



SkillUP Programmes
Supporting learners in difficult times

What is SkillUP?

SkillUP uses our flexible existing qualifications and units to create coherent programmes designed to allow you to meet local needs, quickly and easily.

You can:

- Use our existing qualifications
- Use our exemplar programmes
- Design bespoke programmes using our unit bank

The Current Picture

“Around 7.6 million jobs, or 24 percent of the UK workforce, are at risk because of COVID-19-related lockdowns. People and places with the lowest incomes are the most vulnerable.”

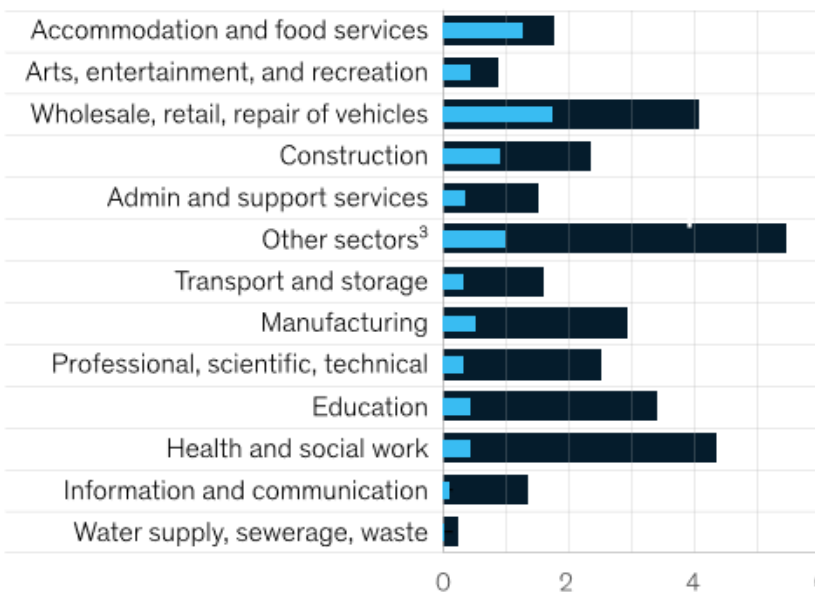
[McKinsey & Company](#)



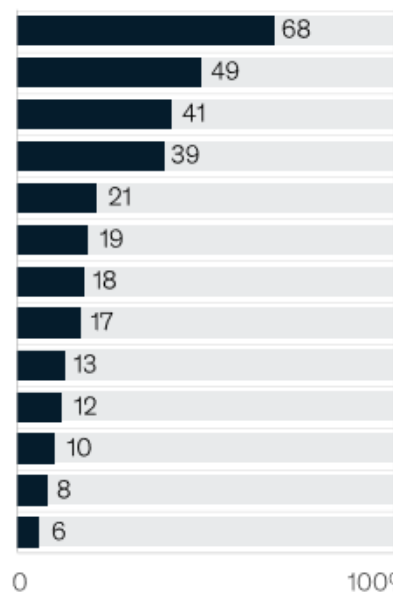
Jobs at risk

Total jobs in 2019 and jobs at risk, million¹

■ Total jobs ■ Jobs at risk



Proportion of jobs at risk,¹ %



Furloughed employees,² %



Total jobs at risk

7.6 million

Average

24%

Average

28%

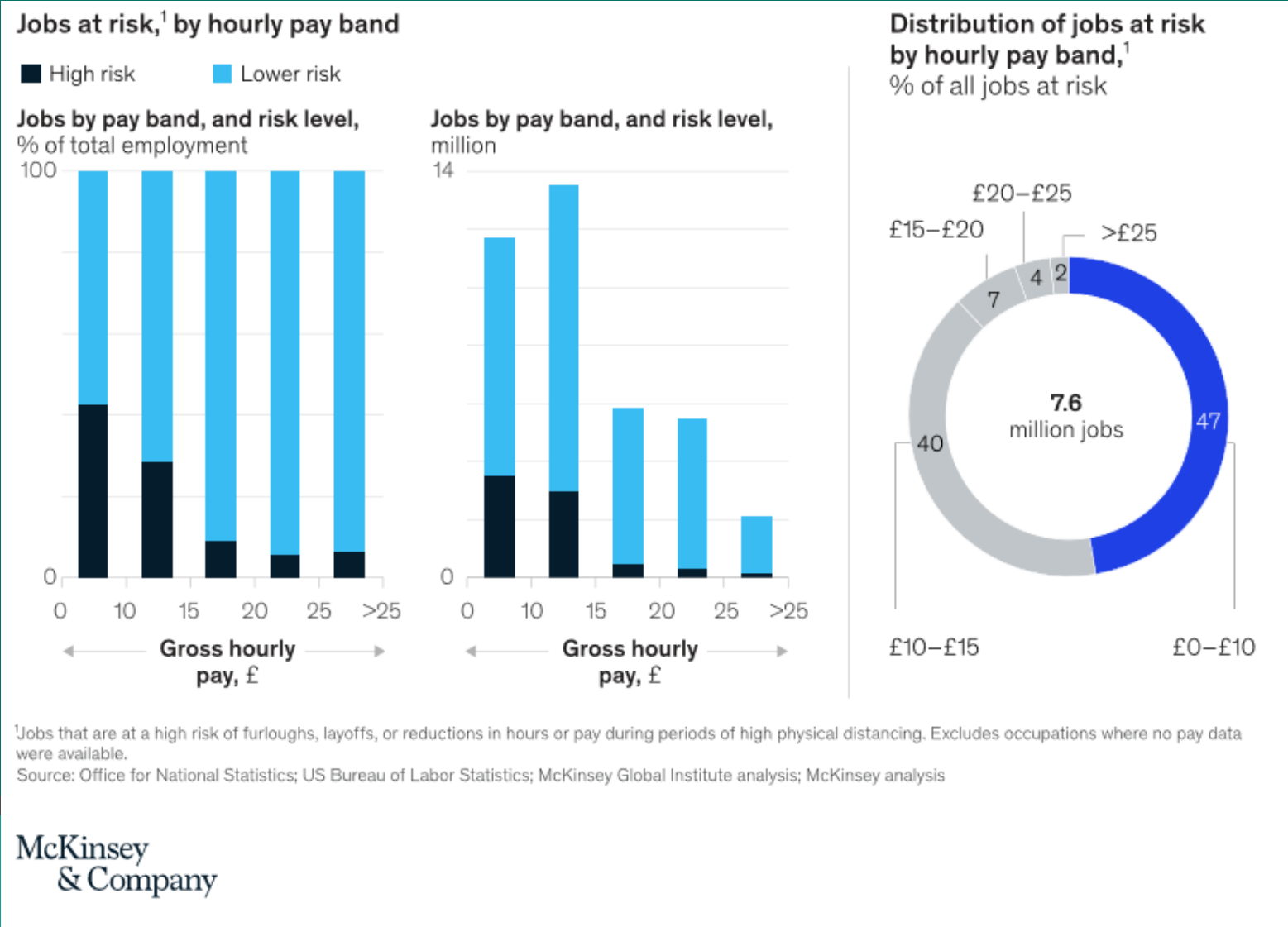
¹Jobs that are at a high risk of furloughs, layoffs, or reductions in hours or pay during periods of high physical distancing.

²From Apr 6–19, 2020, published on May 7.

³Data for furloughed employees does not exist for some sectors, so they have been combined into this category. The sectors include agriculture, forestry and fishing, mining and quarrying, electricity, gas, steam, financial and insurance activities, real-estate activities, other service activities, public administration and defense, households as employers, and extraterritorial organizations.

Source: Office for National Statistics; US Bureau of Labor Statistics; McKinsey Global Institute analysis; McKinsey analysis

Low paid workers most at risk of job loss



Why do we need SkillUP?

“To get people back to productive work as soon as possible, retraining and reskilling of unemployed people needs to be scaled up... investing now to upskill workers and to prepare them for the broader trends driven by automation and digitization will produce high returns on investment in both the short and longer terms.”

[McKinsey & Company](#)

How can SkillUP help?

SkillUP is designed to support learners who:

- need a short intervention to support their return to employment as quickly as possible

or

- are choosing to refocus or restart their career with longer qualifications.



Who is SkillUP suitable for?

1. Changing roles in same sector
2. Changing roles into new sector
3. New career – old one gone
4. Those not at all sure what to do



Fundable Units and Qualifications

- Units delivered and funded under local flexibilities
- Funded qualifications to support progression
- Focussed at Level 1 and Level 2

SkillUP Sectors

- Adult Care
- Health and Science
- Digital and Creative Industries
- Early Years Education and Childcare



Poll

Which of the initial SkillUP sectors would be of interest to you centre?

- Care Services
- Digital and Creative
- Education and Childcare
- Health and Science

Poll

Which additional sectors would be of interest to your centre

- Construction
- Engineering
- Land-based and Agriculture
- Logistics and Transportation

How can you use SkillUP?

Three offers allow you to easily choose the option best suited to your needs, your learners' needs and the needs of your local area.

- Off-the-shelf programmes using pre-selected units
- Bespoke programmes created with units from our extensive unit bank
- Full qualifications from our range of vocational and professional development qualifications

The unit library includes units relevant to employability, digital skills and vocational units, which can be viewed on the website

Programmes or Qualifications?

Programmes:

- for those who are not sure of where they are going
- tasters of different sectors or support to find employment
- confidence building

Qualifications:

- for those who are clear on their future career direction
- gives direction for those who want to change career or gain further opportunities in chosen sector or career

Off the Shelf Programmes

Level 2 SkillUP to Care Programmes

SkillUP to Understanding Roles in Health and Social Care

Guided Learning Hours: 48

Credits: 6

Units Included:

- R/616/3054 – [Responsibilities of a care worker](#)
- R/505/2414 – [Duty of Care in Health and Social Care](#)
- F/617/4129 – [Searching for a Job](#)

Suggested Resources:

- <https://www.skillsforcare.org.uk/Documents/Learning-and-development/Care-Certificate/Standard-3.pdf>
- <https://www.skillsforcare.org.uk/Documents/Learning-and-development/Care-Certificate/Standard-3.pdf>
- <https://www.jobcentreguide.co.uk/online-job-searching/16/searching-for-jobs-online>
- <https://www.savethestudent.org/student-jobs/top-10-smarter-ways-to-find-a-job.html>
- <https://www.thebalancecareers.com/top-job-search-do-s-and-don-ts-2060717>
- <https://www.gov.uk/browse/working/finding-job>

Selecting Units

Unit Library - Care Services
Entry 3 Vocational Units
Level 1 Vocational Units
Level 2 Vocational Units
<ul style="list-style-type: none">• H/505/2403 – Activity Provision in Health and Social Care• H/601/9282 – Approaches to Enable Rights and Choices for Individuals with Dementia Whilst Minimising Risks• F/616/3163 – Assist in the administration of medication• T/616/3497 – Assist the practitioner to carry out health care activities• R/506/9567 – Attention Deficit Hyperactivity Disorder Awareness• K/506/6478 – Awareness of Asperger Syndrome• Y/505/2429 – Basic First Aid Principles• K/505/2404 – Care of the Elderly• H/501/7103 – Causes and Spread of Infection• R/501/6738 – Cleaning, Decontamination and Waste Management• K/616/6803 – Communication in care settings• T/505/2406 – Communication in Health and Social Care• M/601/9026 – Contribute to Monitoring the Health of Individuals Affected by Health Conditions• A/601/9546 – Contribute to Support of Positive Risk-Taking for Individuals

Poll

Which of the following approaches most suits the way SkillUP could be used in your centre?

- Off-the-shelf programmes
- Bespoke programmes
- Qualifications

Suggested Resources

Suggested Resources:

- https://www.skillsforcare.org.uk/Documents/Learning_and-development/Care-Certificate/Standard-3.pdf
- https://www.skillsforcare.org.uk/Documents/Learning_and-development/Care-Certificate/Standard-3.pdf
- <https://www.jobcentreguide.co.uk/online-job-searching/16/searching-for-jobs-online>
- <https://www.savethestudent.org/student-jobs/top-10-smarter-ways-to-find-a-job.html>
- <https://www.thebalancecareers.com/top-job-search-do-s-and-don-ts-2060717>
- <https://www.gov.uk/browse/working/finding-job>

Career Maps

SkillUP to Care



Level 3 Senior Roles

Care Officer
Care Supervisor/Team Leader
Mental Health Support Worker
Social and Family Support Worker

Qualifications

L3 Diploma in Care
Access to HE in:
Counselling
Health and Social Care
Psychology and Sociology
Psychosocial Studies



Level 2 Qualified Roles

Care Assistant
Personal Assistant
Key workers in residential or domiciliary
care providers

Qualifications

L2 Skills for Health and Social Care
L2 Preparing for Further Study in
Health, Social Care and Social Work
L2 Diploma in Care

Level 1 Entry Level Roles (Unqualified)

Care Assistant (unqualified)
Personal Care Assistant (unqualified)

Qualifications

L1 Skills for Health and Social Care
L1 Employability Skills
L1 Exploring Enterprise
L1 Digital Skills for Work

Exemplar Assignments

gateway
qualifications

SkillUP to Understanding Roles in Health and Social Care

Exemplar Assignment

Searching for a Job Duty of Care in Health and Social Care Responsibilities of a Care Worker

This assignment covers the criteria for these three units. You can design your own if you wish.

Task 1 (Searching for a Job LO1)

You are thinking of getting a job in a care setting – this could be an adult, children and young people's health setting or adult care setting. You must show how to find job vacancies and use a variety of methods to search for a suitable job.

Create a collage or poster to show how you have searched for a job. You can use screenshots, text and/or images. You must:

- identify relevant sources for your search
 - make use of online job site or job boards
 - show how you have filtered your search to find two suitable jobs and identify how they link to your interests, aspirations, skills and/or experience
 - check that you are using the latest information on available jobs.
- Be clearly to say how you have undertaken your search.

Funding

Paul Saunders
Director of Business Development

Adult Funding Principles

- Legal Entitlements
- Local Flexibilities
- Advanced Learner Loans
- ESF
- Full Cost

Local Flexibilities

“ESFA funded AEB also supports delivery of flexible tailored provision for adults, including qualifications and components of these and/or non-regulated learning, up to level 2 – we call this ‘local flexibility’. Local flexibility provision either is fully or co-funded, depending on the learner’s age, prior attainment and circumstances.....”

ESFA funded adult education budget (AEB): funding and performance management rules 2020 to 2021

For the 2020 to 2021 funding year (1 August 2020 to 31 July 2021).

This document sets out the funding and performance management rules that apply to all providers of education and training who receive adult education budget funding from the Education and Skills Funding Agency

Version 1 – June 2020

1

Government contribution table

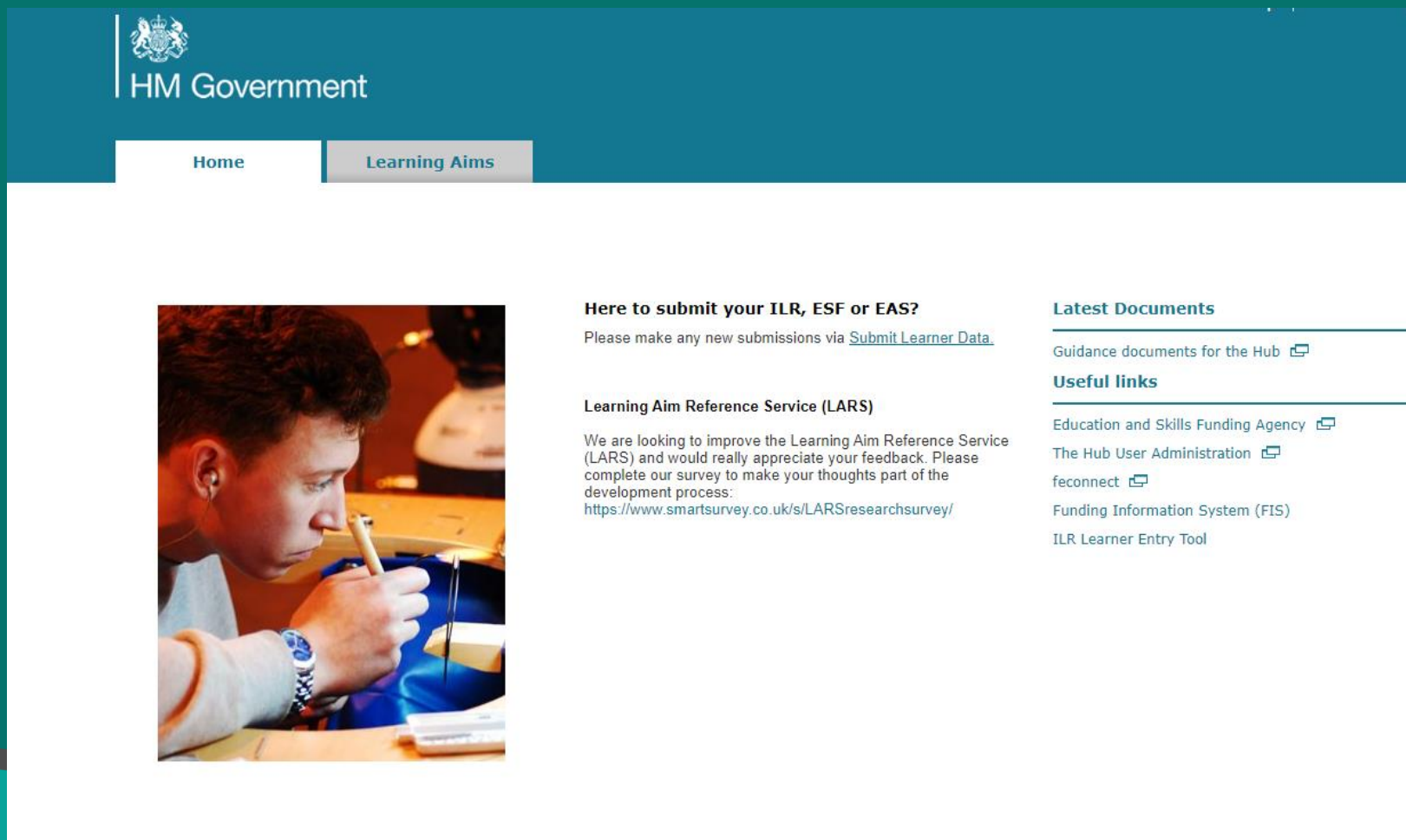
The level of government contribution for ESFA funded AEB is as follows.

Provision	19- to 23-year-olds	24+ unemployed	24+ other
English and maths, up to and including level 2 (Must be delivered as part of the legal entitlement)	Fully funded*	Fully funded*	Fully funded*
Essential Digital Skills Qualifications up to and including level 1	Fully funded*	Fully funded*	Fully funded*
Level 2 (excluding English and maths) (First full level 2 must be delivered as part of the legal entitlement)	Fully funded* (first and full)	Fully Funded	Co-funded+
Learning to progress to level 2	Fully funded^ (up to and including level 1)	Fully funded	Co-funded+
Level 3 (First full level 3 must be delivered as part of the legal entitlement)	Fully funded* (first and full)	Loan-funded	Loan-funded
	Loan-funded** (previously achieved full level 3 or above)		
Traineeship [#]	Fully funded (including 16- to 24-year-olds ^{##})	N/A	N/A
English for speakers of other languages (ESOL) learning up to and including level 2	Co-funded+	Fully funded	Co-funded+
	Fully funded – unemployed		
Learning aims up to and including level 2, where the learner has already achieved a first full level 2, or above	Co-funded+	Fully funded	Co-funded+
	Fully funded – unemployed		
Learning aims up to and including level 2, where the learner has not achieved a first full level 2, or above	N/A	Fully Funded	Co-funded+

*Must be delivered as one of the English and maths, Digital entitlement and/or first full level 2 or first full level 3 qualifications required as part of the legal entitlements.
^Must be delivered as entry or level one provision from local flexibility.
Excludes flexible element where funding depends on age and level.
16- to 18-year-old learners must be eligible under the [ESFA's young people's residency requirements](#).
** Availability of loans at level 3 does not replace the legal entitlement to full funding for learners aged 19 to 23 undertaking their first full level 3.
+ Low wage flexibility may apply, refer to paragraph 157.

Funding


<https://hub.fasst.org.uk/Pages/default.aspx>



The screenshot shows the 'Learning Aims' page on the HM Government website. The page has a blue header with the HM Government logo and the text 'HM Government'. Below the header is a navigation bar with 'Home' and 'Learning Aims' tabs. The main content area is white and contains a large image of a young man in a lab coat working in a laboratory. To the right of the image are three sections: 'Here to submit your ILR, ESF or EAS?' with a link to 'Submit Learner Data', 'Learning Aim Reference Service (LARS)' with a survey link, and 'Latest Documents' with links to 'Guidance documents for the Hub', 'Education and Skills Funding Agency', 'The Hub User Administration', 'feconnect', 'Funding Information System (FIS)', and 'ILR Learner Entry Tool'. Below 'Latest Documents' is a 'Useful links' section.





HM Government

Home Learning Aims



Here to submit your ILR, ESF or EAS?
Please make any new submissions via [Submit Learner Data](#).

Learning Aim Reference Service (LARS)
We are looking to improve the Learning Aim Reference Service (LARS) and would really appreciate your feedback. Please complete our survey to make your thoughts part of the development process:
<https://www.smartsurvey.co.uk/s/LARSresearchsurvey/>

Latest Documents
Guidance documents for the Hub 
Useful links
Education and Skills Funding Agency 
The Hub User Administration 
feconnect 
Funding Information System (FIS)
ILR Learner Entry Tool

Off the Shelf Programmes

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- <https://www.savethestudent.org/student-jobs/top-10-smarter-ways-to-find-a-job.html>
- <https://www.thebalancecareers.com/top-job-search-do-s-and-don-ts-2060717>
- <https://www.gov.uk/browse/working/finding-job>

Unit Funding for Off the Shelf Programme

F6174129 - Searching for a job

F6159162 - Duty of Care in Health and Social Care

R6163054 - Responsibilities of a Care Worker



You are here: [Home](#) ▶ [Learning Aims](#) ▶ [Search results](#) ▶ **Details**

Searching for a Job

Level: 2 - Level 2
 Learning Aim ref: F6174129
 Awarding Org: MULTI - Multiple Awarding Bodies
 Teaching year: ▼
 Learning Aim type: 1448 - QCF Units

Modify search

Key details

Funding

Frameworks

Other information

Category

Standards

View All Adult Skills Other European Social Fund OLASS

Filter view

Adult Skills

[Back to top](#)

Last date for new start: 31/07/2021 **Start date:** 01/08/2019 **End date:** 31/07/2024 **Created date:** 08/07/2019 **Modified date:** 21/05/2020

Category	Effective From	Effective To	Programme Weighting	Values	
				Desc.	Maximum value £
Matrix	01/08/2019	31/07/2024	A	WEIGHTED RATE	100
Matrix	01/08/2019	31/07/2024	A	UNWEIGHTED RATE	100

Other

[Back to top](#)

Last date for new start: **Start date:** 01/08/2019 **End date:** **Created date:** 08/07/2019 **Modified date:** 08/07/2019



Home

Learning Aims

You are here: Home ▶ Learning Aims ▶ Search results ▶ Details

Duty of Care in Health and Social Care

Level: 2 - Level 2

Learning Aim ref: F6159162

Awarding Org: MULTI - Multiple Awarding Bodies

Teaching year: 2020/2021

Learning Aim type: 1448 - QCF Units

Modify search

Key details

Funding

Frameworks

Other information

Category

Standards

View All Adult Skills Other Community Learning European Social Fund OLASS

Filter view

Adult Skills

Back to top

Last date for new start: 31/07/2021 Start date: 01/08/2019 End date: 31/07/2024 Created date: 06/11/2019 Modified date: 21/05/2020

Category	Effective From	Effective To	Programme Weighting	Values	
				Desc.	Maximum value £
Matrix	01/08/2019	31/07/2024	B	WEIGHTED RATE	112
Matrix	01/08/2019	31/07/2024	B	UNWEIGHTED RATE	100

Other

Back to top

Last date for new start: Start date: 01/08/2019 End date: Created date: 07/11/2019 Modified date: 21/05/2020



Home

Learning Aims

You are here: [Home](#) ▶ [Learning Aims](#) ▶ [Search results](#) ▶ **Details**

Responsibilities of a care worker

Level: 2 - Level 2

Learning Aim ref: R6163054

Awarding Org: MULTI - Multiple Awarding Bodies

Teaching year: 2020/2021 ▼

Learning Aim type: 1448 - QCF Units

Modify search

Key details

Funding

Frameworks

Other information

Category

Standards

View All Adult Skills Other European Social Fund OLASS

Filter view

Adult Skills

[Back to top](#)

Last date for new start: 31/07/2021 **Start date:** 01/08/2017 **End date:** 31/07/2024 **Created date:** 19/03/2018 **Modified date:** 21/05/2020

Category	Effective From	Effective To	Programme Weighting	Values	
				Desc.	Maximum value £
Matrix	01/08/2017	31/07/2024	B	WEIGHTED RATE	112
Matrix	01/08/2017	31/07/2024	B	UNWEIGHTED RATE	100

Other

[Back to top](#)

Total Funding for Programme

F6174129 - Searching for a job - £100

F6159162 - Duty of Care in Health and Social Care - £112

R6163054 - Responsibilities of a Care Worker - £112

£325 per learner plus any uplift

<https://www.gatewayqualifications.org.uk/advice-guidance/delivering-our-qualifications/funding/>

The screenshot shows the Gateway Qualifications website. At the top, there is a navigation bar with the Gateway Qualifications logo on the left and links for 'About Us', 'Gateway Latest', 'Careers', 'Contact Us', and 'Centre Login' on the right. Below the navigation bar, there are dropdown menus for 'Qualifications', 'Subject Areas', and 'Advice & Guidance'. A search bar is also present. The main content area has a teal header with the word 'Funding' in white. Below this, there is a paragraph explaining that the website provides information on public funding for qualifications. A second paragraph mentions funding sources like the ESFA's Hub, and a third paragraph states that the information is provided in good faith. A section titled 'Learning Aims Search' includes a link to 'The Hub' and a list of three links: 'Access the Learning Aims Search on the ESFA's Hub website', 'Gateway Qualifications' guidance on How to Use the Hub', and 'Additional funding for ESOL'. On the right side, there is an orange call-to-action box titled 'Awarding learners in summer 2020' with a 'Find out more' button. At the bottom right, there is a section for 'Advice & Guidance' with links for 'Policies' and 'Delivering our Qualifications'.

Coronavirus (COVID-19): Read our latest information for centres.

gateway qualifications

Qualifications ▾ Subject Areas ▾ Advice & Guidance ▾

About Us Gateway Latest Careers Contact Us Centre Login ▾

Search...

Home > Advice & Guidance > Delivering our Qualifications > Funding

Funding

We appreciate that understanding funding can be complicated when considering using our qualifications and units, so we have done our best to collate and summarise the key information about public funding available for our qualifications and include this on each qualification page wherever possible.

Below we have tried to outline the major funding sources and provide links to more information where it is available. We alert our providers on changes in funding policy via [our blog](#) and [newsletter](#), and our regular [funding webinars](#) are always extremely popular and informative

This funding information is provided in good faith and it is always advisable to check directly with the funding agencies before committing to delivery.

Learning Aims Search

[The Hub](#) provides a Learning Aims Search which you can use to check the funding status of any qualification or unit.

- [Access the Learning Aims Search on the ESFA's Hub website](#)
- [Gateway Qualifications' guidance on How to Use the Hub](#)
- [Additional funding for ESOL](#)

Awarding learners in summer 2020

Working closely with our regulators, we have developed an approach that ensures a fair and equitable solution for learners due to complete qualifications this summer.

→ [Find out more](#)

Advice & Guidance

[Policies](#)

[Delivering our Qualifications](#)

Next Steps

Michelle Sparkes,
Business Development Manager



What do I do now?

SkillUP Programme, Unit or Qualification Approval

<https://www.gatewayqualifications.org.uk/qualification-area/skillup/>

Which of the following SkillUP options are you interested in running?

- Select All
- Off-the-shelf SkillUP programme
- Bespoke SkillUP programme
- Qualification

Please select the SkillUP sector(s) you would like to run

- Select All
- SkillUP to Care
- SkillUP to Digital and Creative
- SkillUP to Education and Childcare
- SkillUP to Health and Science

Off-the-Shelf Programme Selection

Please select the SkillUP to Care programme(s) you would like to run

- Select All
- Level 1 - SkillUP in Understanding Individual Needs in Care Settings
- Level 1 - SkillUP in Duty of Care when Working in Care Settings
- Level 1 - SkillUP in Working with People with Dementia
- Level 1 - SkillUP in Communication for Working in Health and Social Care
- Level 1 - SkillUP in Planning a Career in Health and Social Care

Poll

Would you like a member of the Business Development team to contact you to discuss the next steps?

- Yes please
- No thank you

Any Questions?



<https://www.gatewayqualifications.org.uk/>



enquiries@gatewayqualifications.org.uk



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