gateway
qualifications

**Qualification Specification**

**Gateway Qualifications Entry Level Diploma In Skills for Childcare (Entry 3)**

**Version 1.1**

*learning your way*

This qualification specification covers the following qualification:

| Qualification Title | Qualification Number |
|---|---|
| Gateway Qualifications Entry Level Diploma In Skills for Childcare (Entry 3) | 600/8826/6 |

**Please note that this qualification is due to be withdrawn and will have an Operational End Date of 31/7/2021 and a Certification End Date of 31/7/2022.**

**About this qualification specification**

This qualification specification is intended for Tutors, Assessors, Internal verifiers, Centre Quality Managers and other staff within Gateway Qualifications recognised centres and/or prospective centres.

It sets out what is required of the learner in order to achieve the qualification.  It also contains information specific to managing and delivering the qualification(s) including specific quality assurance requirements.

The guide should be read in conjunction with the Gateway Qualifications Centre Handbook and other publications available on the website which contain more detailed guidance on assessment and verification practice.

In order to offer this qualification, you must be a Gateway Qualifications recognised centre.

If your centre is not yet recognised, please contact our Development Team to discuss becoming a Gateway Qualifications Recognised Centre:

Telephone:     01206 911211

Email:            enquiries@gatewayqualifications.org.uk

Website:         www.gatewayqualifications.org.uk/recognition

# Contents

# 1. Qualification Information

## 1.1 About the qualification

The qualification has been approved by the Office of Qualifications and Examinations Regulation (Ofqual) that regulates qualifications, examinations and assessments in England.

The qualification is intended to provide learners with a broad introduction to the childcare sector, equipping learners with underpinning knowledge and skills specific to the sector alongside a range of transferable employability skills.  It is designed to support progression to further learning and ultimately to work in childcare or other related sectors.

The Skills for Childcare qualifications form part of a suite of 'Skills for…' qualifications that cover a number of sectors and are available at Entry 3, Level 1 and Level 2.  The employability skills units are common across the suite, enabling easy transfer of credits between qualifications and supporting opportunities for cross-faculty working.

The qualifications have been developed with the support of a number of further education colleges, training providers and adult and community learning providers.  They have been designed to be consistent with the principles for study programmes for 16-19 year olds but are also relevant, particularly in the case of the smaller qualifications, for adults including the unemployed. These qualifications are also suitable for pre 16 learners.

## 1.2 Objective

The Gateway Qualifications Skills for Childcare Qualification is categorised as having the following objectives:

- prepare learners to progress to a qualification in the same sector or a related area at a higher level or requiring more specific knowledge, skills and understanding
- prepare learners for employment in the sector or a related sector.

## 1.3 Key Facts

| Qualification Title in full | Credit Value | Total Qualification Time | Guided Learning Hours |
|---|---|---|---|
| Gateway Qualifications Entry Level Diploma In Skills for Childcare (Entry 3) | 37 | 370 | 296 |

**Total Qualification Time** is the number of notional hours which represents an estimate of the total amount of time that could be reasonably expected to be required for a Learner to achieve and demonstrate the achievement of the level of attainment necessary for the award of the qualification.

Total Qualification Time is comprised of the following two elements:

•	the number of hours which an awarding organisation has assigned to a qualification for Guided Learning, and

•	an estimate of the number of hours a Learner will reasonably be likely to spend in preparation, study or any other form of participation in education or training, including assessment, which takes place by – but, unlike Guided Learning, not under the Immediate Guidance or Supervision of – a lecturer, supervisor, tutor or other appropriate provider of education or training.

## 1.4  Funding

For information regarding potential sources of funding please visit the following websites;

The Education Funding Agency http://www.education.gov.uk/aboutdfe/executiveagencies/efa

The Skills Funding Agency http://skillsfundingagency.bis.gov.uk/

or, contact your local office.

## 1.5    Achievement methodology

The qualification will be awarded to learners who successfully achieve an approved combination of units through a portfolio of evidence that has been successfully verified and monitored through Gateway Qualifications' Quality Assurance process.  Achievement is therefore determined by successful completion of unit assessment with no further requirement for additional/summative assessment.

## 1.6  Geographical Coverage

The qualification has been approved by Ofqual to be offered in England.

## 1.7    Progression Opportunities

The qualification is designed to enable progression into further learning at the same level (e.g. from an award to a certificate) or to further learning at a higher level (e.g. from Entry 3 to Level 1).  The strong focus on transferable employability skills means that learners could move within or between sectors as they progress.  Some learners may be able to progress directly into employment, particularly where work-based training will be offered, but it is expected that most learners will build on the skills and knowledge gained from these qualifications through further learning before entering employment.

## 1.8  Relationship with other frameworks

The qualifications offered by Gateway Qualifications in Skills for Childcare link to the National Occupational Standards for Child Development and Well-Being. They provide some of the underpinning knowledge and practical skills that will support progression to a relevant competency-based qualification.

## 1.9    Equality, diversity and inclusion

It is Gateway Qualifications' aim that there shall be equal opportunities within this organisation and in all the services it provides and within its recognised centres and via the services they provide and so meet the organisation's legal responsibilities to prevent discrimination.

In particular it is the organisation's intention that there should be no discrimination on the

grounds of a protected characteristic including age, disability, gender assignment, marriage and civil partnership, pregnancy and maternity, race, religion and belief, sex, sexual orientation.  It is acknowledged that this is not an exhaustive list.

## 2   Learner Entry Requirements

### 2.1  Age

The approved age range for this qualification is:

| Qualification Title in full | Age range |
|---|---|
| Gateway Qualifications Entry Level Diploma In Skills for Childcare (Entry 3) | Pre-16, 16-18, 19+ |

### 2.2  Prior Qualifications

There are no prior qualification requirements for this qualification.

### 2.3  Prior Skills/Knowledge/Understanding

There are no prior skills, knowledge or understanding requirements for the qualification. However, learners will benefit from having functional skills, at least at one level below that of the qualification (e.g. at least Entry 3 for the Level 1 qualifications).

### 2.4  Restrictions

There are no restrictions to entry for this qualification.

### 2.5  Access to qualifications for learners with disabilities or specific needs

1. Gateway Qualifications and recognised centres have a responsibility to ensure that the process of assessment is robust and fair and allows the learner to show what they know and can do without compromising the assessment criteria.

2. Gateway Qualification has a duty to permit a reasonable adjustment where an assessment arrangement would put a disabled person at a substantial disadvantage in comparison to someone who is not disabled.  Please refer to the Reasonable Adjustments and Special Considerations Policy for further details.

### 2.6  Additional Rules/Guidance

There are no additional rules or guidance relating to learner entry requirements for these qualifications.

# 3 Achieving the Qualification

### 3.5 Qualification Structure (Rules of Combination and Unit list)

The knowledge, skills and understanding that will be assessed as part of the qualification are set out within the unit specifications. These include the learning outcomes and associated assessment criteria. To obtain unit information, please contact Gateway Qualifications who will enable access to our unit library. Please refer to the Appendix for details of barred units.

The unit **'Introductory awareness of equality and inclusion in health, social care and children's and young people's settings'** must be assessed in line with Skills for Care and Development Assessment Principles which can be found at http://www.skillsforcare.org.uk//.

**Gateway Qualifications Entry Level Diploma in Skills for Childcare (Entry 3)**

To achieve the Gateway Qualifications Entry Level Diploma in Skills for Childcare (Entry 3), the learner must complete the two mandatory units from Group M, totalling 4 credits. In addition, they must complete a minimum of 16 credits from Group O1 (Optional units: Childcare Skills) and 17 further credits from either Group O1 or Group O2 (Optional units: Employability Skills). Learners cannot include more than one unit with the same or similar title.

| Unit Reference Number | Title | Level | Credit Value | GLH | Unit Group |
|---|---|---|---|---|---|
| L/504/7504 | Working in Early Years Settings | Entry 3 | 3 | 30 | Mandatory |
| K/504/7509 | Respecting Children | Entry 3 | 1 | 10 | Mandatory |
| A/504/0211 | Understanding learning and development through play | 1 | 3 | 27 | Optional Units: Childcare Skills |
| Y/504/7506 | Building Confidence Through Play | Entry 3 | 2 | 20 | Optional Units: Childcare Skills |
| J/601/3734 | The value of play for babies and young children | 1 | 3 | 27 | Optional Units: Childcare Skills |
| A/504/7501 | Play Activities for Young Children | Entry 3 | 3 | 30 | Optional Units: Childcare Skills |
| D/602/2388 | Science activities for young children | 1 | 3 | 27 | Optional Units: Childcare Skills |
| D/602/2391 | Musical activities for young children | 1 | 2 | 18 | Optional Units: Childcare Skills |
| D/504/7507 | Engaging Children in a Group Activity | Entry 3 | 3 | 30 | Optional Units: Childcare Skills |
| K/601/0129 | Play and learning in the home | Entry 3 | 3 | 30 | Optional Units: Childcare Skills |
| M/602/2900 | Craft activities for young children | 1 | 3 | 27 | Optional Units: Childcare Skills |

| Unit Reference Number | Title | Level | Credit Value | GLH | Unit Group |
|---|---|---|---|---|---|
| H/504/7508 | Physical Activities for Children | 1 | 3 | 30 | Optional Units: Childcare Skills |
| R/602/2386 | Technology activities for young children | 1 | 2 | 18 | Optional Units: Childcare Skills |
| Y/601/0109 | Sharing learning experiences with children | 1 | 4 | 36 | Optional Units: Childcare Skills |
| J/601/3409 | Supporting babies to play | 1 | 3 | 27 | Optional Units: Childcare Skills |
| H/602/2389 | Practical health and safety when with young children | 1 | 3 | 27 | Optional Units: Childcare Skills |
| J/601/0123 | Providing a safe and hygienic environment for a young child | Entry 3 | 3 | 30 | Optional Units: Childcare Skills |
| M/504/7432 | Protection and Safeguarding in Health and Social Care Adults and Children and Young People, Early Years and Childcare | Entry 3 | 2 | 20 | Optional Units: Childcare Skills |
| R/602/6194 | Awareness of protection and safeguarding in health and social care adults and children and young people, early years and childcare | 1 | 3 | 24 | Optional Units: Childcare Skills |
| A/504/7420 | Equality and Inclusion in Health, Social Care and Children's and Young People's Settings | Entry 3 | 2 | 20 | Optional Units: Childcare Skills |
| R/502/9716 | Introductory awareness of equality and inclusion in health, social care and children's and young people's settings | 1 | 3 | 25 | Optional Units: Childcare Skills |
| F/504/7497 | Growth and Development of Young Children | Entry 3 | 2 | 20 | Optional Units: Childcare Skills |
| F/601/3408 | Growth and development of young children | 1 | 2 | 18 | Optional Units: Childcare Skills |
| J/504/7498 | Intellectual and Language Development of Young Children | 1 | 3 | 30 | Optional Units: Childcare Skills |
| F/504/7502 | Social, Emotional and Psychological Development of Young Children | 1 | 3 | 30 | Optional Units: Childcare Skills |
| T/504/7500 | Physical Development of Young Children | 1 | 3 | 30 | Optional Units: Childcare Skills |
| L/504/7499 | Meeting the Development Needs of Young Children | Entry 3 | 3 | 30 | Optional Units: Childcare Skills |
| F/503/9299 | Planning for the Physical Care Needs of Children aged 0-3 years | Entry 3 | 3 | 30 | Optional Units: Childcare Skills |
| H/602/6314 | Introduction to the physical care of babies and young children | 1 | 3 | 30 | Optional Units: Childcare Skills |
| H/504/7444 | Communicating with Children | Entry 3 | 3 | 30 | Optional Units: Childcare Skills |
| K/504/7445 | Communicating with Children | 1 | 3 | 30 | Optional Units: Childcare Skills |
| R/601/0108 | Healthy eating for families | 1 | 4 | 36 | Optional Units: Childcare Skills |
| H/504/7640 | Planning a Healthy Diet | Entry 3 | 2 | 20 | Optional Units: Childcare Skills |
| K/504/7641 | Planning a Healthy Diet | 1 | 3 | 30 | Optional Units: Childcare Skills |
| H/601/3756 | Introduction to community development in early years settings | 1 | 1 | 7 | Optional Units: Childcare Skills |

| Unit Reference Number | Title | Level | Credit Value | GLH | Unit Group |
|---|---|---|---|---|---|
| J/602/2384 | Finding out about Forest Schools | 1 | 3 | 27 | Optional Units: Childcare Skills |
| J/504/7503 | Support for New Parents | 1 | 2 | 20 | Optional Units: Childcare Skills |
| F/601/3456 | Responsibilities of new parents | Entry 3 | 3 | 30 | Optional Units: Childcare Skills |
| D/504/7443 | Child-Minding | 1 | 4 | 40 | Optional Units: Childcare Skills |
| R/601/3459 | Contraception information | Entry 3 | 1 | 10 | Optional Units: Childcare Skills |
| Y/601/0126 | Routines for a young child | Entry 3 | 4 | 40 | Optional Units: Childcare Skills |
| R/504/7438 | Providing Support at Mealtimes | Entry 3 | 2 | 20 | Optional Units: Childcare Skills |
| M/504/7804 | Preparing Food For and Feeding Babies | 1 | 3 | 30 | Optional Units: Childcare Skills |
| T/504/8937 | Books, Stories, Poems and Rhymes for Children | 1 | 4 | 30 | Optional Units: Childcare Skills |
| F/504/8939 | Encouraging Children to Eat Healthily | 1 | 4 | 30 | Optional Units: Childcare Skills |
| D/503/2814 | Working in a Team | Entry 3 | 3 | 30 | Optional Units: Employability Skills |
| R/503/2843 | Working in a Team | 1 | 3 | 30 | Optional Units: Employability Skills |
| H/504/6309 | Working with Colleagues | Entry 3 | 2 | 20 | Optional Units: Employability Skills |
| D/503/2845 | Building Working Relationships with Colleagues | 1 | 2 | 20 | Optional Units: Employability Skills |
| R/503/2812 | Career Progression | Entry 3 | 1 | 10 | Optional Units: Employability Skills |
| F/503/2837 | Career Progression | 1 | 2 | 20 | Optional Units: Employability Skills |
| F/503/2806 | Searching for a Job | Entry 3 | 1 | 10 | Optional Units: Employability Skills |
| D/503/2831 | Searching for a Job | 1 | 1 | 10 | Optional Units: Employability Skills |
| J/503/2807 | Applying for a Job | Entry 3 | 1 | 10 | Optional Units: Employability Skills |
| H/503/2832 | Applying for a Job | 1 | 1 | 10 | Optional Units: Employability Skills |
| J/503/2810 | Self-management Skills | Entry 3 | 2 | 20 | Optional Units: Employability Skills |
| K/504/6327 | Time Management | 1 | 2 | 20 | Optional Units: Employability Skills |
| L/503/2808 | Preparing for an Interview | Entry 3 | 1 | 10 | Optional Units: Employability Skills |
| K/503/2833 | Preparing for an Interview | 1 | 1 | 10 | Optional Units: Employability Skills |
| M/503/2834 | Interview Skills | 1 | 1 | 10 | Optional Units: Employability Skills |
| R/503/2809 | Interview Skills | Entry 3 | 1 | 10 | Optional Units: Employability Skills |
| M/503/2817 | Setting and Meeting Targets at Work | Entry 3 | 2 | 20 | Optional Units: Employability Skills |
| T/503/2849 | Setting and Meeting Targets at Work | 1 | 2 | 20 | Optional Units: Employability Skills |
| T/503/2818 | Solving Work-related Problems | Entry 3 | 2 | 20 | Optional Units: Employability Skills |
| K/503/2850 | Solving Work-related Problems | 1 | 2 | 20 | Optional Units: Employability Skills |

| Unit Reference Number | Title | Level | Credit Value | GLH | Unit Group |
|---|---|---|---|---|---|
| Y/503/2813 | Conduct at Work | Entry 3 | 1 | 10 | Optional Units: Employability Skills |
| L/503/2842 | Positive Attitudes and Behaviours at Work | 1 | 1 | 10 | Optional Units: Employability Skills |
| F/503/2823 | Safe Learning in the Workplace | Entry 3 | 1 | 10 | Optional Units: Employability Skills |
| L/503/2856 | Safe Learning in the Workplace | 1 | 1 | 10 | Optional Units: Employability Skills |
| T/503/2821 | Preparing for Work Placement | Entry 3 | 1 | 10 | Optional Units: Employability Skills |
| F/503/2854 | Preparing for Work Placement | 1 | 1 | 10 | Optional Units: Employability Skills |
| A/503/2822 | Learning from Work Placement | Entry 3 | 2 | 10 | Optional Units: Employability Skills |
| J/503/2855 | Learning from Work Placement | 1 | 2 | 10 | Optional Units: Employability Skills |
| H/504/6701 | Work in a customer-friendly way | Entry 3 | 2 | 18 | Optional Units: Employability Skills |
| K/504/6702 | Work in a customer-friendly way | 1 | 2 | 18 | Optional Units: Employability Skills |
| Y/504/6310 | Effective Communication in the Workplace | Entry 3 | 3 | 30 | Optional Units: Employability Skills |
| D/504/6311 | Effective Communication in the Workplace | 1 | 3 | 30 | Optional Units: Employability Skills |
| K/504/6313 | Using Numeracy Skills in the Workplace | Entry 3 | 3 | 30 | Optional Units: Employability Skills |
| M/504/6314 | Using Numeracy Skills in the Workplace | 1 | 3 | 30 | Optional Units: Employability Skills |
| A/504/6316 | Using ICT in the Workplace | Entry 3 | 3 | 25 | Optional Units: Employability Skills |
| F/504/6317 | Using ICT in the Workplace | 1 | 3 | 25 | Optional Units: Employability Skills |
| L/504/6319 | Exploring Entrepreneurship | Entry 3 | 2 | 15 | Optional Units: Employability Skills |
| F/504/6320 | Exploring Entrepreneurship | 1 | 2 | 15 | Optional Units: Employability Skills |
| J/504/6321 | Exploring and Presenting Enterprise Ideas | Entry 3 | 3 | 25 | Optional Units: Employability Skills |
| L/504/6322 | Exploring and Presenting Enterprise Ideas | 1 | 3 | 25 | Optional Units: Employability Skills |
| A/504/6249 | Skills for Effective Participants | Entry 3 | 2 | 15 | Optional Units: Employability Skills |
| Y/504/6260 | Skills for Effective Participants | 1 | 2 | 15 | Optional Units: Employability Skills |
| H/504/6245 | Skills for Team Workers | Entry 3 | 2 | 15 | Optional Units: Employability Skills |
| A/504/6252 | Skills for Team Workers | 1 | 2 | 15 | Optional Units: Employability Skills |
| T/504/6248 | Skills for Independent Enquirers | Entry 3 | 2 | 15 | Optional Units: Employability Skills |
| D/504/6258 | Skills for Independent Enquirers | 1 | 2 | 15 | Optional Units: Employability Skills |
| K/504/6246 | Skills for Self Managers | Entry 3 | 2 | 15 | Optional Units: Employability Skills |
| J/504/6254 | Skills for Self Managers | 1 | 2 | 15 | Optional Units: Employability Skills |
| J/504/6299 | Skills for Creative Thinkers | Entry 3 | 2 | 15 | Optional Units: Employability Skills |
| H/504/6262 | Skills for Creative Thinkers | 1 | 2 | 15 | Optional Units: Employability Skills |

| Unit Reference Number | Title | Level | Credit Value | GLH | Unit Group |
|---|---|---|---|---|---|
| F/504/6267 | Assessing own Personal, Learning and Thinking Skills | Entry 3 | 1 | 8 | Optional Units: Employability Skills |
| J/504/6268 | Assessing own Personal, Learning and Thinking Skills | 1 | 1 | 8 | Optional Units: Employability Skills |
| Y/504/6324 | Introduction to Self-Employment | Entry 3 | 3 | 25 | Optional Units: Employability Skills |
| F/504/7662 | Introduction to Self-Employment | 1 | 3 | 22 | Optional Units: Employability Skills |
| F/504/6902 | Skills for Reflective Learners | Entry 3 | 2 | 15 | Optional Units: Employability Skills |
| A/504/6915 | Skills for Reflective Learners | 1 | 2 | 15 | Optional Units: Employability Skills |
| Y/506/6461 | Effectiveness at Work | Entry 3 | 2 | 20 | Optional Units: Employability Skills |
| R/506/3493 | Effectiveness at Work | 1 | 2 | 16 | Optional Units: Employability Skills |
| H/506/6463 | Health and Safety in the Workplace | Entry 3 | 2 | 16 | Optional Units: Employability Skills |
| F/506/3487 | Health and Safety in the Workplace | 1 | 2 | 16 | Optional Units: Employability Skills |
| R/506/6460 | Career Planning | Entry 3 | 2 | 20 | Optional Units: Employability Skills |
| M/506/3484 | Career Planning | 1 | 3 | 20 | Optional Units: Employability Skills |

### 3.6 Recognition of Prior Learning (RPL)

Recognition of Prior Learning (RPL) provides learners and Centres with an alternative assessment method by which a learner's previous achievements can meet the assessment requirements for a unit/qualification through the knowledge, understanding or skills that they already possess and so, do not need to develop these through a course of learning.

It enables the recognition of achievement from a range of activities using any valid assessment methodology. Provided that the assessment requirements of a given unit or qualification have been met, the use of RPL is acceptable to contribute to a unit, units or a whole qualification according to the RPL criteria for a given qualification.

| Qualification Number | Qualification Title | RPL Permitted |
|---|---|---|
| 600/8826/6 | Gateway Qualifications Entry Level Diploma In Skills for Childcare (Entry 3)* | Yes |

*The recognition of prior learning is permitted for this qualification and includes the prior attainment of units on a qualification offered by Gateway Qualifications, e.g. where a learner progresses from a smaller qualification to a larger qualification and where the qualifications have shared content such as an Award, Certificate and/or Diploma.

Centres should refer to the Gateway Qualifications' Recognition of Prior Learning policy and follow the process available on the website.

### 3.7 Links to other qualifications

These qualifications form part of a suite 'Skills for…' qualifications in a number of sectors and across Entry 3, Level 1 and Level 2. The employability skills units are common across the suite and also appear within Gateway Qualifications provision in Employability Skills. Some of the employability skills units also make up the Gateway Qualifications Personal, Learning and Thinking Skills qualifications and the Entry 3 employability skills units also feature in the Entry 3 Preparation for Employment qualifications.

# 4  Assessment and Quality Assurance

> The following are in addition to the standard assessment and quality assurance requirements set out in the Gateway Qualifications Centre Handbook.

## 4.1 Method of Assessment

> The method of assessment for the qualification is through a portfolio of evidence.
>
> The unit **'Introductory awareness of equality and inclusion in health, social care and children's and young people's settings'** must be assessed in line with Skills for Care and Development Assessment Principles which can be found at http://www.skillsforcare.org.uk//.

## 4.2  Assessment Materials

> There are no specific assessment materials provided for this qualification.

## 4.3  Qualification-Specific Centre Requirements

> **Pre-16 learners**
>
> In the delivery of qualification and units to pre-16 learners centres are required to exercise due diligence in respect of the following:
>
> the learner's needs and access to information and advice about the units offered and how the course of learning will meet their needs
>
> the learner's present capacity to undertake the tasks set by tutors, and tutors understanding of how particular tasks accord with the assessment criteria for the unit
>
> tutors should be fully conversant with the qualification and unit specification/s offered to learners, where clarification is required the centre should consult with the assigned Quality Reviewer for further advice and guidance in the delivery of units and refer to the Centre Handbook and Reasonable Adjustment and Special Consideration policy and guidance
>
> centres will be required to have appropriate and up to date risk assessments and ensure that appropriate support and supervision is provided; appropriate subject specialist knowledge should be consulted where the possibility of harm to learners is identified; this will be monitored through Gateway Qualifications' quality assurance process
>
> the centre contact for the unit/qualification being delivered must ensure that all procedures relating to the delivery of the unit/qualification operate effectively in the centre.
>
> **There are no additional resource requirements for this qualification.**

### 4.4 Qualification-Specific Tutor/Assessor Requirements

There are no specific tutor/assessor requirements for these qualifications.

### 4.5 Qualification-Specific Verification Requirements

There are no specific verification requirements for these qualifications.

## 5　What to do next

For existing centres please contact your named Development Manager or Development Officer.

For organisations, not yet registered as a Gateway Qualifications centre please contact:

>Gateway Qualifications

>Gateway House

>3 Tollgate Business Park

>Colchester

>CO3 8AB

Tel:　01206 911211

Email:　enquiries@gatewayqualifications.org.uk

## 6　Gateway Qualifications

Gateway Qualifications, a not for profit registered charity, is an Awarding Organisation based in Colchester.

We work with learning providers and industry experts to design and develop qualifications that benefit the learner and the employer.

We support flexible, responsive and quality assured learning opportunities whether it's in the classroom, at work, in the community or through distance learning.

We are recognised by Ofqual, to design, develop and submit qualifications to the Regulated Qualifications Framework (RQF).

# 7 Appendices

**Appendix 1 – Entry Level Barred Unit Listings**

Gateway Qualifications Entry Level Diploma in Skills for Childcare (Entry 3)

| This Unit | Is Barred Against These Units |
|---|---|
| Understanding learning and development through play (A/504/0211) | Building Confidence Through Play (Y/504/7506) |
| The value of play for babies and young children (J/601/3734) | Play Activities for Young Children (A/504/7501) |
| Practical health and safety when with young children (H/602/2389) | Providing a safe and hygienic environment for a young child (J/601/0123) |
| | Safe Learning in the Workplace (F/503/2823) |
| | Safe Learning in the Workplace (L/503/2856) |
| Awareness of protection and safeguarding in health and social care adults and children and young people, early years and childcare (R/602/6194) | Protection and Safeguarding in Health and Social Care Adults and Children and Young People, Early Years and Childcare (M/504/7432) |
| Introductory awareness of equality and inclusion in health, social care and children's and young people's settings (R/502/9716) | Equality and Inclusion in Health, Social Care and Children's and Young People's Settings (A/504/7420) |
| Growth and development of young children (F/601/3408) | Growth and Development of Young Children (F/504/7497) |
| | Intellectual and Language Development of Young Children (J/504/7498) |
| | Social, Emotional and Psychological Development of Young Children (F/504/7502) |
| | Physical Development of Young Children (T/504/7500) |
| Introduction to the physical care of babies and young children (H/602/6314) | Planning for the Physical Care Needs of Children aged 0-3 years (F/503/9299) |
| Communicating with Children (H/504/7444) | Communicating with Children (K/504/7445) |
| Planning a Healthy Diet (H/504/7640) | Planning a Healthy Diet (K/504/7641) |
| Providing a safe and hygienic environment for a young child (J/601/0123) | Safe Learning in the Workplace (F/503/2823) |
| | Safe Learning in the Workplace (L/503/2856) |

| This Unit | Is Barred Against These Units |
|---|---|
| Working in a Team (D/503/2814) | Working in a Team (R/503/2843) |
| | Skills for Team Workers (H/504/6245) |
| | Skills for Team Workers (A/504/6252) |
| Working in a Team (R/503/2843) | Skills for Team Workers (H/504/6245) |
| | Skills for Team Workers (A/504/6252) |
| Working with Colleagues (H/504/6309) | Building Working Relationships with Colleagues (D/503/2845) |
| Career Progression (R/503/2812) | Career Progression (F/503/2837) |
| Searching for a Job (F/503/2806) | Searching for a Job (D/503/2831) |
| Applying for a Job (J/503/2807) | Applying for a Job (H/503/2832) |
| Self-management Skills (J/503/2810) | Time Management (K/504/6327) |
| | Skills for Self Managers (K/504/6246) |
| | Skills for Self Managers (J/504/6254) |
| Preparing for an Interview (L/503/2808) | Preparing for an Interview (K/503/2833) |
| Interview Skills (M/503/2834) | Interview Skills (R/503/2809) |
| Setting and Meeting Targets at Work (M/503/2817) | Setting and Meeting Targets at Work (T/503/2849) |
| Solving Work-related Problems (T/503/2818) | Solving Work-related Problems (K/503/2850) |
| Conduct at Work (Y/503/2813) | Positive Attitudes and Behaviours at Work (L/503/2842) |
| Safe Learning in the Workplace (F/503/2823) | Safe Learning in the Workplace (L/503/2856) |
| Preparing for Work Placement (T/503/2821) | Preparing for Work Placement (F/503/2854) |
| Learning from Work Placement (A/503/2822) | Learning from Work Placement (J/503/2855) |
| Work in a customer-friendly way (H/504/6701) | Work in a customer-friendly way (K/504/6702) |
| Effective Communication in the Workplace (Y/504/6310) | Effective Communication in the Workplace (D/504/6311) |
| Using Numeracy Skills in the Workplace (K/504/6313) | Using Numeracy Skills in the Workplace (M/504/6314) |
| Using ICT in the Workplace (A/504/6316) | Using ICT in the Workplace (F/504/6317) |
| Exploring Entrepreneurship (L/504/6319) | Exploring Entrepreneurship (F/504/6320) |
| Exploring and Presenting Enterprise Ideas (J/504/6321) | Exploring and Presenting Enterprise Ideas (L/504/6322) |
| Skills for Effective Participants (A/504/6249) | Skills for Effective Participants (Y/504/6260) |
| Skills for Team Workers (H/504/6245) | Skills for Team Workers (A/504/6252) |
| Skills for Independent Enquirers | Skills for Independent Enquirers |

| This Unit | Is Barred Against These Units |
|---|---|
| (T/504/6248) | (D/504/6258) |
| Skills for Self Managers (K/504/6246) | Skills for Self Managers  (J/504/6254) |
| Skills for Creative Thinkers (J/504/6299) | Skills for Creative Thinkers (H/504/6262) |
| Assessing own Personal, Learning and Thinking Skills (F/504/6267) | Assessing own Personal, Learning and Thinking Skills (J/504/6268) |
| Introduction to Self-Employment (Y/504/6324) | Introduction to Self-Employment (F/504/7662) |
| Skills for Reflective Learners (F/504/6902) | Skills for Reflective Learners (A/504/6915) |

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