

Qualification Specification

Level 2 Qualifications in Skills for Health and Social Care

**Version 6.0
(December 2017)**

This qualification specification covers the following qualification(s):

| Qualification Title | Qualification Number |
|--|-----------------------------|
| Gateway Qualifications Level 2 Award In Skills for Health and Social Care (Adults and Children) | 600/9937/9 |
| Gateway Qualifications Level 2 Certificate In Skills for Health and Social Care (Adults and Children) | 600/9938/0 |
| Gateway Qualifications Level 2 Extended Certificate in Skills for Health and Social Care (Adults and Children) | 600/9939/2 |
| Gateway Qualifications Level 2 Diploma In Skills for Health and Social Care (Adults and Children) | 601/0189/1 |

About this qualification specification

This qualification specification is intended for Tutors, Assessors, Internal verifiers, Centre Quality Managers and other staff within Gateway Qualifications recognised centres and/or prospective centres.

It sets out what is required of the learner in order to achieve the qualification. It also contains information specific to managing and delivering the qualification(s) including specific quality assurance requirements.

The guide should be read in conjunction with the Gateway Qualifications Centre Handbook and other publications available on the website which contain more detailed guidance on assessment and verification practice.

In order to offer this qualification you must be a Gateway Qualifications recognised centre. If your centre is not yet recognised, please contact our Development Team to discuss becoming a Gateway Qualifications Recognised Centre:

Telephone: 01206 911 211

Email: enquiries@gatewayqualifications.org.uk

Website: www.gatewayqualifications.org.uk/recognition

Contents

| | |
|--|-----------|
| 1. Qualification Information | 5 |
| 1.1 About the qualifications | 5 |
| 1.2 Objective | 5 |
| 1.3 Key Facts | 6 |
| 1.4 Funding | 6 |
| 1.5 Achievement methodology | 6 |
| 1.6 Geographical Coverage | 6 |
| 1.7 Progression Opportunities | 7 |
| 1.8 Relationship with other frameworks | 7 |
| 2 Learner Entry Requirements | 8 |
| 2.1 Age | 8 |
| 2.2 Prior Qualifications | 8 |
| 2.3 Prior Skills/Knowledge/Understanding | 8 |
| 2.4 Restrictions | 8 |
| 2.5 Access to qualifications for learners with disabilities or specific needs | 8 |
| 2.6 Additional Rules/Guidance | 9 |
| 3 Achieving the Qualification | 10 |
| 3.1 Qualification Structure (Rules of Combination and Unit List) | 10 |
| Gateway Qualifications Level 2 Award In Skills for Health and Social Care (Adults and Children) | 10 |
| Gateway Qualifications Level 2 Certificate In Skills for Health and Social Care (Adults and Children) | 11 |
| Gateway Qualifications Level 2 Extended Certificate in Skills for Health and Social Care (Adults and Children) | 14 |
| Gateway Qualifications Level 2 Diploma In Skills for Health and Social Care (Adults and Children) | 17 |
| 3.2 Recognition of Prior Learning (RPL)/Exemptions/Equivalencies | 20 |
| 3.3 Links to other qualifications | 20 |
| 4 Assessment and Quality Assurance | 21 |
| 4.1 Method of Assessment | 21 |
| 4.2 Assessment Materials | 21 |
| 4.3 Qualification-Specific Centre Requirements | 21 |
| 4.4 Qualification-Specific Tutor/Assessor Requirements | 21 |
| 4.5 Qualification-Specific Verification Requirements | 21 |
| 5 What to do next | 22 |
| 6 Gateway Qualifications | 22 |
| 7 Appendices | 23 |
| Appendix 1 – Level 2 Barred Unit Listings | 23 |

1. Qualification Information

1.1 About the qualifications

The qualifications have been approved by the Office of Qualifications and Examinations Regulation (Ofqual) that regulates qualifications, examinations and assessments in England.

These qualifications are intended to equip learners with the underpinning knowledge and skills specific to the Health and Social Care sector together with transferable employability skills. They are designed to support progression to further learning and ultimately to work in Health and Social Care or other related sectors.

The Skills for Health and Social Care qualifications form part of a suite of 'Skills for...' qualifications that cover a number of sectors and are available at Entry 3, Level 1 and Level 2. The employability skills units are common across the suite, enabling easy transfer of credits between qualifications and supporting opportunities for cross-faculty working.

The qualifications have been developed with the support of a number of further education colleges, training providers and adult and community learning providers. They have been designed to be consistent with the principles for study programmes for 16-19 year olds but are also relevant, particularly in the case of the smaller qualifications, for adults including the unemployed.

1.2 Objective

The Gateway Qualifications suite of Level 2 Skills for Health and Social Care qualifications will enable learners to develop the knowledge, understanding and skills to aid progression to further study in Health and Social Care or a related area or to enter the workplace in an entry-level role

They will enable learners to enhance their English and mathematical competence in relevant, applied scenarios and support learners development of transferable interpersonal and employability skills.

1.3 Key Facts

| Qualification Title in full | Credit Value | Total Qualification Time | Guided Learning Hours |
|--|--------------|--------------------------|-----------------------|
| Gateway Qualifications Level 2 Award In Skills for Health and Social Care (Adults and Children) | 6 | 60 | 48 |
| Gateway Qualifications Level 2 Certificate In Skills for Health and Social Care (Adults and Children) | 15 | 150 | 117 |
| Gateway Qualifications Level 2 Extended Certificate in Skills for Health and Social Care (Adults and Children) | 25 | 250 | 197 |
| Gateway Qualifications Level 2 Diploma In Skills for Health and Social Care (Adults and Children) | 39 | 390 | 306 |

Total Qualification Time is the number of notional hours which represents an estimate of the total amount of time that could be reasonably expected to be required for a Learner to achieve and demonstrate the achievement of the level of attainment necessary for the award of the qualification.

Total Qualification Time is comprised of the following two elements:

- the number of hours which an awarding organisation has assigned to a qualification for Guided Learning, and
- an estimate of the number of hours a Learner will reasonably be likely to spend in preparation, study or any other form of participation in education or training, including assessment, which takes place by – but, unlike Guided Learning, not under the Immediate Guidance or Supervision of – a lecturer, supervisor, tutor or other appropriate provider of education or training.

1.4 Funding

For information regarding potential sources of funding please visit the following websites;

The Education Funding Agency <http://www.education.gov.uk/aboutdfe/executiveagencies/efa>
 The Skills Funding Agency <http://skillsfundingagency.bis.gov.uk/>

or, contact your local funding office.

1.5 Achievement methodology

The qualification will be awarded to learners who achieve an approved combination of units through a Portfolio of Evidence that has been successfully verified and monitored through Gateway Qualifications' Quality Assurance process. Achievement is therefore determined by successful completion of unit assessment with no further requirement for additional/summative assessment.

1.6 Geographical Coverage

This qualification has been approved by Ofqual to be offered in England.

1.7 Progression Opportunities

These qualifications are designed to enable progression into further learning at the same level (e.g. from an award to a certificate) or to further learning at a higher level. The strong focus on transferable employability skills means that learners will have the necessary skills to progress directly into employment, particularly where work-based training is offered.

1.8 Relationship with other frameworks

The Qualifications in Skills for Health and Social Care link to the National Occupational Standards (NOS) for Health and Social Care. They provide some of the underpinning knowledge and practical skills that will support progression to a relevant competency-based qualification.

2 Learner Entry Requirements

2.1 Age

The approved age range for these qualifications is

| Qualification Title in full | Age range |
|--|------------------|
| Gateway Qualifications Level 2 Award In Skills for Health and Social Care (Adults and Children) | 16-18, 19+ |
| Gateway Qualifications Level 2 Certificate In Skills for Health and Social Care (Adults and Children) | 16-18, 19+ |
| Gateway Qualifications Level 2 Extended Certificate in Skills for Health and Social Care (Adults and Children) | 16-18, 19+ |
| Gateway Qualifications Level 2 Diploma In Skills for Health and Social Care (Adults and Children) | 16-18, 19+ |

2.2 Prior Qualifications

There is no requirement for learners to have achieved prior qualifications.

2.3 Prior Skills/Knowledge/Understanding

There is no requirement for learners to have prior skills, knowledge or understanding. However, learners should normally have achieved or be working towards qualifications in Health and Social Care at least at level 1.

2.4 Restrictions

There are no restrictions to entry.

2.5 Access to qualifications for learners with disabilities or specific needs

It is Gateway Qualifications' aim that there shall be equal opportunities within this organisation and in all the services it provides and within its recognised centres and via the services they provide and so meet the organisation's legal responsibilities to prevent discrimination.

In particular it is the organisation's intention that there should be no discrimination on the grounds of a protected characteristic including age, disability, gender assignment, marriage and civil partnership, pregnancy and maternity, race, religion and belief, sex, sexual orientation. It is acknowledged that this is not an exhaustive list.

Gateway Qualifications and recognised centres have a responsibility to ensure that the process of assessment is robust and fair and allows the learner to show what they know and

can do without compromising the assessment criteria.

Details on how to make adjustments for learners is set out in the Reasonable Adjustment and Special Considerations Policy.

2.6 Additional Rules/Guidance

There are no additional rules or guidance regarding learner entry requirements.

3 Achieving the Qualification

3.1 Qualification Structure (Rules of Combination and Unit List)

The knowledge, skills and understanding that will be assessed as part of the qualification are set out within the unit specifications. These include the learning outcomes and associated assessment criteria. To obtain unit information, please contact Gateway Qualifications who will enable access to our unit library. Please refer to the Appendix for details of barred units.

Gateway Qualifications Level 2 Award In Skills for Health and Social Care (Adults and Children)

To achieve the Gateway Qualifications Level 2 Award In Skills for Health and Social Care (Adults and Children), learners must complete a total of 6 credits. They must complete at least one unit from Group A, totalling a minimum of 2 credits and 4 further credits from either Group A or Group B.

| Unit Reference Number | Title | Level | Credit Value | GLH | Subject Sector code | Group Name |
|-----------------------|---|-------|--------------|-----|---------------------|---------------------|
| R/505/2414 | Duty of Care in Health and Social Care | 2 | 2 | 16 | 1.3 | A (Mandatory Units) |
| T/505/2406 | Communication in Health and Social Care | 2 | 3 | 24 | 1.3 | A (Mandatory Units) |
| M/505/2453 | Equality and Inclusion in Health, Social Care or Children's and Young People's Settings | 2 | 2 | 18 | 1.3 | A (Mandatory Units) |
| H/505/2451 | Working in Health and Social Care | 2 | 3 | 24 | 1.3 | B (Optional Units) |
| M/505/2436 | Person-Centred Approaches in Health and Social Care | 2 | 2 | 16 | 1.3 | B (Optional Units) |
| J/505/2443 | Protection and Safeguarding in Health and Social Care | 2 | 3 | 24 | 1.3 | B (Optional Units) |
| H/505/2403 | Activity Provision in Health and Social Care | 2 | 3 | 24 | 1.3 | B (Optional Units) |
| M/505/2484 | Team Work in Health, Social Care or Children's and Young People's Settings | 2 | 3 | 25 | 1.3 | B (Optional Units) |
| L/505/2525 | Diabetes Awareness | 2 | 3 | 24 | 1.3 | B (Optional Units) |
| K/505/2421 | Food Safety in Health and Social Care and Children's and Young People's Settings | 2 | 3 | 24 | 1.3 | B (Optional Units) |

Gateway Qualifications Level 2 Certificate In Skills for Health and Social Care (Adults and Children)

To achieve the Gateway Qualifications Level 2 Certificate In Skills for Health and Social Care (Adults and Children), learners must achieve 15 credits. They must complete the three mandatory units from Group M (Mandatory Units), totalling 7 credits. In addition, they must complete a minimum of 5 credits from Group O1 (Optional units: Health and Social Care) and 3 further credits from either Group O1 or Group O2 (Optional units: Employability Skills). At least 10 credits must be at level 2 or above. Learners cannot include more than one unit with the same or similar title.

| Unit Reference Number | Title | Level | Credit Value | GLH | Subject Sector code | Group Name |
|-----------------------|---|-------|--------------|-----|---------------------|---|
| R/505/2414 | Duty of Care in Health and Social Care | 2 | 2 | 16 | 1.3 | M (Mandatory Units) |
| T/505/2406 | Communication in Health and Social Care | 2 | 3 | 24 | 1.3 | M (Mandatory Units) |
| M/505/2453 | Equality and Inclusion in Health, Social Care or Children's and Young People's Settings | 2 | 2 | 18 | 1.3 | M (Mandatory Units) |
| K/504/7641 | Planning a Healthy Diet | 1 | 3 | 30 | 8.1 | O1 (Optional Units: Health and Social Care) |
| H/505/2529 | Introduction to Disability Awareness | 1 | 1 | 8 | 1.3 | O1 (Optional Units: Health and Social Care) |
| Y/505/2530 | Introduction to Autistic Spectrum Condition | 1 | 3 | 30 | 1.3 | O1 (Optional Units: Health and Social Care) |
| D/505/2531 | Introduction to Learning Disability | 1 | 3 | 30 | 1.3 | O1 (Optional Units: Health and Social Care) |
| H/505/2532 | Introduction to Physical Disability | 1 | 3 | 30 | 1.3 | O1 (Optional Units: Health and Social Care) |
| K/505/2533 | Introduction to Mental Health | 1 | 3 | 30 | 1.3 | O1 (Optional Units: Health and Social Care) |
| M/505/2534 | Introduction to Sensory Loss | 1 | 3 | 30 | 1.3 | O1 (Optional Units: Health and Social Care) |
| H/505/2451 | Working in Health and Social Care | 2 | 3 | 24 | 1.3 | O1 (Optional Units: Health and Social Care) |

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|------------|--|---|---|----|------|---|
| Y/505/2429 | Basic First Aid Principles | 2 | 1 | 8 | 1.3 | O1 (Optional Units: Health and Social Care) |
| A/505/1483 | Health and Safety in the Workplace | 2 | 2 | 16 | 14.2 | O1 (Optional Units: Health and Social Care) |
| H/505/2403 | Activity Provision in Health and Social Care | 2 | 3 | 24 | 1.3 | O1 (Optional Units: Health and Social Care) |
| M/505/2436 | Person-Centred Approaches in Health and Social Care | 2 | 2 | 16 | 1.3 | O1 (Optional Units: Health and Social Care) |
| J/505/2443 | Protection and Safeguarding in Health and Social Care | 2 | 3 | 24 | 1.3 | O1 (Optional Units: Health and Social Care) |
| M/505/2503 | Support Individuals to Eat and Drink | 2 | 2 | 15 | 1.3 | O1 (Optional Units: Health and Social Care) |
| T/505/2521 | Understand How to Handle Information in Social Care Settings | 2 | 1 | 9 | 1.3 | O1 (Optional Units: Health and Social Care) |
| L/505/2430 | Infection Prevention and Control in Health and Social Care or Children and Young People's Settings | 2 | 3 | 24 | 1.3 | O1 (Optional Units: Health and Social Care) |
| A/505/2522 | Maintaining Quality Standards in the Health Sector | 2 | 1 | 8 | 1.3 | O1 (Optional Units: Health and Social Care) |
| K/505/2421 | Food Safety in Health and Social Care and Children's and Young People's Settings | 2 | 3 | 24 | 1.3 | O1 (Optional Units: Health and Social Care) |
| K/505/2435 | Moving and Positioning Individuals | 2 | 3 | 24 | 1.3 | O1 (Optional Units: Health and Social Care) |
| A/505/2410 | Dealing with Loss and Grief in Health and Social Care | 2 | 3 | 24 | 1.3 | O1 (Optional Units: Health and Social Care) |
| M/505/2484 | Team Work in Health, Social Care or Children's and Young People's Settings | 2 | 3 | 25 | 1.3 | O1 (Optional Units: Health and Social Care) |
| J/505/2524 | Dementia Awareness | 2 | 2 | 17 | 1.3 | O1 (Optional Units: Health and Social Care) |
| L/505/2525 | Diabetes Awareness | 2 | 3 | 24 | 1.3 | O1 (Optional Units: Health and Social Care) |
| R/505/2526 | Stroke Awareness | 2 | 3 | 28 | 1.3 | O1 (Optional Units: Health and Social Care) |

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|------------|--|---|---|----|------------|---|
| K/505/2404 | Care of the Elderly | 2 | 3 | 24 | 1.3 | O1 (Optional Units: Health and Social Care) |
| K/505/2449 | Supporting an Individual to be Part of a Community | 2 | 3 | 24 | 1.3 | O1 (Optional Units: Health and Social Care) |
| A/505/2536 | Understand Advance Care Planning | 3 | 3 | 25 | 1.3 | O1 (Optional Units: Health and Social Care) |
| M/505/1481 | Applying for a Job | 2 | 2 | 16 | 14.2 | O2 (Optional Units: Employability) |
| T/505/1482 | Effectiveness at Work | 2 | 2 | 16 | 14.2 | O2 (Optional Units: Employability) |
| A/505/1483 | Health and Safety in the Workplace | 2 | 2 | 16 | 14.2 | O2 (Optional Units: Employability) |
| L/505/1486 | Interview Skills | 2 | 1 | 8 | 14.2 | O2 (Optional Units: Employability) |
| T/505/1496 | Leadership Skills | 2 | 3 | 24 | 14.2 | O2 (Optional Units: Employability) |
| J/505/1504 | Learning from Work Placement | 2 | 2 | 16 | 14.2 | O2 (Optional Units: Employability) |
| A/505/1497 | Preparing for an Interview | 2 | 1 | 8 | 14.2 | O2 (Optional Units: Employability) |
| M/505/1500 | Preparing for Work Placement | 2 | 1 | 8 | 14.2 | O2 (Optional Units: Employability) |
| F/505/1503 | Searching for a Job | 2 | 1 | 8 | 14.2 | O2 (Optional Units: Employability) |
| L/505/1505 | Setting and Meeting Targets at Work | 2 | 2 | 16 | 14.2 | O2 (Optional Units: Employability) |
| R/505/1506 | Solving Work-Related Problems | 2 | 2 | 18 | 14.2 | O2 (Optional Units: Employability) |
| D/505/1508 | Working in a Team | 2 | 3 | 24 | 14.2 | O2 (Optional Units: Employability) |
| Y/505/1510 | Working with Colleagues | 2 | 2 | 16 | 14.2 | O2 (Optional Units: Employability) |
| D/505/2500 | Working with Customers | 2 | 3 | 24 | 14.2, 15.2 | O2 (Optional Units: Employability) |
| M/504/6328 | Time Management | 2 | 2 | 20 | 14.2 | O2 (Optional Units: Employability) |
| T/504/6315 | Using Numeracy Skills in the Workplace | 2 | 3 | 30 | 14.2 | O2 (Optional Units: Employability) |
| T/504/6251 | Skills for Team Workers | 2 | 2 | 15 | 14.1 | O2 (Optional Units: Employability) |
| Y/504/6257 | Skills for Independent Enquirers | 2 | 2 | 15 | 14.1 | O2 (Optional Units: Employability) |
| D/504/6308 | Skills for Self Managers | 2 | 2 | 15 | 14.1 | O2 (Optional Units: Employability) |
| D/504/6261 | Skills for Creative Thinkers | 2 | 2 | 15 | 14.1 | O2 (Optional Units: Employability) |
| L/504/6269 | Assessing own Personal, Learning and Thinking Skills | 2 | 1 | 8 | 14.1 | O2 (Optional Units: Employability) |
| A/504/7627 | Skills for Effective Participants | 2 | 2 | 15 | 14.1 | O2 (Optional Units: Employability) |
| M/504/6913 | Skills for Reflective Learners | 2 | 2 | 15 | 14.1 | O2 (Optional Units: Employability) |
| A/505/1225 | Career Planning | 2 | 3 | 20 | 14.2 | O2 (Optional Units: Employability) |
| H/504/6326 | Introduction to Self-Employment | 2 | 3 | 22 | 14.2 | O2 (Optional Units: Employability) |

Gateway Qualifications Level 2 Extended Certificate in Skills for Health and Social Care (Adults and Children)

To achieve the Gateway Qualifications Level 2 Extended Certificate in Skills for Health and Social Care (Adults and Children), learners must achieve 25 credits. They must complete the three mandatory units from Group M (Mandatory Units), totalling 7 credits. In addition, they must complete a minimum of 13 credits from Group O1 (Optional Units: Health and Social Care) and 5 further credits from either Group O1 or Group O2 (Optional Units: Employability). At least 17 credits must be at level 2 or above. Learners cannot include more than one unit with the same or similar title.

| Unit Reference Number | Title | Level | Credit Value | GLH | Subject Sector code | Group Name |
|-----------------------|---|-------|--------------|-----|---------------------|---|
| R/505/2414 | Duty of Care in Health and Social Care | 2 | 2 | 16 | 1.3 | M (Mandatory Units) |
| T/505/2406 | Communication in Health and Social Care | 2 | 3 | 24 | 1.3 | M (Mandatory Units) |
| M/505/2453 | Equality and Inclusion in Health, Social Care or Children's and Young People's Settings | 2 | 2 | 18 | 1.3 | M (Mandatory Units) |
| K/504/7641 | Planning a Healthy Diet | 1 | 3 | 30 | 8.1 | O1 (Optional Units: Health and Social Care) |
| H/505/2529 | Introduction to Disability Awareness | 1 | 1 | 8 | 1.3 | O1 (Optional Units: Health and Social Care) |
| Y/505/2530 | Introduction to Autistic Spectrum Condition | 1 | 3 | 30 | 1.3 | O1 (Optional Units: Health and Social Care) |
| D/505/2531 | Introduction to Learning Disability | 1 | 3 | 30 | 1.3 | O1 (Optional Units: Health and Social Care) |
| H/505/2532 | Introduction to Physical Disability | 1 | 3 | 30 | 1.3 | O1 (Optional Units: Health and Social Care) |
| K/505/2533 | Introduction to Mental Health | 1 | 3 | 30 | 1.3 | O1 (Optional Units: Health and Social Care) |
| M/505/2534 | Introduction to Sensory Loss | 1 | 3 | 30 | 1.3 | O1 (Optional Units: Health and Social Care) |
| H/505/2451 | Working in Health and Social Care | 2 | 3 | 24 | 1.3 | O1 (Optional Units: Health and Social Care) |
| Y/505/2429 | Basic First Aid Principles | 2 | 1 | 8 | 1.3 | O1 (Optional Units: Health and Social Care) |

| | | | | | | |
|------------|--|---|---|----|------|---|
| A/505/1483 | Health and Safety in the Workplace | 2 | 2 | 16 | 14.2 | O1 (Optional Units: Health and Social Care) |
| H/505/2403 | Activity Provision in Health and Social Care | 2 | 3 | 24 | 1.3 | O1 (Optional Units: Health and Social Care) |
| M/505/2436 | Person-Centred Approaches in Health and Social Care | 2 | 2 | 16 | 1.3 | O1 (Optional Units: Health and Social Care) |
| J/505/2443 | Protection and Safeguarding in Health and Social Care | 2 | 3 | 24 | 1.3 | O1 (Optional Units: Health and Social Care) |
| M/505/2503 | Support Individuals to Eat and Drink | 2 | 2 | 15 | 1.3 | O1 (Optional Units: Health and Social Care) |
| T/505/2521 | Understand How to Handle Information in Social Care Settings | 2 | 1 | 9 | 1.3 | O1 (Optional Units: Health and Social Care) |
| L/505/2430 | Infection Prevention and Control in Health and Social Care or Children and Young People's Settings | 2 | 3 | 24 | 1.3 | O1 (Optional Units: Health and Social Care) |
| A/505/2522 | Maintaining Quality Standards in the Health Sector | 2 | 1 | 8 | 1.3 | O1 (Optional Units: Health and Social Care) |
| K/505/2421 | Food Safety in Health and Social Care and Children's and Young People's Settings | 2 | 3 | 24 | 1.3 | O1 (Optional Units: Health and Social Care) |
| K/505/2435 | Moving and Positioning Individuals | 2 | 3 | 24 | 1.3 | O1 (Optional Units: Health and Social Care) |
| A/505/2410 | Dealing with Loss and Grief in Health and Social Care | 2 | 3 | 24 | 1.3 | O1 (Optional Units: Health and Social Care) |
| M/505/2484 | Team Work in Health, Social Care or Children's and Young People's Settings | 2 | 3 | 25 | 1.3 | O1 (Optional Units: Health and Social Care) |
| J/505/2524 | Dementia Awareness | 2 | 2 | 17 | 1.3 | O1 (Optional Units: Health and Social Care) |
| L/505/2525 | Diabetes Awareness | 2 | 3 | 24 | 1.3 | O1 (Optional Units: Health and Social Care) |
| R/505/2526 | Stroke Awareness | 2 | 3 | 28 | 1.3 | O1 (Optional Units: Health and Social Care) |
| K/505/2404 | Care of the Elderly | 2 | 3 | 24 | 1.3 | O1 (Optional Units: Health and Social Care) |

| | | | | | | |
|------------|--|---|---|----|------------|---|
| K/505/2449 | Supporting an Individual to be Part of a Community | 2 | 3 | 24 | 1.3 | O1 (Optional Units: Health and Social Care) |
| A/505/2536 | Understand Advance Care Planning | 3 | 3 | 25 | 1.3 | O1 (Optional Units: Health and Social Care) |
| M/505/1481 | Applying for a Job | 2 | 2 | 16 | 14.2 | O2 (Optional Units: Employability) |
| T/505/1482 | Effectiveness at Work | 2 | 2 | 16 | 14.2 | O2 (Optional Units: Employability) |
| A/505/1483 | Health and Safety in the Workplace | 2 | 2 | 16 | 14.2 | O2 (Optional Units: Employability) |
| L/505/1486 | Interview Skills | 2 | 1 | 8 | 14.2 | O2 (Optional Units: Employability) |
| T/505/1496 | Leadership Skills | 2 | 3 | 24 | 14.2 | O2 (Optional Units: Employability) |
| J/505/1504 | Learning from Work Placement | 2 | 2 | 16 | 14.2 | O2 (Optional Units: Employability) |
| A/505/1497 | Preparing for an Interview | 2 | 1 | 8 | 14.2 | O2 (Optional Units: Employability) |
| M/505/1500 | Preparing for Work Placement | 2 | 1 | 8 | 14.2 | O2 (Optional Units: Employability) |
| F/505/1503 | Searching for a Job | 2 | 1 | 8 | 14.2 | O2 (Optional Units: Employability) |
| L/505/1505 | Setting and Meeting Targets at Work | 2 | 2 | 16 | 14.2 | O2 (Optional Units: Employability) |
| R/505/1506 | Solving Work-Related Problems | 2 | 2 | 18 | 14.2 | O2 (Optional Units: Employability) |
| D/505/1508 | Working in a Team | 2 | 3 | 24 | 14.2 | O2 (Optional Units: Employability) |
| Y/505/1510 | Working with Colleagues | 2 | 2 | 16 | 14.2 | O2 (Optional Units: Employability) |
| D/505/2500 | Working with Customers | 2 | 3 | 24 | 14.2, 15.2 | O2 (Optional Units: Employability) |
| M/504/6328 | Time Management | 2 | 2 | 20 | 14.2 | O2 (Optional Units: Employability) |
| T/504/6315 | Using Numeracy Skills in the Workplace | 2 | 3 | 30 | 14.2 | O2 (Optional Units: Employability) |
| T/504/6251 | Skills for Team Workers | 2 | 2 | 15 | 14.1 | O2 (Optional Units: Employability) |
| Y/504/6257 | Skills for Independent Enquirers | 2 | 2 | 15 | 14.1 | O2 (Optional Units: Employability) |
| D/504/6308 | Skills for Self Managers | 2 | 2 | 15 | 14.1 | O2 (Optional Units: Employability) |
| D/504/6261 | Skills for Creative Thinkers | 2 | 2 | 15 | 14.1 | O2 (Optional Units: Employability) |
| L/504/6269 | Assessing own Personal, Learning and Thinking Skills | 2 | 1 | 8 | 14.1 | O2 (Optional Units: Employability) |
| A/504/7627 | Skills for Effective Participants | 2 | 2 | 15 | 14.1 | O2 (Optional Units: Employability) |
| M/504/6913 | Skills for Reflective Learners | 2 | 2 | 15 | 14.1 | O2 (Optional Units: Employability) |
| A/505/1225 | Career Planning | 2 | 3 | 20 | 14.2 | O2 (Optional Units: Employability) |
| H/504/6326 | Introduction to Self-Employment | 2 | 3 | 22 | 14.2 | O2 (Optional Units: Employability) |

Gateway Qualifications Level 2 Diploma In Skills for Health and Social Care (Adults and Children)

To achieve the Gateway Qualifications Level 2 Diploma In Skills for Health and Social Care (Adults and Children), learners must achieve 39 credits. They must complete the three mandatory units from Group M (Mandatory Units), totalling 7 credits. In addition, they must complete a minimum of 22 credits from Group O1 (Optional Units: Health and Social Care) and 10 further credits from either Group O1 or Group O2 (Optional Units: Employability). At least 25 credits must be at level 2 or above. Learners cannot include more than one unit with the same or similar title.

| Unit Reference Number | Title | Level | Credit Value | GLH | Subject Sector code | Group Name |
|-----------------------|---|-------|--------------|-----|---------------------|---|
| R/505/2414 | Duty of Care in Health and Social Care | 2 | 2 | 16 | 1.3 | M (Mandatory Units) |
| T/505/2406 | Communication in Health and Social Care | 2 | 3 | 24 | 1.3 | M (Mandatory Units) |
| M/505/2453 | Equality and Inclusion in Health, Social Care or Children's and Young People's Settings | 2 | 2 | 18 | 1.3 | M (Mandatory Units) |
| K/504/7641 | Planning a Healthy Diet | 1 | 3 | 30 | 8.1 | O1 (Optional Units: Health and Social Care) |
| H/505/2529 | Introduction to Disability Awareness | 1 | 1 | 8 | 1.3 | O1 (Optional Units: Health and Social Care) |
| Y/505/2530 | Introduction to Autistic Spectrum Condition | 1 | 3 | 30 | 1.3 | O1 (Optional Units: Health and Social Care) |
| D/505/2531 | Introduction to Learning Disability | 1 | 3 | 30 | 1.3 | O1 (Optional Units: Health and Social Care) |
| H/505/2532 | Introduction to Physical Disability | 1 | 3 | 30 | 1.3 | O1 (Optional Units: Health and Social Care) |
| K/505/2533 | Introduction to Mental Health | 1 | 3 | 30 | 1.3 | O1 (Optional Units: Health and Social Care) |
| M/505/2534 | Introduction to Sensory Loss | 1 | 3 | 30 | 1.3 | O1 (Optional Units: Health and Social Care) |
| H/505/2451 | Working in Health and Social Care | 2 | 3 | 24 | 1.3 | O1 (Optional Units: Health and Social Care) |

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|------------|--|---|---|----|------|---|
| Y/505/2429 | Basic First Aid Principles | 2 | 1 | 8 | 1.3 | O1 (Optional Units: Health and Social Care) |
| A/505/1483 | Health and Safety in the Workplace | 2 | 2 | 16 | 14.2 | O1 (Optional Units: Health and Social Care) |
| H/505/2403 | Activity Provision in Health and Social Care | 2 | 3 | 24 | 1.3 | O1 (Optional Units: Health and Social Care) |
| M/505/2436 | Person-Centred Approaches in Health and Social Care | 2 | 2 | 16 | 1.3 | O1 (Optional Units: Health and Social Care) |
| J/505/2443 | Protection and Safeguarding in Health and Social Care | 2 | 3 | 24 | 1.3 | O1 (Optional Units: Health and Social Care) |
| M/505/2503 | Support Individuals to Eat and Drink | 2 | 2 | 15 | 1.3 | O1 (Optional Units: Health and Social Care) |
| T/505/2521 | Understand How to Handle Information in Social Care Settings | 2 | 1 | 9 | 1.3 | O1 (Optional Units: Health and Social Care) |
| L/505/2430 | Infection Prevention and Control in Health and Social Care or Children and Young People's Settings | 2 | 3 | 24 | 1.3 | O1 (Optional Units: Health and Social Care) |
| A/505/2522 | Maintaining Quality Standards in the Health Sector | 2 | 1 | 8 | 1.3 | O1 (Optional Units: Health and Social Care) |
| K/505/2421 | Food Safety in Health and Social Care and Children's and Young People's Settings | 2 | 3 | 24 | 1.3 | O1 (Optional Units: Health and Social Care) |
| K/505/2435 | Moving and Positioning Individuals | 2 | 3 | 24 | 1.3 | O1 (Optional Units: Health and Social Care) |
| A/505/2410 | Dealing with Loss and Grief in Health and Social Care | 2 | 3 | 24 | 1.3 | O1 (Optional Units: Health and Social Care) |
| M/505/2484 | Team Work in Health, Social Care or Children's and Young People's Settings | 2 | 3 | 25 | 1.3 | O1 (Optional Units: Health and Social Care) |
| J/505/2524 | Dementia Awareness | 2 | 2 | 17 | 1.3 | O1 (Optional Units: Health and Social Care) |
| L/505/2525 | Diabetes Awareness | 2 | 3 | 24 | 1.3 | O1 (Optional Units: Health and Social Care) |
| R/505/2526 | Stroke Awareness | 2 | 3 | 28 | 1.3 | O1 (Optional Units: Health and Social Care) |

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|------------|--|---|---|----|---------------|---|
| K/505/2404 | Care of the Elderly | 2 | 3 | 24 | 1.3 | O1 (Optional Units: Health and Social Care) |
| K/505/2449 | Supporting an Individual to be Part of a Community | 2 | 3 | 24 | 1.3 | O1 (Optional Units: Health and Social Care) |
| A/505/2536 | Understand Advance Care Planning | 3 | 3 | 25 | 1.3 | O1 (Optional Units: Health and Social Care) |
| M/505/1481 | Applying for a Job | 2 | 2 | 16 | 14.2 | O2 (Optional Units: Employability) |
| T/505/1482 | Effectiveness at Work | 2 | 2 | 16 | 14.2 | O2 (Optional Units: Employability) |
| A/505/1483 | Health and Safety in the Workplace | 2 | 2 | 16 | 14.2 | O2 (Optional Units: Employability) |
| L/505/1486 | Interview Skills | 2 | 1 | 8 | 14.2 | O2 (Optional Units: Employability) |
| T/505/1496 | Leadership Skills | 2 | 3 | 24 | 14.2 | O2 (Optional Units: Employability) |
| J/505/1504 | Learning from Work Placement | 2 | 2 | 16 | 14.2 | O2 (Optional Units: Employability) |
| A/505/1497 | Preparing for an Interview | 2 | 1 | 8 | 14.2 | O2 (Optional Units: Employability) |
| M/505/1500 | Preparing for Work Placement | 2 | 1 | 8 | 14.2 | O2 (Optional Units: Employability) |
| F/505/1503 | Searching for a Job | 2 | 1 | 8 | 14.2 | O2 (Optional Units: Employability) |
| L/505/1505 | Setting and Meeting Targets at Work | 2 | 2 | 16 | 14.2 | O2 (Optional Units: Employability) |
| R/505/1506 | Solving Work-Related Problems | 2 | 2 | 18 | 14.2 | O2 (Optional Units: Employability) |
| D/505/1508 | Working in a Team | 2 | 3 | 24 | 14.2 | O2 (Optional Units: Employability) |
| Y/505/1510 | Working with Colleagues | 2 | 2 | 16 | 14.2 | O2 (Optional Units: Employability) |
| D/505/2500 | Working with Customers | 2 | 3 | 24 | 14.2, 15.2 | O2 (Optional Units: Employability) |
| M/504/6328 | Time Management | 2 | 2 | 20 | 14.2 | O2 (Optional Units: Employability) |
| T/504/6315 | Using Numeracy Skills in the Workplace | 2 | 3 | 30 | 14.2 | O2 (Optional Units: Employability) |
| T/504/6251 | Skills for Team Workers | 2 | 2 | 15 | 14.1 | O2 (Optional Units: Employability) |
| Y/504/6257 | Skills for Independent Enquirers | 2 | 2 | 15 | 14.1 | O2 (Optional Units: Employability) |
| D/504/6308 | Skills for Self Managers | 2 | 2 | 15 | 14.1 | O2 (Optional Units: Employability) |
| D/504/6261 | Skills for Creative Thinkers | 2 | 2 | 15 | 14.1 | O2 (Optional Units: Employability) |
| L/504/6269 | Assessing own Personal, Learning and Thinking Skills | 2 | 1 | 8 | 14.1 | O2 (Optional Units: Employability) |
| A/504/7627 | Skills for Effective Participants | 2 | 2 | 15 | 14.1 | O2 (Optional Units: Employability) |
| M/504/6913 | Skills for Reflective Learners | 2 | 2 | 15 | 14.1 | O2 (Optional Units: Employability) |
| A/505/1225 | Career Planning | 2 | 3 | 20 | 14.2 | O2 (Optional Units: Employability) |
| H/504/6326 | Introduction to Self-Employment | 2 | 3 | 22 | 14.2 | O2 (Optional Units: Employability) |

3.2 Recognition of Prior Learning (RPL)/Exemptions/Equivalencies

Recognition of prior learning is a process that considers if a learner can meet the specified assessment requirements through knowledge, understanding or skills that they already possess and that can contribute towards the attainment of a qualification for which they are undertaking.

Where Recognition of Prior Learning is permitted then the evidence must be mapped against the criteria for which it is being claimed for and be valid, authentic, sufficient, reliable, valid and current.

A maximum of 70% of a qualification can be achieved through the process of Recognition of Prior Learning, with at least 30% gained through new learning.

The process for claiming RPL is set out in the Gateway Qualifications' policy on Recognition of Prior Learning.

3.3 Links to other qualifications

The level 2 qualifications in Skills for Health and Social Care form part of a suite 'Skills for...' qualifications in a number of sectors and across Entry 3, Level 1 and Level 2. Many of the employability skills units are common across the suite and also appear within the qualifications in Employability Skills. Some of the employability skills units also make up the Gateway Qualifications Personal, Learning and Thinking Skills qualifications that are available at Entry 3, Level 1 and Level 2.

4 Assessment and Quality Assurance

The following are in addition to the standard assessment and quality assurance requirements set out in the Gateway Qualifications Centre Handbook.

4.1 Method of Assessment

The method of assessment for the qualifications is through a portfolio of evidence.

4.2 Assessment Materials

There are no specific assessment materials provided for this qualification.

4.3 Qualification-Specific Centre Requirements

Centres must ensure that they have the appropriate resources in place when delivering performance units from vocational areas.

4.4 Qualification-Specific Tutor/Assessor Requirements

There are no additional tutor/assessor requirements for these qualifications.

4.5 Qualification-Specific Verification Requirements

There are no additional verifications requirements for these qualifications.

5 What to do next

For existing centres please contact your named Development Manager or Development Officer.

For organisations, not yet registered as a Gateway Qualifications centre please contact:

Gateway Qualifications
Gateway House
3 Tollgate Business Park
Colchester
Essex
CO3 8AB

Tel: 01206 911 211

Email: enquiries@gatewayqualifications.org.uk

6 Gateway Qualifications

Gateway Qualifications, a not for profit registered charity, is an Awarding Organisation based in Colchester.

We work with learning providers and industry experts to design and develop qualifications that benefit the learner and the employer.

We support flexible, responsive and quality assured learning opportunities whether it's in the classroom, at work, in the community or through distance learning.

We are recognised by Ofqual, to design, develop and submit qualifications to the Regulated Qualifications Framework (RQF).

7 Appendices

Appendix 1 – Level 2 Barred Unit Listings

Gateway Qualifications Level 2 Certificate In Skills for Health and Social Care (Adults and Children)

Gateway Qualifications Level 2 Extended Certificate in Skills for Health and Social Care (Adults and Children)

Gateway Qualifications Level 2 Diploma In Skills for Health and Social Care (Adults and Children)

| This Unit | Is Barred Against These Units |
|---|--------------------------------------|
| Team Work in Health, Social Care or Children's and Young People's Settings (M/505/2484) | Working in a Team (D/505/1508) |
| | Skills for Team Workers (T/504/6251) |
| Working in a Team (D/505/1508) | Skills for Team Workers (T/504/6251) |

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