SkillUP Programmes

Supporting learners in difficult times

gateway qualifications

Aims of Session

- To understand what SkillUP is
- To demonstrate designing a bespoke programme
- To consider how programmes can be delivered flexibly
- To look at how programmes can be co-taught to support personalisation

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What is SkillUP?

SkillUP uses our flexible existing qualifications and units to create coherent programmes designed to allow you to meet local needs, quickly and easily.

You can:

- Use our existing qualifications
- Use our exemplar programmes
- Design bespoke programmes using our unit bank

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The Current Picture

Around 7.6 million jobs, or 24 percent of the UK workforce, are at risk because of the pandemic. People and places with the lowest incomes are the most vulnerable.

McKinsey & Company

The Guardian is tracking redundancies due to Covid-19

As of Tuesday 11 August 2020

Redundancies - 175,134

People furloughed - 9,373,700

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Why do we need SkillUP?

“To get people back to productive work as soon as possible, retraining and reskilling of unemployed people needs to be scaled up... investing now to upskill workers and to prepare them for the broader trends driven by automation and digitization will produce high returns on investment in both the short and longer terms.”

(McKinsey & Company)

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Who is SkillUP suitable for?

1. Changing roles in same sector

2. Changing roles into new sector

3. New career – old one gone

4. Those not at all sure what to do

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Poll

Which client group are you expecting?

- Changing roles in same sector
- Changing roles into new sector
- New career – old one gone
- Those not at all sure what to do

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Fundable Units and Qualifications

- Units delivered and funded under local flexibilities
- Funded qualifications to support progression
- Focussed at Level 1 and Level 2

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SkillUP Sectors

- Adult Care
- Health and Science
- Digital and Creative Industries
- Early Years Education and Childcare
- Construction
- Logistics

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Which sectors are you most interested in?

- Adult Care
- Health and Science
- Digital and Creative Industries
- Early Years Education and Childcare
- Construction
- Logistics

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How can you use SkillUP?

Three offers allow you to easily choose the option best suited to your needs, your learners' needs and the needs of your local area.

- Off-the-shelf programmes using pre-selected units
- Bespoke programmes created with units from our extensive unit bank
- Full qualifications from our range of vocational and professional development qualifications

The unit library includes units relevant to employability, digital skills and vocational units, which can be viewed on the website

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Programmes or Qualifications?

Programmes:

- for those who are not sure of where they are going
- tasters of different sectors or support to find employment
- confidence building

Qualifications:

- for those who are clear on their future career direction
- gives direction for those who want to change career or gain further opportunities in chosen sector or career

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Off the Shelf Programmes

Level 2 SkillUP to Care Programmes

SkillUP to Understanding Roles in Health and Social Care

Guided Learning Hours: 48

Credits: 6

Units Included:

- R/616/3054 – Responsibilities of a care worker
- R/505/2414 – Duty of Care in Health and Social Care
- F/617/4129 – Searching for a Job

Suggested Resources:

- https://www.skillsforcare.org.uk/Documents/Learning-and-development/Care-Certificate/Standard-3.pdf
- https://www.skillsforcare.org.uk/Documents/Learning-and-development/Care-Certificate/Standard-3.pdf
- https://www.jobcentreguide.co.uk/online-job-searching/16/searching-for-jobs-online
- https://www.savethestudent.org/student-jobs/top-10-smarter-ways-to-find-a-job.html
- https://www.thebalancecareers.com/top-job-search-do-s-and-don-ts-2060717
- https://www.gov.uk/browse/working/finding-job

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Suggested Resources

Suggested Resources:

- https://www.skillsforcare.org.uk/Documents/Learning-and-development/Care-Certificate/Standard-3.pdf
- https://www.skillsforcare.org.uk/Documents/Learning-and-development/Care-Certificate/Standard-3.pdf
- https://www.jobcentreguide.co.uk/online-job-searching/16/searching-for-jobs-online
- https://www.savethestudent.org/student-jobs/top-10-smarter-ways-to-find-a-job.html
- https://www.thebalancecareers.com/top-job-search-do-s-and-don-ts-2060717
- https://www.gov.uk/browse/working/finding-job

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Career Maps

SkillUP to Care

Level 3 Senior Roles	Care Officer Care Supervisor/Team Leader Mental Health Support Worker Social and Family Support Worker	**Qualifications** L3 Diploma in Care Access to HE in: Counselling Health and Social Care Psychology and Sociology Psychosocial Studies
Level 2 Qualified Roles	Care Assistant Personal Assistant Key workers in residential or domiciliary care providers	**Qualifications** L2 Skills for Health and Social Care L2 Preparing for Further Study in Health, Social Care and Social Work L2 Diploma in Care
Level 1 Entry Level Roles (Unqualified)	Care Assistant (unqualified) Personal Care Assistant (unqualified)	**Qualifications** L1 Skills for Health and Social Care L1 Employability Skills L1 Exploring Enterprise L1 Digital Skills for Work

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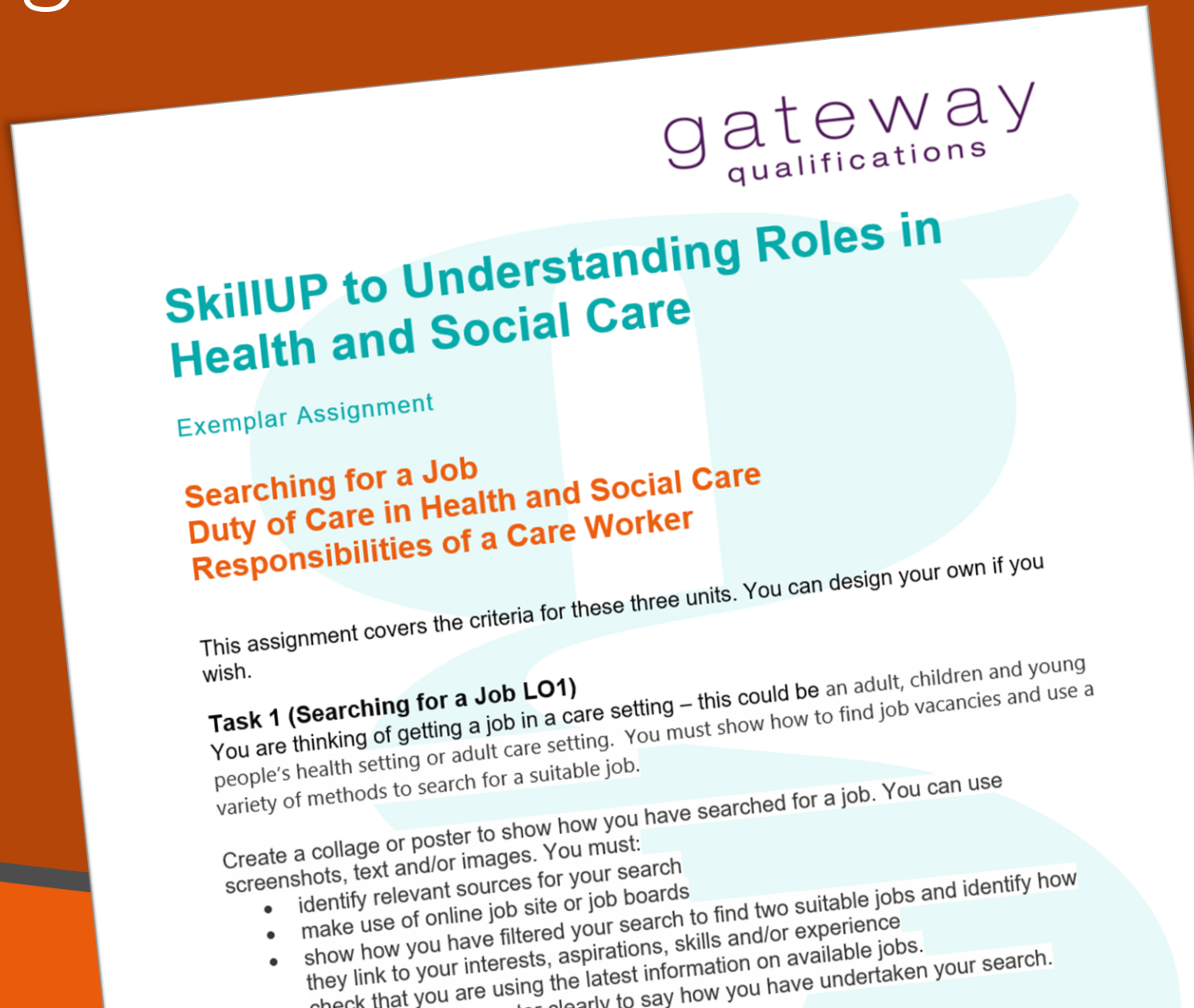
Exemplar Assignments



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SkillUP to Understanding Roles in Health and Social Care

Exemplar Assignment

Searching for a Job
Duty of Care in Health and Social Care
Responsibilities of a Care Worker

This assignment covers the criteria for these three units. You can design your own if you wish.

Task 1 (Searching for a Job LO1)

You are thinking of getting a job in a care setting – this could be an adult, children and young people's health setting or adult care setting. You must show how to find job vacancies and use a variety of methods to search for a suitable job.

Create a collage or poster to show how you have searched for a job. You can use screenshots, text and/or images. You must:

- identify relevant sources for your search
- make use of online job site or job boards
- show how you have filtered your search to find two suitable jobs and identify how they link to your interests, aspirations, skills and/or experience
- check that you are using the latest information on available jobs.

...clearly to say how you have undertaken your search.

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Poll

Would you use exemplar assignments if they were provided?

- Yes, we would use all or most of the exemplar material
- Partly, we would adapt some of the ideas from within them
- No, we would develop our own assignments

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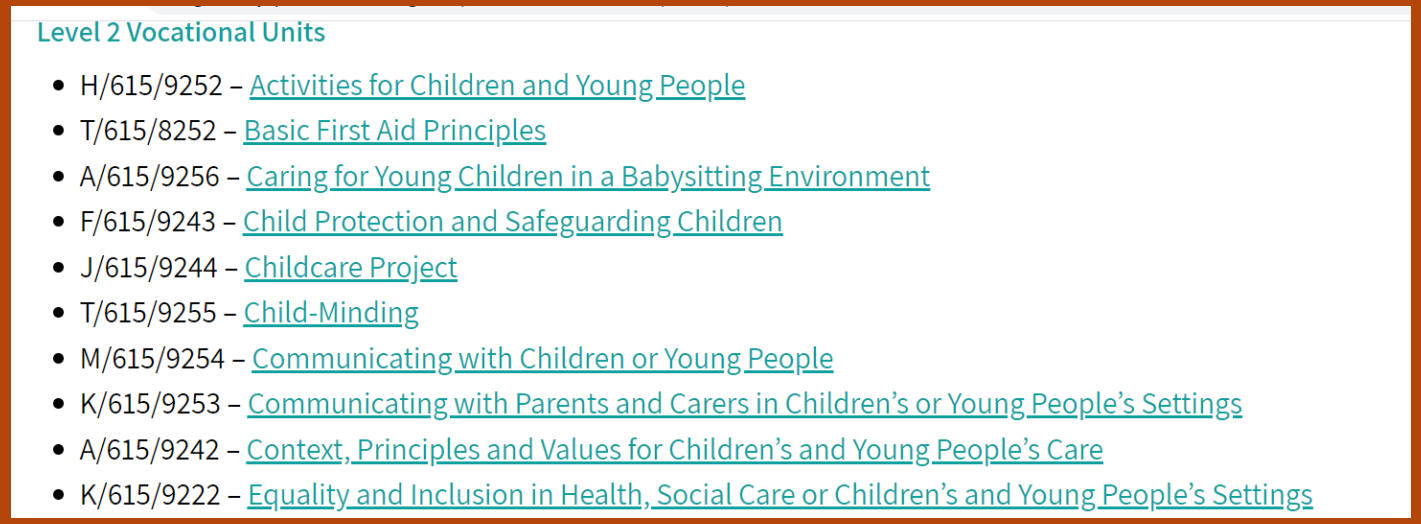
Designing Programmes

Select the subject area and level e.g. Education and Childcare



Level 2 Vocational Units

- H/615/9252 – Activities for Children and Young People
- T/615/8252 – Basic First Aid Principles
- A/615/9256 – Caring for Young Children in a Babysitting Environment
- F/615/9243 – Child Protection and Safeguarding Children
- J/615/9244 – Childcare Project
- T/615/9255 – Child-Minding
- M/615/9254 – Communicating with Children or Young People
- K/615/9253 – Communicating with Parents and Carers in Children's or Young People's Settings
- A/615/9242 – Context, Principles and Values for Children's and Young People's Care
- K/615/9222 – Equality and Inclusion in Health, Social Care or Children's and Young People's Settings

You can click on the link to see the unit.

Units are drawn from Vocational, Employability and Digital qualifications

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Select your units

Make a note of the units you are interested in.

Check how many credits they are.

You can choose from one or more of the unit lists, e.g. Childcare and Education and Employability:

- T/615/9255 – Child-Minding
- K/617/4092 – Exploring Entrepreneurship

6 credits in total = £29

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Create a title

Ensure the title reflects the content of the units

e.g. Introduction to Setting up a Childminding Business

- T/615/9255 – Child-Minding
- K/617/4092 – Exploring Entrepreneurship

Contact Gateway Qualifications to set up the programme.

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Personalised programmes

- Co-teaching can help you to personalise programmes
- Select a core unit(s) of use to the majority of people
  e.g. Health and Safety in the Workplace or Career Planning
- Add specific unit(s) for small groups of learners to make up your programme
- Different titles for the different programmes – register to the programme
- Deliver the core unit(s) across the whole group
- Break up the learners into small groups to deliver specific units
  e.g. Working in Early Years settings
- Maximises utilisation of staff in generic sessions

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Example – Working Safely in…

Health and safety in the workplace

(Delivered to whole group)

+

Supporting the Development of Babies and Young Children

OR

The Creative Industries

OR

Working with Others in Health, Social Care and Children's and Young People's Settings

(Delivered to smaller groups of learners, depending on their interests)

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Online or blended learning

- Be aware of any practical activities that have to be delivered face to face e.g. some of the construction units
- If they have to be practical activities, do the learners have the facilities to be assessed at home?
- How can you assess practical elements when delivering online?
  Video or audio recordings, annotated photographs, storyboards and product evidence could be used.
- Can you limit face to face access and deliver blended learning?
- Could you deliver core units online and specialist units in smaller groups face to face if necessary?

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Blended approach

Health and safety in the workplace (Delivered to whole group online)

Break larger groups down:

- Face to face sessions for practical units
  e.g. Bricklaying Skills
- Online delivery if applicable for other groups
  e.g. Introduction to Self Employment or Communication Skills for Work

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Poll

How will you deliver the programmes?

- Online
- Face to Face
- Blended
- Unsure

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Funding

Paul Saunders
Director of Business Development

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Adult Funding Principles

- Advanced Learner Loans
- Legal Entitlements
- ESF
- Full Cost
- Local Flexibilities

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Local Flexibilities

"ESFA funded AEB also supports delivery of flexible tailored provision for adults, including qualifications and components of these and/or non-regulated learning, up to level 2 – we call this 'local flexibility'. Local flexibility provision either is fully or co-funded, depending on the learner's age, prior attainment and circumstances…"

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Education & Skills Funding Agency

ESFA funded adult education budget (AEB): funding and performance management rules 2020 to 2021

For the 2020 to 2021 funding year (1 August 2020 to 31 July 2021)

This document sets out the funding and performance management rules that apply to all providers or education and training who receive AEB funding from the Education and Skills Funding Agency

Version 3 - August 2020

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Education & Skills Funding Agency

ESFA Funded Adult Education Budget Funding Rates and Formula 2020 to 2021

Version 2

July 2020

Government contribution table

The level of government contribution for ESFA funded AEB is as follows.

Provision	19- to 23-year-olds	24+ unemployed	24+ other
English and maths, up to and including level 2 (Must be delivered as part of the legal entitlement)	Fully funded*	Fully funded*	Fully funded*
Essential Digital Skills Qualifications up to and including level 1	Fully funded*	Fully funded*	Fully funded*
Level 2 (excluding English and maths) (First full level 2 must be delivered as part of the legal entitlement)	Fully funded*= (first and full)	Fully Funded	Co-funded+
Learning to progress to level 2	Fully funded^ (up to and including level 1)	Fully funded	Co-funded+
Level 3 (First full level 3 must be delivered as	Fully funded*= (first and full)	Loan-funded	Loan-funded
	Loan-funded**= (previously achieved full level 3 or above)		
Traineeship#	Fully funded (including 16- to 24-year-olds##)	N/A	N/A
English for speakers of other languages (ESOL) learning up to and	Co-funded+	Fully funded	Co-funded+
	Fully funded – unemployed		
Learning aims up to and including level 2, where the learner has already achieved a first full level 2, or above	Co-funded+	Fully funded	Co-funded+
	Fully funded – unemployed		
Learning aims up to and including level 2, where the learner has not achieved a first full level 2, or above	N/A	Fully Funded	Co-funded+

*Must be delivered as one of the English and maths, Digital entitlement and/or first full level 2 or first full level 3 qualifications required as part of the legal entitlements.

^Must be delivered as entry or level one provision from local flexibility.

Excludes flexible element where funding depends on age and level.

16- to 18-year-old learners must be eligible under the ESFA's young people's residency requirements.

** Availability of loans at level 3 does not replace the legal entitlement to full funding for learners aged 19 to 23 undertaking their first full level 3.

+ Low wage flexibility may apply, refer to paragraph 161.

= One year high value courses for school and college leavers: skills offer for 19-year-olds,may apply refer to paragraphs 166 to 168

Unit Funding for Bespoke Programme

T6159255 – Child Minding

K6174092 – Exploring Entrepreneurship

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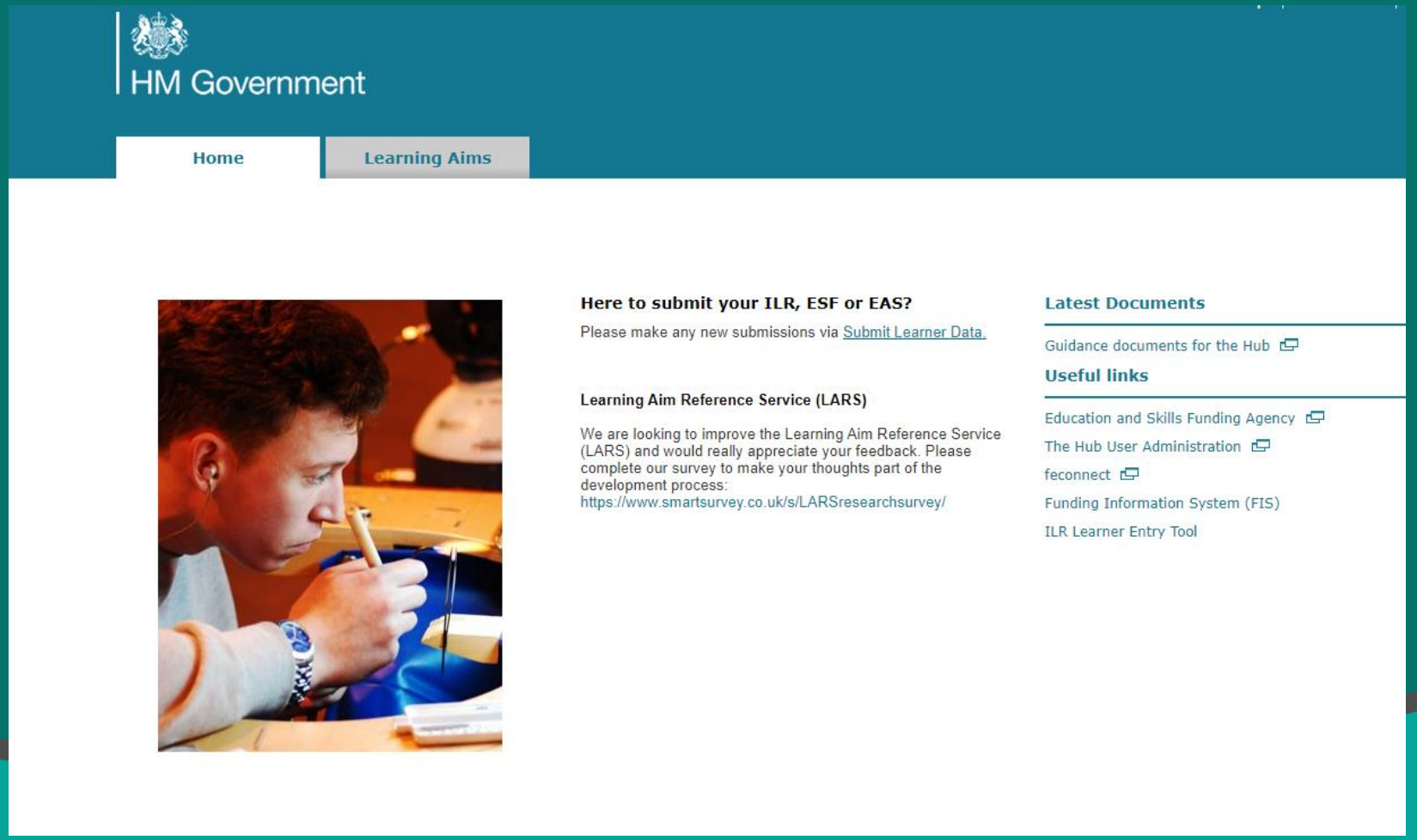
Funding

https://hub.fasst.org.uk/Pages/default.aspx



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HM Government

Home | Learning Aims

You are here: Home ▸ **Learning Aims**

The Learning Aims Reference Service (LARS) is changing. It will be replaced by 'Find a learning aim', which means the LARS website will soon be unavailable. The new portal has a survey for you to provide feedback.

Keyword or code: T6159255

Filter results

Type of Learning: All

Teaching year: 2020/2021

Include:
- (•) All Aims ( ) All Funded Aims
- ( ) Only the following Aims
  - [ ] 16-19 EFA
  - [ ] Adult Skills
  - [ ] Advanced Learner Loan
  - [ ] Apprenticeships
  - [ ] Community Learning
  - [ ] EFA Funding condition - English qualification validity
  - [ ] EFA Funding condition - Maths qualification validity
  - [ ] European Social Fund
  - [ ] OLASS
  - [ ] Other
  - [ ] Unemployed Offer

Start Date: 01/08/2020 End Date: 31/07/2021

Level:
- [x] Select all:
  - [x] Level 1
  - [x] Level 1/2
  - [x] Level 2
  - [x] Level 3
  - [x] Level 4
  - [x] Level 5
  - [x] Level 6
  - [x] Level 7
  - [x] Level 8
  - [x] Entry Level
  - [x] Higher Level
  - [x] Mixed Level
  - [x] Not Applicable/ Not Known

Awarding Org code or name:

Links

- Learning aims search - guidance
- Learning aims known issues 2017 TO 2018: version 1
- Learning aims reference service - Categories
- View current downloads
- Table and field definitions Version 007 (applicable from 1 August 2019)
- Table and field definitions Version 006 (applicable from 1 August 2018)
- Data collections maintenance schedule
- Higher Education Learning Aim Request Form
- Prescribed Higher Education LARS Guidance
- LDCS Codes

Child-Minding

Level: **2 - Level 2**
Learning Aim ref: **T6159255**
Awarding Org: **MULTI - Multiple Awarding Bodies**
Teaching year: 2020/2021
Learning Aim type: **1448 - QCF Units**

Modify search

Key details | Funding | Frameworks | Other information | Category | Standards

View ☑ All ☑ Adult Skills ☑ Other ☑ Community Learning ☑ European Social Fund ☑ OLASS

Filter view

Adult Skills

Back to top

Last date for new start: 31/07/2021 **Start date:** 01/08/2019 **End date:** 31/07/2024 **Created date:** 06/11/2019 **Modified date:** 21/05/2020

Category	Effective From	Effective To	Programme Weighting	Values Desc.	Values Maximum value £
Matrix	01/08/2019	31/07/2024	B	WEIGHTED RATE	168
Matrix	01/08/2019	31/07/2024	B	UNWEIGHTED RATE	150

Child-Minding

Level: 2 - Level 2
Learning Aim ref: T6159255
Awarding Org: MULTI - Multiple Awarding Bodies
Teaching year: 2020/2021
Learning Aim type: 1448 - QCF Units

Modify search

Key details | Funding | Frameworks | Other information | Category | Standards

View ☑ All ☑ Adult Skills ☑ Other ☑ Community Learning ☑ European Social Fund ☑ OLASS

Filter view

Adult Skills

Back to top

Last date for new start: 31/07/2021 **Start date:** 01/08/2019 **End date:** 31/07/2024 **Created date:** 06/11/2019 **Modified date:** 21/05/2020

Category	Effective From	Effective To	Programme Weighting	Values	
				Desc.	Maximum value £
Matrix	01/08/2019	31/07/2024	B	WEIGHTED RATE	168
Matrix	01/08/2019	31/07/2024	B	UNWEIGHTED RATE	150

Exploring Entrepreneurship

Level: **2 - Level 2**
Learning Aim ref: **K6174092**
Awarding Org: **MULTI - Multiple Awarding Bodies**
Teaching year: 2020/2021
Learning Aim type: **1448 - QCF Units**

Modify search

Key details | Funding | Frameworks | Other information | Category | Standards

View All Adult Skills Other European Social Fund OLASS

Filter view

Adult Skills

Back to top

Last date for new start: 31/07/2021 **Start date:** 01/08/2019 **End date:** 31/07/2024 **Created date:** 08/07/2019 **Modified date:** 21/05/2020

Category	Effective From	Effective To	Programme Weighting	Values Desc.	Maximum value £
Matrix	01/08/2019	31/07/2024	A	WEIGHTED RATE	100
Matrix	01/08/2019	31/07/2024	A	UNWEIGHTED RATE	100

Exploring Entrepreneurship

Level: **2 - Level 2**
Learning Aim ref: **K6174092**
Awarding Org: **MULTI - Multiple Awarding Bodies**
Teaching year: 2020/2021
Learning Aim type: **1448 - QCF Units**

Modify search

Key details | Funding | Frameworks | Other information | Category | Standards

View All Adult Skills Other European Social Fund OLASS

Filter view

Adult Skills

Back to top

Last date for new start: 31/07/2021 **Start date:** 01/08/2019 **End date:** 31/07/2024 **Created date:** 08/07/2019 **Modified date:** 21/05/2020

Category	Effective From	Effective To	Programme Weighting	Values	
				Desc.	Maximum value £
Matrix	01/08/2019	31/07/2024	A	WEIGHTED RATE	100
Matrix	01/08/2019	31/07/2024	A	UNWEIGHTED RATE	100

Total Funding for Programme

T6159255 – Child Minding	£168
K6174092 – Exploring Entrepreneurship	£100

£268 per learner plus any uplift

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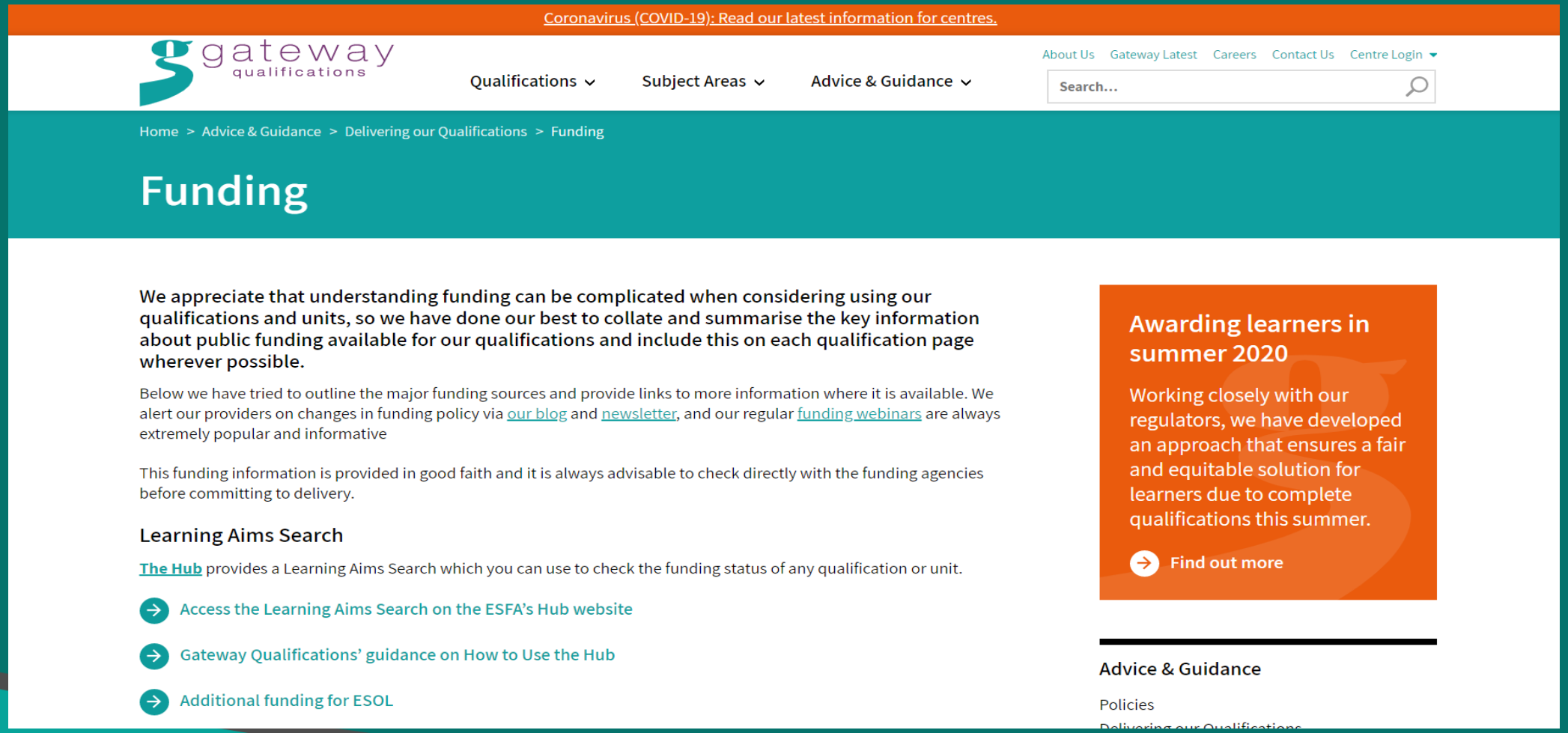
https://www.gatewayqualifications.org.uk/advice-guidance/delivering-our-qualifications/funding/



Coronavirus (COVID-19): Read our latest information for centres.

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About Us | Gateway Latest | Careers | Contact Us | Centre Login

Qualifications | Subject Areas | Advice & Guidance

Search...

Home > Advice & Guidance > Delivering our Qualifications > Funding

Funding

We appreciate that understanding funding can be complicated when considering using our qualifications and units, so we have done our best to collate and summarise the key information about public funding available for our qualifications and include this on each qualification page wherever possible.

Below we have tried to outline the major funding sources and provide links to more information where it is available. We alert our providers on changes in funding policy via our blog and newsletter, and our regular funding webinars are always extremely popular and informative

This funding information is provided in good faith and it is always advisable to check directly with the funding agencies before committing to delivery.

Learning Aims Search

The Hub provides a Learning Aims Search which you can use to check the funding status of any qualification or unit.

- Access the Learning Aims Search on the ESFA's Hub website
- Gateway Qualifications' guidance on How to Use the Hub
- Additional funding for ESOL

Awarding learners in summer 2020

Working closely with our regulators, we have developed an approach that ensures a fair and equitable solution for learners due to complete qualifications this summer.

Find out more

Advice & Guidance

Policies

Delivering our Qualifications

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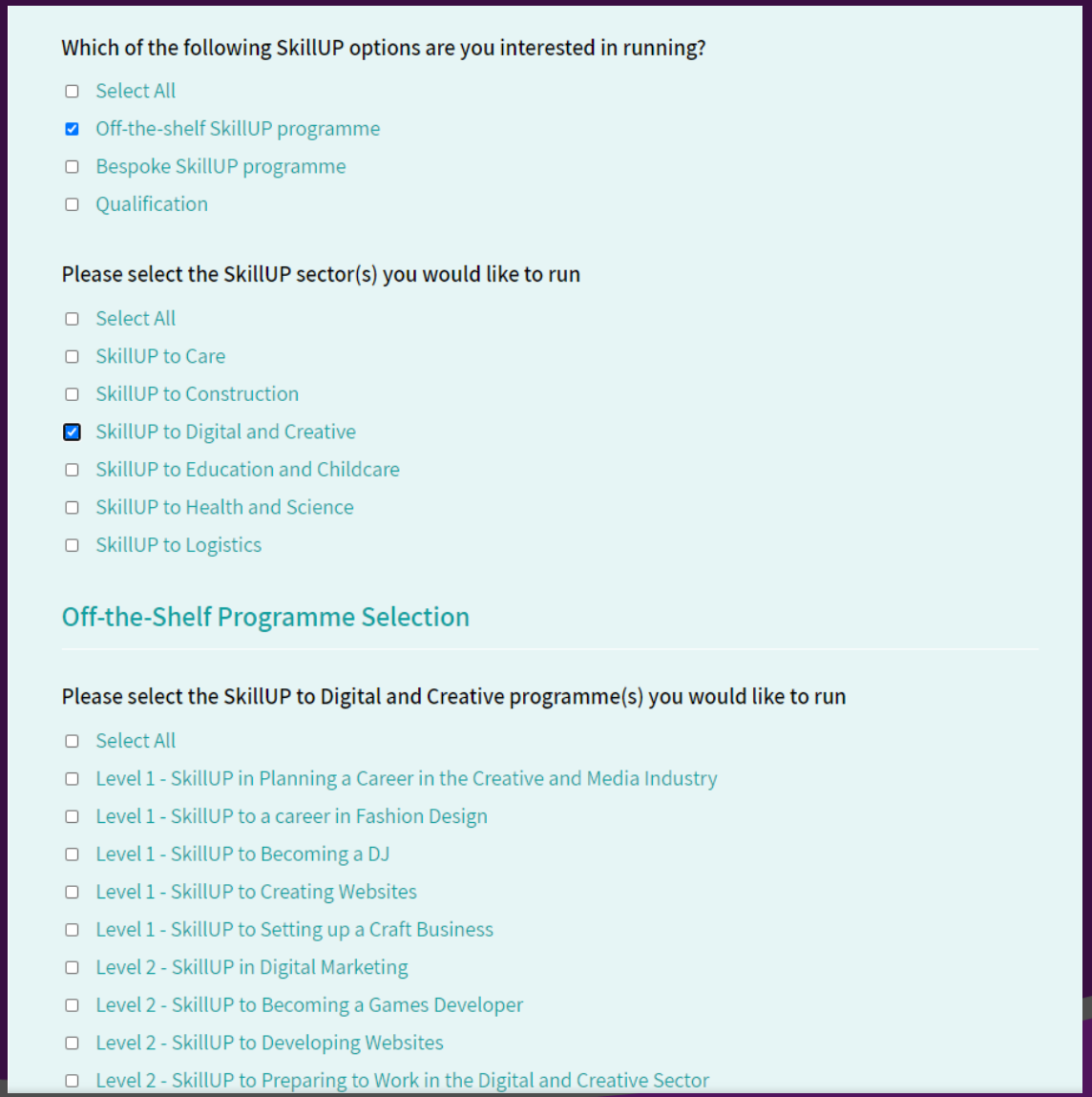
Next Steps

Michelle Sparkes,
Business Development Manager

gateway
qualifications

What do I do now?

SkillUP Programme, Unit or Qualification Approval https://www.gatewayqualifications.org.uk/qualification-area/skillup/



Which of the following SkillUP options are you interested in running?

- [ ] Select All
- [x] Off-the-shelf SkillUP programme
- [ ] Bespoke SkillUP programme
- [ ] Qualification

Please select the SkillUP sector(s) you would like to run

- [ ] Select All
- [ ] SkillUP to Care
- [ ] SkillUP to Construction
- [x] SkillUP to Digital and Creative
- [ ] SkillUP to Education and Childcare
- [ ] SkillUP to Health and Science
- [ ] SkillUP to Logistics

Off-the-Shelf Programme Selection

Please select the SkillUP to Digital and Creative programme(s) you would like to run

- [ ] Select All
- [ ] Level 1 - SkillUP in Planning a Career in the Creative and Media Industry
- [ ] Level 1 - SkillUP to a career in Fashion Design
- [ ] Level 1 - SkillUP to Becoming a DJ
- [ ] Level 1 - SkillUP to Creating Websites
- [ ] Level 1 - SkillUP to Setting up a Craft Business
- [ ] Level 2 - SkillUP in Digital Marketing
- [ ] Level 2 - SkillUP to Becoming a Games Developer
- [ ] Level 2 - SkillUP to Developing Websites
- [ ] Level 2 - SkillUP to Preparing to Work in the Digital and Creative Sector

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Poll

Would you like a member of the Business Development team to contact you to discuss the next steps?

- Yes please
- No thank you

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Any Questions?

https://www.gatewayqualifications.org.uk/

enquiries@gatewayqualifications.org.uk

01206 911 211

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