Webinar housekeeping

Before we begin the session:

View, Select, and Test your audio

You can dial in by phone if you are struggling with audio. Click Audio, select Phone Call and then follow the instructions.

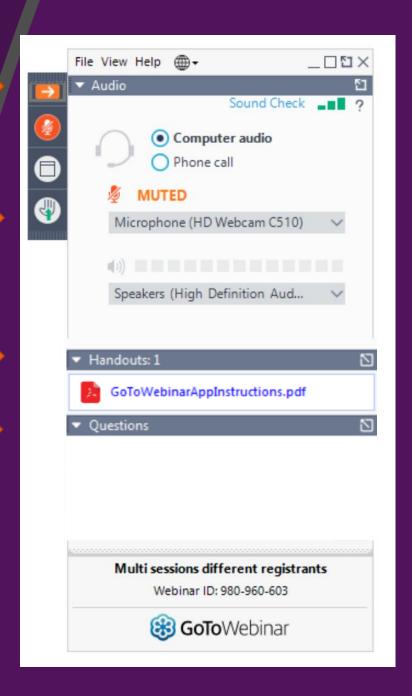
Raise hand button



- Questions and comments
- Handouts to download

Note: This session is being recorded





Supporting your Traineeship programmes

20th October 2021

With
Paul Saunders and
Janice Spencer

- 01206 911 211
- www.gatewayqualifications.org.uk
- enquiries@gatewayqualifications.org.uk



Introducing Gateway Qualifications

- Over 30 years of expertise
- Wide range of regulated qualifications
- Access to Higher Education Diplomas
- Focus on creating the highest quality of qualifications accessible to all
- Committed to excellent customer service





What we'll cover today

- Explore the policy
- Occupational Traineeships
- What do the packages contain
- Finding and using our resources
- Next steps



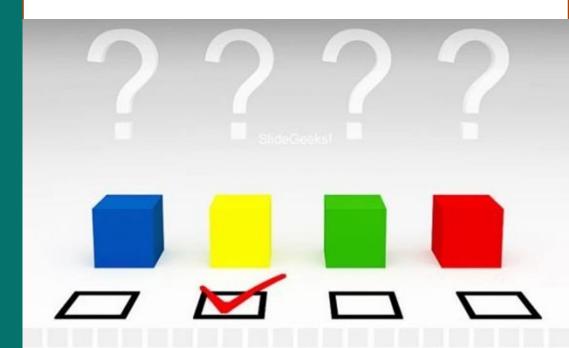


When are you to likely to deliver Traineeships in your centre?

- □ Already delivering
- Now about to start
- □ I need some help to get started
- No plans to deliver

Please expand on your choice in the comments

Poll





The centrally funded and managed Traineeship Programme consists of a work experience placement and English, Maths, ESOL or Digital Skills, along with job preparation such as CV-writing tips and advice on how to prepare for an interview.

This means that learners can concentrate on developing the knowledge, skills and behaviour needed to enable them to progress on to further learning, Apprenticeships or into work.

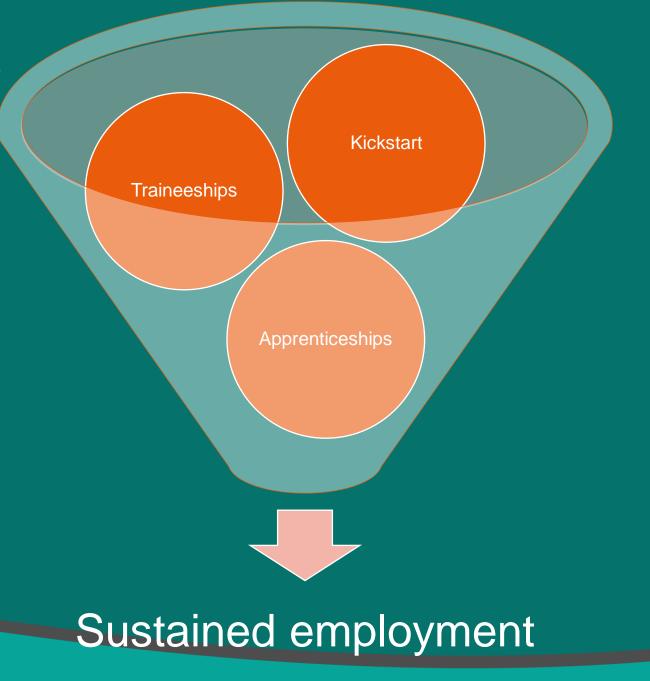
Research published in June 2019 by the Department for Education showed that Traineeships are having a positive impact on learners. The <u>Traineeships Impact Evaluation</u> found that participating in a Traineeship increased the probability of a learner being on an Apprenticeship, in further learning or in another job within 12 months of starting a Traineeship.

What is a Traineeship?

Traineeships have four core elements:

- Work preparation training, focusing on the employability needs and skills such as CV writing, interview preparation, job search and personal skills.
- A high-quality work experience placement to help the young person develop the skills needed in the workplace.
- Where needed English, Maths, ESOL or Digital Skills.
- Flexible vocational learning and qualifications linked to an occupation or employment opportunity in the local labour market.

Landscape





Sector challenges

Continuing education with remote delivery

Having resources aligned to qualifications

Meeting funding profiles

COVID-19 recovery





Activity	Total Hours	Learning Aim	Learning Aim Title	16-18	19-24
Induction and work preparation 2 weeks (5hours/day x 5 days)	50	Z0003511	Non regulated SFA formula funded provision, level 1 Prep for work, 45 to 68 hours, PW A		£1500
Work Placement (18 hours/week x 12 weeks)	216	Z0007837	Work Placement (200-499) hours	421 hours in total	
Maths (5.5 hours/week x 10 weeks)	55	60342675	Level 1 Functional Skills in Mathematics	so in the 360-449 band	£724
English (5.5 hours/week x 10 weeks)	55	60342900	Level 1 Functional Skills in English	Dana	£724
Essential Digital Skills (5 hours/week x 4 weeks)	45	60359869	Level 1 in Essential Digital Skills	_	£300
				£2,827	£3,248



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Traineeship sector packages



Business Support and Administration Services



Construction



Digital



Education and Childcare



Health and Care



Logistics



Traineeship sector packages

Key features Resources tailored to the qualifications



Encourages holistic delivery methods



Funded for 16-24 year olds



Sectors identified by you and stakeholders





Support materials

- Teaching resource overview of the qualification and the assessment criteria
- PowerPoint for delivering this qualification online or in class
- Learner's pack





Learning pack

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Learner activity 2 - Organisations in the logistics sector

You will work in a group and use the internet to find out about 3 logistics companies, for example, Amazon, DHL and Curry's PC World. Some have sales, some don't. Some transport other companies' goods, some their own. Some offer a recycling/takeaway service

Describe each of the services offered by the companies. Do they store products or simply deliver them? Do they offer reverse logistics services?

You must then complete a short presentation to show information about the companies, the services they offer and how they help businesses and consumers.

You will have 45 minutes to complete the activity.

You will share your findings with the other groups.



Assessment Task 1 - The Logistics Sector (AC 1.1, 1.2,

u work for a local newspaper. It is running a series of articles talking about different tors for students leaving school so that they know more about the sectors.

will write an article about the logistics sector for the newspaper. It must cover:

A description of the role of logistics within the supply chain.

An explanation of why logistics is important to business and domestic customers An outline of the major functions of logistics.

A description of the key components of reverse logistics.

vill have 45 minutes for the activity.

the work to the teacher when complete.





Assessment task 2 – Understanding job roles (AC 2.1, 2.2)

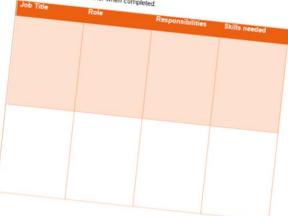
Choose two other job roles from the list in Learner Activity 4.

You must undertake some research into these two jobs. Identify the role and responsibilities and the skills needed to do these roles. Complete the table below or create a new document.

You may find information about the roles as apprenticeships at:

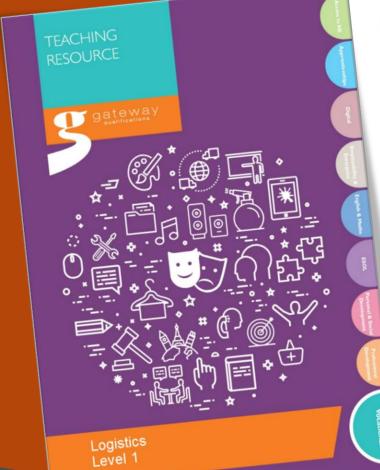
You will have 45 minutes for the activity.

Email the work to the teacher when completed.



Teaching pack

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Working in Logistics (H/617/5645)

	Skills	Knowledge	Assessment Tasks
Direct observation of the learner			
Recorded discussion – written or oral			
Role Play			
Learner's work products			
Mind map			
Table		X	Assessment Task Assessment Task
Case study			
Learner log or reflective diary			
Activity plan or planned activity			
Portfolio of evidence			
Written and pictorial information			
Scenario			
Oral questioning and answers			
Booklets			
PowerPoint			Assessment Tas
Reports		Х	Assessment Ta
Posters		X	Assessment 1a



Appendix 1 – Index of Assessment Activities

Working in Logistics (H/617/5645)

Activity Number	Title	Del	
1	The logistics sector	Related Learning Outcome/Assess ment Criteria	Page
2	Understanding job roles	1.1, 1.2, 1.3, 1.4	9
3	Working practices	2.1, 2.2	12
1	Legislation	3.1, 3.2	13
ckin		4.1	14

Picking and Distributing Goods (Y/

A ctivity Number	Title				
1	Leaflet	Related Learning Outcome/Assessment Criteria			
2	Packaging presentation	1.1, 1.2, 1.3	17		
3	Presentation – Distributing goods	2.1, 2,2, 2.3	18		
4	Poster – Dangerous goods	3.1, 3.2, 3.3	19		
	- 941005 goods	4.1, 4.2, 4.3	20		

Page 8 of 14

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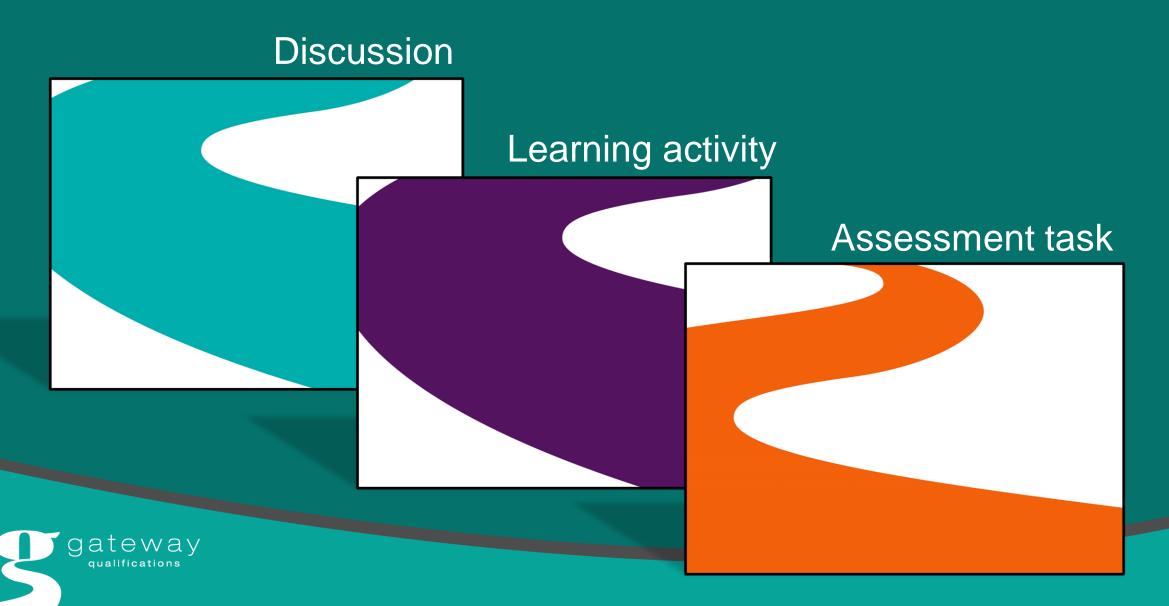
The PowerPoint presentation

- Quizzes
- Videos
- Blogs
- Discussions
- Group, pairs and individual activities
- Indications of learning activities and assessment tasks





Colour coordinated through-out



PowerPoint

Working in logistics



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Common hazards in an office

These are common hazards in the office:

- poor or inadequate lighting;
- · ergonomic hazards;
- · extremes of temperature;
- manual handling hazards;
- · slip, trip and fall hazards;
- electrical hazards (e.g. appliances, power sockets, etc.);
- · contagious illnesses spread by sick workers;
- · fire hazards;
- · chemical hazards (e.g. cleaning products);
- · stress hazards.



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learning your way

Warehouse Manager

- Job description Coordinating different functions and activities; allocate work; manage budgets; train staff; maintain records; manage performance; oversee individual and team performance.
- Skills Effective and efficient planner and organiser; good communicator; can lead and inspire others; analytical ability; problem solving skills; effective use of IT skills; knowledge of relevant legislation.

Customer Service

- Interact with external stakeholders; giving information; resolving problems; liaise with internal colleagues; deal with complaints; prepare reports; build relationships with customers.
- Good communication skills; proficient in the use of IT; problem solving; organised; pays attention to detail; good work ethic; patience; product knowledge.

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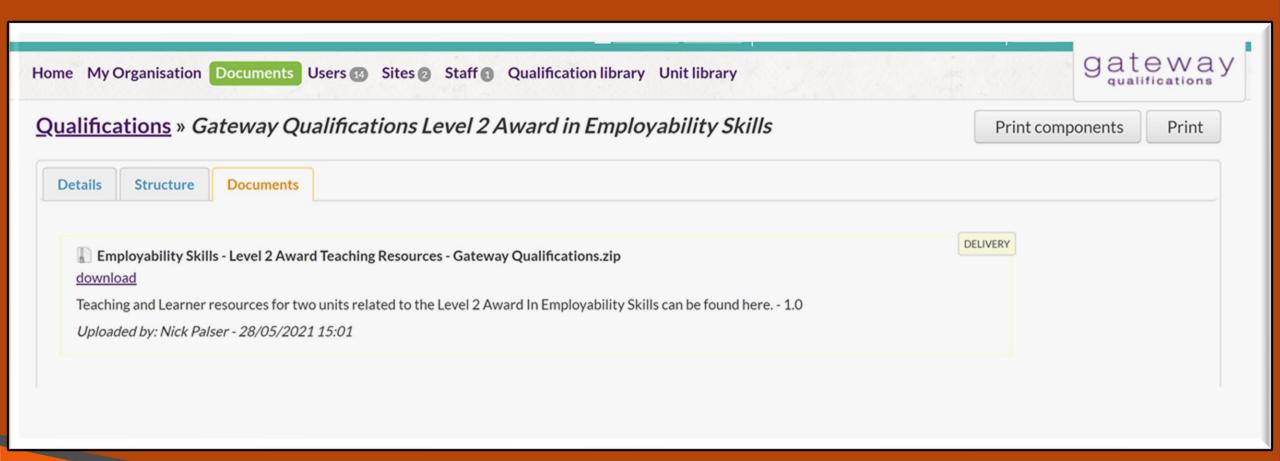
learning your way



Free samples

Sample resources can be found on our website here

Where to find the resources in Prism





Are you likely to deliver vocational qualifications as part of your Traineeships offer?

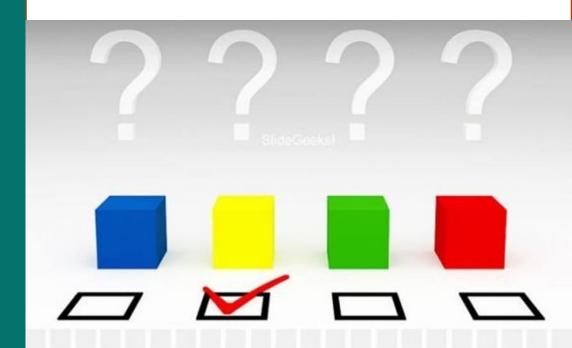
☐ Yes

□ No

☐ Uncertain – can you help me

Please expand on your choice in the comments

Poll





Business Development



Email Chris <u>here</u> or call
T: 01206 911242 M: 07920 027 375



Email Darren <u>here</u> or call
T: 01206 911241 M: 07920 027 371



Rory Munro

Email Rory here or call
T: 01206 911245 M: 07740 180 022



Michelle Sparkes

Email Michelle here or call
T: 01206 911 243 M: 07920 027 370

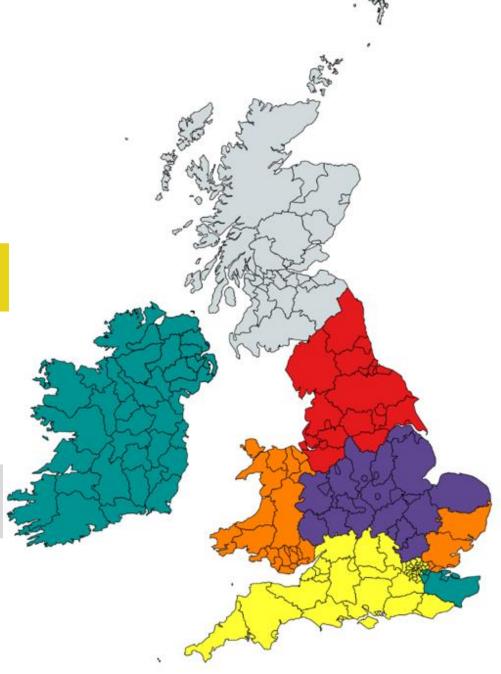


Email John <u>here</u> or call T: 01206 911 246 M: 07498 903029



Paul Saunders

Email Paul here or call
T: 01206 911204 M: 07734 556008





Contact information



https://www.gatewayqualifications.org.uk/



enquiries@gatewayqualifications.org.uk



01206 911 211





