

# Funding Q&A

with Paul Saunders

March 2019



01206 911 211



@GatewayQuals



[www.gatewayqualifications.org.uk](http://www.gatewayqualifications.org.uk)




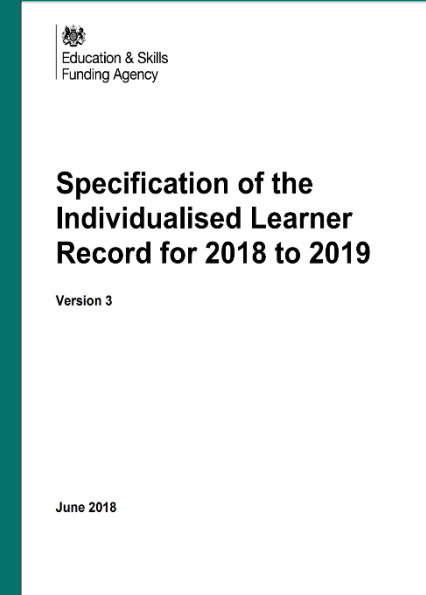
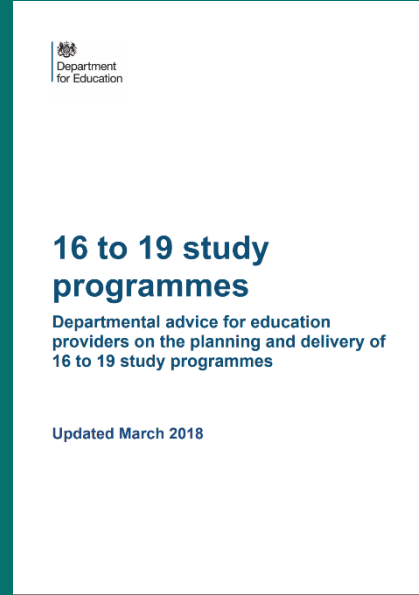
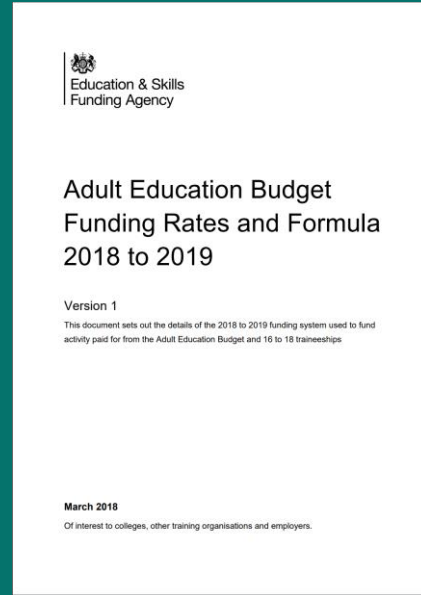
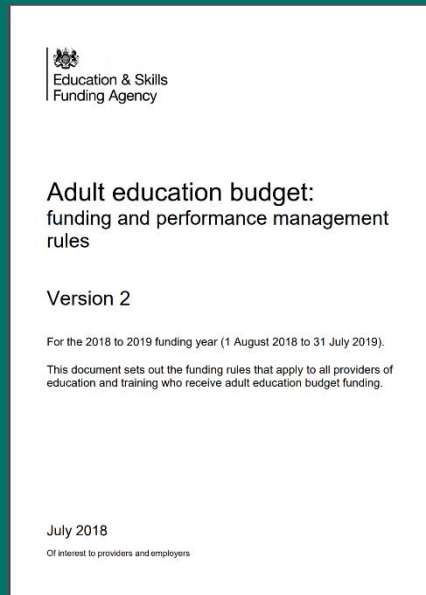
[enquiries@gatewayqualifications.org.uk](mailto:enquiries@gatewayqualifications.org.uk)



# What will we be covering today?

- Using the Hub
- ESOL funding
- Funding unregulated learning
- English & Maths
- Funding challenges
- Devolution

# Key current documents and sources

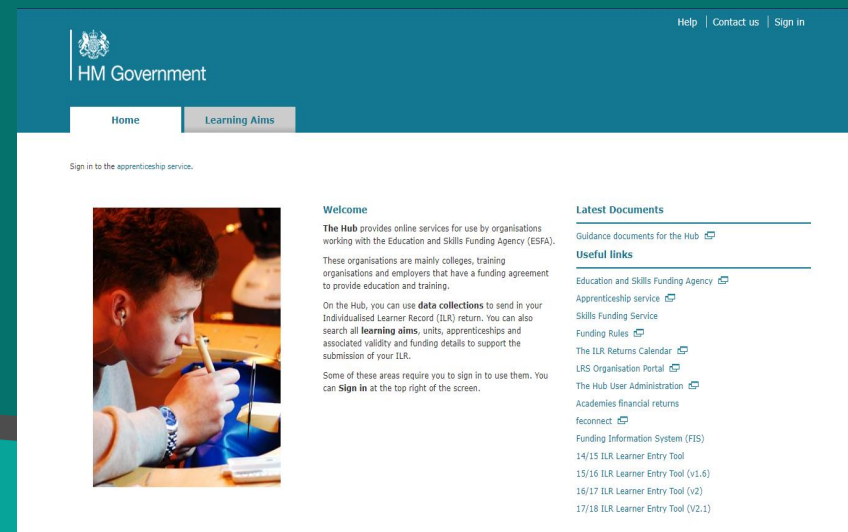


**[2018 to 2019 list of qualifications in the English and maths legal entitlement offer](#)**


ODS, 42.4KB

This file is in an [OpenDocument](#) format

This file may not be suitable for users of assistive technology. [Request an accessible format.](#)




# Using the Hub

**HM Government**

[Help](#) | [Contact us](#) | [Sign in](#)

[Home](#) | [Learning Aims](#)

[Sign in to the apprenticeship service.](#)



### Welcome

**The Hub** provides online services for use by organisations working with the Education and Skills Funding Agency (ESFA).

These organisations are mainly colleges, training organisations and employers that have a funding agreement to provide education and training.

On the Hub, you can use **data collections** to send in your Individualised Learner Record (ILR) return. You can also search all **learning aims**, units, apprenticeships and associated validity and funding details to support the submission of your ILR.

Some of these areas require you to sign in to use them. You can **Sign in** at the top right of the screen.

### Latest Documents

[Guidance documents for the Hub](#)

### Useful links

- [Education and Skills Funding Agency](#)
- [Apprenticeship service](#)
- [Skills Funding Service](#)
- [Funding Rules](#)
- [The ILR Returns Calendar](#)
- [LRS Organisation Portal](#)
- [The Hub User Administration](#)
- [Academies financial returns](#)
- [feconnect](#)
- [Funding Information System \(FIS\)](#)
- [14/15 ILR Learner Entry Tool](#)
- [15/16 ILR Learner Entry Tool \(v1.6\)](#)
- [16/17 ILR Learner Entry Tool \(v2\)](#)
- [17/18 ILR Learner Entry Tool \(V2.1\)](#)

# Additional ESOL qualification hours

“Providers offering English for Speakers of Other Languages (ESOL) qualifications may need to deliver additional learning to individual learners that incurs additional cost above the qualification rate. Where additional hours are required, you can record these on the ILR using the ‘Additional delivery hours’ field, as detailed in the ILR specification and the Provider Support Manual.”

“To calculate the additional hours, subtract the maximum GLH value from the total GLH that are planned for the delivery of the qualification. The maximum GLH value refers to the funding band in the SAM for that qualification. For example, a qualification in the ‘21 to 44’ band has a maximum GLH of 44.”

# Additional ESOL qualification hours

“We generate funding by matching the value of the additional hours to the SAM. The matrix value for that funding band is added to the original rate of the aim to give an overall rate for the learning aim. For the calculation of the additional amount, all ESOL aims are assumed to have the base programme weighting (A).”

# Units vs Full Award

- Delivery of units has a funding advantage over full certificate
- Where all three units are in same year a funding adjustment is required
- Audit often finds the adjustment has not been made
- Funding clawback for some providers

# Example - ILR provider support manual

*The Additional delivery hours field may be used for approval of ESOL units or qualifications, and must not be used for non-regulated ESOL or any other ESOL qualifications.*

The learning aim being delivered is an Award in ESOL Skills for Life. This has a SAM funding rate of £600. The aim is being delivered in a total of 150 guided learning hours. The matrix rate of £600 maps to the activity type 'Medium Provision (3)'.

Funding band – hours	Activity type	Programme weighting (PW)				
		A - Base (Unweighted)	B – Low	C- Medium	D – High	E or G* (Specialist)
Up to 2	Very Small Provision (1)	£14	£16	£18	£22	£24
3 to 4	Very Small Provision (2)	£21	£24	£27	£34	£36
5 to 6	Very Small Provision (3)	£35	£39	£46	£56	£60
7 to 12	Small Provision (1)	£50	£56	£65	£80	£86
13 to 20	Small Provision (2)	£100	£112	£130	£160	£172
21 to 44	Small Provision (3)	£150	£168	£198	£240	£258
45 to 68	Medium Provision (1)	£300	£336	£390	£480	£516
69 to 92	Medium Provision (2)	£450	£504	£585	£720	£774
93 to 100	Medium Provision (3)	£600	£672	£780	£960	£1,032
101 to 196	Large Provision (1)	£724	£811	£941	£1,159	£1,246



# Example - ILR provider support manual

The maximum GLH for this band is 100 hours. The difference between the total GLH being delivered for the qualification and the maximum GLH for the aim’s funding band is 150 – 100 = 50 GLH.

The value of 50 is therefore recorded in the Additional delivery hours field and will generate an additional £300 for the delivery of this learning aim (based on the funding band for 50 hours in the funding rates document).

The total funding for this aim is: £600 + £300 = £900.

Funding band – hours	Activity type	Programme weighting (PW)				
		A - Base (Unweighted)	B – Low	C- Medium	D – High	E or G* (Specialist)
Up to 2	Very Small Provision (1)	£14	£16	£18	£22	£24
3 to 4	Very Small Provision (2)	£21	£24	£27	£34	£36
5 to 6	Very Small Provision (3)	£35	£39	£46	£56	£60
7 to 12	Small Provision (1)	£50	£56	£65	£80	£86
13 to 20	Small Provision (2)	£100	£112	£130	£160	£172
21 to 44	Small Provision (3)	£150	£168	£198	£240	£258
45 to 68	Medium Provision (1)	£300	£336	£390	£480	£516
69 to 92	Medium Provision (2)	£450	£504	£585	£720	£774
93 to 100	Medium Provision (3)	£600	£672	£780	£960	£1,032
101 to 196	Large Provision (1)	£724	£811	£941	£1,159	£1,246

# Funding of Units

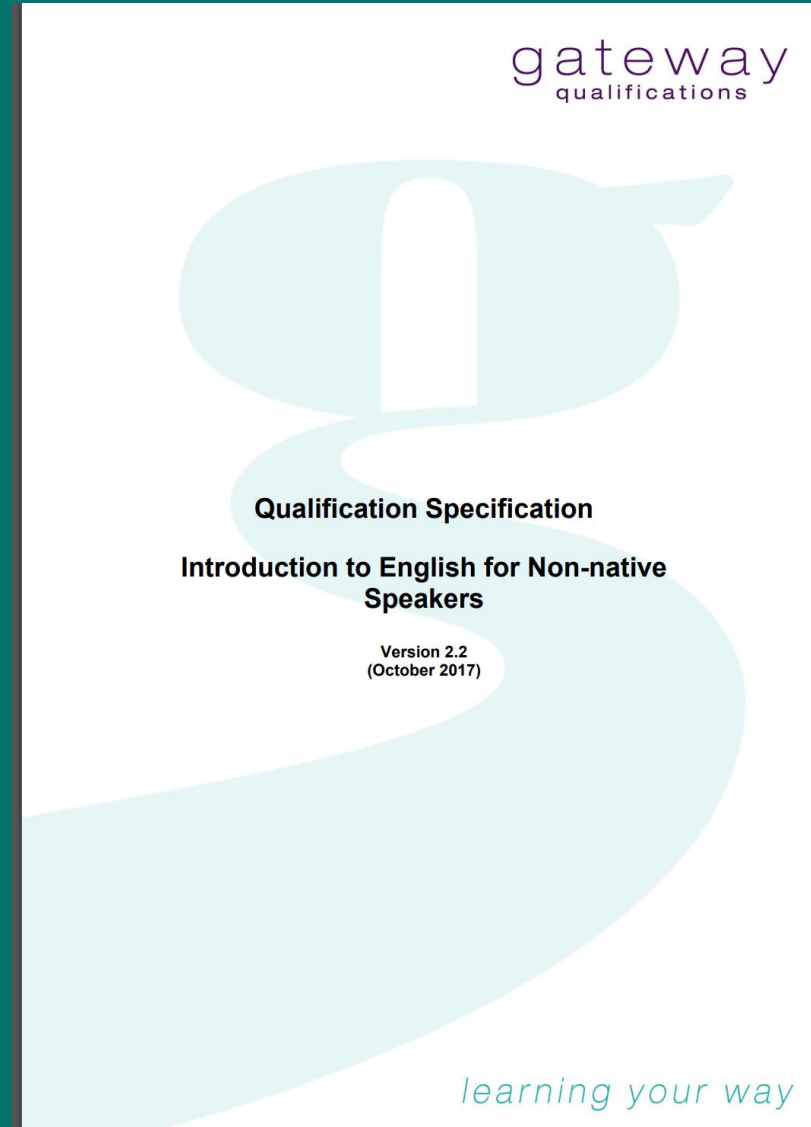
Providers can fund via two routes; units or full qualification

ESOL Learning Aim	QAN	Value
Award in ESOL Skills for Life - Reading (Entry 1)	60154135	£300
Award in ESOL Skills for Life – Speaking and Listening (Entry 1)	60154147	£600
Award in ESOL Skills for Life – Writing (Entry 1)	60154159	£450
<b>Total Funding</b>		<b>£1350</b>
Certificate in ESOL Skills for Life (Entry 1)	60153520	£1265
<b>Variance</b>		<b>£85</b>

# Funding unregulated aims

The qualification is shown  
as not being funded on  
The Hub

70 GLH





You are here: [Home](#) ▶ [Learning Aims](#) ▶ [Search results](#) ▶ **Details**

## Non regulated Adult skills formula funded provision, Entry Level, ESOL, 69 to 92 hrs

Level: **E - Entry Level**  
Learning Aim ref: **Z0004310**  
Awarding Org: **NONE - Generic award - no awarding bo**  
Teaching year: **2018/2019** ▼  
Learning Aim type: **4342 - Other**

[Modify search](#)

[Key details](#)

**[Funding](#)**

[Frameworks](#)

[Other information](#)

[Category](#)

[Standards](#)

**View** ☒ All ☒ [Adult Skills](#) ☒ [Other](#) ☒ [European Social Fund](#)  
☒ [Unemployed Offer](#)

[Filter view](#)

### Adult Skills

[Back to top](#)

**Last date for new start:** **Start date:** 01/08/2012 **End date:** **Created date:** 03/02/2014 **Modified date:** 03/02/2014

Category	Effective From	Effective To	Programme Weighting	Values Desc.	Maximum value £
Adult Learner Responsive	31/07/2013	31/07/2013	A	WEIGHTED RATE	450
Adult Learner Responsive	31/07/2013	31/07/2013	A	UNWEIGHTED RATE	450

Category	Effective From	Effective To	Programme Weighting	Values Desc.	Maximum value £
Matrix	01/08/2013	01/01/2100	A	WEIGHTED RATE	450
Matrix	01/08/2013	01/01/2100	A	UNWEIGHTED RATE	450

# The five stages of RARPA

1. Aims appropriate to an individual learner or groups of learners (clearly stated learning aims)
2. Initial assessment to establish the learner's starting point
3. Identification of appropriately challenging learning objectives: initial, renegotiated and revised
4. Recognition and recording of progress and achievement during programme (formative assessment): teacher feedback to learners, learner reflection, progress reviews
5. End-of-programme learner self-assessment: teacher summative assessment, review of overall progress and achievement

[Home](#)[Learning Aims](#)You are here: [Home](#) ▶ [Learning Aims](#) ▶ [Search results](#) ▶ **Details**

## Non regulated Adult skills formula funded provision, Entry Level, Building and Construction, 7 to 12 hrs, PW C

Level: **E - Entry Level**  
Learning Aim ref: **Z0008250**  
Awarding Org: **NONE - Generic award - no awarding bo**  
Teaching year: **2018/2019 ▼**  
Learning Aim type: **4342 - Other**

[Modify search](#)[Key details](#)[Funding](#)[Frameworks](#)[Other information](#)[Category](#)[Standards](#)

**View** ☒ All ☒ Adult Skills ☒ Other ☒ Community Learning  
☒ European Social Fund ☒ OLASS

[Filter view](#)

### Adult Skills

[Back to top](#)

**Last date for new start:** **Start date:** 01/08/2016 **End date:** **Created date:** 19/04/2016 **Modified date:** 19/04/2016

Category	Effective From	Effective To	Programme Weighting	Values	
				Desc.	Maximum value £
Matrix	01/08/2016		C	WEIGHTED RATE	65
Matrix	01/08/2016		C	UNWEIGHTED RATE	50

### Other

[Back to top](#)

**Last date for new start:** **Start date:** 01/08/2016 **End date:** **Created date:** 11/02/2016 **Modified date:** 11/02/2016

# Local flexibility

Regulated qualifications and units from Entry to Level 2 – select local flexibilities on the Hub

Category:

- Local Enterprise Partnership Initiatives
- Local Flexibility
- Only for Legal Entitlement at Level 3
- SFA Work Preparation

Non regulated learning - Category A on the Hub or Category B for English and Maths

Category:

- All Class Code Categories
- Class Code Category A: Non Regulated Prov
- Class Code Category B: Non Regulated Engl
- Class Code Category C: NQF Units of Adult

Category:

- All Class Code Categories
- Class Code Category A: Non Regulated Prov
- Class Code Category B: Non Regulated Eng
- Class Code Category C: NQF Units of Adult

# English & Maths

- Study programmes
- Adult programmes
- Apprenticeships
- Traineeships



# Study programmes

*“Maths and English GCSEs are essential qualifications for further or higher education and employment. Students who have not achieved grade 9 to 4, A\* to C, or equivalent in these subjects by age 16 will be expected to continue to study towards achieving them as part of their 16 to 19 study programme. To meet this condition of funding, a student must be enrolled on an approved qualification, that is a GCSE or an approved stepping stone qualification”.*

# Adult programmes – legal entitlements



Education & Skills  
Funding Agency

## 2018 to 2019 English and maths offer

**Publication Date: 28 March 2018**

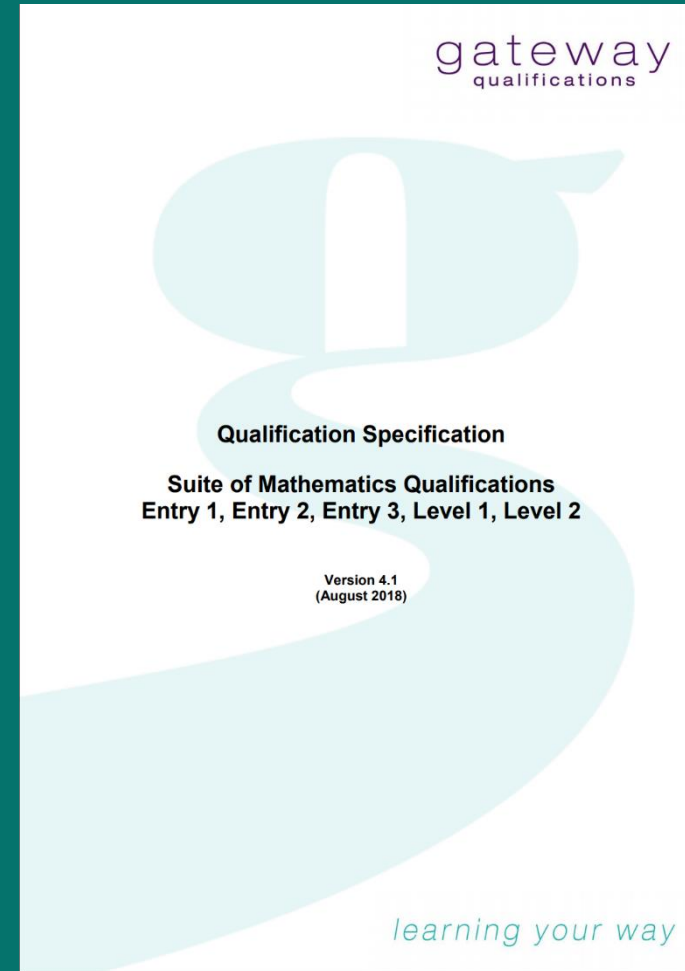
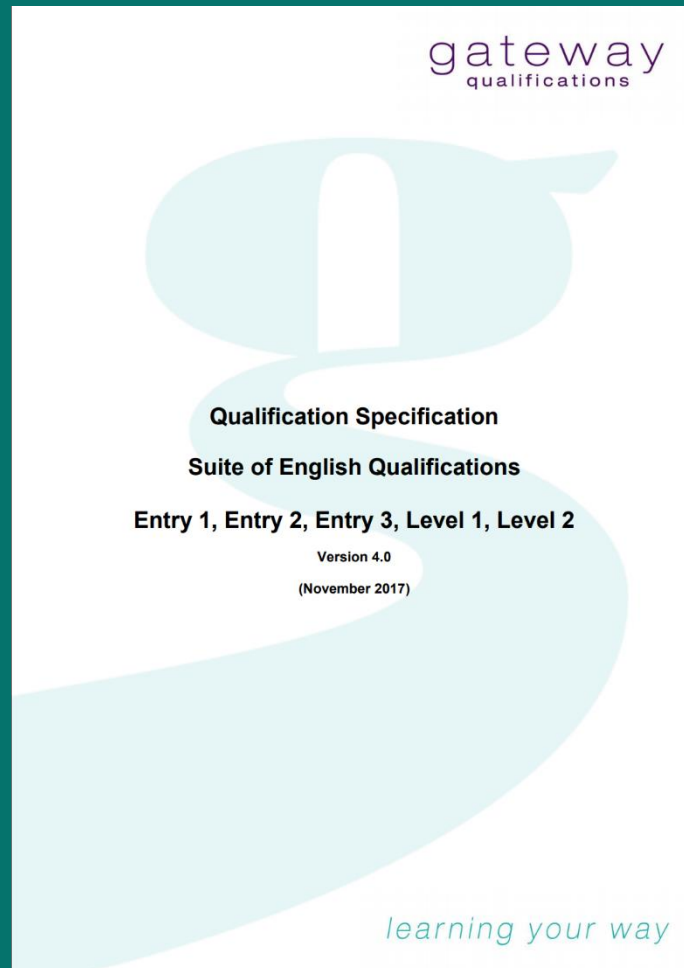
This spreadsheet lists the qualifications which can be delivered as part of the English and maths legal entitlements for learners aged 19 and above. It includes certain modular (unitised) qualifications drawn from the Regulated Qualifications Framework (RQF) at entry level and level 1, which are not on the 16 to 19 condition of funding list, and serve the needs of particular groups of learners.

# English & Maths for adults

*“We will fully fund individuals, including individuals who are employed, aged 19 or older, who have not previously attained a GCSE grade A\* to C or grade 4, or higher, in English and maths, as part of their legal entitlement on the day they start the following qualifications:*

- GCSE English language or maths*
- Functional Skills English or maths from Entry to level 2*
- Stepping-stone qualifications (including components, where applicable) in English or maths approved by the Department for Education and ESFA”*

# English & Maths



# Funding challenges – you have told us

- We are under profile on our AEB
- How can we help?

# Adopt project based learning & assessment

Project based learning is an approach where learners gain knowledge and skills by working for an extended period of time to investigate and respond to an authentic, engaging question, problem, or challenge.

They will typically develop and apply a range of knowledge and skills as they work their way through the project.

# Adopt project based learning & assessment

Project-based assessment is a single, holistic assessment or, more typically, a combination of assessment tasks which collectively address the full set of learning outcomes covered in a project.







# Short qualifications

QAN	Qualification	GLH	Funding value	Assessment method
60329038	Entry 3 Award in British Values	20	£100	On line MCQ
6031994X	Level 1 Award in British Values	10	£50	On line MCQ
6033356X	Entry 3 Award in Mental Wellbeing	20	£100	On line MCQ
60333571	Level 1 Award in Mental Wellbeing	10	£50	On line MCQ
60124404	Entry 3 Award in E-Safety	30	£150	Portfolio
60124416	Level 1 Award in E-Safety	30	£150	Portfolio
60124696	Level 2 Award in E-Safety	29	£168	Portfolio
60124702	Level 3 Award in E-Safety		£0	Portfolio
60179764	L2 Award in Safeguarding and Protecting Children and Young People	48	£56	Portfolio
60331355	Level 1 Award in Social Media for Job Prospecting	48	£300	Portfolio

# Short qualifications

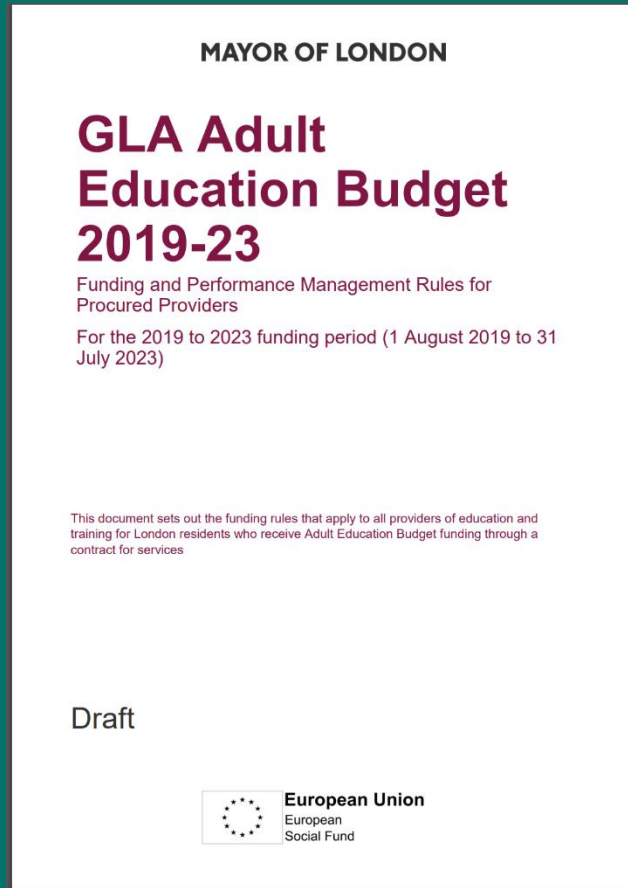
QAN	Qualification	GLH	Funding value	Assessment method
6031994X	Level 1 Award in British Values	10	£50	On line MCQ
60333571	Level 1 Award in Mental Wellbeing	10	£50	On line MCQ
60124416	Level 1 Award in E-Safety	30	£150	Portfolio
60331355	Level 1 Award in Social Media for Job Prospecting	48	£300	Portfolio
	<b>Total funding</b>		<b>£550</b>	

# National Adult Education Budget

## Table of what is funded

Provision	19- to 23-year-olds	24+ unemployed	24+ other
English and maths, up to and including level 2 (Must be delivered as part of the legal entitlement)	Fully funded*	Fully funded*	Fully funded*
Level 2 (excluding English and maths) (First full level 2 must be delivered as part of the legal entitlement)	Fully funded* (first and full)	Fully Funded	Co-funded+
Learning to progress to level 2	Fully funded^ (up to and including level 1)	Fully funded	Co-funded+
Level 3 (First full level 3 must be delivered as part of the legal entitlement)	Fully funded* (first and full)	Loan-funded	Loan-funded
	Loan-funded** (previously achieved full level 3 or above)		
Traineeship <sup>#</sup>	Fully funded (including 16- to 24-year-olds <sup>##</sup> )	N/A	N/A
English for Speakers of Other Languages (ESOL) learning up to and including level 2	Co-funded+	Fully funded	Co-funded+
	Fully funded – unemployed		
Learning aims up to and including level 2, where the learner has already achieved a first full level 2 or above	Co-funded+	Fully funded	Co-funded+
	Fully funded – unemployed		
<p>*Must be delivered as one of the English and maths, and/or first full level 2 or first full level 3 qualifications required as part of the legal entitlements.</p> <p>^Must be delivered as entry or level one provision from local flexibility.</p> <p># Excludes flexible element where funding depends on age and level.</p> <p>## 16- to 18-year-old learners must be eligible under the <a href="#">ESFA's young people's residency requirements</a>.</p> <p>** Availability of loans at level 3 does not replace the legal entitlement to full funding for learners aged 19 to 23 undertaking their first full level 3.</p> <p>+ Low Wage flexibility may apply, refer to paragraph 151</p>			

# Devolution



*Separate rules apply to AEB Grant funding funded by the GLA*

*The GLA intends to match the AEB Procured provision to ESF*

*...are legally resident in the UK and currently resident in London*

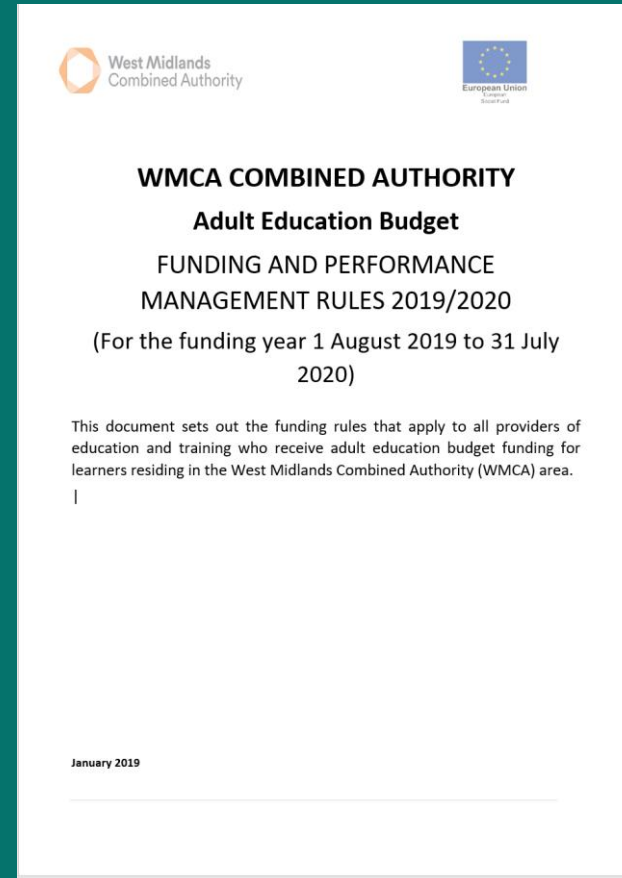
*You may fully fund learners who are “Employed” and would normally be co funded*

# Devolution – common themes

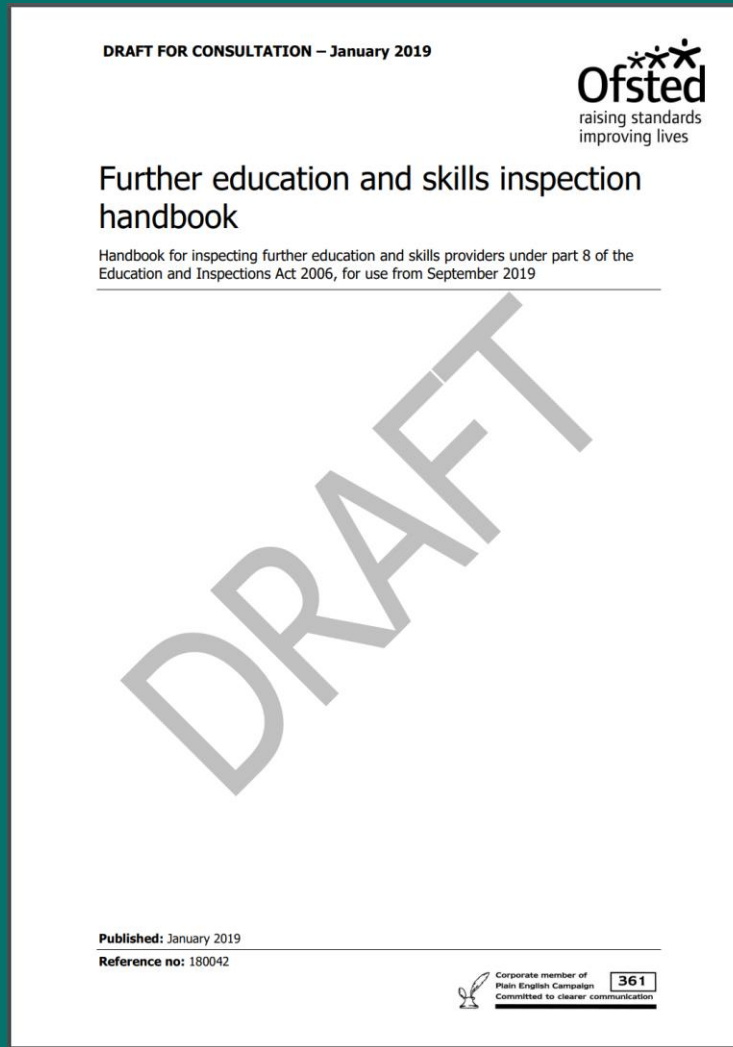
ESOL, English and Maths

Basic digital literacy skills

Drive to higher level qualifications for those in work



# Devolution – Ofsted



# Job outcome payment

(excluded from achievement rates)

Up to 90% of the weighted rate can be paid for a non-achieved learner if a fully funded unemployed learner who can provide evidence they have a job for at least 16 hours a week for four consecutive weeks. Any unemployment benefits must also be declared as stopped.

Example: £1000 weighted rate pays £900 across 10 instalments where learner completes, doesn't achieve but is eligible for a job outcome payment



Example: £1000 weighted rate pays £580 across 10 instalments where learner withdraws in month six, but is eligible for a job outcome payment



# Contact Us



[www.gatewayqualifications.org.uk](http://www.gatewayqualifications.org.uk)



[enquiries@gatewayqualifications.org.uk](mailto:enquiries@gatewayqualifications.org.uk)



01206 911 211



@GatewayQuals



[linkedin.com/company/gateway-qualifications](https://www.linkedin.com/company/gateway-qualifications)





# Contact Us



[www.gatewayqualifications.org.uk](http://www.gatewayqualifications.org.uk)



[paul.saunders@gatewayqualifications.org.uk](mailto:paul.saunders@gatewayqualifications.org.uk)



07734 556008



@Gateway\_Paul



[linkedin.com/company/gateway-qualifications](https://www.linkedin.com/company/gateway-qualifications)

