



Qualification Specification

Gateway Qualifications Entry Level Diploma In Skills for the Hair and Beauty Sector (Entry 3)

Version 1.1

learning your way





This qualification specification covers the following qualification:

Qualification Number	Qualification Title
600/8834/5	Gateway Qualifications Entry Level Diploma In Skills for the Hair and Beauty Sector (Entry 3)

Please note that this qualification is due to be withdrawn and will have an Operational End Date of 31/7/2021 and a Certification End Date of 31/7/2022.



About this qualification specification

This qualification specification is intended for tutors, assessors, internal quality assurers, centre quality managers and other staff within Gateway Qualifications recognised centres and/or prospective centres.

It sets out what is required of the learner in order to achieve the qualification. It also contains information specific to managing and delivering the qualification(s) including specific quality assurance requirements.

The specification should be read in conjunction with the Gateway Qualifications Centre Handbook and other publications available on the website which contain more detailed guidance on assessment and verification practice.

In order to offer this qualification you must be a Gateway Qualifications recognised centre.

If your centre is not yet recognised, please contact our Development Team to discuss becoming a Gateway Qualifications Recognised Centre:

Telephone:01206 911211Email:enquiries@gatewayqualifications.org.ukWebsite:www.gatewayqualifications.org.uk/advice-guidance/delivering-our-
gualifications/become-recognised-centre/



Contents

Abo	About this qualification specification					
1.	Qualification Information					
1.1	About the qualification					
1.2	2 Objective					
1.3	6 Key facts					
1.4	Achievement methodology7					
1.5	5 Geographical Coverage7					
1.6	Progression Opportunities7					
1.7	7 Funding8					
1.8	8 Relationship with other frameworks8					
1.9	9 Equality, diversity and inclusion					
2.	Learner Entry Requirements9					
2.1	Age9					
2.2	2 Prior Qualifications9					
2.3	Prior Skills/Knowledge/Understanding9					
2.4	PRestrictions					
2.5	Access to qualifications for learners with disabilities or specific needs9					
2.6	6 Additional Rules/Guidance9					
3.	Achieving the Qualification					
3.1	Qualification structure					
	eway Qualifications Entry Level Diploma in Skills for the Hair and Beauty Sector					
•						
3.2						
3.3	•					
	Assessment and Quality Assurance14					
4.1						
4.2						
4.3						
4.4	•					
4.5						
5.	What to do next					
6.	Gateway Qualifications					
7.	Appendices					
•••	endix 1 – Barred Unit Listings 17					
	eway Qualifications Entry Level Diploma in Skills for the Hair and Beauty Sector					
(Ent	(Entry 3) 17					



1. Qualification Information

1.1 About the qualification

The qualification has been approved by the Office of Qualifications and Examinations Regulation (Ofqual) that regulates qualifications, examinations and assessments in England.

The qualification is intended to provide learners with a broad introduction to the hair and beauty sector, equipping learners with underpinning knowledge and skills specific to the sector alongside a range of transferable employability skills. They are designed to support progression to further learning and ultimately to work in hair and beauty or other related sectors.

The Skills for Hair and Beauty qualifications form part of a suite of 'Skills for...' qualifications that cover a number of sectors and are available at Entry 3, Level 1 and Level 2. The employability skills units are common across the suite, enabling easy transfer of credits between qualifications and supporting opportunities for cross-faculty working.

The qualifications have been developed with the support of a number of further education colleges, training providers and adult and community learning providers. They have been designed to be consistent with the principles for study programmes for 16-19 year olds but are also relevant, particularly in the case of the smaller qualifications, for adults including the unemployed. These qualifications are also suitable for pre-16 learners.

1.2 Objective

The Gateway Qualifications Skills for Hair and Beauty Qualifications are categorised as having the following objectives:

- prepare learners to progress to a qualification in the same sector or a related area at a higher level or requiring more specific knowledge, skills and understanding
- prepare learners for employment in the sector or a related sector.

1.3 Key facts

Qualification Title	Total Qualification Time	Guided Learning	Credit Value
Gateway Qualifications Entry Level Diploma In Skills for the Hair and Beauty Sector (Entry 3)	370	314	37



Total Qualification Time is the number of notional hours which represents an estimate of the total amount of time that could be reasonably expected to be required for a Learner to achieve and demonstrate the achievement of the level of attainment necessary for the award of the qualification.

Total Qualification Time is comprised of the following two elements:

 the number of hours which an awarding organisation has assigned to a qualification for Guided Learning, and

an estimate of the number of hours a Learner will reasonably be likely to spend in preparation, study or any other form of participation in education or training, including assessment, which takes place by – but, unlike Guided Learning, not under the Immediate Guidance or Supervision of – a lecturer, supervisor, tutor or other appropriate provider of education or training.

1.4 Achievement methodology

The qualification will be awarded to learners who successfully achieve an approved combination of units through a portfolio of evidence that has been successfully verified and monitored through Gateway Qualifications' Quality Assurance process.

Achievement is therefore determined by successful completion of unit assessment with no further requirement for additional/summative assessment.

1.5 Geographical Coverage

This qualification has been approved by Ofqual to be offered in England and by Qualification.

If a centre based in Northern Ireland or overseas (including Scotland) would like to offer this qualification, they should make an enquiry to Gateway Qualifications.

1.6 Progression Opportunities

These qualifications are designed to enable progression into further learning at the same level (e.g. from an award to a certificate) or to further learning at a higher level (e.g. from Entry 3 to Level 1). The strong focus on transferable employability skills means that learners could move within or between sectors as they progress. Some learners may be able to progress directly into employment, particularly where work-based training will be offered, but it is expected that most learners will build on the skills and knowledge gained from these qualifications through further learning before entering employment.



1.7 Funding

For information regarding potential sources of funding please visit the following the Education and Skills Funding Agency:

https://www.gov.uk/government/organisations/education-and-skills-funding-agency.

or, contact your local office.

1.8 Relationship with other frameworks

The qualifications offered by Gateway Qualifications in Skills for Hair and Beauty link to the National Occupational Standards for Service Enterprises. They provide some of the underpinning knowledge and practical skills that will support progression to a relevant competency-based qualification.

1.9 Equality, diversity and inclusion

It is Gateway Qualifications' aim that there shall be equal opportunities within this organisation and in all the services it provides and within its recognised centres and via the services they provide and so meet the organisation's legal responsibilities to prevent discrimination.

In particular it is the organisation's intention that there should be no discrimination on the grounds of a protected characteristic including age, disability, gender assignment, marriage and civil partnership, pregnancy and maternity, race, religion and belief, sex, sexual orientation. It is acknowledged that this is not an exhaustive list.



2. Learner Entry Requirements

2.1 Age

The approved age range for the qualification is Pre-16, 16-18, 19+.

2.2 Prior Qualifications

There are no prior skills, knowledge or understanding requirements for the qualification. However, learners will benefit from having functional skills, at least at one level below that of the qualification (e.g. at least Entry 3 for the Level 1 qualifications).

2.3 Prior Skills/Knowledge/Understanding

There are no prior skills, knowledge or understanding requirements for the qualification. However, learners will benefit from having functional skills, at least at one level below that of the qualification (e.g. at least Entry 3 for the Level 1 qualifications).

2.4 Restrictions

There are no restrictions to entry for the qualification other than age restrictions.

2.5 Access to qualifications for learners with disabilities or specific needs

- 1. Gateway Qualifications and recognised centres have a responsibility to ensure that the process of assessment is robust and fair and allows the learner to show what they know and can do without compromising the assessment criteria.
- 2. Gateway Qualification has a duty to permit a reasonable adjustment where an assessment arrangement would put a disabled person at a substantial disadvantage in comparison to someone who is not disabled. Please refer to the <u>Reasonable</u> <u>Adjustments and Special Considerations Policy</u> for further details.

2.6 Additional Rules/Guidance

There are no additional rules or guidance relating to learner entry requirements for the qualification.

3. Achieving the Qualification

3.1 Qualification structure

The knowledge, skills and understanding that will be assessed as part of the qualification are set out within the unit specifications. These include the learning outcomes and associated assessment criteria. To obtain unit information, please contact Gateway Qualifications who will enable access to our unit library. Please refer to the Appendix for details of barred units.

Please refer to the Habia Hair Assessment Strategy for assessment guidance:

Habia Hair Assessment Strategy

Gateway Qualifications Entry Level Diploma in Skills for the Hair and Beauty Sector (Entry 3)

To achieve the Gateway Qualifications Entry Level Diploma in Skills for the Hair and Beauty Sector (Entry 3), the learner must complete the three mandatory units from Group M, totalling 6 credits. In addition, they must complete a minimum of 14 credits from Group O1 (Optional units: Hair and Beauty) and 17 further credits from either Group O1 or Group O2 (Optional units: Employability Skills). Learners cannot include more than one unit with the same or similar title. Please refer to the barred units table in the Appendix for further details, Gateway Qualifications Entry Level Diploma in Skills for the Hair and Beauty Sector (Entry 3).

Mandatory Units

Unit Number	Title	Level	Credit Value	GLH
H/504/7752	Health and Safety in the Salon Environment	Entry 3	2	20
A/502/3800	Introduction to the Hair and Beauty Sector	Entry 3	2	20
F/502/3801	Presenting a professional image in a salon	Entry 3	2	20

Optional Units: Hair and Beauty

Unit Number	Title	Level	Credit Value	GLH
J/502/3797	Basic Make-up Application	1	3	30
H/504/7685	Bridal and Special Occasion Hairstyles	1	2	20
Y/600/4875	Create a Hair and Beauty Image	1	3	30
T/502/3469	Create an image using colour for the Hair and Beauty Sector	Entry 3	3	30
Y/504/7604	Displaying Merchandise	Entry 3	3	30
D/504/7720	Evening Make Up	1	3	30
R/502/3804	Hair Plaiting	Entry 3	3	30
K/502/3467	Hand care	Entry 3	3	30
K/504/7607	Handling Stock in a Retail Environment	Entry 3	2	20
K/502/3470	Nail Art Application	1	3	30
Y/502/3805	Plaiting and Twisting Hair	1	3	30
R/600/6334	Salon reception duties	1	3	22
K/504/7705	Setting up for Hair and Beauty Services	1	2	20
L/502/3753	Shampoo and Conditioning	Entry 3	3	30



Unit Number	Title	Level	Credit Value	GLH
Y/502/3464	Skin care	Entry 3	3	30
A/502/3795	Styling Men's Hair	1	3	30
F/502/3796	Styling Women's Hair	1	3	30
L/502/3803	Themed Face Painting	1	3	30

Optional Units: Employability Skills

NumberValueJ/503/2807Applying for a JobEntry 3110H/503/2832Applying for a Job1110Assessing own Personal, Learning and ThinkingEntry 318F/504/6267SkillsEntry 318Assessing own Personal, Learning and Thinking118J/504/6268Skills118D/503/2845Building Working Relationships with Colleagues1220R/506/6460Career Planning1320R/506/3484Career Planning1320R/503/2812Career Progression1220Y/503/2813Conduct at WorkEntry 3110Y/504/6310Effective Communication in the Workplace1330D/504/6311Effectiveness at WorkEntry 3220R/506/3493Effectiveness at Work1220R/506/3493Effectiveness at Work1220R/506/3493Effectiveness at Work1220R/506/3493Effectiveness at Work1220J/504/6321Exploring and Presenting Enterprise Ideas1325L/504/6322Exploring and Presenting Enterprise Ideas1325L/504/6322Exploring and Presenting Enterprise Ideas1325
H/503/2832Applying for a Job1110Assessing own Personal, Learning and ThinkingEntry 318F/504/6267SkillsEntry 318Assessing own Personal, Learning and Thinking118J/504/6268Skills118D/503/2845Building Working Relationships with Colleagues1220R/506/6460Career PlanningEntry 3220M/506/3484Career Planning1320R/503/2812Career ProgressionEntry 3110F/503/2837Career Progression1220Y/504/6310Effective Communication in the WorkplaceEntry 3330D/504/6311Effective Communication in the Workplace1330Y/506/6461Effectiveness at Work1220R/506/3493Effectiveness at Work1220J/504/6321Exploring and Presenting Enterprise IdeasEntry 3325L/504/6322Exploring and Presenting Enterprise Ideas1325
Assessing own Personal, Learning and ThinkingF/504/6267SkillsEntry 318Assessing own Personal, Learning and ThinkingJ/504/6268Skills118D/503/2845Building Working Relationships with Colleagues1220R/506/6460Career PlanningEntry 3220M/506/3484Career Planning1320R/503/2812Career ProgressionEntry 3110F/503/2837Career Progression1220Y/503/2813Conduct at WorkEntry 3110Y/504/6310Effective Communication in the Workplace1330D/504/6311Effective Communication in the Workplace1330Y/506/6461Effectiveness at WorkEntry 3220R/506/3493Effectiveness at Work1220J/504/6321Exploring and Presenting Enterprise Ideas1325L/504/6322Exploring and Presenting Enterprise Ideas1325
F/504/6267SkillsEntry 318Assessing own Personal, Learning and Thinking1118J/504/6268Skills11220R/503/2845Building Working Relationships with Colleagues1220R/506/6460Career PlanningEntry 3220M/506/3484Career Planning1320R/503/2812Career ProgressionEntry 3110F/503/2837Career Progression1220Y/503/2813Conduct at WorkEntry 3110Y/504/6310Effective Communication in the WorkplaceEntry 3330D/504/6311Effectiveness at WorkEntry 3220R/506/3493Effectiveness at Work1220J/504/6321Exploring and Presenting Enterprise IdeasEntry 3325L/504/6322Exploring and Presenting Enterprise Ideas1325
J/504/6268Skills118D/503/2845Building Working Relationships with Colleagues1220R/506/6460Career PlanningEntry 3220M/506/3484Career Planning1320R/503/2812Career ProgressionEntry 3110F/503/2837Career Progression1220Y/503/2813Conduct at WorkEntry 3110Y/504/6310Effective Communication in the WorkplaceEntry 3330D/504/6311Effective Communication in the Workplace1330Y/506/6461Effectiveness at WorkEntry 3220R/506/3493Effectiveness at Work1220J/504/6321Exploring and Presenting Enterprise IdeasEntry 3325L/504/6322Exploring and Presenting Enterprise Ideas1325
R/506/6460Career PlanningEntry 3220M/506/3484Career Planning1320R/503/2812Career ProgressionEntry 3110F/503/2837Career Progression1220Y/503/2813Conduct at WorkEntry 3110Y/504/6310Effective Communication in the WorkplaceEntry 3330D/504/6311Effective Communication in the Workplace1330Y/506/6461Effectiveness at WorkEntry 3220R/506/3493Effectiveness at Work1220J/504/6321Exploring and Presenting Enterprise IdeasEntry 3325L/504/6322Exploring and Presenting Enterprise Ideas1325
M/506/3484Career Planning1320R/503/2812Career ProgressionEntry 3110F/503/2837Career Progression1220Y/503/2813Conduct at WorkEntry 3110Y/503/2810Effective Communication in the WorkplaceEntry 3330D/504/6310Effective Communication in the Workplace1330D/504/6311Effective Communication in the Workplace1330Y/506/6461Effectiveness at WorkEntry 3220R/506/3493Effectiveness at Work1220J/504/6321Exploring and Presenting Enterprise IdeasEntry 3325L/504/6322Exploring and Presenting Enterprise Ideas1325
R/503/2812Career ProgressionEntry 3110F/503/2837Career Progression1220Y/503/2813Conduct at WorkEntry 3110Y/504/6310Effective Communication in the WorkplaceEntry 3330D/504/6311Effective Communication in the Workplace1330Y/506/6461Effectiveness at WorkEntry 3220R/506/3493Effectiveness at Work1220J/504/6321Exploring and Presenting Enterprise IdeasEntry 3325L/504/6322Exploring and Presenting Enterprise Ideas1325
F/503/2837Career Progression1220Y/503/2813Conduct at WorkEntry 3110Y/504/6310Effective Communication in the WorkplaceEntry 3330D/504/6311Effective Communication in the Workplace1330Y/506/6461Effectiveness at WorkEntry 3220R/506/3493Effectiveness at Work1220J/504/6321Exploring and Presenting Enterprise IdeasEntry 3325L/504/6322Exploring and Presenting Enterprise Ideas1325
Y/503/2813Conduct at WorkEntry 3110Y/504/6310Effective Communication in the WorkplaceEntry 3330D/504/6311Effective Communication in the Workplace1330Y/506/6461Effectiveness at WorkEntry 3220R/506/3493Effectiveness at Work1220J/504/6321Exploring and Presenting Enterprise IdeasEntry 3325L/504/6322Exploring and Presenting Enterprise Ideas1325
Y/504/6310Effective Communication in the WorkplaceEntry 3330D/504/6311Effective Communication in the Workplace1330Y/506/6461Effectiveness at WorkEntry 3220R/506/3493Effectiveness at Work1220J/504/6321Exploring and Presenting Enterprise IdeasEntry 3325L/504/6322Exploring and Presenting Enterprise Ideas1325
D/504/6311Effective Communication in the Workplace1330Y/506/6461Effectiveness at WorkEntry 3220R/506/3493Effectiveness at Work1220J/504/6321Exploring and Presenting Enterprise IdeasEntry 3325L/504/6322Exploring and Presenting Enterprise Ideas1325
Y/506/6461Effectiveness at WorkEntry 3220R/506/3493Effectiveness at Work1220J/504/6321Exploring and Presenting Enterprise IdeasEntry 3325L/504/6322Exploring and Presenting Enterprise Ideas1325
R/506/3493Effectiveness at Work1220J/504/6321Exploring and Presenting Enterprise IdeasEntry 3325L/504/6322Exploring and Presenting Enterprise Ideas1325
J/504/6321Exploring and Presenting Enterprise IdeasEntry 3325L/504/6322Exploring and Presenting Enterprise Ideas1325
L/504/6322 Exploring and Presenting Enterprise Ideas 1 3 25
L/504/6319 Exploring Entrepreneurship Entry 3 2 15
F/504/6320 Exploring Entrepreneurship 1 2 15
R/503/2809 Interview Skills Entry 3 1 10
M/503/2834 Interview Skills 1 1 10
Y/504/6324 Introduction to Self-Employment Entry 3 3 25
F/504/7662 Introduction to Self-Employment 1 3 22
A/503/2822 Learning from Work Placement Entry 3 2 10
J/503/2855 Learning from Work Placement 1 2 10
L/503/2842 Positive Attitudes and Behaviours at Work 1 1 10
L/503/2808 Preparing for an Interview Entry 3 1 10
K/503/2833 Preparing for an Interview 1 1 1 10
T/503/2821 Preparing for Work Placement Entry 3 1 10
F/503/2854 Preparing for Work Placement 1 1 10
F/503/2806 Searching for a Job Entry 3 1 10
D/503/2831 Searching for a Job 1 1 10
J/503/2810 Self-management Skills Entry 3 2 20
M/503/2817 Setting and Meeting Targets at Work Entry 3 2 20
T/503/2849 Setting and Meeting Targets at Work 1 2 20
J/504/6299 Skills for Creative Thinkers Entry 3 2 15
H/504/6262 Skills for Creative Thinkers 1 2 15
A/504/6249 Skills for Effective Participants Entry 3 2 15



Unit Number	Title	Level	Credit Value	GLH
Y/504/6260	Skills for Effective Participants	1	2	15
T/504/6248	Skills for Independent Enquirers	Entry 3	2	15
D/504/6258	Skills for Independent Enquirers	1	2	15
F/504/6902	Skills for Reflective Learners	Entry 3	2	15
A/504/6915	Skills for Reflective Learners	1	2	15
K/504/6246	Skills for Self Managers	Entry 3	2	15
J/504/6254	Skills for Self Managers	1	2	15
H/504/6245	Skills for Team Workers	Entry 3	2	15
A/504/6252	Skills for Team Workers	1	2	15
T/503/2818	Solving Work-related Problems	Entry 3	2	20
K/503/2850	Solving Work-related Problems	1	2	20
K/504/6327	Time Management	1	2	20
A/504/6316	Using ICT in the Workplace	Entry 3	3	25
F/504/6317	Using ICT in the Workplace	1	3	25
K/504/6313	Using Numeracy Skills in the Workplace	Entry 3	3	30
M/504/6314	Using Numeracy Skills in the Workplace	1	3	30
H/504/6701	Work in a customer-friendly way	Entry 3	2	18
K/504/6702	Work in a customer-friendly way	1	2	18
D/503/2814	Working in a Team	Entry 3	3	30
R/503/2843	Working in a Team	1	3	30
H/504/6309	Working with Colleagues	Entry 3	2	20



3.2 Recognition of Prior Learning (RPL)

Recognition of Prior Learning (RPL) provides learners and Centres with an alternative assessment method by which a learner's previous achievements can meet the assessment requirements for a unit/qualification through the knowledge, understanding or skills that they already possess and so, do not need to develop these through a course of learning.

It enables the recognition of achievement from a range of activities using any valid assessment methodology. Provided that the assessment requirements of a given unit or qualification have been met, the use of RPL is acceptable to contribute to a unit, units or a whole qualification according to the RPL criteria for a given qualification.

Qualification Number	Qualification Title	RPL Permitted
600/8834/5	Gateway Qualifications Entry Level Diploma In Skills for the Hair and Beauty Sector (Entry 3)*	Yes

*The recognition of prior learning is permitted for this qualification and includes the prior attainment of units on a qualification offered by Gateway Qualifications, e.g. where a learner progresses from a smaller qualification to a larger qualification and where the qualifications have shared content such as an Award, Certificate and/or Diploma.

Centres should refer to the Gateway Qualifications' Recognition of Prior Learning policy and follow the process available on the website.

3.3 Links to other qualifications

These qualifications form part of a suite 'Skills for...' qualifications in a number of sectors and across Entry 3, Level 1 and Level 2. The employability skills units are common across the suite and also appear within Gateway Qualifications provision in Employability Skills. Some of the employability skills units also make up the Gateway Qualifications Personal, Learning and Thinking Skills qualifications and the Entry 3 employability skills units also feature in the Entry 3 Preparation for Employment qualifications.

4. Assessment and Quality Assurance

The following are in addition to the standard assessment and quality assurance requirements set out in the Gateway Qualifications Centre Handbook.

4.1 Method of assessment

The method of assessment for the qualification is through a portfolio of evidence.

4.2Assessment materials

There are no specific assessment materials provided for this qualification.

4.3 Qualification-Specific Centre Requirements

Guidance for Pre-16 Learners

In the delivery of qualification and units to pre-16 (where permitted) learners centres are required to exercise due diligence in respect of the following:

- the learner's needs and access to information and advice about the units offered and how the course of learning will meet their needs
- the learner's present capacity to undertake the tasks set by tutors, and tutors understanding of how particular tasks accord with the assessment criteria for the unit
- tutors should be fully conversant with the qualification and unit specification/s offered to learners, where clarification is required the centre should consult with the assigned Quality Reviewer for further advice and guidance in the delivery of units and refer to the Centre Handbook and Reasonable Adjustment and Special Consideration policy and guidance
- centres will be required to have appropriate and up to date risk assessments and ensure that appropriate support and supervision is provided; appropriate subject specialist knowledge should be consulted where the possibility of harm to learners is identified; this will be monitored through Gateway Qualifications' quality assurance process
- the centre contact for the unit/qualification being delivered must ensure that all procedures relating to the delivery of the unit/qualification operate effectively in the centre.

Learners are restricted regarding 'touching' certain areas of the body; suitable areas include:

- head, neck and shoulders to the clavicle and scapula
- lower arms and hands
- lower legs and feet.

Testing

- Skin Test chemicals and peroxides used to perform a test to check for skin reaction (post 16 learners only).
- Sensitivity Test tactile, heat and cold (suitable for learners of all age groups).



Learning in the Workplace

Where delivery of a unit is in the workplace, centres are required to exercise due diligence in respect of the following:

- Risk assessments
- Health and safety requirements
- Provide an appropriate learning experience.

4.4 Qualification-Specific Tutor/Assessor Requirements

There are no specific tutor/assessor requirements for the qualification.

4.5 Qualification-Specific Verification Requirements

There are no specific verification requirements for the qualification.



5. What to do next

For existing centres please contact your named Development Manager or Development Officer.		
For organisations, not yet registered as a Gateway Qualifications centre please contact:		
Gateway Qualifications 3 Tollgate Business Park Colchester Essex CO3 8AB		
Tel: 01206 911 211		
Email: enquiries@gatewayqualifications.org.uk		
6. Gateway Qualifications		

Gateway Qualifications, a not for profit registered charity, is an Awarding Organisation based in Colchester.

We work with learning providers and industry experts to design and develop qualifications that benefit the learner and the employer.

We support flexible, responsive and quality assured learning opportunities whether it's in the classroom, at work, in the community or through distance learning.

We are recognised by Ofqual, to design, develop and submit qualifications to the Regulated Qualifications Framework (RQF).

7. Appendices

Appendix 1 – Barred Unit Listings

Gateway Qualifications Entry Level Diploma in Skills for the Hair and Beauty Sector (Entry 3)

This Unit	Is Barred Against These Units
Working in a Team (D/503/2814)	Working in a Team (R/503/2843)
	Skills for Team Workers (H/504/6245)
	Skills for Team Workers (A/504/6252)
Skills for Team Workers (H/504/6245)	Skills for Team Workers (A/504/6252)
Working with Colleagues (H/504/6309)	Building Working Relationships with Colleagues (D/503/2845)
Career Progression (R/503/2812)	Career Progression (F/503/2837)
Searching for a Job (F/503/2806)	Searching for a Job (D/503/2831)
Applying for a Job (J/503/2807)	Applying for a Job (H/503/2832)
Self-management Skills (J/503/2810)	Time Management (K/504/6327)
	Skills for Self Managers (K/504/6246)
	Skills for Self Managers (J/504/6254)
Preparing for an Interview (L/503/2808)	Preparing for an Interview (K/503/2833)
Interview Skills (R/503/2809)	Interview Skills (M/503/2834)
Setting and Meeting Targets at Work (M/503/2817)	Setting and Meeting Targets at Work (T/503/2849)
Solving Work-related Problems (T/503/2818)	Solving Work-related Problems (K/503/2850)
Conduct at Work (Y/503/2813)	Positive Attitudes and Behaviours at Work (L/503/2842)
Preparing for Work Placement (T/503/2821)	Preparing for Work Placement (F/503/2854)
Learning from Work Placement (A/503/2822)	Learning from Work Placement (J/503/2855)
Work in a customer-friendly way (H/504/6701)	Work in a customer-friendly way (K/504/6702)
Effective Communication in the Workplace (Y/504/6310)	Effective Communication in the Workplace (D/504/6311)
Using Numeracy Skills in the Workplace (K/504/6313)	Using Numeracy Skills in the Workplace (M/504/6314)
Using ICT in the Workplace (A/504/6316)	Using ICT in the Workplace (F/504/6317)
Exploring Entrepreneurship (L/504/6319)	Exploring Entrepreneurship (F/504/6320)
Exploring and Presenting Enterprise Ideas (J/504/6321)	Exploring and Presenting Enterprise Ideas (L/504/6322)
Skills for Effective Participants (A/504/6249)	Skills for Effective Participants (Y/504/6260)
Skills for Independent Enquirers (T/504/6248)	Skills for Independent Enquirers (D/504/6258)
Skills for Self Managers (K/504/6246)	Skills for Self Managers (J/504/6254)
Skills for Creative Thinkers (J/504/6299)	Skills for Creative Thinkers (H/504/6262)
Assessing own Personal, Learning and Thinking Skills (F/504/6267)	Assessing own Personal, Learning and Thinking Skills (J/504/6268)
Introduction to Self-Employment (Y/504/6324)	Introduction to Self-Employment (F/504/7662)

This Unit	Is Barred Against These Units
Hair Plaiting (R/502/3804)	Plaiting and Twisting Hair (Y/502/3805)
Skills for Reflective Learners (F/504/6902)	Skills for Reflective Learners (A/504/6915)
Effectiveness at Work (Y/506/6461)	Effectiveness at Work (R/506/3493)
Career Planning (R/506/6460)	Career Planning (M/506/3484)

Gateway Qualifications Gateway House 3 Tollgate Business Park Colchester Essex CO3 8AB

01206 911 211

enquiries@gatewayqualifications.org.uk www.gatewayqualifications.org.uk