

**Level 2 Childcare**

# Sample Assessment task: notes for tutors

## Unit Title: Context, Principles and Values for Children’s and Young People’s Care

## Unit Code: A/615/9242

This is a scenario-based assignment which gives your learners the opportunity to demonstrate their understanding of the context and legal framework of children and young people’s care. They will be able to demonstrate their understanding of the importance of the application of the care value base to children’s services.

The assignment is split into two stages: creating an easy-read guide (individual work) and a recruitment video (small group work). The tutor should make sure that learners focus on providing *context, principles and values content* for the guide and do not get carried away with its overall design. In the recruitment video, tutors should remind learners that although they are working as a group, they will be *assessed as individuals*. They should therefore make sure that they *each* cover all the necessary content.

Across the two tasks, tutors should check that learners have included all the evidence they need to achieve the unit. If a significant aspect has not been addressed, learners should be given an additional opportunity to cover this aspect, e.g. through a short question and answer session.

If you choose to use this sample assignment, you should feel free to adapt the scenario or forms of evidence to make them more relevant to or appropriate for your learners. For example, you could decide to specify the setting rather than giving the learners complete freedom of choice or instead of a video, you could ask learners to prepare a presentation.

Additional tasks are provided to enable learners to achieve Merit and Distinction. These are signposted. The assignments submitted by learners must achieve the learning outcomes and meet the standards specified by the assessment criteria for the unit. To achieve a merit or distinction grade, the learners must demonstrate that they have achieved all the criteria set for these grades. Where work for the pass standard is marginal, assessors can take account of any extension work completed by the learners

Tutors may remove these additional tasks or make them compulsory depending on the abilities of students.

## Level 2 Assignment: Context, Principles and Values for Children’s and Young People’s Care

**Developing *user-friendly* material for parents and/or carers in a Children’s and Young People’s Setting.**

**Getting started**

For this assessment, you will need to choose a workplace. Think about the settings we have explored already and the type of work you would like to do in the future - and then select a workplace to match. It might be a children’s residential unit, a nursery or an after-school club.

**Background**

Your employer has decided to expand and is setting up a new service locally. You need to advertise your services to attract people to use it and to attract staff to work there. It has been decided to create an easy to read leaflet and a video that explain the children’s services you offer, the legal and regulatory requirements and the principles of the care value base that apply.

**Task 1: Easy-read guide to your services**

Your employer has agreed the headings and it is your job to come up with the content to go under the headings. You can use a combination of text and diagrams or pictures; the key thing is to make it all very clear.

*Create your easy-read guide using the headings below:*

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| --- |
| **1. Who are we.**  **2. What services we offer.**  **3. How we differ from other services locally:**  explain what other children’s services (statutory, private, voluntary) are also available  **4. What law regulates what we do** – a brief description of the law and regulations related to your service  **5. What standard of care you can expect.**  **6. The care standards – what they are and how they are applied to our setting.**  *If you are aiming for a* ***Merit*** *you need to include:*   * *an explanation of who regulates and inspects children and young people’s services* * *what might happen if the care standards are not used*   *If you are aiming for* ***Distinction*** *you need to include:*   * *what happens to individuals and organisations if they fail to meet care standards* * *explain how care standards can be applied differently for different ages of children or young people* |

This task may also provide evidence for the following units:

Y/615/9247 Working in Children’s and Young People’s Settings

K/615/9253 Communicating with Parents and Carers in Children’s and Young People’s Settings

R/615/7724 ICT for the Workplace

**Task 2: Advertising for staff video.**

The working group has also decided to make a short advertising video to attract new staff. The video will explain what the service is, who inspects it and what staff have to do using the care value base.

**1. What we do.**

**2. Who regulates us.**

**3. What staff we need.**

**4. How the principles of care apply to our staff.**

**5. Who can apply.**

**6. How to apply.**

*You will be working in a group of 3 or 4 with other students interested in the setting you chose for Task 1.*

*Decide what job roles you are going to cover. Include a range of staff (e.g. the manager, a carer, an activities leader).*

*Discuss what you plan to say. Look back over your hand-outs from class and any notes you have made. Do some research if you need to find out more information (check out your ‘further reading’ list for this unit for ideas of where to look).*

*Plan out how you will present the information. Make some notes –* ***you need to hand these in, so be sure they are legible if you hand-write them!***

*Make sure everyone gets to say something about each point. And then get filming!*

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| --- |
| *If you are aiming for a* ***Merit*** *you need to make sure that you include:*   * *who regulates and inspects children and young people’s services* * *an explanation of the consequences of not applying the care value base*   *If you are aiming for a* ***Distinction*** *you need to make sure you include:*   * *what the consequences are for the individual and the organisations if they fail to meet the minimum care standards* * *how and why the principles of the care value base can be applied differently to children and young people of different ages*. |

This task may also provide evidence for the following units:

Y/615/9247 Working in Children’s and Young People’s Settings

K/615/9205 Team Work in Health, Social Care or Children’s and Young People’s Setting.