: Employability Skills |
| L/504/6336 E | Exploring Entrepreneurship | 2 | 2 | 15 | Optional units: Employability Skills |
| A/504/6249 S | Skills for Effective Participants | Entry 3 | 2 | 15 | Optional units: Employability Skills |
| Y/504/6260 S | Skills for Effective Participants | 1 | 2 | 15 | Optional units: Employability Skills |
| M/504/6913 S | Skills for Reflective Learners | 2 | 2 | 15 | Optional units: Employability Skills |
| A/504/6252 S | Skills for Team Workers | 1 | 2 | 15 | Optional units: Employability Skills |
| H/504/6245 S | Skills for Team Workers | Entry 3 | 2 | 15 | Optional units: Employability Skills |
| T/504/6251 S | Skills for Team Workers | 2 | 2 | 15 | Optional units: Employability Skills |
| D/504/6258 S | Skills for Independent Enquirers | 1 | 2 | 15 | Optional units: Employability Skills |
| T/504/6248 S | Skills for Independent Enquirers | Entry 3 | 2 | 15 | Optional units: Employability Skills |
| Y/504/6257 S | Skills for Independent Enquirers | 2 | 2 | 15 | Optional units: Employability Skills |
| D/504/6308 S | Skills for Self Managers | 2 | 2 | 15 | Optional units: Employability Skills |
| J/504/6254 S | Skills for Self Managers | 1 | 2 | 15 | Optional units: Employability Skills |
| K/504/6246 S | Skills for Self Managers | Entry 3 | 2 | 15 | Optional units: Employability Skills |
| D/504/6261 S | Skills for Creative Thinkers | 2 | 2 | 15 | Optional units: Employability Skills |
| H/504/6262 S | Skills for Creative Thinkers | 1 | 2 | 15 | Optional units: Employability Skills |
| J/504/6299 S | Skills for Creative Thinkers | Entry 3 | 2 | 15 | Optional units: Employability Skills |
| F/504/6267 A | Assessing own Personal, Learning and Thinking Skills | Entry 3 | 1 | 8 | Optional units: Employability Skills |
| J/504/6268 A | Assessing own Personal, Learning and Thinking Skills | 1 | 1 | 8 | Optional units: Employability Skills |
| L/504/6269 A | Assessing own Personal, Learning and Thinking Skills | 2 | 1 | 8 | Optional units: Employability Skills |
| H/504/6326 Ir | ntroduction to Self-Employment | 2 | 3 | 22 | Optional units: Employability Skills |
| Y/504/6324 Ir | ntroduction to Self-Employment | Entry 3 | 3 | 25 | Optional units: Employability Skills |
| A/504/7627 S | Skills for Effective Participants | 2 | 2 | 15 | Optional units: Employability Skills |
| F/504/7662 Ir | ntroduction to Self-Employment | 1 | 3 | 22 | Optional units: Employability Skills |



| Unit Reference Number | Title | Level | Credit Value | GLH | Unit Group |
|--------------------------|-----------------------------------------------|---------|-----------------|-----|--------------------------------------|
| F/504/6902 | Skills for Reflective Learners | Entry 3 | 2 | 15 | Optional units: Employability Skills |
| A/504/6915 | Skills for Reflective Learners | 1 | 2 | 15 | Optional units: Employability Skills |
| H/504/6701 | Work in a customer-friendly way | Entry 3 | 2 | 18 | Optional units: Employability Skills |
| K/504/6702 | Work in a customer-friendly way | 1 | 2 | 18 | Optional units: Employability Skills |
| K/503/2878 | Building Working Relationships with Customers | 2 | 2 | 20 | Optional units: Employability Skills |
| Y/506/6461 | Effectiveness at Work | Entry 3 | 2 | 20 | Optional Units: Employability Skills |
| R/506/3493 | Effectiveness at Work | 1 | 2 | 16 | Optional Units: Employability Skills |
| H/506/6463 | Health and Safety in the Workplace | Entry 3 | 2 | 16 | Optional Units: Employability Skills |
| F/506/3487 | Health and Safety in the Workplace | 1 | 2 | 16 | Optional Units: Employability Skills |
| R/506/6460 | Career Planning | Entry 3 | 2 | 20 | Optional Units: Employability Skills |
| M/506/3484 | Career Planning | 1 | 3 | 20 | Optional Units: Employability Skills |



Gateway Qualifications Level 1 Diploma in Skills for Health and Social Care (Adults and Children)

To achieve the Gateway Qualifications Level 1 Diploma in Skills for Health and Social Care (Adults and Children), the learner must complete the four mandatory units from Group M, totalling 11 credits. In addition, they must complete a minimum of 13 credits from Group O1 (Optional units: Health and Social Care Skills) and 13 further credits from either Group O1 or Group O2 (Optional units: Employability Skills). At least 11 credits from Groups O1 and O2 combined must be at Level 1 or above, with at least 3 credits at Level 1 or above coming from Group O1. Learners cannot include more than one unit with the same or similar title.

| Unit Reference Number | Title | Level | Credit Value | GLH | Unit Group |
|--------------------------|--------------------------------------------------------------------------------------------------------------------|---------|-----------------|-----|-----------------------------------------------|
| A /CO2 /C197 | Understand the range of service provision and roles within | 1 | 2 | 26 | Mandatan |
| A/602/6187 | health and social care _adults and children and young people_, early years and childcare | 1 | 3 | 26 | Mandatory |
| | Understand the principles and values in health and social care | | | | |
| J/602/6189 | _adults and children and young people_, early years and childcare | 1 | 3 | 26 | Mandatory |
| R/502/9716 | Introductory awareness of equality and inclusion in health, social care and children's and young people's settings | 1 | 3 | 25 | Mandatory |
| D/502/9718 | Introductory awareness of person-centred support in health, | 1 | 2 | 18 | Mandatory |
| D/302/3/10 | social care and children's and young people's settings | | | 10 | Walldatory |
| M/504/7432 | Protection and Safeguarding in Health and Social Care Adults | Entry 3 | 2 | 20 | Optional units: Health and Social Care Skills |
| | and Children and Young People, Early Years and Childcare | | | | optional amortication and oodial care skins |
| | Awareness of protection and safeguarding in health and social | | | | |
| R/602/6194 | care adults and children and young people, early years and childcare | 1 | 3 | 24 | Optional units: Health and Social Care Skills |
| H/504/7430 | Health and Safety in Health, Social Care and Children's and | Entry 3 | 3 | 30 | Optional units: Health and Social Care Skills |
| | Young People's Settings | | | | |
| Y/502/9717 | Introductory awareness of health and safety in health, social care and children's and young people's settings | 1 | 4 | 36 | Optional units: Health and Social Care Skills |
| | Introduction to communication in health and social care | | | | |
| T/602/6205 | _adults and children and young people_, early years and | 1 | 2 | 19 | Optional units: Health and Social Care Skills |
| 1, 302, 0203 | childcare | 1 | 2 | 13 | Optional antis. Health and Social Care Skills |
| M/503/3868 | Understanding risk within health, social care and children's | 2 | 1 | 10 | Optional units: Health and Social Care Skills |



| | and young people's settings | | | | |
|-------------|-------------------------------------------------------------------|--------------------------------------------|-----|------|---------------------------------------------------|
| T/504/7433 | Working with Others in Health, Social Care and Children's and | Entry 3 | 2 | 20 | Optional units: Health and Social Care Skills |
| | Young People's Settings | | | | · |
| H/502/9719 | Introductory awareness of working with others in health, | 1 | 2 | 16 | Optional units: Health and Social Care Skills |
| | social care and children's and young people's settings | | | | · |
| Y/502/9720 | Introductory awareness of the importance of healthy eating | 1 | 3 | 24 | Optional units: Health and Social Care Skills |
| D/F04/7420 | and drinking for adults | Fata 2 | | 20 | Ontional control Hoolth and Costal Comp Skills |
| R/504/7438 | Providing Support at Mealtimes | Entry 3 | 2 | 20 | Optional units: Health and Social Care Skills |
| A/601/3407 | Human growth and development | 1 | 2 | 18 | Optional units: Health and Social Care Skills |
| M/602/5022 | Introduction to disability awareness | 1 | 1 | 8 | Optional units: Health and Social Care Skills |
| F/602/6207 | Introduction to children and young people's development | 1 | 3 | 26 | Optional units: Health and Social Care Skills |
| K/602/6301 | Understand the importance of engagement in leisure and | 1 | 3 | 29 | Optional units: Health and Social Care Skills |
| K/002/0301 | social activities in health and social care | ocial activities in health and social care | 3 | 23 | Optional diffes. Health and Social Care Skills |
| L/504/7437 | Leisure Activities for Adults | Entry 3 | 3 | 30 | Optional units: Health and Social Care Skills |
| H/602/6314 | Introduction to the physical care of babies and young children | 1 | 3 | 30 | Optional units: Health and Social Care Skills |
| V/C02/C24F | Introduction to the development of children and young people | 4 | 1 2 | 2 15 | Outional contact the state and Casial Come Skills |
| K/602/6315 | through play | 1 | 2 | | Optional units: Health and Social Care Skills |
| H/602/6328 | Encourage children and young people to eat healthily | 1 | 2 | 16 | Optional units: Health and Social Care Skills |
| T/602/6303 | Introduction to a Healthy Lifestyle | 1 | 3 | 26 | Optional units: Health and Social Care Skills |
| Y/602/6309 | Introduction to Autistic Spectrum Condition | 1 | 3 | 30 | Optional units: Health and Social Care Skills |
| L/602/6310 | Introduction to Learning Disability | 1 | 3 | 30 | Optional units: Health and Social Care Skills |
| R/602/6311 | Introduction to Physical Disability | 1 | 3 | 30 | Optional units: Health and Social Care Skills |
| L/602/6372 | Introduction to Sensory Loss | 1 | 3 | 30 | Optional units: Health and Social Care Skills |
| Y/602/6374 | Introduction to Mental Health | 1 | 3 | 30 | Optional units: Health and Social Care Skills |
| 11/604/5474 | Introduction to duty of care in health, social care or children's | 2 | 4 | 0 | Outside the Health and Code Con Cities |
| H/601/5474 | and young people's settings | 2 | 1 | 9 | Optional units: Health and Social Care Skills |
| D/E02/2440 | Introductory awareness of bereavement in health, social care | 2 | 2 | 25 | Outional contact the state and Castal Come Skills |
| R/503/3149 | and children's and young people's settings | 2 | 3 | 25 | Optional units: Health and Social Care Skills |
| A/504/7501 | Play Activities for Young Children | Entry 3 | 3 | 30 | Optional units: Health and Social Care Skills |
| F/504/7497 | Growth and Development of Young Children | Entry 3 | 2 | 20 | Optional units: Health and Social Care Skills |
| L/504/7499 | Meeting the Development Needs of Young Children | Entry 3 | 3 | 30 | Optional units: Health and Social Care Skills |
| | | • | | | |



| Y/504/7506 K/504/7669 R/504/7634 H/504/7640 K/504/7641 J/504/7436 | Building Confidence Through Play Effective Communication in Health and Social Care, Early Years and Childcare Healthy Eating and Drinking for Adults Planning a Healthy Diet Planning a Healthy Diet Dementia Awareness | Entry 3 Entry 3 Entry 3 Entry 3 1 | 2 3 2 2 | 20 30 20 | Optional units: Health and Social Care Skills Optional units: Health and Social Care Skills Optional units: Health and Social Care Skills |
|----------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|------------------|----------------|---------------------------------------------------------------------------------------------------------------------------------------------|
| R/504/7634 H/504/7640 K/504/7641 | and Childcare Healthy Eating and Drinking for Adults Planning a Healthy Diet Planning a Healthy Diet Dementia Awareness | Entry 3 | 2 | 20 | · |
| H/504/7640 K/504/7641 | Planning a Healthy Diet Planning a Healthy Diet Dementia Awareness | | 2 | | Optional units: Health and Social Care Skills |
| K/504/7641 | Planning a Healthy Diet Dementia Awareness | Entry 3 1 | | | - p |
| | Dementia Awareness | 1 | | 20 | Optional units: Health and Social Care Skills |
| J/504/7436 | | | 3 | 30 | Optional units: Health and Social Care Skills |
| | | 1 | 3 | 30 | Optional units: Health and Social Care Skills |
| D/503/2814 | Working in a Team | Entry 3 | 3 | 30 | Optional units: Employability Skills |
| R/503/2843 | Working in a Team | 1 | 3 | 30 | Optional units: Employability Skills |
| Y/503/2875 | Working in a Team | 2 | 3 | 30 | Optional units: Employability Skills |
| F/503/2871 | Practising Leadership Skills with Others | 2 | 2 | 20 | Optional units: Employability Skills |
| H/504/6309 | Working with Colleagues | Entry 3 | 2 | 20 | Optional units: Employability Skills |
| D/503/2845 | Building Working Relationships with Colleagues | 1 | 2 | 20 | Optional units: Employability Skills |
| H/503/2877 | Building Working Relationships with Colleagues | 2 | 2 | 20 | Optional units: Employability Skills |
| F/503/2837 | Career Progression | 1 | 2 | 20 | Optional units: Employability Skills |
| J/503/2869 | Career Progression | 2 | 2 | 20 | Optional units: Employability Skills |
| R/503/2812 | Career Progression | Entry 3 | 1 | 10 | Optional units: Employability Skills |
| D/503/2831 | Searching for a Job | 1 | 1 | 10 | Optional units: Employability Skills |
| F/503/2806 | Searching for a Job | Entry 3 | 1 | 10 | Optional units: Employability Skills |
| H/503/2863 | Searching for a Job | 2 | 1 | 10 | Optional units: Employability Skills |
| H/503/2832 | Applying for a Job | 1 | 1 | 10 | Optional units: Employability Skills |
| J/503/2807 | Applying for a Job | Entry 3 | 1 | 10 | Optional units: Employability Skills |
| K/503/2864 | Applying for a Job | 2 | 1 | 10 | Optional units: Employability Skills |
| J/503/2810 | Self-management Skills | Entry 3 | 2 | 20 | Optional units: Employability Skills |
| K/504/6327 | Time Management | 1 | 2 | 20 | Optional units: Employability Skills |
| M/504/6328 | Time Management | 2 | 2 | 20 | Optional units: Employability Skills |
| K/503/2833 | Preparing for an Interview | 1 | 1 | 10 | Optional units: Employability Skills |
| L/503/2808 | Preparing for an Interview | Entry 3 | 1 | 10 | Optional units: Employability Skills |
| M/503/2865 | Preparing for an Interview | 2 | 1 | 10 | Optional units: Employability Skills |



| M/503/2834 | Interview Skills | 1 | 1 | 10 | Optional units: Employability Skills |
|------------|-------------------------------------------|---------|---|----|--------------------------------------|
| R/503/2809 | Interview Skills | Entry 3 | 1 | 10 | Optional units: Employability Skills |
| T/503/2866 | Interview Skills | 2 | 1 | 10 | Optional units: Employability Skills |
| K/503/2881 | Setting and Meeting Targets at Work | 2 | 2 | 20 | Optional units: Employability Skills |
| M/503/2817 | Setting and Meeting Targets at Work | Entry 3 | 2 | 20 | Optional units: Employability Skills |
| T/503/2849 | Setting and Meeting Targets at Work | 1 | 2 | 20 | Optional units: Employability Skills |
| K/503/2850 | Solving Work-related Problems | 1 | 2 | 20 | Optional units: Employability Skills |
| M/503/2882 | Solving Work-related Problems | 2 | 2 | 20 | Optional units: Employability Skills |
| T/503/2818 | Solving Work-related Problems | Entry 3 | 2 | 20 | Optional units: Employability Skills |
| Y/503/2813 | Conduct at Work | Entry 3 | 1 | 10 | Optional units: Employability Skills |
| L/503/2842 | Positive Attitudes and Behaviours at Work | 1 | 1 | 10 | Optional units: Employability Skills |
| R/503/2874 | Effectiveness at Work | 2 | 1 | 10 | Optional units: Employability Skills |
| F/503/2823 | Safe Learning in the Workplace | Entry 3 | 1 | 10 | Optional units: Employability Skills |
| _/503/2856 | Safe Learning in the Workplace | 1 | 1 | 10 | Optional units: Employability Skills |
| H/601/9699 | Health and Safety in the Workplace | 2 | 1 | 10 | Optional units: Employability Skills |
| F/503/2854 | Preparing for Work Placement | 1 | 1 | 10 | Optional units: Employability Skills |
| F/503/2885 | Preparing for Work Placement | 2 | 1 | 10 | Optional units: Employability Skills |
| Г/503/2821 | Preparing for Work Placement | Entry 3 | 1 | 10 | Optional units: Employability Skills |
| 4/503/2822 | Learning from Work Placement | Entry 3 | 2 | 10 | Optional units: Employability Skills |
| /503/2855 | Learning from Work Placement | 1 | 2 | 10 | Optional units: Employability Skills |
| _/503/2887 | Learning from Work Placement | 2 | 2 | 20 | Optional units: Employability Skills |
| 0/504/6311 | Effective Communication in the Workplace | 1 | 3 | 30 | Optional units: Employability Skills |
| H/504/6312 | Effective Communication in the Workplace | 2 | 3 | 30 | Optional units: Employability Skills |
| //504/6310 | Effective Communication in the Workplace | Entry 3 | 3 | 30 | Optional units: Employability Skills |
| K/504/6313 | Using Numeracy Skills in the Workplace | Entry 3 | 3 | 30 | Optional units: Employability Skills |
| M/504/6314 | Using Numeracy Skills in the Workplace | 1 | 3 | 30 | Optional units: Employability Skills |
| Γ/504/6315 | Using Numeracy Skills in the Workplace | 2 | 3 | 30 | Optional units: Employability Skills |
| 4/504/6316 | Using ICT in the Workplace | Entry 3 | 3 | 25 | Optional units: Employability Skills |
| F/504/6317 | Using ICT in the Workplace | 1 | 3 | 25 | Optional units: Employability Skills |
| J/504/6318 | Using ICT in the Workplace | 2 | 3 | 25 | Optional units: Employability Skills |
| R/504/6337 | Exploring and Presenting Enterprise Ideas | 2 | 3 | 25 | Optional units: Employability Skills |



| J/504/6321 | Exploring and Presenting Enterprise Ideas | Entry 3 | 3 | 25 | Optional units: Employability Skills |
|------------|------------------------------------------------------|---------|---|----|--------------------------------------|
| L/504/6322 | Exploring and Presenting Enterprise Ideas | 1 | 3 | 25 | Optional units: Employability Skills |
| F/504/6320 | Exploring Entrepreneurship | 1 | 2 | 15 | Optional units: Employability Skills |
| L/504/6319 | Exploring Entrepreneurship | Entry 3 | 2 | 15 | Optional units: Employability Skills |
| L/504/6336 | Exploring Entrepreneurship | 2 | 2 | 15 | Optional units: Employability Skills |
| A/504/6249 | Skills for Effective Participants | Entry 3 | 2 | 15 | Optional units: Employability Skills |
| Y/504/6260 | Skills for Effective Participants | 1 | 2 | 15 | Optional units: Employability Skills |
| M/504/6913 | Skills for Reflective Learners | 2 | 2 | 15 | Optional units: Employability Skills |
| A/504/6252 | Skills for Team Workers | 1 | 2 | 15 | Optional units: Employability Skills |
| H/504/6245 | Skills for Team Workers | Entry 3 | 2 | 15 | Optional units: Employability Skills |
| T/504/6251 | Skills for Team Workers | 2 | 2 | 15 | Optional units: Employability Skills |
| D/504/6258 | Skills for Independent Enquirers | 1 | 2 | 15 | Optional units: Employability Skills |
| T/504/6248 | Skills for Independent Enquirers | Entry 3 | 2 | 15 | Optional units: Employability Skills |
| Y/504/6257 | Skills for Independent Enquirers | 2 | 2 | 15 | Optional units: Employability Skills |
| D/504/6308 | Skills for Self Managers | 2 | 2 | 15 | Optional units: Employability Skills |
| J/504/6254 | Skills for Self Managers | 1 | 2 | 15 | Optional units: Employability Skills |
| K/504/6246 | Skills for Self Managers | Entry 3 | 2 | 15 | Optional units: Employability Skills |
| D/504/6261 | Skills for Creative Thinkers | 2 | 2 | 15 | Optional units: Employability Skills |
| H/504/6262 | Skills for Creative Thinkers | 1 | 2 | 15 | Optional units: Employability Skills |
| J/504/6299 | Skills for Creative Thinkers | Entry 3 | 2 | 15 | Optional units: Employability Skills |
| F/504/6267 | Assessing own Personal, Learning and Thinking Skills | Entry 3 | 1 | 8 | Optional units: Employability Skills |
| J/504/6268 | Assessing own Personal, Learning and Thinking Skills | 1 | 1 | 8 | Optional units: Employability Skills |
| L/504/6269 | Assessing own Personal, Learning and Thinking Skills | 2 | 1 | 8 | Optional units: Employability Skills |
| H/504/6326 | Introduction to Self-Employment | 2 | 3 | 22 | Optional units: Employability Skills |
| Y/504/6324 | Introduction to Self-Employment | Entry 3 | 3 | 25 | Optional units: Employability Skills |
| A/504/7627 | Skills for Effective Participants | 2 | 2 | 15 | Optional units: Employability Skills |
| F/504/7662 | Introduction to Self-Employment | 1 | 3 | 22 | Optional units: Employability Skills |
| F/504/6902 | Skills for Reflective Learners | Entry 3 | 2 | 15 | Optional units: Employability Skills |
| A/504/6915 | Skills for Reflective Learners | 1 | 2 | 15 | Optional units: Employability Skills |
| H/504/6701 | Work in a customer-friendly way | Entry 3 | 2 | 18 | Optional units: Employability Skills |
| K/504/6702 | Work in a customer-friendly way | 1 | 2 | 18 | Optional units: Employability Skills |
| · | | | | | |



| K/503/2878 | Building Working Relationships with Customers | 2 | 2 | 20 | Optional units: Employability Skills |
|------------|-----------------------------------------------|---------|---|----|--------------------------------------|
| Y/506/6461 | Effectiveness at Work | Entry 3 | 2 | 20 | Optional Units: Employability Skills |
| R/506/3493 | Effectiveness at Work | 1 | 2 | 16 | Optional Units: Employability Skills |
| H/506/6463 | Health and Safety in the Workplace | Entry 3 | 2 | 16 | Optional Units: Employability Skills |
| F/506/3487 | Health and Safety in the Workplace | 1 | 2 | 16 | Optional Units: Employability Skills |
| R/506/6460 | Career Planning | Entry 3 | 2 | 20 | Optional Units: Employability Skills |
| M/506/3484 | Career Planning | 1 | 3 | 20 | Optional Units: Employability Skills |



3.6 Recognition of Prior Learning (RPL)

Recognition of prior learning is a process that considers if a learner can meet the specified assessment requirements through knowledge, understanding or skills that they already possess and that can contribute towards the attainment of a qualification for which they are undertaking.

Where Recognition of Prior Learning is permitted then the evidence must be mapped against the criteria for which it is being claimed for and be valid, authentic, sufficient, reliable, valid and current.

A maximum of 70% of a qualification can be achieved through the process of Recognition of Prior Learning, with at least 30% gained through new learning.

The process for claiming RPL is set out in the Gateway Qualifications' policy on Recognition of Prior Learning.

3.7 Links to other qualifications

These qualifications form part of a suite 'Skills for...' qualifications in a number of sectors and across Entry 3, Level 1 and Level 2. The employability skills units are common across the suite and also appear within the qualifications in Employability Skills. Some of the employability skills units also make up the Gateway Qualifications Personal, Learning and Thinking Skills qualifications and the Entry 3 employability skills units also feature in the Entry 3 Preparation for Employment qualifications.



4 Assessment and Quality Assurance

The following are in addition to the standard assessment and quality assurance requirements set out in the Gateway Qualifications Centre Handbook.

4.1 Method of Assessment

The method of assessment for the qualifications is through a portfolio of evidence.

4.2 Assessment Materials

There are no specific assessment materials provided for this qualification.

4.3 Qualification-Specific Centre Requirements

There are no additional resource requirements for this qualification.

Pre-16 Learners

In the delivery of qualification and units to pre-16 learners centres are required to exercise due diligence in respect of the following:

- the learner's needs and access to information and advice about the units offered and how the course of learning will meet their needs
- the learner's present capacity to undertake the tasks set by tutors, and tutors understanding of how particular tasks accord with the assessment criteria for the unit
- tutors should be fully conversant with the qualification and unit specification/s offered
 to learners, where clarification is required the centre should consult with the assigned
 Quality Reviewer for further advice and guidance in the delivery of units and refer to
 the Centre Handbook and Reasonable Adjustment and Special Consideration policy
 and guidance
- centres will be required to have appropriate and up to date risk assessments and ensure that appropriate support and supervision is provided; appropriate subject specialist knowledge should be consulted where the possibility of harm to learners is identified; this will be monitored through Gateway Qualifications' quality assurance process
- the centre contact for the unit/qualification being delivered must ensure that all procedures relating to the delivery of the unit/qualification operate effectively in the centre.

Learning in the Work Place

Where delivery of a unit is in the work place, centres are required to exercise due diligence in respect of the following:

- Risk assessments
- Health and safety requirements
- Provision of appropriate learning experience



4.4 Qualification-Specific Tutor/Assessor Requirements

There are no specific tutor/assessor requirements for these qualifications.

4.5 Qualification-Specific Verification Requirements

There are no specific verification requirements for these qualifications.



5 What to do next

For existing centres please contact your named Development Manager or Development Officer.

For organisations, not yet registered as Gateway Qualifications centre please contact:

Gateway Qualifications Gateway House 3 Tollgate Business Park COLCHESTER CO3 8AB

Tel: 01206 911211

Email: enquiries@gatewayqualifications.org.uk

6 Gateway Qualifications

Gateway Qualifications, a not for profit registered charity, is an Awarding Organisation based in Colchester, Essex.

We work with learning providers and industry experts to design and develop qualifications that benefit the learner and the employer.

We support flexible, responsive and quality assured learning opportunities whether it's in the classroom, at work, in the community or through distance learning.

We are recognised by Ofqual, to design, develop and submit qualifications to the Regulated Qualifications Framework (RQF).



7 Appendices

Appendix 1 – Entry Level Barred Unit Listings

Gateway Qualifications Entry Level Certificate In Skills for Health and Social Care (Adults and Children) (Entry 3)

| This Unit | Is Barred Against These Units |
|---------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|
| Protection and Safeguarding in Health and Social Care Adults and Children and Young People, Early Years and Childcare (M/504/7432) | Awareness of protection and safeguarding in health and social care adults and children and young people, early years and childcare (R/602/6194) |
| Health and Safety in Health, Social Care and | Introductory awareness of health and safety in health, social care and children's and young people's settings (Y/502/9717) |
| Children's and Young People's Settings (H/504/7430) | Safe Learning in the Workplace (F/503/2823) |
| | Safe Learning in the Workplace (L/503/2856) |
| Effective Communication in Health and Social Care, Early Years and Childcare (K/504/7669) | Introduction to communication in health and social care adults and children and young people, early years and childcare (T/602/6205) |
| | Effective Communication in the Workplace (D/504/6311) |
| | Effective Communication in the Workplace (Y/504/6310) |
| Working with Others in Health, Social Care and Children's and Young People's Settings (T/504/7433) | Introductory awareness of working with others in health, social care and children's and young people's settings (H/502/9719) |
| | Working with Colleagues (H/504/6309) |
| | Building Working Relationships with Colleagues (D/503/2845) |
| Healthy Eating and Drinking for Adults (R/504/7634) | Introductory awareness of the importance of healthy eating and drinking for adults (Y/502/9720) |
| Leisure Activities for Adults (L/504/7437) | Understand the importance of engagement in leisure and social activities in health and social care (K/602/6301) |



| This Unit | Is Barred Against These Units |
|---------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|
| Play Activities for Young Children (A/504/7501) | Understand the importance of engagement in leisure and social activities in health and social care (K/602/6301) |
| Planning for the Physical Care Needs of Children aged 0-3 years (F/503/9299) | Introduction to the physical care of babies and young children (H/602/6314) |
| Building Confidence Through Play (Y/504/7506) | Introduction to the development of children and young people through play (K/602/6315) |
| Planning a Healthy Diet (H/504/7640) | Planning a Healthy Diet (K/504/7641) |
| Introductory awareness of health and safety in health, social care and children's and | Safe Learning in the Workplace (F/503/2823) |
| young people's settings (Y/502/9717) | Safe Learning in the Workplace (L/503/2856) |
| Introduction to communication in health and social care adults and children and young | Effective Communication in the Workplace (D/504/6311) |
| people, early years and childcare (T/602/6205) | Effective Communication in the Workplace (Y/504/6310) |
| Introductory awareness of working with | Working with Colleagues (H/504/6309) |
| others in health, social care and children's and young people's settings (H/502/9719) | Building Working Relationships with Colleagues (D/503/2845) |
| | Working in a Team (R/503/2843) |
| Working in a Team (D/503/2814) | Skills for Team Workers (A/504/6252) |
| | Skills for Team Workers (H/504/6245) |
| Working with Colleagues (H/504/6309) | Building Working Relationships with Colleagues (D/503/2845) |
| Career Progression (R/503/2812) | Career Progression (F/503/2837) |
| Searching for a Job (F/503/2806) | Searching for a Job (D/503/2831) |
| Applying for a Job (J/503/2807) | Applying for a Job (H/503/2832) |
| Self-management Skills (J/503/2810) | Time Management (K/504/6327) |
| | Skills for Self Managers (J/504/6254) |
| | Skills for Self Managers (K/504/6246) |
| Preparing for an Interview (L/503/2808) | Preparing for an Interview (K/503/2833) |
| Interview Skills (R/503/2809) | Interview Skills (M/503/2834) |
| Setting and Meeting Targets at Work (M/503/2817) | Setting and Meeting Targets at Work (T/503/2849) |
| Solving Work-related Problems (T/503/2818) | Solving Work-related Problems (K/503/2850) |



| This Unit | Is Barred Against These Units |
|-------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------|
| Conduct at Work (Y/503/2813) | Positive Attitudes and Behaviours at Work (L/503/2842) |
| Safe Learning in the Workplace (F/503/2823) | Safe Learning in the Workplace (L/503/2856) |
| Preparing for Work Placement (F/503/2854) | Preparing for Work Placement (T/503/2821) |
| Learning from Work Placement (A/503/2822) | Learning from Work Placement (J/503/2855) |
| Equality and Inclusion in Health, Social Care and Children's and Young People's Settings (A/504/7420) | Effective Communication in the Workplace (D/504/6311) |
| Effective Communication in the Workplace (D/504/6311) | Effective Communication in the Workplace (Y/504/6310) |
| Using Numeracy Skills in the Workplace (K/504/6313) | Using Numeracy Skills in the Workplace (M/504/6314) |
| Using ICT in the Workplace (A/504/6316) | Using ICT in the Workplace (F/504/6317) |
| Exploring Entrepreneurship (F/504/6320) | Exploring Entrepreneurship (L/504/6319) |
| Exploring and Presenting Enterprise Ideas (J/504/6321) | Exploring and Presenting Enterprise Ideas (L/504/6322) |
| Skills for Effective Participants (A/504/6249) | Skills for Effective Participants (Y/504/6260) |
| Skills for Independent Enquirers (D/504/6258) | Skills for Independent Enquirers (T/504/6248) |
| Skills for Creative Thinkers (H/504/6262) | Skills for Creative Thinkers (J/504/6299) |
| Assessing own Personal, Learning and Thinking Skills (F/504/6267) | Assessing own Personal, Learning and Thinking Skills (J/504/6268) |
| Introduction to Self-Employment (Y/504/6324) | Introduction to Self-Employment (F/504/7662) |
| OLUM (T) // (TO/(OCTO) | Working in a Team (R/503/2843) |
| Skills for Team Workers (A/504/6252) | Skills for Team Workers (H/504/6245) |
| Skills for Self Managers (J/504/6254) | Skills for Self Managers (K/504/6246) |
| Working in a Team (R/503/2843) | Skills for Team Workers (H/504/6245) |
| Skills for Reflective Learners (F/504/6902) | Skills for Reflective Learners (A/504/6915) |
| Work in a customer-friendly way (H/504/6701) | Skills for Reflective Learners (K/504/6702) |



Gateway Qualifications Entry Level Diploma In Skills for Health and Social Care (Adults and Children) (Entry 3)

| This Unit | Is Barred Against These Units |
|---------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|
| Protection and Safeguarding in Health and Social Care Adults and Children and Young People, Early Years and Childcare (M/504/7432) | Awareness of protection and safeguarding in health and social care adults and children and young people, early years and childcare (R/602/6194) |
| Health and Safety in Health, Social Care and | Introductory awareness of health and safety in health, social care and children's and young people's settings (Y/502/9717) |
| Children's and Young People's Settings (H/504/7430) | Safe Learning in the Workplace (F/503/2823) |
| | Safe Learning in the Workplace (L/503/2856) |
| Effective Communication in Health and Social Care, Early Years and Childcare (K/504/7669) | Introduction to communication in health and social care adults and children and young people, early years and childcare (T/602/6205) |
| | Effective Communication in the Workplace (D/504/6311) |
| | Effective Communication in the Workplace (Y/504/6310) |
| Working with Others in Health, Social Care | Introductory awareness of working with others in health, social care and children's and young people's settings (H/502/9719) |
| and Children's and Young People's Settings (T/504/7433) | Working with Colleagues (H/504/6309) |
| | Building Working Relationships with Colleagues (D/503/2845) |
| Healthy Eating and Drinking for Adults (R/504/7634) | Introductory awareness of the importance of healthy eating and drinking for adults (Y/502/9720) |
| Leisure Activities for Adults (L/504/7437) | Understand the importance of engagement in leisure and social activities in health and social care (K/602/6301) |
| Play Activities for Young Children (A/504/7501) | Understand the importance of engagement in leisure and social activities in health and social care (K/602/6301) |



| This Unit | Is Barred Against These Units |
|---------------------------------------------------------------------------------------|-------------------------------------------------------------|
| Planning for the Physical Care Needs of | Introduction to the physical care of |
| Children aged 0-3 years (F/503/9299) | babies and young children (H/602/6314) |
| Building Confidence Through Play (Y/504/7506) | Introduction to the development of |
| | children and young people through play (K/602/6315) |
| Planning a Healthy Diet (H/504/7640) | Planning a Healthy Diet (K/504/7641) |
| Introductory awareness of health and safety in health, social care and children's and | Safe Learning in the Workplace (F/503/2823) |
| young people's settings (Y/502/9717) | Safe Learning in the Workplace (L/503/2856) |
| Introduction to communication in health and social care adults and children and young | Effective Communication in the Workplace (D/504/6311) |
| people, early years and childcare (T/602/6205) | Effective Communication in the Workplace (Y/504/6310) |
| Introductory awareness of working with | Working with Colleagues (H/504/6309) |
| others in health, social care and children's and young people's settings (H/502/9719) | Building Working Relationships with Colleagues (D/503/2845) |
| | Working in a Team (R/503/2843) |
| Working in a Team (D/503/2814) | Skills for Team Workers (A/504/6252) |
| | Skills for Team Workers (H/504/6245) |
| Working with Colleagues (H/504/6309) | Building Working Relationships with Colleagues (D/503/2845) |
| Career Progression (R/503/2812) | Career Progression (F/503/2837) |
| Searching for a Job (F/503/2806) | Searching for a Job (D/503/2831) |
| Applying for a Job (J/503/2807) | Applying for a Job (H/503/2832) |
| | Time Management (K/504/6327) |
| Self-management Skills (J/503/2810) | Skills for Self Managers (J/504/6254) |
| | Skills for Self Managers (K/504/6246) |
| Preparing for an Interview (L/503/2808) | Preparing for an Interview (K/503/2833) |
| Interview Skills (R/503/2809) | Interview Skills (M/503/2834) |
| Setting and Meeting Targets at Work (M/503/2817) | Setting and Meeting Targets at Work (T/503/2849) |
| Solving Work-related Problems (T/503/2818) | Solving Work-related Problems (K/503/2850) |
| Conduct at Work (Y/503/2813) | Positive Attitudes and Behaviours at Work (L/503/2842) |
| Safe Learning in the Workplace (F/503/2823) | Safe Learning in the Workplace (L/503/2856) |
| Preparing for Work Placement (F/503/2854) | Preparing for Work Placement |



| | T |
|------------------------------------------------|-------------------------------------------|
| | (T/503/2821) |
| Learning from Work Placement (A/503/2822) | Learning from Work Placement |
| | (J/503/2855) |
| Effective Communication in the Workplace | Effective Communication in the |
| (Y/504/6310) | Workplace (D/504/6311) |
| Using Numeracy Skills in the Workplace | Using Numeracy Skills in the Workplace |
| (K/504/6313) | (M/504/6314) |
| Using ICT in the Workplace (A/504/6316) | Using ICT in the Workplace (F/504/6317) |
| Exploring Entrepreneurship (L/504/6319) | Exploring Entrepreneurship (F/504/6320) |
| Exploring and Presenting Enterprise Ideas | Exploring and Presenting Enterprise |
| (J/504/6321) | Ideas (L/504/6322) |
| Skills for Effective Participants (A/E04/6240) | Skills for Effective Participants |
| Skills for Effective Participants (A/504/6249) | (Y/504/6260) |
| Skills for Team Workers (H/504/6245) | Working in a Team (R/503/2843) |
| | Skills for Team Workers (A/504/6252) |
| Skills for Independent Enquirers | Skills for Independent Enquirers |
| (T/504/6248) | (D/504/6258) |
| Skills for Self Managers (K/504/6246) | Skills for Self Managers (J/504/6254) |
| Skills for Creative Thinkers (J/504/6299) | Skills for Creative Thinkers (H/504/6262) |
| Assessing own Personal, Learning and | Assessing own Personal, Learning and |
| Thinking Skills (F/504/6267) | Thinking Skills (J/504/6268) |
| Introduction to Self-Employment | Introduction to Self-Employment |
| (Y/504/6324) | (F/504/7662) |
| Working in a Team (R/503/2843) | Skills for Team Workers (A/504/6252) |
| Skille for Reflective Learners (E/E04/6002) | Skills for Reflective Learners |
| Skills for Reflective Learners (F/504/6902) | (A/504/6915) |
| Work in a customer-friendly way | Work in a customer-friendly way |
| (H/504/6701) | (K/504/6702) |
| | |



Appendix 2 – Level 1 Barred Unit Listings

Gateway Qualifications Level 1 Certificate In Skills for Health and Social Care (Adults and Children)

| This Unit | Is Barred Against These Units |
|---------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|
| Protection and Safeguarding in Health and Social Care Adults and Children and Young People, Early Years and Childcare (M/504/7432) | Awareness of protection and safeguarding in health and social care adults and children and young people, early years and childcare (R/602/6194) |
| Health and Safety in Health, Social Care and | Understanding risk within health, social care and children's and young people's settings (M/503/3868) Safe Learning in the Workplace |
| Children's and Young People's Settings (H/504/7430) | (F/503/2823) Safe Learning in the Workplace |
| | (L/503/2856) Health and Safety in the Workplace (H/601/9699) |
| Introductory awareness of health and safety in health, social care and children's and | Understanding risk within health, social care and children's and young people's settings (M/503/3868) |
| | Safe Learning in the Workplace (F/503/2823) |
| young people's settings (Y/502/9717) | Safe Learning in the Workplace (L/503/2856) |
| | Health and Safety in the Workplace (H/601/9699) |
| Effective Communication in Health and Social Care, Early Years and Childcare (K/504/7669) | Introduction to communication in health and social care adults and children and young people, early years and childcare (T/602/6205) |
| | Effective Communication in the Workplace (D/504/6311) |
| | Effective Communication in the Workplace (H/504/6312) |
| | Effective Communication in the Workplace (Y/504/6310) |
| Working with Others in Health, Social Care and Children's and Young People's Settings (T/504/7433) | Introductory awareness of working with others in health, social care and children's and young people's settings (H/502/9719) |
| | Working with Colleagues (H/504/6309) Building Working Relationships with Colleagues (D/503/2845) |



| | Building Working Relationships with Colleagues (H/503/2877) |
|--------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Healthy Eating and Drinking for Adults (R/504/7634) | Introductory awareness of the importance of healthy eating and drinking for adults (Y/502/9720) |
| Leisure Activities for Adults (L/504/7437) | Understand the importance of engagement in leisure and social activities in health and social care (K/602/6301) |
| Play Activities for Young Children (A/504/7501) | Understand the importance of engagement in leisure and social activities in health and social care (K/602/6301) |
| Planning for the Physical Care Needs of Children aged 0-3 years (F/503/9299) | Introduction to the physical care of babies and young children (H/602/6314) |
| Building Confidence Through Play (Y/504/7506) | Introduction to the development of children and young people through play (K/602/6315) |
| Planning a Healthy Diet (H/504/7640) | Planning a Healthy Diet (K/504/7641) |
| Understanding risk within health, social care and children's and young people's settings (M/503/3868) | Safe Learning in the Workplace (F/503/2823) Safe Learning in the Workplace (L/503/2856) Health and Safety in the Workplace (H/601/9699) |
| Introduction to communication in health and social care adults and children and young people, early years and childcare (T/602/6205) | Effective Communication in the Workplace (D/504/6311) Effective Communication in the Workplace (H/504/6312) Effective Communication in the Workplace (Y/504/6310) |
| Introductory awareness of working with others in health, social care and children's and young people's settings (H/502/9719) | Working with Colleagues (H/504/6309) Building Working Relationships with Colleagues (D/503/2845) Building Working Relationships with Colleagues (H/503/2877) |
| Working in a Team (D/503/2814) | Working in a Team (R/503/2843) Working in a Team (Y/503/2875) Skills for Team Workers (A/504/6252) Skills for Team Workers (H/504/6245) Skills for Team Workers (T/504/6251) |



| Working in a Team (R/503/2843) | Working in a Team (Y/503/2875) Skills for Team Workers (A/504/6252) Skills for Team Workers (H/504/6245) |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|
| | Skills for Team Workers (T/504/6251) |
| | Skills for Team Workers (A/504/6252) |
| Working in a Team (Y/503/2875) | Skills for Team Workers (H/504/6245) |
| | Skills for Team Workers (T/504/6251) |
| Skills for Team Workers (A/504/6252) | Skills for Team Workers (H/504/6245) |
| | Skills for Team Workers (T/504/6251) |
| Skills for Team Workers (H/504/6245) | Skills for Team Workers (T/504/6251) |
| Working with Colleagues (H/504/6309) | Building Working Relationships with Colleagues (D/503/2845) |
| Working with Colleagues (17/004/0009) | Building Working Relationships with Colleagues (H/503/2877) |
| Building Working Relationships with Colleagues (D/503/2845) | Building Working Relationships with Colleagues (H/503/2877) |
| Career Progression (F/503/2837) | Career Progression (J/503/2869) |
| , | Career Progression (R/503/2812) |
| Career Progression (J/503/2869) | Career Progression (R/503/2812) |
| Searching for a Job (D/503/2831) | Searching for a Job (F/503/2806) |
| | Searching for a Job (H/503/2863) |
| Searching for a Job (F/503/2806) | Searching for a Job (H/503/2863) |
| Applying for a Job (H/503/2832) | Applying for a Job (J/503/2807) Applying for a Job (K/503/2864) |
| Applying for a Job (J/503/2807) | Applying for a Job (K/503/2864) |
| | Time Management (K/504/6327) |
| | Time Management (M/504/6328) |
| Self-management Skills (J/503/2810) | Skills for Self Managers (J/504/6254) |
| | Skills for Self Managers (K/504/6246) |
| | Skills for Self Managers (D/504/6308) |
| Time Management (K/504/6327) | Time Management (M/504/6328) |
| Preparing for an Interview (K/503/2833) | Preparing for an Interview (L/503/2808) |
| D : (| Preparing for an Interview (M/503/2865) |
| Preparing for an Interview (L/503/2808) | Preparing for an Interview (M/503/2865) |
| Interview Skills (M/503/2834) | Interview Skills (R/503/2809) Interview Skills (T/503/2866) |
| Interview Skills (R/503/2809) | Interview Skills (T/503/2866) |
| The ties of the control of the contr | Setting and Meeting Targets at Work |
| Setting and Meeting Targets at Work (K/503/2881) | (M/503/2817) |
| | Setting and Meeting Targets at Work (T/503/2849) |



| Setting and Meeting Targets at Work (M/503/2817) | Setting and Meeting Targets at Work (T/503/2849) |
|----------------------------------------------------------|-------------------------------------------------------------------------------------------|
| Solving Work-related Problems (K/503/2850) | Solving Work-related Problems (M/503/2882) Solving Work-related Problems (T/500/0040) |
| Solving Work-related Problems (M/503/2882) | (T/503/2818) Solving Work-related Problems (T/503/2818) |
| Conduct at Work (Y/503/2813) | Positive Attitudes and Behaviours at Work (L/503/2842) Effectiveness at Work (R/503/2874) |
| Positive Attitudes and Behaviours at Work (L/503/2842) | Effectiveness at Work (R/503/2874) |
| Safe Learning in the Workplace (F/503/2823) | Safe Learning in the Workplace (L/503/2856) |
| σων συνών με συνών (, , , , , , , , , , , , , , , , , , | Health and Safety in the Workplace (H/601/9699) |
| Safe Learning in the Workplace (L/503/2856) | Health and Safety in the Workplace (H/601/9699) |
| Droporing for Morle Discoment (E/E02/20E4) | Preparing for Work Placement (F/503/2885) |
| Preparing for Work Placement (F/503/2854) | Preparing for Work Placement (T/503/2821) |
| Preparing for Work Placement (F/503/2885) | Preparing for Work Placement (T/503/2821) |
| Lagrania a franco Mark Diagona ant (A/502/2020) | Learning from Work Placement (J/503/2855) |
| Learning from Work Placement (A/503/2822) | Learning from Work Placement (L/503/2887) |
| Learning from Work Placement (J/503/2855) | Learning from Work Placement (L/503/2887) |
| Effective Communication in the Workplace (D/504/6311) | Effective Communication in the Workplace (H/504/6312) |
| | Effective Communication in the Workplace (Y/504/6310) |
| Effective Communication in the Workplace (H/504/6312) | Effective Communication in the Workplace (Y/504/6310) |
| Using Numeracy Skills in the Workplace (K/504/6313) | Using Numeracy Skills in the Workplace (M/504/6314) |
| | Using Numeracy Skills in the Workplace (T/504/6315) |
| Using Numeracy Skills in the Workplace (M/504/6314) | Using Numeracy Skills in the Workplace (T/504/6315) |
| Using ICT in the Workplace (A/504/6316) | Using ICT in the Workplace (F/504/6317) Using ICT in the Workplace (J/504/6318) |



| Using ICT in the Workplace (F/504/6317) | Using ICT in the Workplace (J/504/6318) |
|------------------------------------------------|---------------------------------------------|
| | Exploring Entrepreneurship (L/504/6319) |
| Exploring Entrepreneurship (F/504/6320) | Exploring Entrepreneurship (L/504/6336) |
| Exploring Entrepreneurship (L/504/6319) | Exploring Entrepreneurship (L/504/6336) |
| Exploring Entroprofiled on the rest | Exploring and Presenting Enterprise |
| | Ideas (L/504/6322) |
| Exploring and Presenting Enterprise Ideas | lueas (L/304/0322) |
| (J/504/6321) | Exploring and Presenting Enterprise |
| , | Ideas (R/504/6337) |
| Exploring and Presenting Enterprise Ideas | Exploring and Presenting Enterprise |
| (L/504/6322) | Ideas (R/504/6337) |
| | Skills for Effective Participants |
| Skills for Effective Participants (A/504/6249) | (Y/504/6260) |
| Okilis for Effective Farticipants (74004/0249) | Skills for Effective Participants |
| | (A/504/7627) |
| Skills for Effective Participants (Y/504/6260) | Skills for Effective Participants |
| | (A/504/7627) |
| | Skills for Independent Enquirers |
| Skills for Independent Enquirers | (T/504/6248) |
| (D/504/6258) | Skills for Independent Enquirers |
| | (Y/504/6257) |
| Skills for Independent Enquirers | Skills for Independent Enquirers |
| (T/504/6248) | (Y/504/6257) |
| Skills for Self Managers (J/504/6254) | Skills for Self Managers (K/504/6246) |
| , | Skills for Self Managers (D/504/6308) |
| Skills for Self Managers (K/504/6246) | Skills for Self Managers (D/504/6308) |
| Skills for Creative Thinkers (D/504/6261) | Skills for Creative Thinkers (H/504/6262) |
| C.u 101 C. C. Caute 1111111010 (2700 1/0201) | Skills for Creative Thinkers (J/504/6299) |
| Skills for Creative Thinkers (H/504/6262) | Skills for Creative Thinkers (J/504/6299) |
| | Assessing own Personal, Learning and |
| Assessing own Personal, Learning and | Thinking Skills (J/504/6268) |
| Thinking Skills (F/504/6267) | Assessing own Personal, Learning and |
| | Thinking Skills (L/504/6269) |
| Assessing own Personal, Learning and | Assessing own Personal, Learning and |
| Thinking Skills (J/504/6268) | Thinking Skills (L/504/6269) |
| | Introduction to Self-Employment |
| Introduction to Self-Employment | (Y/504/6324) |
| (H/504/6326) | Introduction to Self-Employment |
| lates dusting to O-16 Ferry laws | (F/504/7662) |
| Introduction to Self-Employment | Introduction to Self-Employment |
| (Y/504/6324) | (F/504/7662) |
| Skills for Reflective Learners (M/504/6913) | Skills for Reflective Learners |
| | (F/504/6902) Skills for Reflective Learners |
| | |
| | (A/504/6915) |



| Skills for Reflective Learners (F/504/6902) | Skills for Reflective Learners (A/504/6915) |
|----------------------------------------------|----------------------------------------------------------------------------------------------------------|
| Work in a customer-friendly way (H/504/6701) | Work in a customer-friendly way (K/504/6702) Building Working Relationships with Customers (K/503/2878) |
| Work in a customer-friendly way (K/504/6702) | Building Working Relationships with Customers (K/503/2878) |



Gateway Qualifications Level 1 Diploma In Skills for Health and Social Care (Adults and Children)

| This Unit | Is Barred Against These Units |
|----------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|
| Protection and Safeguarding in Health and | Awareness of protection and |
| Social Care Adults and Children and Young | safeguarding in health and social care |
| People, Early Years and Childcare | adults and children and young people, |
| (M/504/7432) | early years and childcare (R/602/6194) |
| Health and Safety in Health, Social Care and Children's and Young People's Settings (H/504/7430) | Introductory awareness of health and safety in health, social care and children's and young people's settings (Y/502/9717) |
| | Understanding risk within health, social care and children's and young people's settings (M/503/3868) |
| | Safe Learning in the Workplace (F/503/2823) |
| | Safe Learning in the Workplace (L/503/2856) |
| | Health and Safety in the Workplace (H/601/9699) |
| Effective Communication in Health and Social Care, Early Years and Childcare (K/504/7669) | Introduction to communication in health and social care adults and children and young people, early years and childcare (T/602/6205) |
| | Effective Communication in the Workplace (D/504/6311) |
| (1400 117 000) | Effective Communication in the Workplace (H/504/6312) |
| | Effective Communication in the Workplace (Y/504/6310) |
| Working with Others in Health, Social Care and Children's and Young People's Settings (T/504/7433) | Introductory awareness of working with others in health, social care and children's and young people's settings (H/502/9719) |
| | Working with Colleagues (H/504/6309) |
| | Building Working Relationships with Colleagues (D/503/2845) |
| | Building Working Relationships with Colleagues (H/503/2877) |
| Healthy Eating and Drinking for Adults (R/504/7634) | Introductory awareness of the importance of healthy eating and drinking for adults (Y/502/9720) |



| Understand the importance of engagement in leisure and social activities in health and social care (K/602/6301) Planning for the Physical Care Needs of Children aged 0-3 years (F/503/9299) | Play Activities for Young Children (A/504/7501) Leisure Activities for Adults (L/504/7437) Introduction to the physical care of babies and young children (H/602/6314) |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Building Confidence Through Play (Y/504/7506) | Introduction to the development of children and young people through play (K/602/6315) |
| Planning a Healthy Diet (H/504/7640) | Planning a Healthy Diet (K/504/7641) |
| Introductory awareness of health and safety in health, social care and children's and young people's settings (Y/502/9717) | Understanding risk within health, social care and children's and young people's settings (M/503/3868) Safe Learning in the Workplace (F/503/2823) Safe Learning in the Workplace (L/503/2856) Health and Safety in the Workplace (H/601/9699) |
| Understanding risk within health, social care and children's and young people's settings (M/503/3868) | Safe Learning in the Workplace (F/503/2823) Safe Learning in the Workplace (L/503/2856) Health and Safety in the Workplace (H/601/9699) |
| Introduction to communication in health and social care adults and children and young people, early years and childcare (T/602/6205) | Effective Communication in the Workplace (D/504/6311) Effective Communication in the Workplace (H/504/6312) Effective Communication in the Workplace (Y/504/6310) |
| Introductory awareness of working with others in health, social care and children's and young people's settings (H/502/9719) | Working with Colleagues (H/504/6309) Building Working Relationships with Colleagues (D/503/2845) Building Working Relationships with Colleagues (H/503/2877) |
| Working in a Team (D/503/2814) | Working in a Team (R/503/2843) Working in a Team (Y/503/2875) Skills for Team Workers (A/504/6252) Skills for Team Workers (H/504/6245) Skills for Team Workers (T/504/6251) |



| | Working in a Toom (V/E02/2075) |
|-------------------------------------------------------------|---------------------------------------------------------------------------|
| Working in a Team (R/503/2843) | Working in a Team (Y/503/2875) |
| | Skills for Team Workers (A/504/6252) Skills for Team Workers (H/504/6245) |
| | |
| | Skills for Team Workers (T/504/6251) |
| | Skills for Team Workers (A/504/6252) |
| Working in a Team (Y/503/2875) | Skills for Team Workers (H/504/6245) |
| <u> </u> | Skills for Team Workers (T/504/6251) |
| Skills for Team Workers (A/504/6252) | Skills for Team Workers (H/504/6245) |
| | Skills for Team Workers (T/504/6251) |
| Skills for Team Workers (H/504/6245) | Skills for Team Workers (T/504/6251) |
| Working with Colleagues (H/504/6309) | Building Working Relationships with Colleagues (D/503/2845) |
| | Building Working Relationships with Colleagues (H/503/2877) |
| Building Working Relationships with Colleagues (D/503/2845) | Building Working Relationships with Colleagues (H/503/2877) |
| Cara an Brannancian (F/F02/0027) | Career Progression (J/503/2869) |
| Career Progression (F/503/2837) | Career Progression (R/503/2812) |
| Career Progression (J/503/2869) | Career Progression (R/503/2812) |
| 0 | Searching for a Job (F/503/2806) |
| Searching for a Job (D/503/2831) | Searching for a Job (H/503/2863) |
| Searching for a Job (F/503/2806) | Searching for a Job (H/503/2863) |
| A 1: (11/F00/0000) | Applying for a Job (J/503/2807) |
| Applying for a Job (H/503/2832) | Applying for a Job (K/503/2864) |
| Applying for a Job (J/503/2807) | Applying for a Job (K/503/2864) |
| | Time Management (K/504/6327) |
| | Time Management (M/504/6328) |
| Self-management Skills (J/503/2810) | Skills for Self Managers (J/504/6254) |
| | Skills for Self Managers (K/504/6246) |
| | Skills for Self Managers (D/504/6308) |
| Time Management (K/504/6327) | Time Management (M/504/6328) |
| | Preparing for an Interview (L/503/2808) |
| Preparing for an Interview (K/503/2833) | Preparing for an Interview (M/503/2865) |
| Preparing for an Interview (L/503/2808) | Preparing for an Interview (M/503/2865) |
| Interview Skills (M/503/2834) | Interview Skills (R/503/2809) |
| | Interview Skills (T/503/2866) |
| Interview Skills (R/503/2809) | Interview Skills (T/503/2866) |
| Setting and Meeting Targets at Work (K/503/2881) | Setting and Meeting Targets at Work (M/503/2817) |
| | Setting and Meeting Targets at Work (T/503/2849) |



| Setting and Meeting Targets at Work | Setting and Meeting Targets at Work |
|-----------------------------------------------------|-------------------------------------------------------|
| (M/503/2817) | (T/503/2849) |
| | Solving Work-related Problems |
| Solving Work-related Problems (K/503/2850) | (M/503/2882) |
| , , , | Solving Work-related Problems (T/503/2818) |
| 0.1: W. 1. 1.5 1.5 (M/500/0000) | Solving Work-related Problems |
| Solving Work-related Problems (M/503/2882) | (T/503/2818) |
| Conduct at Work (Y/503/2813) | Positive Attitudes and Behaviours at |
| | Work (L/503/2842) Effectiveness at Work (R/503/2874) |
| Positive Attitudes and Behaviours at Work | |
| (L/503/2842) | Effectiveness at Work (R/503/2874) |
| | Safe Learning in the Workplace (L/503/2856) |
| Safe Learning in the Workplace (F/503/2823) | Health and Safety in the Workplace (H/601/9699) |
| Safe Learning in the Workplace (L/503/2856) | Health and Safety in the Workplace (H/601/9699) |
| Proporting for Work Placement (E/E02/2954) | Preparing for Work Placement (F/503/2885) |
| Preparing for Work Placement (F/503/2854) | Preparing for Work Placement (T/503/2821) |
| Preparing for Work Placement (F/503/2885) | Preparing for Work Placement (T/503/2821) |
| | Learning from Work Placement (J/503/2855) |
| Learning from Work Placement (A/503/2822) | Learning from Work Placement (L/503/2887) |
| Learning from Work Placement (J/503/2855) | Learning from Work Placement (L/503/2887) |
| | Effective Communication in the |
| Effective Communication in the Workplace | Workplace (H/504/6312) |
| (D/504/6311) | Effective Communication in the Workplace (Y/504/6310) |
| Effective Communication in the Workplace | Effective Communication in the |
| (H/504/6312) | Workplace (Y/504/6310) |
| Using Numeracy Skills in the Workplace (K/504/6313) | Using Numeracy Skills in the Workplace (M/504/6314) |
| | Using Numeracy Skills in the Workplace (T/504/6315) |
| Using Numeracy Skills in the Workplace | Using Numeracy Skills in the Workplace |
| (M/504/6314) | (T/504/6315) |
| Using ICT in the Workplace (A/504/6316) | Using ICT in the Workplace (F/504/6317) |
| , | Using ICT in the Workplace (J/504/6318) |



| Using ICT in the Workplace (F/504/6317) | Using ICT in the Workplace (J/504/6318) |
|--------------------------------------------------------|-------------------------------------------|
| Osing IOT in the Workplace (F/304/0317) | Exploring and Presenting Enterprise |
| Exploring and Presenting Enterprise Ideas (R/504/6337) | Ideas (J/504/6321) |
| | Exploring and Presenting Enterprise |
| (N/304/0331) | Ideas (L/504/6322) |
| Evaluring and Proporting Enterprise Ideas | lueas (L/504/6322) |
| Exploring and Presenting Enterprise Ideas (J/504/6321) | Exploring and Presenting Enterprise |
| (3/504/6321) | Ideas (L/504/6322) |
| | Exploring Entrepreneurship (L/504/6319) |
| Exploring Entrepreneurship (F/504/6320) | Exploring Entrepreneurship (L/504/6336) |
| Evoloring Entropropourchin (L/E04/6210) | Exploring Entrepreheurship (L/504/6336) |
| Exploring Entrepreneurship (L/504/6319) | |
| | Skills for Effective Participants |
| Skills for Effective Participants (A/504/6249) | (Y/504/6260) |
| | Skills for Effective Participants |
| | (A/504/7627) |
| Skills for Effective Participants (Y/504/6260) | Skills for Effective Participants |
| | (A/504/7627) |
| | Skills for Independent Enquirers |
| Skills for Independent Enquirers | (T/504/6248) |
| (D/504/6258) | Skills for Independent Enquirers |
| | (Y/504/6257) |
| Skills for Independent Enquirers | Skills for Independent Enquirers |
| (T/504/6248) | (Y/504/6257) |
| Skills for Self Managers (D/504/6308) | Skills for Self Managers (J/504/6254) |
| Okilis for Ocil Mariagers (D/304/0300) | Skills for Self Managers (K/504/6246) |
| Skills for Self Managers (J/504/6254) | Skills for Self Managers (K/504/6246) |
| Chille for Creative Thirdren (D/F04/6064) | Skills for Creative Thinkers (H/504/6262) |
| Skills for Creative Thinkers (D/504/6261) | Skills for Creative Thinkers (J/504/6299) |
| Skills for Creative Thinkers (H/504/6262) | Skills for Creative Thinkers (J/504/6299) |
| , | Assessing own Personal, Learning and |
| Assessing own Personal, Learning and | Thinking Skills (J/504/6268) |
| Thinking Skills (F/504/6267) | Assessing own Personal, Learning and |
| 11 | Thinking Skills (L/504/6269) |
| Assessing own Personal, Learning and | Assessing own Personal, Learning and |
| Thinking Skills (J/504/6268) | Thinking Skills (L/504/6269) |
| | Introduction to Self-Employment |
| Introduction to Self-Employment | (Y/504/6324) |
| (H/504/6326) | Introduction to Self-Employment |
| | (F/504/7662) |
| Introduction to Self-Employment | Introduction to Self-Employment |
| (Y/504/6324) | (F/504/7662) |
| \ > - / | \ · · · / |



| Skills for Reflective Learners (M/504/6913) | Skills for Reflective Learners (F/504/6902) Skills for Reflective Learners (A/504/6915) |
|----------------------------------------------|--------------------------------------------------------------------------------------------------|
| Skills for Reflective Learners (F/504/6902) | Skills for Reflective Learners (A/504/6915) |
| Work in a customer-friendly way (H/504/6701) | Work in a customer-friendly way (K/504/6702) |
| | Building Working Relationships with Customers (K/503/2878) |
| Work in a customer-friendly way (K/504/6702) | Building Working Relationships with Customers (K/503/2878) |

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