

Additional guidance on student teachers on CET, AET and Assessor courses disrupted due to Covid 19

25 March 2020

ETF recognizes that the current extreme situation means disruption for both providers and student teachers on FE ITE programmes. We are keen that this does not unfairly work against those student teachers who were progressing well and had every likelihood of satisfactory completion of the course. Therefore we are issuing the additional following recommendations to Awarding Organisations to cover this particular period with regard to reasonable adjustment for CET AET and Assessor qualifications. This applies to registrations prior to 10 March 2020, to allow trainees to complete courses, and does not apply to any new candidates registered after this date.

- Level 4 CET candidates may be deemed to have passed if all assignments passed satisfactorily and at least 20 hours of teaching practice complete with 2 satisfactory observations [1 of which may be remote]
- Assessor awards including Assess Occupational Competence in the Work Environment, or Assess Vocational Skills, Knowledge and Understanding for assessor candidates who have achieved at least one satisfactory observation per practical unit with positive feedback prior to 10 March 2020, the remainder of their assessed observations can be conducted remotely.
- Any relaxations (ie taking place remotely) would only be allowed for those learners who have started these qualifications prior to 10 March 2020 ie to allow learners to complete, not for new starts.
- These are temporary measures, and we expect centres to adhere to the regular guidance and rules once the wider situation returns to normal.
- Level 3 AET: any micro teach incomplete should be carried forward if not complete and Awarding Bodies may wish to review their registration periods to allow this

Hopefully the above means we will not disadvantage those promising students who have shown competence to date whilst not compromising the quality of those progressing to the workforce.