Digital & ESOL

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Purpose of the webinar

- To look at how ESOL learners can develop digital skills through their English learning based on the new Essential Digital Skills standards and how digital activities can support language learning

- To explore different ESOL activities at different levels across a range of contexts that will support learners' digital skills to match the new standards

- To support planning for activities that use digital skills

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Background to Essential Digital Skills standards

- Estimated one in five adults lack basic digital skills

- DfE initiative to introduce an entitlement for adults to fully-funded digital skills qualifications

- ESFA announcement on introduction of legal entitlement from August 1st targeted at adults aged 19 plus

- Digital skills for life, work and further study

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Qualifications that meet the requirements for the legal entitlement

- Gateway Qualifications Entry Level Award in Essential Digital Skills (Entry 3)

- Gateway Qualifications Level 1 Award in Essential Digital Skills

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Other qualifications mapped to Essential Digital Skills Standards

Unit Title	Level	Guided Learning	Credit Value
Digital Skills for Life	Entry 1	20	2
Digital Skills for Life	Entry 2	20	2
Digital Skills for Life	Entry 3	20	2

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Other qualifications mapped to Essential Digital Skills Standards

Unit Title	Level	Guided Learning	Credit Value
Digital Skills for Work	Entry 1	20	2
Digital Skills for Work	Entry 2	20	2
Digital Skills for Work	Entry 3	20	3
Digital Skills for Work	1	30	3
Digital Skills for Work	2	24	3

Five skill areas for Essential Digital Skills

- Using devices and handling information (DI)
- Creating and Editing (CE)
- Communicating (C)
- Transacting (T)
- Being safe and responsible online (SR)

How can these skills be developed through ESOL learning?

Match the ESOL activities to the EDSQ skill area!

Reading a text about social media
Writing a letter in a suitable format
Writing an email
Creating a file to keep grammar notes
Using an online retail website to develop clothes vocabulary
Planning and writing an article with images
Taking part in a video speaking activity
Writing instructions for online safety
Recording self speaking and creating an audio file
Using an online dictionary

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Creating a file to keep grammar notes	(DI)
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Planning and writing an article with images	(CE)
Taking part in a video speaking activity	(C)
Writing instructions for online safety	(SR) (CE) (C)
Recording self speaking and creating an audio file	(DI) (C)
Using an online dictionary	(DI)

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Why digital skills are important for ESOL learners

- Learners need to carry out daily tasks that involve technology as well as language skills
- Digital skills support them to find, evaluate and organise information
- They support creating and communicating information
- Carrying out everyday transactions is now more than just using English language skills
- The ability to use technology to generate questions, solve problems, find solutions supports learning
- Digital literacy is part of language learning

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Activities to develop digital skills through ESOL

- Looking at how to approach ESOL activities and tasks using digital skills
- Different levels of language
- Different levels of digital skills
- Different contexts
- Familiarising learners with online vocabulary to support everyday tasks
- Using digital skills to support language learning

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Daily life - Online food shopping

- Simulate an online food shop with the class on the whiteboard or on individual devices

- Introduce vocabulary such as category / basket / checkout / create an account through questioning

- Look at the different categories e.g. fresh vegetables / meat and fish / frozen / household and ask learners to provide the words for items they might find there.

- Ask learners to make a shopping list of different items and find them with prices or to compare prices on different websites

- Learners create a glossary of new words and look up the meaning in an online dictionary

- Other ideas:
    - Online train websites - planning journeys
    - Estate agent websites to find ideal property

Family and friends

- Prepare a presentation including photos and descriptions of family or friends, importing photos from their phone.

- Write a family and friends update for people in their home country or in another part of the UK, using different layout features and images.

- Prepare for a celebration asking learners to research a venue, design a menu and write an invitation to send digitally.

Community

- With a partner, practise different questions about the local area or a new area, record the questions and answers and create an audio file of the conversation.

- Make a community information leaflet, poster or newsletter, using different formatting features and images.

- Present a community or local council website to the class on the whiteboard and discuss different parts of the website such as Home / What we do / Volunteer / Contact us and ask learners to note new words and key information.

- Ask learners to explore the website independently with key questions that can form the basis of a presentation, poster, leaflet or article.

Leisure

- Present the class with a what's on website e.g. a cinema, attraction park, leisure centre and navigate the website to look at different options such as times, choice of activity, prices.

- Provide a list of websites or key search words so some learners can research their own venues and ask them to plan a day out, a trip or visit to include at least two activities. They can include additional information such as directions and eating facilities.

- Learners can then use the information they have as the basis for a discussion on the best places to go for a class outing or celebration.

Employment and work

- Research a vocational area they are interested in (independently or using websites suggested by the tutor) to find out the kinds of jobs available, skills required, training and qualifications etc.
- Take part in a mock video interview.
- Complete an online skills audit or complete a word processed version provided by the tutor.

- For learners in employment or on a work placement:
  o Maintain an electronic journal.
  o Prepare a presentation about their work for the class with photos and images.

Education and training

- Create an e-portfolio for their ESOL work.

- Create an article for the website of their place of learning including images.

- Create folders to store vocabulary, audio material, topic based glossaries.

- Communicate with other learners by email, video call, social media applications.

- Discuss being safe and responsible in class online groups.

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Social issues

- Follow the news using online news feeds, publications and report back to the class on a regular basis.

- Read online articles (selected by the tutor or independent research) related to digital issues such as social media problems, cyberbullying, fake news, mental wellbeing.

- Prepare a leaflet, article, blog, podcast or presentation about an issue that is important to them.

- Send an email to their MP or local council.

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Ideas for Entry level 1 and 2 learners

- Present every day websites such as supermarkets, clothes retailers, takeaway restaurants in class and demonstrate navigation and introducing words such as home, search, contact, basket, menu etc.

- Develop vocabulary based tasks searching for items from a list to find out price, colour, quantity etc.

- Complete basic personal information forms.

- Demonstrate and encourage learners to create folders to store their ESOL work including audio files with appropriate names.

- Provide simple texts for learners to edit and replace information through cutting, pasting, rewriting with different adjectives, nouns, verbs e.g. a diary page, an invitation, a simple CV.

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Ideas for Entry level 1 and 2 learners

- Set up tasks for learners to email each other with everyday information.

- Learners create simple posters, leaflets, letters, presentations using different formats, importing photos from their phone e.g. about their area, their friends and family, their course.

- In speaking, learners can take part in one-to-one video calls e.g. introducing themselves, their interests, making an arrangement.

- In class talk about sharing personal information, working safely incorporating simple written and spoken instructions.

Supporting independent learning using digital skills

- Encourage communication between learners outside of class using different media

- Ask them to check at least one digital article, blog, newsfeed etc. per week

- Keep a log of everyday tasks they carry out that involve using English and digital skills

- Create a virtual learning environment for learners to upload their work

- Create an e-portfolio for selected ESOL tasks

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Working collaboratively with digital skills tutors

- Find out what skills they are focusing on to see if you can incorporate and reinforce in ESOL sessions, including key specialist vocabulary

- Let them know what you are teaching so that they can use the same context to develop digital skills

- Ask them for support with technology and resources

- Ask them to remind learners about correct grammar, spelling and punctuation and to pre-teach key specialist vocabulary

- Do some joint planning if that is possible

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Planning opportunities for digital skills

- Review your scheme of work and highlight where you already use digital skills

- Look at the five EDSQ skill areas and see what you might develop further

- If you are less confident, decide which areas you feel comfortable with and plan for those

- Think about when you can ask learners to use skills outside the classroom using their phone or other resources they have access to

Next steps

- Look at the [EDSQ standards including the amplification](#)

- Assess your own skills, confidence levels and resources

- Find out about your learners' skills, confidence levels and resources

- Review your scheme of work and highlight where you already ask learners to use digital skills and see how you can make these skills more explicit

- Find out where you can get support

- Small steps often work better!

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Any questions?

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Resources available to centres

- Contextualising ESOL

- Embedding ESOL in vocational and employability contexts

- Teaching and learning resources for tutors to support the delivery of ESOL covering 7 contexts

- Independent learning materials covering 3 levels

Launching Essential Digital Skills webinars

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Same webinar.
Two dates and times for your convenience.

Launching Essential Digital Skills qualifications

25th June 2020 at 2:00pm
and
3rd July 2020 at 10:30am

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Any questions?

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Contact us

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