**Level 2 Childcare**

# Sample Assessment task: notes for tutors

## Unit Title: Child Protection and Safeguarding Children

## Unit Code: F/615/9243

This assignment gives your learners the opportunity to demonstrate their understanding of child protection and safeguarding children.

The assignment is split into two tasks. Task 1 requires them to produce a leaflet/fact sheet that can be used to give information to staff, parents or carers about child protection and safeguarding. Task 2 is based on a case study and the learner has to apply their understanding of child protection to a particular situation.

Across the two tasks, tutors should check that learners have included all the evidence they need to achieve the unit. If a significant aspect has not been addressed, learners should be given an additional opportunity to cover this aspect, e.g. through a short question and answer session.

If you choose to use this sample assignment, you may adapt the scenario or forms of evidence to make them more relevant to or appropriate for your learners. For example, you could decide to specify the setting rather than giving the learners complete freedom of choice or instead of an easy read guide in task 1 you could ask learners to prepare a presentation with notes.

Additional tasks are provided to enable learners to achieve Merit and Distinction. These are signposted. Tutors may remove these additional tasks or make them compulsory depending on the abilities of students.

The assignments submitted by learners must achieve the learning outcomes and meet the standards specified by the assessment criteria for the unit. To achieve a merit or distinction grade, the learners must demonstrate that they have achieved all the criteria set for these grades. Where work for the pass standard is marginal, assessors can take account of any extension work completed by the learners.

## Level 2 Assignment: Child Protection and Safeguarding Children

**Developing *user-friendly* material for parents and/or carers in a Children’s and Young People’s Setting.**

**Getting started**

For this assessment, you will need to choose a workplace. Think about the settings we have explored already and the type of work you would like to do in the future - and then select a workplace to match. It might be a children’s residential unit, a nursery or an after-school club.

**Background**

Parents, carers and staff often find child protection and safeguarding difficult. You have been asked to produce a leaflet/fact sheet that helps to develop their understanding within a children’s setting.

**Task 1: Easy-read guide to Child Protection and Safeguarding Children.**

The headings have been agreed and it is your job to come up with the content to go under each heading. You can use a combination of text and diagrams or pictures; the key thing is to make it all very clear.

*Create your easy-read guide using the headings below:*

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| **1. Definitions of safeguarding and child protection.****2. What is meant by harm, abuse and neglect.****3. Legal requirements for safeguarding within your organisation.****4. Who does what in safeguarding and child protection –** describe the roles of different bodies **5. What the organisation does to safeguard children –** give examples of what your chosen organisation does to safeguard the children in their care**6. What are the different types of abuse.****7. What are the signs or indicators of child abuse.****8. How to report suspicions of abuse.****9. How to respond to a child who discloses abuse.****10. Why it is important to take action and what might happen if you do not.***If you are aiming for a* ***Merit*** *you need to include:* * *a description of the physical and behavioural signs or indicators of abuse*
* *an explanation of where and from whom to get guidance when reporting a disclosure or suspicion of abuse.*

*If you are aiming for* ***Distinction*** *you need to include:** *an explanation of how signs of abuse can be misinterpreted*
* *an explanation of what to do if a child does not want you to share information about their abuse.*
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This task may also provide evidence for the following units:

Y/615/9247 Working in Children’s and Young People’s Settings

K/615/9253 Communicating with Parents and Carers in Children’s and Young People’s Settings

R/615/7724 ICT for the Workplace

**Task 2:**

This task is based on a case study. Learners must read the case study then give answers to the related questions. The case study may be changed to fit different child care settings.

Josh is nearly 5 years old and he attends nursery. He has a key worker called Danielle who is responsible for monitoring his development. He is believed to have a learning difficulty and he finds it hard to concentrate which means he can be short tempered. Danielle knows that Josh is part of a large family and that his Mum (Ruth) does not work. Ruth has been telling Danielle about her new boyfriend John who has moved into the house.

Over the last week Danielle has noticed that Josh has been more agitated than usual. His clothes are dirty and today he came to nursery without a coat despite the snow. He seems to be hungry and has been caught taking food from other children. Today Josh tells Danielle that his leg hurts because John kicked him, she can see the edge of a bruise on his foot. Josh says Danielle must not tell anyone as he will get into trouble

1. Explain what signs or indicators could be a cause for concern?

2. What action should Danielle take if she is concerned about Josh’s welfare?

3. What should Danielle say to Josh about his disclosure?

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| *If you are aiming for a Merit you must include:** *both physical and behavioural indicators in your answer to question 1*
* *an explanation of Danielle should take guidance from when she is taking action to report the suspicions/disclosure in question 2.*

*If you are aiming for a Distinction you must include:** *an explanation that signs and indicators can be misinterpreted in question 1*
* *an explanation of how Danielle should reassure Josh but also help him to understand that the information he has given must be shared with other people. This should be linked to organisational policy and procedure and the legal requirements of any child care setting.*
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