## Group Statement

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| **Unit/s** | *Y/600/6321* |
| **Qualification title/s and code/s** | *Entry Level Certificate for Independent Living* |
| **Name of witness** | *Cersei Lannister* |
| **Relationship with learner – Manager, Supervisor, Colleague, Customer, Tutor, Learning Support Assistant, Other** |  |

Please tick:

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| **Occupational/sector/subject expert meeting specific qualification requirement for role of expert witness** |  |
| **Occupation** |  |
| **Non-expert** |  |

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| **Names of learners participating** | **Level, unit and criteria** |
| *Tyrion Lannister* | *Entry 3 Eating out – Choose a place to eat out* |
| *Arya Stark* | *Entry 3 Eating out – Know different places to eat out* |
| *Khal Drogo* | *Entry 3 Eating out – Know different types of food to eat out* |

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| **Statement of achievement – Give clear and precise examples of where the criteria have been met for each learner** |
| *Tyrion was able to select an Italian restaurant to eat as this is his favourite type of food. He used the internet to locate a venue near to his home and instruct the other members in the party of its location. He used the postcode and submitted into Google maps which he shared within the group. Arya identified various places to eat out in the city centre and share this with the group. She talked about the different food types e.g. Chinese, Italian, Turkish, Indian. She told us Italian was one of her favourites and stated clearly that she wanted to eat Italian and she agreed with Tyrion on the venue. Khal identified the different food types and recognised you eat different types of food in different restaurants. Using Google maps Khal identified three different types of locations serving food which was Italian, Indian and British. He informed us British food is his favourite, but would like to try Italian with the rest of the group.* |

Please tick:

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| **Has the task been achieved for all learners?** | Yes | No |

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|  | **Signature** | **Print name** | **Date** |
| **Learner** |  |  |  |
| **Witness** |  |  |  |
| **Internal Quality Assurer** |  |  |  |