

# Supporting your learners' digital skills through lockdown and beyond

with Good Things Foundation

 01206 911 211

 @GatewayQuals

 [www.gatewayqualifications.org.uk](http://www.gatewayqualifications.org.uk)

 [enquiries@gatewayqualifications.org.uk](mailto:enquiries@gatewayqualifications.org.uk)



# Introductions

Jon Hardman

Gateway Qualifications, Marketing Manager

Diana Muallem

Gateway Qualifications, Qualification Development Consultant

Laura Faulkner

Good Things Foundation, Curriculum Development Manager

# Session Aims

- To introduce Good Things Foundation and their teaching and learning materials
- To share best practice ideas for supporting remote delivery of learning
- To demonstrate how Good Things Foundation materials can be used to support Gateway Qualifications in EDS

# Good Things Foundation

An introduction to  
the organisation



# |Good Things Foundation

We are a social change charity established in 2011.

We aim to help people improve their lives through digital.

Blueprint for a 100% Digitally Included UK

**#FixTheDigitalDivide**



A Great Digital Catch Up will help 4.5 million people be happier, healthier and better off.  
Find out more in our new Blueprint



Good Things  
Foundation

#FixTheDigitalDivide

# Remote Support

Sharing best practices for supporting learners remotely.





# Supporting Users Remotely - Top Tips

Good Things Foundation have collated some top tips and useful resources based on the practical experiences of those working to support learners in our network.



# Top Tips - 1

Plan your session and facilitate in pairs





# Top Tips - 2

Hold a short practice session

- For staff
- For learners



# Top Tips - 3

## Social Icebreakers



# Top Tips - 4

Lessons from delivering  
face to face



# Top Tips - 5

## Blended Learning



# Top Tips - 6

## Share Visual Plan

### Today's session Plan

Introduction  
and idea  
share  
15 min

Learning  
Resources  
Demo  
10 min

Break  
Activity  
5 min

Tips for  
Remote  
Sessions  
10 min

Questions  
10 min



= Discussion



= Presenting information



= Energiser

# Top Tips - 7

## Platform choice

- Zoom
- Whatsapp
- Facebook
- Teams





# Top Tips - 8

Set the tone and allow people to be human



# Top Tips - 9

## Energisers

### Ideas:

- Pictionary / what am I drawing?
- Play a song
- Fun discussion question



# Top Tips - 10

## Community of Support



# Remote support webpage



[OUR NETWORK](#) [NEWS](#) [FUNDING](#) [RESOURCES](#) [TRAINING](#) [CONTACT US](#)

## Remote delivery resources

Below is a list of resources that will help you to offer, or continue to offer, remote learning to people in your communities. Remote learning is when you are supporting learners without being face to face. This bank of resources is available to you to help you support people when you can not be in the same place together, and is likely to be part of a more blended approach to helping people to learn. Some have been developed by Good Things Foundation, some by community partners, and others are things we have come across that we think you will find useful. Familiarise yourself with the available resources. Choose to use the ones you feel will be helpful to your staff and your community.

If you have created a remote learning support resource, or used one that you think others would benefit from, please let us know and we will be happy to look at adding it to this bundle of resources

# Supporting Users Remotely - Top Tips

1. Plan
2. Practise
3. Ice Breakers
4. Remember face to face
5. Blended Learning
6. Visual Planning
7. Platform choice
8. Be human
9. Energisers
10. Community of support





# Good Things Foundation

Learning support materials:

- Learn My Way
- The Planner
- Make it Click





# |Learn My Way



Is the learning platform authored by Good Things Foundation.

- It is mapped to the Essential Digital Skills Standards (entry level)
- Designed for diverse audiences
- It enables learners to become qualification ready

# |Learn My Way



## Content includes:

- Digital learning content
- Practical activities
- Quizzes
- Printable worksheets/ handouts
- Session plans
- Checklists
- Related resource links
- Learner management

# |The Planner Tool



Planner



**Hi Bill,**

**Thank you for choosing to take the Learn My Way Planner.**

By answering a few questions, we'll check what you need to learn and the things you already know.

We'll then suggest a full list of courses to help you reach your goals.

**It should only take a few minutes.**

[Get started](#)

[Return to home](#)

# |The Planner Tool

- Intended to guide entry level learners on where to start, it can also be utilized to identify revision needs.
- Mapped to the EDS standards
- Not an initial assessment but asks about confidence, interest and level of experience with digital skills
- Produces a personalised list of suggested courses on Learn My Way

# |The Planner Tool







Planner



Welcome back Laura

We suggest you start your Learn My Way journey with these courses:

	<a href="#">Keeping personal data safe</a>	>
	<a href="#">Socialising online</a>	>
	<a href="#">Using a computer</a>	>
	<a href="#">Being safe online</a>	>
	<a href="#">Using the internet</a>	>

# |Make it click



- Make It Click features free courses, tools and templates that you can trust
- Curated by Good Things Foundation
- For Level 1 learners to improving their skills



# |Links to Good Things Foundation Resources

- [Good Things Foundation](#)
- [Learn My Way \(Entry Level\)](#)
- [The Planner Tool](#)
- [Make It Click \(Level 1\)](#)
- [Remote Support Delivery Support](#)

# Materials for the EDS Qualifications

Using Good Things  
Foundation Resources  
to support Gateway  
Qualifications EDS  
specifications.



# Mapping Documents



	- Connecting and sharing online	Socialising Online	
	- Adding friends on Facebook - Posting messages on Facebook	Using Facebook	
<b>Communicating 10</b> Identify the types of digital activities that leave a 'digital footprint' and understand the implications.	- Using the mouse: the 'click' factor	Using A Mouse	<a href="#">Using your computer or device</a>
	- Staying safe on social media	Keeping Your Personal Data Safe	<a href="#">Online safety</a>
	- Book an appointment with your GP - Order a repeat prescription from your GP	GP services online: a how to guide	<a href="#">Improving your health online</a>
<b>Transacting 11</b> Complete and submit a form as part of an online transaction, complying with verification checks.	- What is an online form? - Filling in your details - Multiple choices - How to correct a mistake	Using Online Forms	<a href="#">Online basics</a>
	- Creating an email account	Using Email	
	- Skype	Video Calling	<a href="#">More internet skills</a>
	- Starting to shop online	Online Shopping	
	- Creating your Facebook profile	Using Facebook	
	- Applying for jobs online	Job Hunting Online	<a href="#">Finding a job online</a>

# Complete and submit a form

Question: E3EDSQ SAM Q4a  
Section: P1  
Total Test Time Remai...  
00:58:44  
Finish Test

Test: Candidate: USER Demo

P1  
1  
2  
3  
4  
5  
6  
7

P2

P3

### Task 4 Buying the train tickets (5 marks)

Now buy your train tickets.

- Fill in the form to create an account.
- Your password must be at least 8 characters long and include 1 number.

(3 marks)

Email Address:


Password:

Confirm Password:

First name:

Last name:

To continue select the square with a **bus**. (1 mark)




⚙️ ⌨️ ?

🚩 < Back Next >

## Getting registered

Barbra's first step is to register on the job site. In this activity, you'll help Barbra to do this using an online form.

Select the 'Start activity' button below to begin.



Start activity

Name\*

Email address\*

Confirm email address\*

### Asterisks

You'll notice the small star symbols that look like this \* next to each text box.

This is called an asterisk.

If you see an asterisk next to something in a form, it means that you have to complete that part before you can continue.

### Online basics

- > Using the internet
- ▼ Using online forms
  -  [Using online forms](#) 
  -  [Example form \(Handout\)](#) 

# Buy an item or service online

Question: E3EDSQ SAM Q5c  
Section: P1

Total Test Time Remai...  
00:59:13

Finish Test

Test: Candidate: USER Demo


P1

1  
2  
3  
4  
5  
6

P2

P3

Use the information on the card to buy the tickets.  
(4 marks)



Card Number:

Name:

Expiry Date:

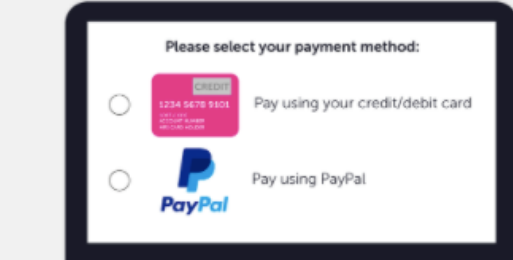
Security Code:

gateway qualifications

## Making a payment

Most websites may have a similar payment process when you shop online.

? Select the 'Next' button to find out more.



### Payment methods

On most shopping websites, you will need a credit or debit card to make a payment.

Many sites also offer other payment methods such as PayPal.

1 2 3


## Pay up

Let's see how Katrina pays for a her shopping.

Katrina has already registered with the website and is ready to select her delivery and payment details.

Select the **Start activity** button below to begin.

Start activity



## Safe and secure

Which of the following things are good ways to tell that a website is secure?

? Choose all correct options, then select 'Check my answer'

- There is a padlock symbol in the address bar.
- The website address starts with HTTPS
- The website looks like a shop you know.
- There is free delivery for your shopping.

Check my answer

# Navigate online content

Question: L1EDSQ SAM Q4a  
Section: P1

Total Test Time Remai...  
00:52:40

Finish Test

Test: Candidate: USER Demo

P1

**Task 4 Searching for information (13 marks)**

You want to buy a new iron.

a) Do an internet search to find an iron which meets the following requirements:

- steam iron
- corded
- costs £30 or less

Take a screenshot including details of the iron and the web address and paste it into a document. Label the screenshot **Iron 1** (4 marks)

b) Find the same or very similar iron on a different, reliable website to compare prices.

Take a screenshot of the second website, including the second iron and the web address. Now paste it into your document. Label the screenshot **Iron 2**

Save your document in your **Digital Skills, Task 4** folder, using the filename **Iron** followed by **your name**. Upload the file by clicking the 'Choose File' button below. (4 marks)

Screenshot

Choose File

This page requires scrolling

Back Next

## Using the internet

In this course you will learn all about browsing the internet. The course covers using a web browser to view websites, creating bookmarks and what copyright means online.

The internet is a giant library of information. Knowing how to access this information can make a your life a lot easier. For example, you can use the internet to keep in touch with friends and family, read the news, follow your hobbies, watch your favourite TV programmes, shop, compare prices and pay bills.

4 topics | 2 resources

74% complete

Continue this course

1	<a href="#">About the internet</a>	Completed ✓
2	<a href="#">Getting around online</a>	Completed ✓
3	<a href="#">Playing by the rules</a>	Completed ✓
4	<a href="#">Using the internet quiz</a>	Not started ⏸

### Resources

Learn more about Using the internet with these related pages:

- Using the internet
- Using online forms
- Using email
- Using search engines
  - Using search engines
  - Practise activity (Handout)



# Communicating and sharing

Question: E3EDSQ SAM Q2  
Section: P1

Total Test Time Remai...  
00:45:23

Finish Test

Test: Candidate: USER Demo

P1

**Task 2 Sending an email (2 marks)**

1

2

3

4

P2

5

6

P3

Download the document 'Observation Record' by clicking on the link below.

Save it in your folder **Digital**. You will complete the observation record with your tutor.

In a new window open up your email account. Email your tutor a copy of the observation record. Your tutor will give you the email address. (2 marks)

In the box below state the date you sent your email.

Observation Record

Settings Grid ?

Online basics

- Using the internet
- Using online forms
- Using email
  - Using email
  - Making an email address (Handout)
  - Example email (Handout)
- Using search engines

### Using email

In this course you will learn all about email accounts on the internet. The course covers how to set-up an email account, as well as how to open, read and send emails safely.

You can use popular free email providers such as Gmail, Outlook (which used to be called Hotmail) and Yahoo to easily set-up an email account. You can then use email to keep in touch with friends and family, apply for jobs, do online shopping and much more. Having an email account will also let you access other services on the internet, such as Facebook or Skype.

5 topics | 2 resources

100% complete

Restart this course

- 1 [What is email?](#) Completed ✓ >
- 2 [Creating an email account](#) Completed ✓ >
- 3 [Sending an email](#) Completed ✓ >

### Using email

- How to format your email in Gmail**  
By Google Applied Digital Skills  
Video
- How to add an attachment to your emails in Gmail**  
By Google Applied Digital Skills  
Video
- How to create a Calendar event in Gmail**  
By G Suite (YouTube)  
Video
- How to send attachments in Mail on your iPhone, iPad and iPod touch**  
By Apple Support  
Guide

### Managing emails

- Manage your email in Microsoft Outlook**  
By Microsoft Office  
Web page
- Organise your inbox**  
By Microsoft Office  
Guide

# Supporting Future Resource Development

[learning@goodthingsfoundation.org](mailto:learning@goodthingsfoundation.org)

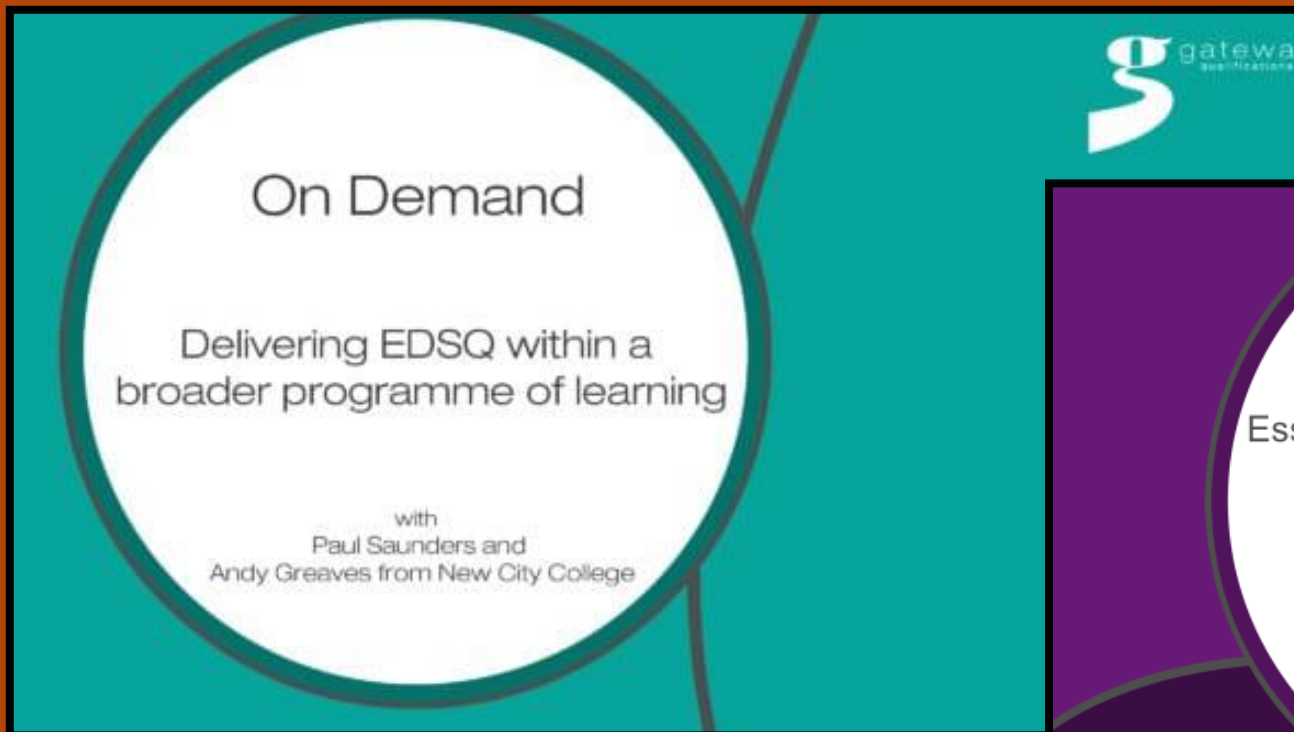


# |Summary of Session

- Supporting remote delivery
- Materials supporting Gateway Qualifications in EDS
- Good Things Foundation teaching and learning materials



# Other useful webinars



gateway  
qualifications

On Demand

Delivering EDSQ within a broader programme of learning

with  
Paul Saunders and  
Andy Greaves from New City College

This banner features a teal background with a large white circle containing the text. The Gateway logo is in the top right corner.



gateway  
qualifications

An Introduction to our  
Essential Digital Skills Qualifications

Upcoming dates:  
29<sup>th</sup> Jan, 12.00pm  
10<sup>th</sup> Feb, 2.30pm

This banner features a purple background with a large white circle containing the text. To the right of the circle is an illustration of various digital devices and icons, including a laptop, a smartphone, a tablet, a hand holding a pen, a Facebook icon, a WhatsApp icon, and a power button icon. The Gateway logo is in the bottom left corner.

Any Questions?





# Contact information



<https://www.gatewayqualifications.org.uk/>



enquiries@gatewayqualifications.org.uk



01206 911 211

