

ESOL beyond the classroom: Support your students' independent learning

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Purpose of the webinar

- To look at how we can encourage students to make the most of the language around them
- To explore strategies and activities across listening, speaking reading and writing to take learning outside the classroom
- To consider what is manageable and achievable for you and your students

How do your learners use English outside the classroom?

- Where do they speak?
- What do they hear/view?
- What do they read?
- What do they write?
- What do you ask them to do?



Speaking and listening

- Listening and viewing TV, films, podcasts, adverts, music, news
- Keeping a log
- Making a listening glossary
- Holding conversations, asking questions
- Playing games
- Reading aloud, speaking, recording



Listening and viewing

Listening log

- New word
- What does it mean – can you find it in the dictionary?
- Where did you hear this word?

Viewing log

- What was it about?
- What happened?
- What did you like? What didn't you like?

Keeping up with the news

- What happened?



Speaking

Ask a question

- See how many questions you can ask in a week
- What question words did you use?
- Write them down or record them on your phone

Say what you think

- Tell other people what you like about...
- Record your views on your phone

Have a conversation



Writing

- Keep a journal
- Be creative: poems, stories
- Play and make up word games
- Write what you see



Activities to do on your own - Stage 1

2. Be creative

Make up your own writing. Share what you write with other people: friends, other learners, family.

- Write a short poem. Start with just three lines.

Look at the example.

The weather changes
Rain, wind, sun, cloud, snow, hot, cold
Here it stays the same



- Write a poem with words and pictures (an acrostic). Look at the example.



Fish
Onion
Orange
Dinner

- Write a poem using your own name. Use your poem to say something about you. Look at the example.

Mother
Aunt
Runner
Italian
Artist

Reading

- Enjoyment
- Information
- Texts
- Activities with text - highlighting, writing questions, explain to others
- Keeping a reading log
- Dictionary skills



Independent reading and keeping a reading log

- Date and title
- What is this text e.g. letter, advert leaflet
- What is this text for e.g. it tells you how to do something, it gives you advice
- Key words - use a dictionary, write the word down with its meaning
- Key information - what is the text telling you?
- How easy did you find this text?
- What do you need to practise?
- How could your tutor help?

Creating a project

- Choose a theme or a starting point
- Suggest resources
- Class/group/individual
- Decide which skills or design at least one activity for:
 - reading
 - speaking (and listening)
 - writing
- Think about what other skills you can encourage e.g. creativity, digital, research
- Decide how you will capture the work and give feedback

Activities to do on your own – Stage 1

TRADITIONAL ENGLISH RHYMES	
1 Evening red and morning grey, Send the traveler on his way; Evening grey and morning red, Bring the rain upon his head	2 Hold up your head, Turn out your toes, Speak when you're spoken to, Mend your clothes
3 A cherry year, A merry year; A pear year, A dear year; A plum year, A dumb year.	4 Through storm and wind, Sunshine and shower, Still will you find Daisies in flower.
5 Go to bed late, Stay very small; Go to bed early, Grow very tall.	6 Swan swam over the sea, Swim, swan, swim! Swan swam back again, Well swum swan.

Text adapted from Oxford Book of Nursery Rhymes

Activities to do on your own – Stage 1

WORK MATCH

Securing Jobs for Local People

We have a wide range of jobs across the borough just for our residents.

Send your CV to Work Match today!

If your CV matches one of our vacancies, we will contact you for an interview at one of our offices.

Vacancies

Construction
Security
Hospitality and Catering
Retail
Admin and Service
Health and Social Care

Activities to do on your own – Stage 2

BAKED BANANAS

Here's what you will need:

50 grams of butter
3 tablespoons of soft brown sugar
2 tablespoons lemon juice
½ teaspoon cinnamon
4 bananas.

Serves 4



First put the butter, sugar and lemon juice in a shallow dish.

Then place in a pre-heated moderate oven at 180 degrees centigrade for a few minutes until the butter has melted.

Cut the bananas into large pieces. Arrange them in the dish and turn them to coat with the sauce. Cover the dish and return to the oven for 30 minutes.

Serve piping hot with single cream.

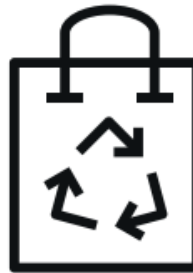
Activities to do on your own – Stage 2

WE MUST ALL DO OUR SHARE TO SUPPORT OUR ENVIRONMENT

Water in plastic bottles, food packaging, plastic bags, batteries, sheets of paper from the printer – don't just throw them away. Our dustbins are overflowing!

In 40 years, the amount of rubbish we produce has doubled. However, we can easily reduce that. Here are some tips:

- Drink water from the tap rather than water in a plastic bottle
- Go shopping with your own bags
- Avoid small portions of food – one big pot of yoghurt is the same as 4 small pots of yoghurt and it's cheaper!
- Take your used batteries, old phones and ink cartridges to be recycled
- Re-use paper for notes, lists, children's drawing paper
- Don't waste food – use your leftovers
- Recycle magazines and newspapers
- Even clothes and textiles can be recycled or donated to a charity shop



Next steps

- Decide what will engage your students
- Decide what skill or skills you want to focus on
- Think about how they will access the learning
- Consider how independent they can be and how much control you can give them
- Create a learning environment that is manageable for you and your students
- Decide how much support your students might need
- Consider how you will give feedback and how you can make feedback part of the learning

Any questions?

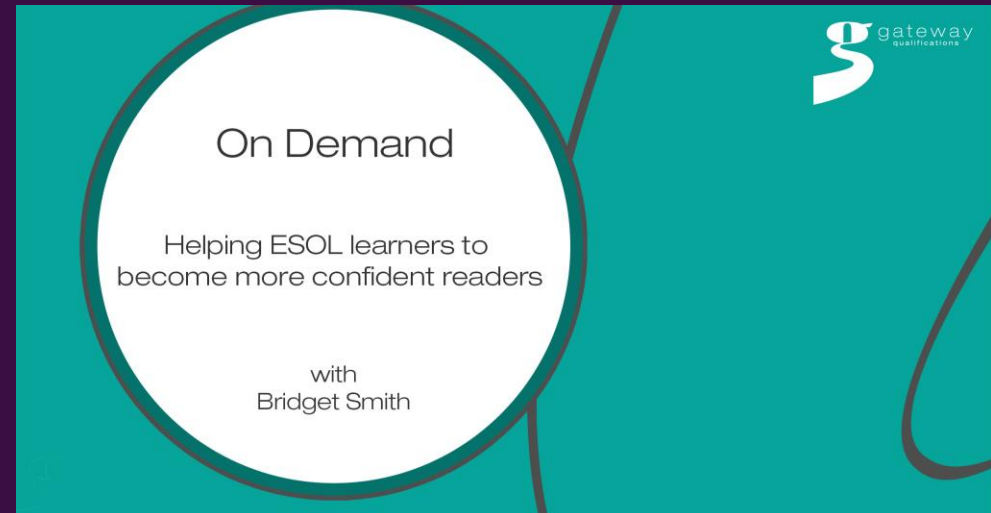
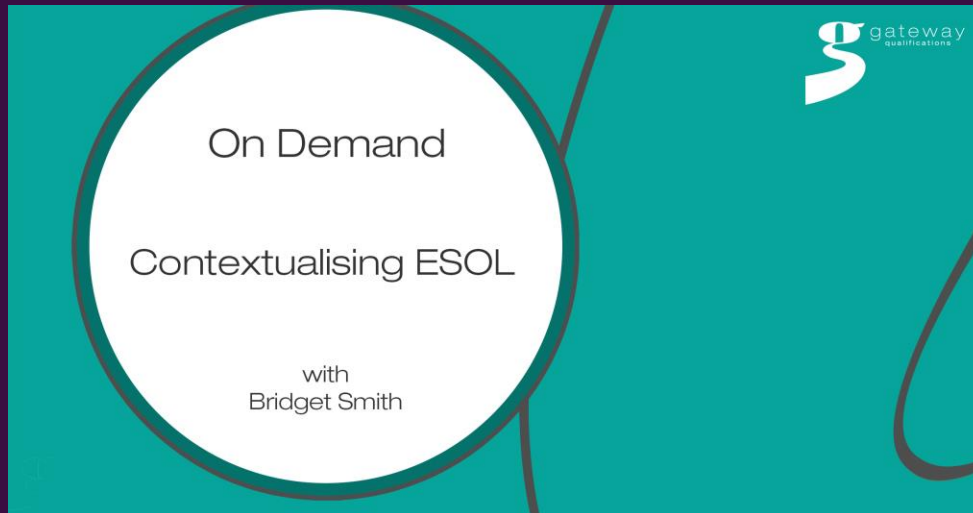


Resources available to centres

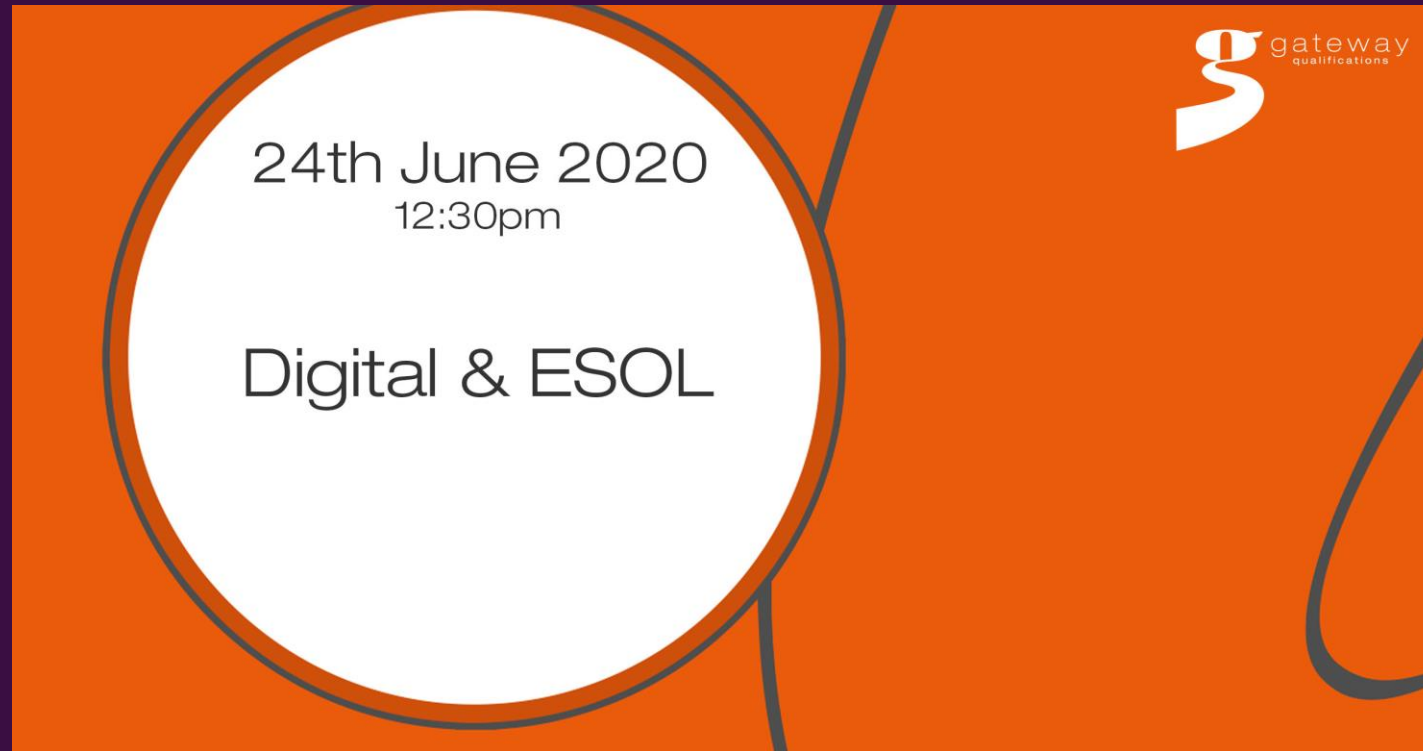
- Contextualising ESOL
- Teaching and learning resources for tutors to support the delivery of ESOL covering 7 contexts
- Independent learning materials covering 3 levels



Webinars – watch on demand



Webinars – Sign up now!



Any questions?



Contact us



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