



# Level 2 Qualifications in Skills for Childcare

Version 5.1

learning your way





This qualification specification covers the following qualifications:

Qualification Title	Qualification Number
Gateway Qualifications Level 2 Award In Skills for Childcare	600/9940/9
Gateway Qualifications Level 2 Certificate In Skills for Childcare	600/9941/0
Gateway Qualifications Level 2 Extended Certificate in Skills for Childcare	600/9942/2
Gateway Qualifications Level 2 Diploma In Skills for Childcare	600/9955/0

Please note that these qualifications are due to be withdrawn and will have an Operational End Date of 31/7/2021 and a Certification End Date of 31/7/2022.



### About this qualification specification

This qualification specification is intended for Tutors, Assessors, Internal verifiers, Centre Quality Managers and other staff within Gateway Qualifications recognised centres and/or prospective centres.

It sets out what is required of the learner in order to achieve the qualification. It also contains information specific to managing and delivering the qualification(s) including specific quality assurance requirements.

The guide should be read in conjunction with the Gateway Qualifications Centre Handbook and other publications available on the website which contain more detailed guidance on assessment and verification practice.

In order to offer this qualification you must be a Gateway Qualifications recognised centre. If your centre is not yet recognised, please contact our Development Team to discuss becoming a Gateway Qualifications Recognised Centre:

Telephone:01206 911 211Email:enquiries@gatewayqualifications.org.ukWebsite:www.gatewayqualifications.org.uk/recognition



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## **1. Qualification Information**

### **1.1 About the qualifications**

The qualifications have been approved by the Office of Qualifications and Examinations Regulation (Ofqual) that regulates qualifications, examinations and assessments in England.

These qualifications are intended to equip learners with the underpinning knowledge and skills specific to the childcare sector together with transferable employability skills. They are designed to support progression to further learning and ultimately to work in childcare or other related sectors.

The Skills for Childcare qualifications form part of a suite of 'Skills for...' qualifications that cover a number of sectors and are available at Entry 3, Level 1 and Level 2. The employability skills units are common across the suite, enabling easy transfer of credits between qualifications and supporting opportunities for cross-faculty working.

The qualifications have been developed with the support of a number of further education colleges, training providers and adult and community learning providers. They have been designed to be consistent with the principles for study programmes for 16-19 year olds but are also relevant, particularly in the case of the smaller qualifications, for adults including the unemployed.

### 1.2 Objective

The Gateway Qualifications suite of Level 2 Skills for Childcare qualifications will enable learners to develop the knowledge, understanding and skills to aid progression to further study in childcare or a related area or to enter the workplace in an entry–level role.

They will enable learners to enhance their English and mathematical competence in relevant, applied scenarios and support learners development of transferable interpersonal and employability skills.

### 1.3 Key Facts

Qualification Title in full	Credit Value	Total Qualification Time	Guided Learning Hours
Gateway Qualifications Level 2 Award In Skills for Childcare	6	60	48
Gateway Qualifications Level 2 Certificate In Skills for Childcare	15	150	114
Gateway Qualifications Level 2 Extended Certificate in Skills for Childcare	25	250	193
Gateway Qualifications Level 2 Diploma In Skills for Childcare	39	390	301

**Total Qualification Time** is the number of notional hours which represents an estimate of the total amount of time that could be reasonably expected to be required for a Learner to achieve and demonstrate the achievement of the level of attainment necessary for the award of the qualification.

Total Qualification Time is comprised of the following two elements:

• the number of hours which an awarding organisation has assigned to a qualification for Guided Learning, and

• an estimate of the number of hours a Learner will reasonably be likely to spend in preparation, study or any other form of participation in education or training, including assessment, which takes place by – but, unlike Guided Learning, not under the Immediate Guidance or Supervision of – a lecturer, supervisor, tutor or other appropriate provider of education or training.

### 1.4 Funding

For information regarding potential sources of funding please visit the following websites;

The Education Funding Agency <a href="http://www.education.gov.uk/aboutdfe/executiveagencies/efa">http://www.education.gov.uk/aboutdfe/executiveagencies/efa</a> The Skills Funding Agency <a href="http://skillsfundingagency.bis.gov.uk/">http://skillsfundingagency.bis.gov.uk/</a>

or, contact your local funding office.

### 1.5 Achievement methodology

The qualification will be awarded to learners who achieve an approved combination of units through a Portfolio of Evidence that has been successfully verified and monitored through Gateway Qualifications' Quality Assurance process. Achievement is therefore determined by successful completion of unit assessment with no further requirement for additional/summative assessment.

### **1.6 Geographical Coverage**

The qualifications have been approved by Ofqual to be offered in England.



### **1.7 Progression Opportunities**

These qualifications are designed to enable progression into further learning at the same level (e.g. from an award to a certificate) or to further learning at a higher level. The strong focus on transferable employability skills means that learners will have the necessary skills to progress directly into employment, particularly where work-based training is offered.

### 1.8 Relationship with other frameworks

The qualifications offered by Gateway Qualifications in Skills for Childcare link to the National Occupational Standards (NOS) for Childcare. They provide some of the underpinning knowledge and practical skills that will support progression to a relevant competency-based qualification.

### 1.9 Equality, diversity and inclusion

It is Gateway Qualifications' aim that there shall be equal opportunities within this organisation and in all the services it provides and within its recognised centres and via the services they provide and so meet the organisation's legal responsibilities to prevent discrimination.

In particular it is the organisation's intention that there should be no discrimination on the grounds of a protected characteristic including age, disability, gender assignment, marriage and civil partnership, pregnancy and maternity, race, religion and belief, sex, sexual orientation. It is acknowledged that this is not an exhaustive list.

# 2 Learner Entry Requirements

### 2.1 Age

The approved age range for these qualifications is:

Qualification Title in full	Age range
Gateway Qualifications Level 2 Award In Skills for Childcare	16-18, 19+
Gateway Qualifications Level 2 Certificate In Skills for Childcare	16-18, 19+
Gateway Qualifications Level 2 Extended Certificate in Skills for	16-18, 19+
Childcare	
Gateway Qualifications Level 2 Diploma In Skills for Childcare	16-18, 19+

### 2.2 Prior Qualifications

There is no requirement for learners to have achieved prior qualifications.

### 2.3 Prior Skills/Knowledge/Understanding

There is no requirement for learners to have prior skills, knowledge or understanding. However, learners should normally have achieved or be working towards qualifications in Childcare at least at level 1.

### 2.4 Restrictions

There are no restrictions to entry.

### 2.5 Access to qualifications for learners with disabilities or specific needs

- 1. Gateway Qualifications and recognised centres have a responsibility to ensure that the process of assessment is robust and fair and allows the learner to show what they know and can do without compromising the assessment criteria.
- 2. Gateway Qualification has a duty to permit a reasonable adjustment where an assessment arrangement would put a disabled person at a substantial disadvantage in comparison to someone who is not disabled. Please refer to the <u>Reasonable</u> <u>Adjustments and Special Considerations Policy</u> for further details.

### 2.6 Additional Rules/Guidance

There are no additional rules or guidance regarding learner entry requirements.



### 3 Achieving the Qualification

#### 3.1 Qualification Structure (Rules of Combination and Unit List)

The knowledge, skills and understanding that will be assessed as part of the qualification are set out within the unit specifications. These include the learning outcomes and associated assessment criteria. To obtain unit information, please contact Gateway Qualifications who will enable access to our unit library.

#### Gateway Qualifications Level 2 Award In Skills for Childcare

To achieve the Gateway Qualifications Level 2 Award In Skills for Childcare, learners must complete a total of 6 credits. They must complete at least one unit from Group A (Mandatory Units), totalling a minimum of 2 credits and 4 further credits from either Group A or Group B (Optional Units).

Unit Reference Number	Title	Level	Credit Value	GLH	Subject Sector code	Group Name
Y/505/2446	Context, Principles and Values for Children's and Young People's Care	2	3	24	1.5	A (Mandatory Units)
H/505/2434	Child Protection and Safeguarding Children	2	2	18	1.5	A (Mandatory Units)
J/505/2491	Working in Children's and Young People's Settings	2	3	24	1.5	B (Optional Units)
M/505/2453	Equality and Inclusion in Health, Social Care or Children's and Young People's Settings	2	2	18	1.3	B (Optional Units)
M/505/2484	Team Work in Health, Social Care or Children's and Young People's Settings	2	3	25	1.3	B (Optional Units)
T/505/2440	Communicating with Children or Young People	2	2	16	1.5	B (Optional Units)
T/505/2423	Activities for Children and Young People	2	4	36	1.5	B (Optional Units)
A/505/1483	Health and Safety in the Workplace	2	2	16	14.2	B (Optional Units)



#### Gateway Qualifications Level 2 Certificate In Skills for Childcare

To achieve the Gateway Qualifications Level 2 Certificate In Skills for Childcare, learners must achieve 15 credits. They must complete the two mandatory units from Group M (Mandatory Units), totalling 5 credits. In addition, they must complete a minimum of 7 credits from Group O1 (Optional units: Childcare) and 3 further credits from either Group O1 or Group O2 (Optional units: Employability Skills). At least 10 credits must be at level 2 or above. Learners cannot include more than one unit with the same or similar title.

Unit Reference Number	Title	Level	Credit Value	GLH	Subject Sector code	Group Name
Y/505/2446	Context, Principles and Values for Children's and Young People's Care	2	3	24	1.5	M (Mandatory Units)
H/505/2434	Child Protection and Safeguarding Children	2	2	18	1.5	M (Mandatory Units)
J/505/2507	Supporting the Development of Babies and Young Children	2	3	25	1.5	O1 (Optional Units: Childcare)
A/505/2472	Supporting Positive Behaviour in Children's and Young People's Settings	2	3	25	1.5	O1 (Optional Units: Childcare)
J/505/2491	Working in Children's and Young People's Settings	2	3	24	1.5	O1 (Optional Units: Childcare)
M/505/2453	Equality and Inclusion in Health, Social Care or Children's and Young People's Settings	2	2	18	1.3	O1 (Optional Units: Childcare)
K/505/2421	Food Safety in Health and Social Care and Children's and Young People's Settings	2	3	24	1.3	O1 (Optional Units: Childcare)
L/505/2430	Infection Prevention and Control in Health and Social Care or Children and Young People's Settings	2	3	24	1.3	O1 (Optional Units: Childcare)
Y/505/2429	Basic First Aid Principles	2	1	8	1.3	O1 (Optional Units: Childcare)
A/505/1483	Health and Safety in the Workplace	2	2	16	14.2	O1 (Optional Units: Childcare)
A/505/2455	Food and Nutrition for Children and Young People	2	3	25	1.5	O1 (Optional Units: Childcare)
L/505/2489	Value of Play and Recreational Activity to Children and Young People	2	3	24	1.5	O1 (Optional Units: Childcare)
M/505/2484	Team Work in Health, Social Care or Children's and Young People's Settings	2	3	25	1.3	O1 (Optional Units: Childcare)

L/505/2475	Supporting Children and Young People's Play and Leisure	2	3	25	1.5	O1 (Optional Units: Childcare)
D/505/2450	Contribute to the Physical Care of Babies and Young Children	2	2	15	1.5	O1 (Optional Units: Childcare)
F/505/2487	Travel Outside Children's or Young People's Settings	2	3	24	1.5	O1 (Optional Units: Childcare)
H/505/2465	Partnership-Working in Services for Children and Young People	2	3	25	1.5	O1 (Optional Units: Childcare)
M/505/2467	Physical Development of Children and Young People	2	2	18	1.5	O1 (Optional Units: Childcare)
M/505/2470	Social and Emotional Development of Children and Young People	2	2	18	1.5	O1 (Optional Units: Childcare)
T/505/2423	Activities for Children and Young People	2	4	36	1.5	O1 (Optional Units: Childcare)
H/505/2479	Supporting Children's or Young People's Relationships	2	2	18	1.5	O1 (Optional Units: Childcare)
A/505/2441	Communicating with Parents and Carers in Children's or Young People's Settings	2	2	16	1.5	O1 (Optional Units: Childcare)
T/505/2440	Communicating with Children or Young People	2	2	16	1.5	O1 (Optional Units: Childcare)
Y/505/2432	Child-Minding	2	4	32	1.5	O1 (Optional Units: Childcare)
L/505/2511	Caring for Young Children in a Babysitting Environment	2	2	14	1.5	O1 (Optional Units: Childcare)
T/504/8937	Books, Stories, Poems and Rhymes for Children	1	4	30	1.5	O1 (Optional Units: Childcare)
M/504/7804	Preparing Food For and Feeding Babies	1	3	30	1.5	O1 (Optional Units: Childcare)
J/504/7503	Support for New Parents	1	2	20	1.5	O1 (Optional Units: Childcare)
H/504/7508	Physical Activities for Children	1	3	30	1.5	O1 (Optional Units: Childcare)
R/505/2512	Children's Play and Leisure Activities in the Community	1	3	27	1.5	O1 (Optional Units: Childcare)
D/505/2514	Craft Activities for Young Children	1	3	27	1.5	O1 (Optional Units: Childcare)
H/505/2515	Musical Activities for Young Children	1	2	18	1.5	O1 (Optional Units: Childcare)
T/505/2518	Technology Activities for Young Children	1	2	18	1.5	O1 (Optional Units: Childcare)
A/505/2519	Science Activities for Young Children	1	3	27	1.5	O1 (Optional Units: Childcare)
R/505/2462	Intellectual and Language Development of Children and Young People	2	2	18	1.5	O1 (Optional Units: Childcare)
M/505/1481	Applying for a Job	2	2	16	14.2	O2 (Optional Units: Employability)
T/505/1482	Effectiveness at Work	2	2	16	14.2	O2 (Optional Units: Employability)
L/505/1486	Interview Skills	2	1	8	14.2	O2 (Optional Units: Employability)
T/505/1496	Leadership Skills	2	3	24	14.2	O2 (Optional Units: Employability)
J/505/1504	Learning from Work Placement	2	2	16	14.2	O2 (Optional Units: Employability)
A/505/1497	Preparing for an Interview	2	1	8	14.2	O2 (Optional Units: Employability)
M/505/1500	Preparing for Work Placement	2	1	8	14.2	O2 (Optional Units: Employability)
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F/505/1503	Searching for a Job	2	1	8	14.2	O2 (Optional Units: Employability)
L/505/1505	Setting and Meeting Targets at Work	2	2	16	14.2	O2 (Optional Units: Employability)
R/505/1506	Solving Work-Related Problems	2	2	18	14.2	O2 (Optional Units: Employability)
D/505/1508	Working in a Team	2	3	24	14.2	O2 (Optional Units: Employability)
Y/505/1510	Working with Colleagues	2	2	16	14.2	O2 (Optional Units: Employability)
D/505/2500	Working with Customers	2	3	24	14.2, 15.2	O2 (Optional Units: Employability)
M/504/6328	Time Management	2	2	20	14.2	O2 (Optional Units: Employability)
T/504/6315	Using Numeracy Skills in the Workplace	2	3	30	14.2	O2 (Optional Units: Employability)
T/504/6251	Skills for Team Workers	2	2	15	14.1	O2 (Optional Units: Employability)
Y/504/6257	Skills for Independent Enquirers	2	2	15	14.1	O2 (Optional Units: Employability)
D/504/6308	Skills for Self Managers	2	2	15	14.1	O2 (Optional Units: Employability)
D/504/6261	Skills for Creative Thinkers	2	2	15	14.1	O2 (Optional Units: Employability)
L/504/6269	Assessing own Personal, Learning and Thinking Skills	2	1	8	14.1	O2 (Optional Units: Employability)
A/504/7627	Skills for Effective Participants	2	2	15	14.1	O2 (Optional Units: Employability)
M/504/6913	Skills for Reflective Learners	2	2	15	14.1	O2 (Optional Units: Employability)
A/505/1225	Career Planning	2	3	20	14.2	O2 (Optional Units: Employability)
H/504/6312	Effective Communication in the Workplace	2	3	30	14.2	O2 (Optional Units: Employability)
H/504/6326	Introduction to Self-Employment	2	3	22	14.2	O2 (Optional Units: Employability)



### Gateway Qualifications Level 2 Extended Certificate in Skills for Childcare

To achieve the Gateway Qualifications Level 2 Extended Certificate in Skills for Childcare, learners must achieve 25 credits. They must complete the two mandatory units from Group M (Mandatory Units), totalling 5 credits. In addition, they must complete a minimum of 15 credits from Group O1 (Optional units: Childcare) and 5 further credits from either Group O1 or Group O2 (Optional units: Employability). At least 17 credits must be at level 2 or above. Learners cannot include more than one unit with the same or similar title.

Title	Level	Credit Value	GLH	Subject Sector code	Group Name
Context, Principles and Values for Children's and Young People's Care	2	3	24	1.5	M (Mandatory Units)
Child Protection and Safeguarding Children	2	2	18	1.5	M (Mandatory Units)
Supporting the Development of Babies and Young Children	2	3	25	1.5	O1 (Optional Units: Childcare)
Supporting Positive Behaviour in Children's and Young People's Settings	2	3	25	1.5	O1 (Optional Units: Childcare)
Working in Children's and Young People's Settings	2	3	24	1.5	O1 (Optional Units: Childcare)
Equality and Inclusion in Health, Social Care or Children's and Young People's Settings	2	2	18	1.3	O1 (Optional Units: Childcare)
Food Safety in Health and Social Care and Children's and Young People's Settings	2	3	24	1.3	O1 (Optional Units: Childcare)
Infection Prevention and Control in Health and Social Care or Children and Young People's Settings	2	3	24	1.3	O1 (Optional Units: Childcare)
Basic First Aid Principles	2	1	8	1.3	O1 (Optional Units: Childcare)
Health and Safety in the Workplace	2	2	16	14.2	O1 (Optional Units: Childcare)
Food and Nutrition for Children and Young People	2	3	25	1.5	O1 (Optional Units: Childcare)
Value of Play and Recreational Activity to Children and Young People	2	3	24	1.5	O1 (Optional Units: Childcare)
Team Work in Health, Social Care or Children's and Young People's Settings	2	3	25	1.3	O1 (Optional Units: Childcare)
Supporting Children and Young People's Play and Leisure	2	3	25	1.5	O1 (Optional Units: Childcare)
	Context, Principles and Values for Children's and Young People's Care Child Protection and Safeguarding Children Supporting the Development of Babies and Young Children Supporting Positive Behaviour in Children's and Young People's Settings Working in Children's and Young People's Settings Equality and Inclusion in Health, Social Care or Children's and Young People's Settings Food Safety in Health and Social Care and Children's and Young People's Settings Infection Prevention and Control in Health and Social Care or Children and Young People's Settings Basic First Aid Principles Health and Safety in the Workplace Food and Nutrition for Children and Young People Value of Play and Recreational Activity to Children and Young People Team Work in Health, Social Care or Children's and Young People's Settings	Context, Principles and Values for Children's and Young People's Care2Child Protection and Safeguarding Children2Supporting the Development of Babies and Young Children2Supporting Positive Behaviour in Children's and Young People's Settings2Working in Children's and Young People's Settings2Equality and Inclusion in Health, Social Care or Children's and Young People's Settings2Food Safety in Health and Social Care and Children's and Young People's Settings2Infection Prevention and Control in Health and Social Care or Children and Young People's Settings2Basic First Aid Principles2Health and Safety in the Workplace2Food and Nutrition for Children and Young People2Value of Play and Recreational Activity to Children and Young People's Settings2Team Work in Health, Social Care or Children's and Young People's Settings2Team Work in Health, Social Care or Children's and Young People's Settings2	MathematicalValueContext, Principles and Values for Children's and Young People's Care23Child Protection and Safeguarding Children22Supporting the Development of Babies and Young Children23Supporting Positive Behaviour in Children's and Young People's Settings23Working in Children's and Young People's Settings23Equality and Inclusion in Health, Social Care or Children's and Young People's Settings23Food Safety in Health and Social Care and Children's and Young People's Settings23Infection Prevention and Control in Health and Social Care or Children and Young People's Settings23Basic First Aid Principles21Health and Safety in the Workplace22Food and Nutrition for Children and Young People23Value of Play and Recreational Activity to Children and Young People's Settings23Team Work in Health, Social Care or Children's and Young People's Settings23Team Work in Health, Social Care or Children's and Young People's Settings23	Context, Principles and Values for Children's and Young People's Care2324Child Protection and Safeguarding Children2218Supporting the Development of Babies and Young Children2325Supporting Positive Behaviour in Children's and Young People's Settings2325Working in Children's and Young People's Settings2324Equality and Inclusion in Health, Social Care or Children's and Young People's Settings2324Food Safety in Health and Social Care and Children's and Young People's Settings2324Infection Prevention and Control in Health and Social Care or Children and Young People's Settings2324Basic First Aid Principles218216Food and Nutrition for Children and Young People232525Value of Play and Recreational Activity to Children and Young People's Settings2324Team Work in Health, Social Care or Children's and Young People's Settings2324	Context, Principles and Values for Children's and Young People's Care23241.5Child Protection and Safeguarding Children22181.5Supporting the Development of Babies and Young Children23251.5Supporting Positive Behaviour in Children's and Young People's23251.5Settings23241.51.5Working in Children's and Young People's Settings23241.5Equality and Inclusion in Health, Social Care or Children's and Young People's Settings23241.3Food Safety in Health and Social Care and Children's and Young People's Settings23241.3Infection Prevention and Control in Health and Social Care or Children and Young People's Settings2181.3Basic First Aid Principles2181.31.3Health and Safety in the Workplace221614.2Food and Nutrition for Children and Young People23251.5Value of Play and Recreational Activity to Children and Young People's Settings23241.5Team Work in Health, Social Care or Children's and Young People's Settings23241.5Infection Prevention and Control in Health and Social Care or Children and Young People2181.3Health and Safety in the Workplace221614.21.5Food and Nutrition for Children and Young People2<

D/505/2450	Contribute to the Physical Care of Babies and Young Children	2	2	15	1.5	O1 (Optional Units: Childcare)
F/505/2487	Travel Outside Children's or Young People's Settings	2	3	24	1.5	O1 (Optional Units: Childcare)
H/505/2465	Partnership-Working in Services for Children and Young People	2	3	25	1.5	O1 (Optional Units: Childcare)
M/505/2467	Physical Development of Children and Young People	2	2	18	1.5	O1 (Optional Units: Childcare)
M/505/2470	Social and Emotional Development of Children and Young People	2	2	18	1.5	O1 (Optional Units: Childcare)
T/505/2423	Activities for Children and Young People	2	4	36	1.5	O1 (Optional Units: Childcare)
H/505/2479	Supporting Children's or Young People's Relationships	2	2	18	1.5	O1 (Optional Units: Childcare)
A/505/2441	Communicating with Parents and Carers in Children's or Young People's Settings	2	2	16	1.5	O1 (Optional Units: Childcare)
T/505/2440	Communicating with Children or Young People	2	2	16	1.5	O1 (Optional Units: Childcare)
Y/505/2432	Child-Minding	2	4	32	1.5	O1 (Optional Units: Childcare)
L/505/2511	Caring for Young Children in a Babysitting Environment	2	2	14	1.5	O1 (Optional Units: Childcare)
T/504/8937	Books, Stories, Poems and Rhymes for Children	1	4	30	1.5	O1 (Optional Units: Childcare)
M/504/7804	Preparing Food For and Feeding Babies	1	3	30	1.5	O1 (Optional Units: Childcare)
J/504/7503	Support for New Parents	1	2	20	1.5	O1 (Optional Units: Childcare)
H/504/7508	Physical Activities for Children	1	3	30	1.5	O1 (Optional Units: Childcare)
R/505/2512	Children's Play and Leisure Activities in the Community	1	3	27	1.5	O1 (Optional Units: Childcare)
D/505/2514	Craft Activities for Young Children	1	3	27	1.5	O1 (Optional Units: Childcare)
H/505/2515	Musical Activities for Young Children	1	2	18	1.5	O1 (Optional Units: Childcare)
T/505/2518	Technology Activities for Young Children	1	2	18	1.5	O1 (Optional Units: Childcare)
A/505/2519	Science Activities for Young Children	1	3	27	1.5	O1 (Optional Units: Childcare)
R/505/2462	Intellectual and Language Development of Children and Young People	2	2	18	1.5	O1 (Optional Units: Childcare)
M/505/1481	Applying for a Job	2	2	16	14.2	O2 (Optional Units: Employability)
T/505/1482	Effectiveness at Work	2	2	16	14.2	O2 (Optional Units: Employability)
L/505/1486	Interview Skills	2	1	8	14.2	O2 (Optional Units: Employability)
T/505/1496	Leadership Skills	2	3	24	14.2	O2 (Optional Units: Employability)
J/505/1504	Learning from Work Placement	2	2	16	14.2	O2 (Optional Units: Employability)
A/505/1497	Preparing for an Interview	2	1	8	14.2	O2 (Optional Units: Employability)
M/505/1500	Preparing for Work Placement	2	1	8	14.2	O2 (Optional Units: Employability)
F/505/1503	Searching for a Job	2	1	8	14.2	O2 (Optional Units: Employability)



L/505/1505	Setting and Meeting Targets at Work	2	2	16	14.2	O2 (Optional Units: Employability)
R/505/1506	Solving Work-Related Problems	2	2	18	14.2	O2 (Optional Units: Employability)
D/505/1508	Working in a Team	2	3	24	14.2	O2 (Optional Units: Employability)
Y/505/1510	Working with Colleagues	2	2	16	14.2	O2 (Optional Units: Employability)
D/505/2500	Working with Customers	2	3	24	14.2, 15.2	O2 (Optional Units: Employability)
M/504/6328	Time Management	2	2	20	14.2	O2 (Optional Units: Employability)
T/504/6315	Using Numeracy Skills in the Workplace	2	3	30	14.2	O2 (Optional Units: Employability)
T/504/6251	Skills for Team Workers	2	2	15	14.1	O2 (Optional Units: Employability)
Y/504/6257	Skills for Independent Enquirers	2	2	15	14.1	O2 (Optional Units: Employability)
D/504/6308	Skills for Self Managers	2	2	15	14.1	O2 (Optional Units: Employability)
D/504/6261	Skills for Creative Thinkers	2	2	15	14.1	O2 (Optional Units: Employability)
L/504/6269	Assessing own Personal, Learning and Thinking Skills	2	1	8	14.1	O2 (Optional Units: Employability)
A/504/7627	Skills for Effective Participants	2	2	15	14.1	O2 (Optional Units: Employability)
M/504/6913	Skills for Reflective Learners	2	2	15	14.1	O2 (Optional Units: Employability)
A/505/1225	Career Planning	2	3	20	14.2	O2 (Optional Units: Employability)
H/504/6312	Effective Communication in the Workplace	2	3	30	14.2	O2 (Optional Units: Employability)
H/504/6326	Introduction to Self-Employment	2	3	22	14.2	O2 (Optional Units: Employability)



#### Gateway Qualifications Level 2 Diploma In Skills for Childcare

To achieve the Gateway Qualifications Level 2 Diploma In Skills for Childcare, learners must achieve 39 credits. They must complete the two mandatory units from Group M (Mandatory Units), totalling 5 credits. In addition, they must complete a minimum of 24 credits from Group O1 (Optional Units: Childcare) and 10 further credits from either Group O1 or Group O2 (Optional Units: Employability). At least 25 credits must be at level 2 or above. Learners cannot include more than one unit with the same or similar title.

Title	Level	Credit Value	GLH	Subject Sector code	Group Name
Context, Principles and Values for Children's and Young People's Care	2	3	24	1.5	M (Mandatory Units)
Child Protection and Safeguarding Children	2	2	18	1.5	M (Mandatory Units)
Supporting the Development of Babies and Young Children	2	3	25	1.5	O1 (Optional Units: Childcare)
Supporting Positive Behaviour in Children's and Young People's Settings	2	3	25	1.5	O1 (Optional Units: Childcare)
Working in Children's and Young People's Settings	2	3	24	1.5	O1 (Optional Units: Childcare)
Equality and Inclusion in Health, Social Care or Children's and Young People's Settings	2	2	18	1.3	O1 (Optional Units: Childcare)
Food Safety in Health and Social Care and Children's and Young People's Settings	2	3	24	1.3	O1 (Optional Units: Childcare)
Infection Prevention and Control in Health and Social Care or Children and Young People's Settings	2	3	24	1.3	O1 (Optional Units: Childcare)
Basic First Aid Principles	2	1	8	1.3	O1 (Optional Units: Childcare)
Health and Safety in the Workplace	2	2	16	14.2	O1 (Optional Units: Childcare)
Food and Nutrition for Children and Young People	2	3	25	1.5	O1 (Optional Units: Childcare)
Value of Play and Recreational Activity to Children and Young People	2	3	24	1.5	O1 (Optional Units: Childcare)
Team Work in Health, Social Care or Children's and Young People's Settings	2	3	25	1.3	O1 (Optional Units: Childcare)
Supporting Children and Young People's Play and Leisure	2	3	25	1.5	O1 (Optional Units: Childcare)
	Context, Principles and Values for Children's and Young People's Care Child Protection and Safeguarding Children Supporting the Development of Babies and Young Children Supporting Positive Behaviour in Children's and Young People's Settings Working in Children's and Young People's Settings Equality and Inclusion in Health, Social Care or Children's and Young People's Settings Food Safety in Health and Social Care and Children's and Young People's Settings Infection Prevention and Control in Health and Social Care or Children and Young People's Settings Basic First Aid Principles Health and Safety in the Workplace Food and Nutrition for Children and Young People Value of Play and Recreational Activity to Children and Young People Team Work in Health, Social Care or Children's and Young People's Settings	Context, Principles and Values for Children's and Young People's Care2Child Protection and Safeguarding Children2Supporting the Development of Babies and Young Children2Supporting Positive Behaviour in Children's and Young People's Settings2Working in Children's and Young People's Settings2Equality and Inclusion in Health, Social Care or Children's and Young People's Settings2Food Safety in Health and Social Care and Children's and Young People's Settings2Infection Prevention and Control in Health and Social Care or Children and Young People's Settings2Basic First Aid Principles2Health and Safety in the Workplace2Food and Nutrition for Children and Young People2Value of Play and Recreational Activity to Children and Young People's Settings2Team Work in Health, Social Care or Children's and Young People's Settings2Team Work in Health, Social Care or Children's and Young People's Settings2	ImageValueContext, Principles and Values for Children's and Young People's Care23Child Protection and Safeguarding Children22Supporting the Development of Babies and Young Children23Supporting Positive Behaviour in Children's and Young People's Settings23Working in Children's and Young People's Settings23Equality and Inclusion in Health, Social Care or Children's and Young People's Settings23Food Safety in Health and Social Care and Children's and Young People's Settings23Infection Prevention and Control in Health and Social Care or Children and Young People's Settings23Basic First Aid Principles21Health and Safety in the Workplace22Food and Nutrition for Children and Young People23Value of Play and Recreational Activity to Children and Young People's Settings23Team Work in Health, Social Care or Children's and Young People's Settings23Team Work in Health, Social Care or Children's and Young People's Settings23	Context, Principles and Values for Children's and Young People's Care2324Child Protection and Safeguarding Children2218Supporting the Development of Babies and Young Children2325Supporting Positive Behaviour in Children's and Young People's Settings2325Working in Children's and Young People's Settings2324Equality and Inclusion in Health, Social Care or Children's and Young People's Settings2324Food Safety in Health and Social Care and Children's and Young People's Settings2324Infection Prevention and Control in Health and Social Care or Children and Young People's Settings2324Basic First Aid Principles218216Food and Nutrition for Children and Young People232525Value of Play and Recreational Activity to Children and Young People's Settings2324Team Work in Health, Social Care or Children's and Young People's Settings2324	Context, Principles and Values for Children's and Young People's Care23241.5Child Protection and Safeguarding Children22181.5Supporting the Development of Babies and Young Children23251.5Supporting Positive Behaviour in Children's and Young People's23251.5Settings23241.51.5Working in Children's and Young People's Settings23241.5Equality and Inclusion in Health, Social Care or Children's and Young People's Settings23241.3Food Safety in Health and Social Care and Children's and Young People's Settings23241.3Infection Prevention and Control in Health and Social Care or 

D/505/2450	Contribute to the Physical Care of Babies and Young Children	2	2	15	1.5	O1 (Optional Units: Childcare)
F/505/2487	Travel Outside Children's or Young People's Settings	2	3	24	1.5	O1 (Optional Units: Childcare)
H/505/2465	Partnership-Working in Services for Children and Young People	2	3	25	1.5	O1 (Optional Units: Childcare)
M/505/2467	Physical Development of Children and Young People	2	2	18	1.5	O1 (Optional Units: Childcare)
M/505/2470	Social and Emotional Development of Children and Young People	2	2	18	1.5	O1 (Optional Units: Childcare)
T/505/2423	Activities for Children and Young People	2	4	36	1.5	O1 (Optional Units: Childcare)
H/505/2479	Supporting Children's or Young People's Relationships	2	2	18	1.5	O1 (Optional Units: Childcare)
A/505/2441	Communicating with Parents and Carers in Children's or Young People's Settings	2	2	16	1.5	O1 (Optional Units: Childcare)
T/505/2440	Communicating with Children or Young People	2	2	16	1.5	O1 (Optional Units: Childcare)
Y/505/2432	Child-Minding	2	4	32	1.5	O1 (Optional Units: Childcare)
L/505/2511	Caring for Young Children in a Babysitting Environment	2	2	14	1.5	O1 (Optional Units: Childcare)
T/504/8937	Books, Stories, Poems and Rhymes for Children	1	4	30	1.5	O1 (Optional Units: Childcare)
M/504/7804	Preparing Food For and Feeding Babies	1	3	30	1.5	O1 (Optional Units: Childcare)
J/504/7503	Support for New Parents	1	2	20	1.5	O1 (Optional Units: Childcare)
H/504/7508	Physical Activities for Children	1	3	30	1.5	O1 (Optional Units: Childcare)
R/505/2512	Children's Play and Leisure Activities in the Community	1	3	27	1.5	O1 (Optional Units: Childcare)
D/505/2514	Craft Activities for Young Children	1	3	27	1.5	O1 (Optional Units: Childcare)
H/505/2515	Musical Activities for Young Children	1	2	18	1.5	O1 (Optional Units: Childcare)
T/505/2518	Technology Activities for Young Children	1	2	18	1.5	O1 (Optional Units: Childcare)
A/505/2519	Science Activities for Young Children	1	3	27	1.5	O1 (Optional Units: Childcare)
R/505/2462	Intellectual and Language Development of Children and Young People	2	2	18	1.5	O1 (Optional Units: Childcare)
M/505/1481	Applying for a Job	2	2	16	14.2	O2 (Optional Units: Employability)
T/505/1482	Effectiveness at Work	2	2	16	14.2	O2 (Optional Units: Employability)
L/505/1486	Interview Skills	2	1	8	14.2	O2 (Optional Units: Employability)
T/505/1496	Leadership Skills	2	3	24	14.2	O2 (Optional Units: Employability)
J/505/1504	Learning from Work Placement	2	2	16	14.2	O2 (Optional Units: Employability)
A/505/1497	Preparing for an Interview	2	1	8	14.2	O2 (Optional Units: Employability)
M/505/1500	Preparing for Work Placement	2	1	8	14.2	O2 (Optional Units: Employability)
F/505/1503	Searching for a Job	2	1	8	14.2	O2 (Optional Units: Employability)



L/505/1505	Setting and Meeting Targets at Work	2	2	16	14.2	O2 (Optional Units: Employability)
R/505/1506	Solving Work-Related Problems	2	2	18	14.2	O2 (Optional Units: Employability)
D/505/1508	Working in a Team	2	3	24	14.2	O2 (Optional Units: Employability)
Y/505/1510	Working with Colleagues	2	2	16	14.2	O2 (Optional Units: Employability)
D/505/2500	Working with Customers	2	3	24	14.2, 15.2	O2 (Optional Units: Employability)
M/504/6328	Time Management	2	2	20	14.2	O2 (Optional Units: Employability)
T/504/6315	Using Numeracy Skills in the Workplace	2	3	30	14.2	O2 (Optional Units: Employability)
T/504/6251	Skills for Team Workers	2	2	15	14.1	O2 (Optional Units: Employability)
Y/504/6257	Skills for Independent Enquirers	2	2	15	14.1	O2 (Optional Units: Employability)
D/504/6308	Skills for Self Managers	2	2	15	14.1	O2 (Optional Units: Employability)
D/504/6261	Skills for Creative Thinkers	2	2	15	14.1	O2 (Optional Units: Employability)
L/504/6269	Assessing own Personal, Learning and Thinking Skills	2	1	8	14.1	O2 (Optional Units: Employability)
A/504/7627	Skills for Effective Participants	2	2	15	14.1	O2 (Optional Units: Employability)
M/504/6913	Skills for Reflective Learners	2	2	15	14.1	O2 (Optional Units: Employability)
A/505/1225	Career Planning	2	3	20	14.2	O2 (Optional Units: Employability)
H/504/6312	Effective Communication in the Workplace	2	3	30	14.2	O2 (Optional Units: Employability)
H/504/6326	Introduction to Self-Employment	2	3	22	14.2	O2 (Optional Units: Employability)



### 3.2 Recognition of Prior Learning (RPL)

Recognition of Prior Learning (RPL) provides learners and Centres with an alternative assessment method by which a learner's previous achievements can meet the assessment requirements for a unit/qualification through the knowledge, understanding or skills that they already possess and so, do not need to develop these through a course of learning.

It enables the recognition of achievement from a range of activities using any valid assessment methodology. Provided that the assessment requirements of a given unit or qualification have been met, the use of RPL is acceptable to contribute to a unit, units or a whole qualification according to the RPL criteria for a given qualification.

\*The recognition of prior learning is permitted for this qualification and includes the prior attainment of units on a qualification offered by Gateway Qualifications, e.g. where a learner progresses from a smaller qualification to a larger qualification and where the qualifications have shared content such as an Award, Certificate and/or Diploma.

Centres should refer to the Gateway Qualifications' Recognition of Prior Learning policy and follow the process available on the website.

Qualification Number	Qualification Title	RPL Permitted
600/9940/9	Gateway Qualifications Level 2 Award In Skills for Childcare	No
600/9941/0	Gateway Qualifications Level 2 Certificate In Skills for Childcare*	Yes
600/9942/2	Gateway Qualifications Level 2 Extended Certificate in Skills for Childcare*	Yes
600/9955/0	Gateway Qualifications Level 2 Diploma In Skills for Childcare*	Yes

### 3.3 Links to other qualifications

The level 2 qualifications in Skills for Childcare form part of a suite 'Skills for...' qualifications in a number of sectors and across Entry 3, Level 1 and Level 2. Many of the employability skills units are common across the suite and also appear within Gateway Qualifications provision in Employability Skills. Some of the employability skills units also make up the Gateway Qualifications Personal, Learning and Thinking Skills qualifications that are available at Entry 3, Level 1 and Level 2.





### 4 Assessment and Quality Assurance

The following are in addition to the standard assessment and quality assurance requirements set out in the Gateway Qualifications Centre Handbook.

### 4.1 Method of Assessment

The method of assessment for the qualifications is through a portfolio of evidence.

### 4.2 Assessment Materials

There are no specific assessment materials provided for this qualification.

### 4.3 Qualification-Specific Centre Requirements

Centres must ensure that they have the appropriate resources in place when delivering performance units from vocational areas.

### 4.4 Qualification-Specific Tutor/Assessor Requirements

There are no additional tutor/assessor requirements for these qualifications.

### 4.5 Qualification-Specific Verification Requirements

There are no additional verifications requirements for these qualifications.



### 5 What to do next

For existing centres please contact your named Development Manager or Development Officer.

For organisations, not yet registered as a Gateway Qualifications centre please contact:

Gateway Qualifications Gateway House 3 Tollgate Business Park Colchester Essex CO3 8AB

Tel: 01206 911 211

Email: enquiries@gatewayqualifications.org.uk

### 6 Gateway Qualifications

Gateway Qualifications, a not for profit registered charity, is an Awarding Organisation based in Colchester.

We work with learning providers and industry experts to design and develop qualifications that benefit the learner and the employer.

We support flexible, responsive and quality assured learning opportunities whether it's in the classroom, at work, in the community or through distance learning.

We are recognised by Ofqual, to design, develop and submit qualifications to the Regulated Qualifications Framework (RQF).

# 7 Appendices

### Appendix 1 – Barred Unit Listings

Gateway Qualifications Level 2 Certificate In Skills for Childcare

This Unit	Is Barred Against These Units		
Value of Play and Recreational Activity to	Supporting Children and Young People's Play and Leisure (L/505/2475)		
Children and Young People (L/505/2489)	Activities for Children and Young People (T/505/2423)		
Supporting Children and Young People's Play and Leisure (L/505/2475)	Activities for Children and Young People (T/505/2423)		
Team Work in Health, Social Care or	Working in a Team (D/505/1508)		
Children's and Young People's Settings (M/505/2484)	Skills for Team Workers (T/504/6251)		
Working in a Team (D/505/1508)	Skills for Team Workers (T/504/6251)		

Gateway Qualifications Level 2 Extended Certificate and Diploma In Skills for Childcare

This Unit	Is Barred Against These Units			
Value of Play and Recreational Activity to	Supporting Children and Young People's Play and Leisure (L/505/2475)			
Children and Young People (L/505/2489)	Activities for Children and Young People (T/505/2423)			
Activities for Children and Young People	Supporting Children and Young People's			
(T/505/2423)	Play and Leisure (L/505/2475)			
Team Work in Health, Social Care or	Working in a Team (D/505/1508)			
Children's and Young People's Settings	Skills for Team Workers (T/504/6251)			
(M/505/2484)				
Working in a Team (D/505/1508)	Skills for Team Workers (T/504/6251)			

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