**Level 2 Health and Social Care**

# Sample Assessment task: notes for tutors

## Unit Title: Duty of Care in Health and Social Care

## Unit Code: F/615/9162

This is a scenario-based assignment which gives your learners the opportunity to demonstrate their understanding of the ‘duty of care’ as it applies in health and social care settings.

Instructions for learners are split into two stages: preparation and production. The tutor should check the learners’ preparatory work at the end of stage one to ensure that the way in which the learner is planning to meet the brief (in stage 2) is appropriate and will allow them to include all the evidence they need to achieve the unit.

It is suggested that some of the evidence is in the form of a presentation which demonstrates how you can embed communication skills into sector-specific learning.

If you choose to use this sample assignment, you should feel free to adjust the scenario to make it more relevant to your learners. For example, you could change the employer from a social care provider to a children’s centre, or a residential home for older people. Or you could let each learner choose their own health and social care setting, as relevant to their career aspirations.

Tutors should check that learners have included all the evidence they need to achieve the unit. If a significant aspect has not been addressed, learners should be given an additional opportunity to cover this aspect, e.g. through a short question and answer.

Additional tasks are provided to enable learners to achieve Merit and Distinction. These are signposted. The assignments submitted by learners must achieve the learning outcomes and meet the standards specified by the assessment criteria for the unit as outlined below.

To achieve a merit or distinction grade, the learners must demonstrate that they have achieved all the criteria set for these grades. Where work for the pass standard is marginal, assessors can take account of any extension work completed by the learners.

Tutors may remove these additional tasks or make them compulsory depending on the abilities of students.

# Assessment task

## Level 2 Unit: Duty of Care in Health and Social Care - F/615/9162

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| **Learner name** |  |  |
| **Registration number** |  |  |
| **Submission date** |  |  |
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| This task covers all the learning outcomes in the unit **Duty of Care in Health and Social Care** * **Understand the concept of duty of care in health and social care**
* **Know the role of legislation and workplace policies in helping social care organisations and staff to fulfil their duty in social care**
* **Know about dilemmas relating to duty of care**
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| **Scenario:**You work for an organisation that provides social care to adults in their own homes. Your manager is preparing an induction pack and an induction training day for new staff. They have asked you to prepare some information on the **duty of care** in Health and Social careTo gain a Pass grade you must explain:* what **duty of care** means in a health and social care context and what that means in practice for staff and clients in your organisation
* the legislation and organisational policies new staff should be aware of in relation to duty of care (and why it is important to follow them)
* some of the dilemmas staff might face as they try to do their best for clients *and* complete all the tasks required of them by the organisation (and what help is available to them when issues arise)

If you are aiming for a Merit grade you must also include:* an explanation of **how** the **duty of care** contributes to the safeguarding and protection of individuals
* an explanation of what steps a worker should take if they are seriously concerned unsafe practices and poor standards of care

If you are aiming for a Distinction grade you must also include:* specific examples from your workplace of how legislation, policy and/or procedure are applied in practice to make sure that the **duty of care** is fulfilled
* an explanation of what ‘whistle blowing’ is and the legal requirement of workers to ‘whistle blow’ if they are seriously concerned about unsafe practices and poor standards of care

Your manager is leaving it up to you whether you prepare **material for** the **training day** or for the **information pack**. She has suggested that you might create a separate leaflet or some pages to insert into a broader staff handbook OR you could design a presentation or activity with training notes to help new staff understand the importance of duty of care in your organisation. |

**Stage 1: Preparing your material**

In the box below, describe

* what sort of material you plan to create
* where you will find the information you need.

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Remember to look back at the assessment criteria in the unit to make sure you are covering the right kind of information.

**Stage 2: Producing your material**

Design your material for the information pack or training day.

Remember to create something that

* is suitable for your audience (new staff)
* covers all the aspects of duty of care as set out in the brief.

If you choose to present at the training day, this activity will support the development of communication skills. You could take it in turns to present and to act as an audience. You need to come to this session ready to:

* present your own material (if you developed a presentation or a training activity)
* be an active participant, asking and answering questions about duty of care.

These sessions should be videoed.

Everyone (presenters and audience) can use this session to demonstrate that you can:

* communicate clearly with colleagues
* resolve differences with colleagues amicably
* offer help, guidance, ideas, suggestions and opinions
* accept the help and guidance of colleagues
* respond appropriately to their ideas, suggestions and opinions.

Once you have produced the material, attach anything that is paper-based to these front sheets. If you have produced any electronic material, sound files or video, insert a reference below to where these are stored.

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Additional activity

In the box below, make a note of which of these skills you think you demonstrated during the presentation – and how/when you did that.

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