

ESOL Refresher

ESOL training for prison providers



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Introducing Gateway Qualifications

- Wide range of funded regulated qualifications
 - Over 600 Ofqual regulated qualifications
 - Over 4000 Ofqual regulated units
- Focus on creating the highest quality qualifications accessible to all
- Committed to excellent customer service and support



Purpose of session

- To review the requirements of ESOL Skills for Life qualifications
- To remind colleagues of resources available to support delivery
- To answer queries relating to delivery and assessment

Poll

What is your main role in the delivery of ESOL?

- ☐ Tutor/Assessor
- ☐ IQA
- ☐ Other

Poll

Do you have experience in delivering Gateway Qualifications ESOL assessments?

☐ Yes

☐ No

Key Features

- Flexible assessment model: Stand alone awards Speaking and Listening, Reading and Writing to reflect spikey profiles
- On demand assessments: Bank of externally set assessment tasks
- Entry level: Tasks within an assessment can be taken at different times to suit a Centre's teaching schedule and delivery model
- Opportunity to contextualise assessment tasks to suit the needs of different learner groups
- Extensive range of support materials available

Our ESOL Qualifications

Qualification Title	E1	E2	E3	L1	L2	Credit	GLH
Award in ESOL Skills for Life (Reading)	✓	✓	✓	✓	✓	6	60
Award in ESOL Skills for Life (Writing)	✓	✓	✓	✓	✓	9	90
Award in ESOL Skills for Life (Speaking and Listening)	✓	✓	✓	✓	✓	12	120
Certificate in ESOL Skills for Life	✓	✓	✓	✓	✓	27	270

Structure

Learners may take standalone qualifications at different levels, **example:**

- E3 Award in ESOL Skills for Life (Speaking and Listening)
- E2 Award in ESOL Skills for Life (Reading)
- E1 Award in ESOL Skills for Life (Writing)

The overarching Certificate in ESOL is awarded free of charge based on the level of the lowest achieved component recognising learners spikey profiles. **In the example above a learner would be awarded the E1 Certificate in ESOL Skills for Life.**

Assessment

- Assessments E1 - Level 1: Internally assessed and externally verified
- Internally assessed tasks to be taken under controlled conditions
- Option to take tasks exactly as written or to contextualise
- Assessments Level 2 Reading and Writing: Externally assessed and sat under exam conditions
- Levels of response mark schemes for speaking and writing
- Marks allocated to each task with pass mark specified for each task or set of tasks

Contextualising Assessments

- Entry level 1 - 3 and Speaking and Listening assessment tasks at Level 1 and 2 can be contextualised to suit the learner, if required
- Make task alterations to reflect age, experience, culture of the learner
- Alterations to tasks must reflect the mark scheme - assess all the criteria for the task and do not change the difficulty or complexity
- If an alternative task is to be used, keep the details and submit these to your IQA/EQA when the work is subject to verification

Speaking and Listening

- 3 tasks at all levels
 - **Task 1** Listening to extracts, responding to questions
 - **Task 2** Individual speaking activity
 - **Task 3** Discussion: includes responding to question(s) from other members of a group
- Transcript for task 1 provided as a sound file
- Preparation time given on the day for tasks 2 and 3 – learners can make notes
- A sample of tasks 2 and 3 must be audio recorded (10%) for quality assurance purposes

Reading

- 4 different texts
- Test types: Multiple choice, matching, gap filling, short answer
- Learners may use a dictionary or glossary
- E1 – E3: Learners do not have to take all the tasks at the same time
- Indicative mark schemes provided

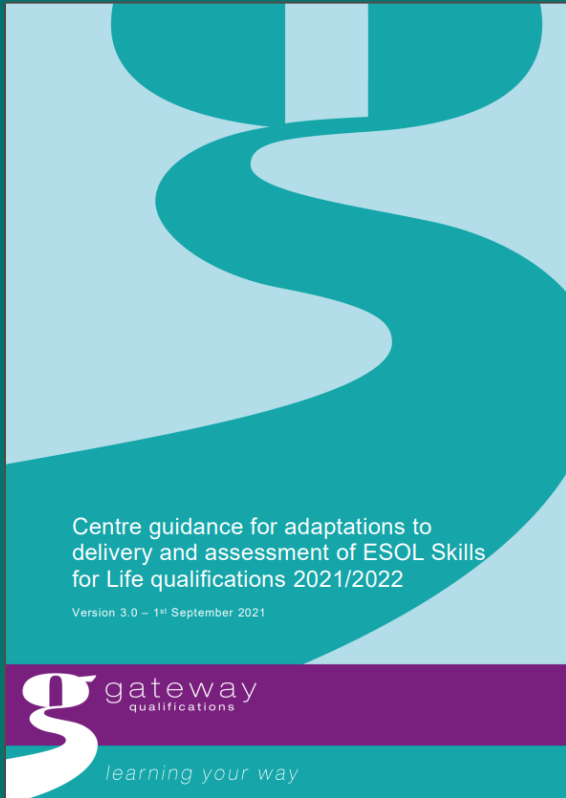
Writing

- 3 Tasks
 - **Task 1** Complete a form
 - **Task 2 and 3** Different contexts – cover different assessment criteria
- Learners must pass each task
- Entry 1 – 3: If learners fail one or two tasks, they do not need to take the whole paper again, only the tasks they have failed
- Suggested number of words provided for guidance
- Learners must plan their work. From E3, space is provided for planning on the answer sheet and marks are allocated to planning
- Exemplification of writing tasks available

Assessment of ESOL Qualifications

- Entry 1 – Level 1 internally marked and externally verified
- All question papers are accompanied by assessor packs
- Assessor packs include:
 - Guidance on the conduct of the assessment
 - General marking guidance and assessment principles
 - Mark schemes
 - Adult ESOL core curriculum guidance
 - Additional guidance for marking speaking and writing

Adaptations to ESOL assessments

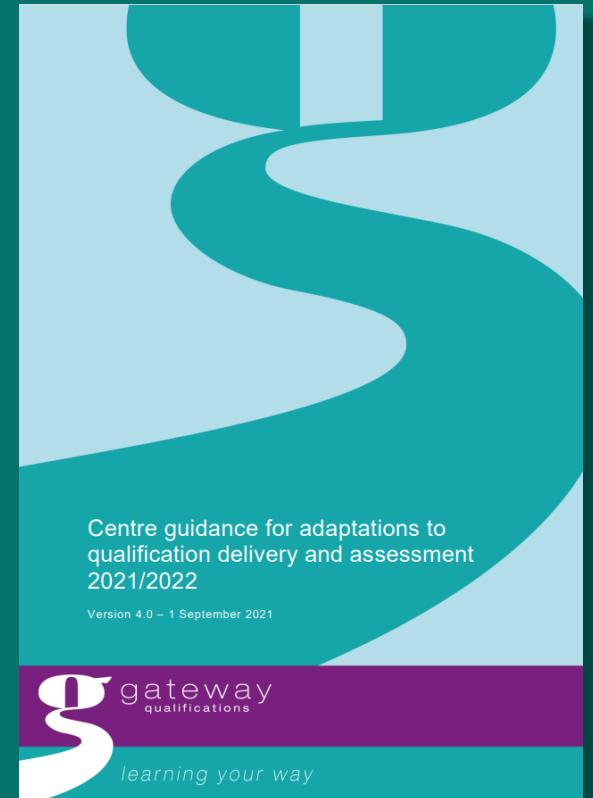


Guidance document:

[Centre guidance for adaptations for delivery and assessment of ESOL Skills for life qualifications 2021/2022](#)

Guidance document:

[Centre guidance for adaptations to qualification and assessment 2021/2022](#)



Flexibilities and adaptations

- Builds on existing flexibility already allowed for ESOL qualifications
- Allows greater flexibility over where assessment can take place and who can supervise
- Allows for one to one assessment of Speaking and Listening, if not possible to assess in a group (all levels)
- Allows for online assessment (where feasible) of Speaking and Listening, and Writing

Supervision of assessments

- All assessments other than Level 2 Reading and Writing are normally supervised by the tutor
- During VCRF, Reading and Writing (apart from Level 2 and task 1 listening) could be supervised by other staff members and in a different location
- **Remember:** Learner work must be carried out unaided and authenticated as their own
- Any assistance provided must be as laid down in the assessment pack

External Quality Assurance

- Assigned a ESOL expert EQA
- Available to help and support as required
- Participation in standardisation events
- ESOL specific webinars

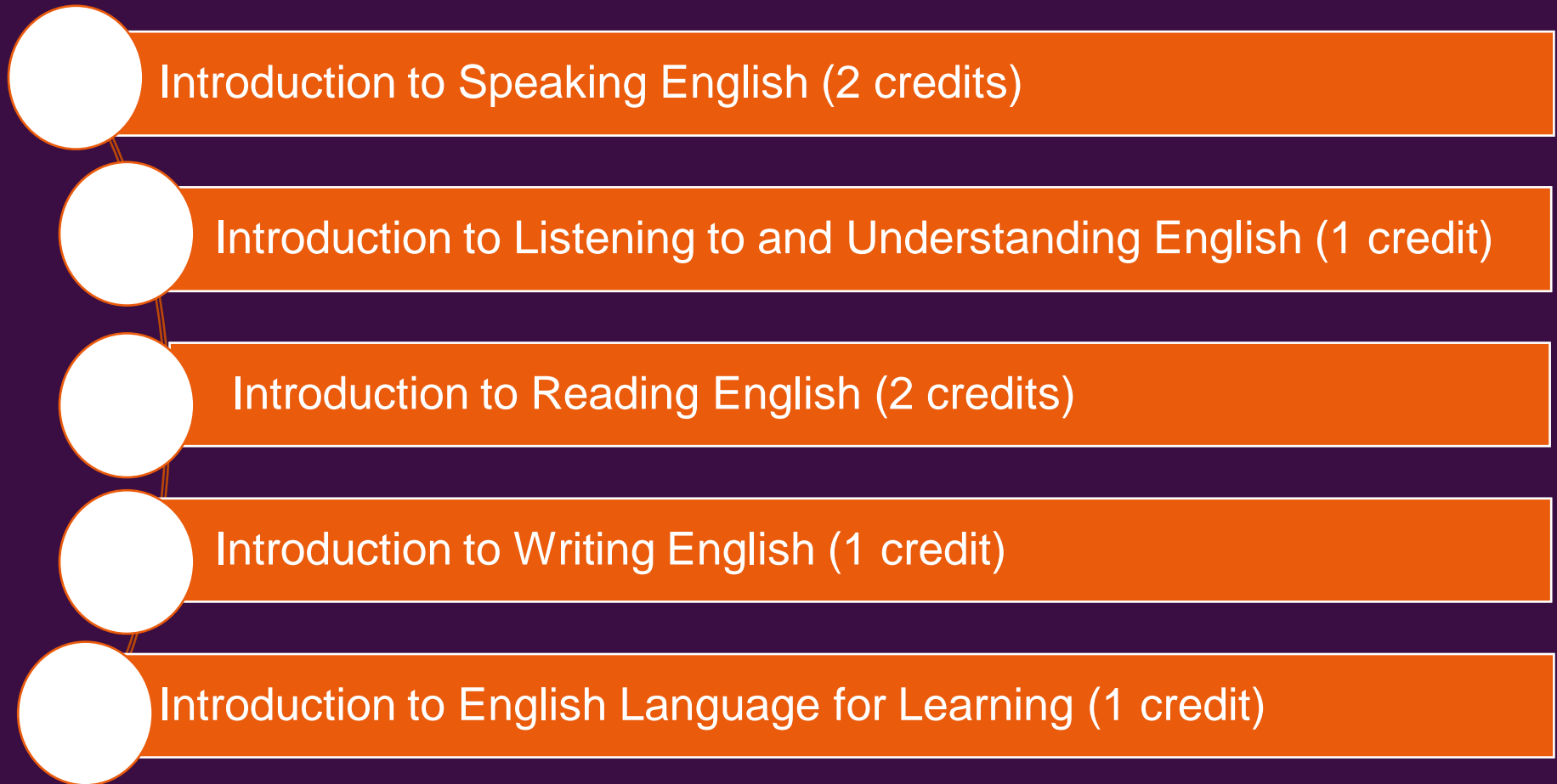
Entry Level Award in
Introduction to English for
Non-Native speakers (Entry 1)



For learners who...

- have no or very limited exposure to English
- are not literate in their home language
- have a home language that does not include written language
- have little or no formal education of any kind

Units



Assessment

- Portfolio of evidence
- Naturally occurring through teaching and learning activity
- No requirement for completion of any specific assignments or controlled conditions
- Assessment guidance provided for each unit

Support materials

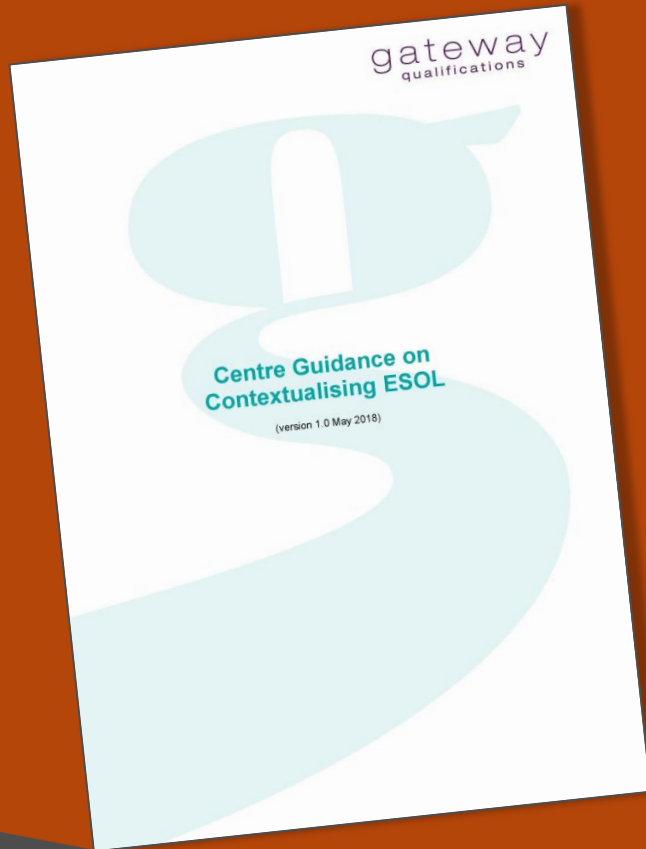


ESOL support materials – prison context



Contextualising ESOL

Support materials



Comprehensive guidance on how assessments can be contextualised to make them appropriate for your learners, with examples.

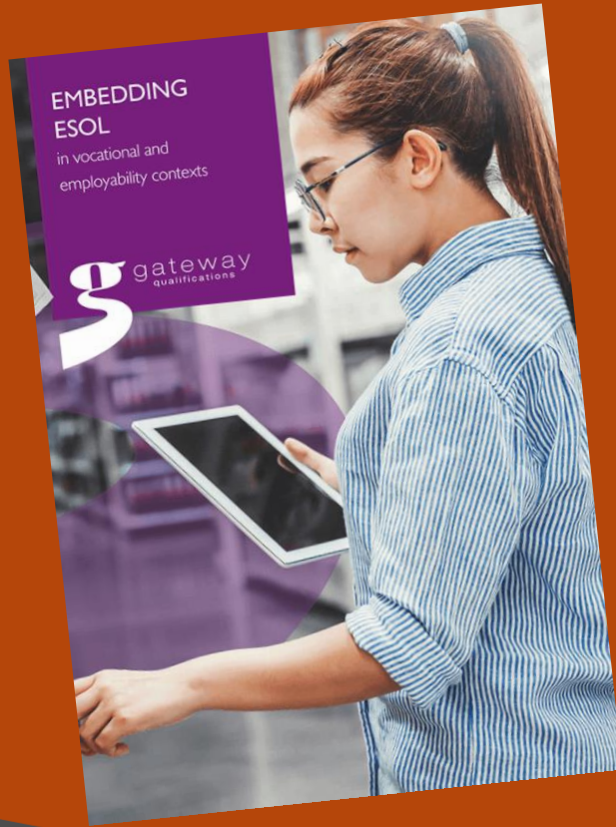
Covers:

- Speaking and Listening at E1, E2, E3, L1, L2
- Writing at E1, E2, E3
- Reading at E1

Available in Prism and Virtual Campus 2

Embedding ESOL

Support materials



Discover how you can embed English into vocational subjects and employability courses to meet your ESOL learners' needs


The guidance will be of particular interest to:


- ESOL tutors delivering courses at Entry 1 – Level 1
- vocational tutors delivering courses at Entry 3 – Level 2
- tutors delivering courses designed to improve both employability and English skills for ESOL learners working at Entry 1 and Entry 2.


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Support Materials: Teaching and Learning


- Introduction to Teaching and Learning Activities: E 1, E 2, E3
- Introduction to Teaching and Learning Activities: E 3, Level 1, Level 2
- Teaching and Learning Activities: E 1, E2, E3 – 7 units of work
- Teaching and Learning Activities: E3, L1, L2 – 7 units of work


 Word versions


 Centre Guidance Contextualising ESOL - E1 - L2


 Independent Learning Tutor guidance Final


 Independent Learning Tutor guidance Final


 Independent Stage 1 Activities to do on your own


 Independent Stage 2 Activities to do on your own


 Independent Stage 3 Activities to do on your own


 Prison Teaching and Learning Activities E1-E3 Caring for the Environment


 Prison Teaching and Learning Activities E1-E3 Community Inside and Outside


 Prison Teaching and Learning Activities E1-E3 Education, Training and Goals


 Prison Teaching and Learning Activities E1-E3 Employment and Self-employment


 Prison Teaching and Learning Activities E1-E3 Food and Healthy Eating

 Prison Teaching and Learning Activities E1-E3 Friends and Family


 Prison Teaching and Learning Activities E1-E3 Introduction


 Prison Teaching and Learning Activities E1-E3 Sport and Leisure


 Prison Teaching and Learning Activities E3 L1 L2 Caring for the Environment


 Prison Teaching and Learning Activities E3 L1 L2 Community Inside and Outside

 Prison Teaching and Learning Activities E3 L1 L2 Education, Training and Goals

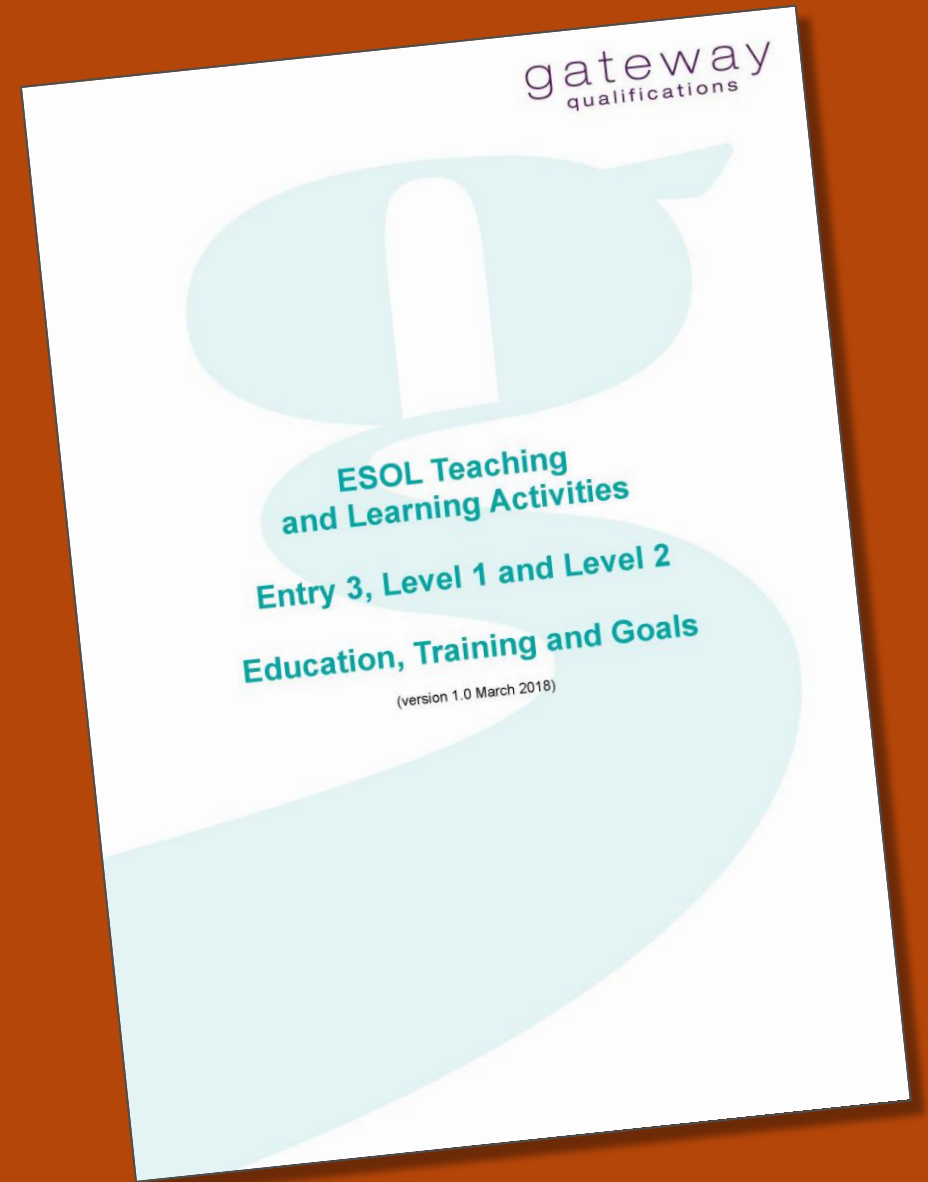
 Prison Teaching and Learning Activities E3 L1 L2 Employment and Self-employment

 Prison Teaching and Learning Activities E3 L1 L2 Food and Healthy Eating

 Prison Teaching and Learning Activities E3 L1 L2 Friends and Family

 Prison Teaching and Learning Activities E3 L1 L2 Introduction

 Prison Teaching and Learning Activities E3 L1 L2 Sport and Leisure



Teaching and Learning Resources: Contexts

7 different contexts:

Food and healthy eating

includes learning about food, meals, mealtimes, opinions about food and the concepts related to healthy eating.

Friends and family

includes learning about family members and friends, describing them, spending time with them, traditions and celebrations and getting on with people around you.

Community inside and outside

includes learning about facilities and taking part in community activities inside prison and learning about the community outside prison including directions and places. It also covers community issues, community activities, charities and raising money.

Teaching and Learning Resources: Contexts

Leisure and sport

Includes learning about different sports and exercise activities, the links between keeping fit and health, hobbies and pastimes past and present and using off-wing time.

Employment and self- employment

Includes jobs, personal skills and qualities for employment, interests, work experience and planning for the future. It also covers job applications, interview skills and CV writing.

Education, training and goals

Includes education, their own and in the UK, personal skills and qualities, education and training opportunities, personal goals and future plans and aspirations.

Caring for the environment

Includes weather, climate, geographical features, environmental issues, living sustainably, environmental campaigns and awareness raising.

Support Materials: Independent Learning

Independent Learning : Tutor guidance notes

Independent learning resource packs: E1 and E2 (Stage 1)

Independent learning resource packs: E3 (Stage 2)

Independent learning resource packs: Levels 1 and 2 (Stage 3)

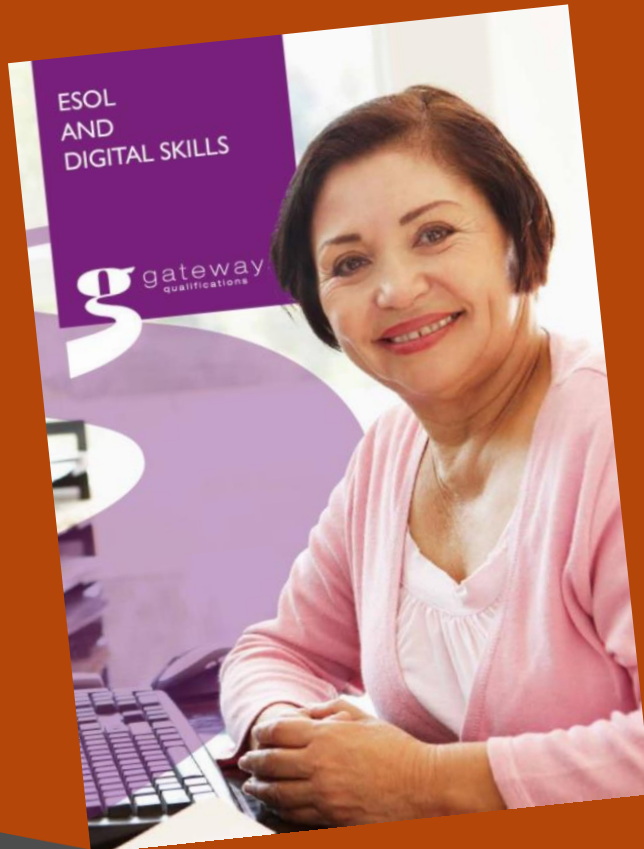
Learners packs are aimed at learners who do not

- have readily available internet
- have access to a wide range of different reading, viewing and listening sources

Additional resources recently published

ESOL and Digital Skills

Support materials



Discover how you can embed digital skills within ESOL teaching and learning to meet your learners' needs.

This guidance will support ESOL tutors to:

- develop learners' digital skills through their ESOL learning using a range of engaging activities that will also support language progression
- consider how ESOL learners can develop digital skills through their English learning based on Essential Digital Skills and how digital activities can support language learning
- plan learning activities across a range of contexts that will support learners' digital skills to match the new standards

[Click to download free copy from our website](#)

Enriching the ESOL curriculum

Embed wider skills in ESOL programmes

Provide additionality through qualifications that support the development of wider skills

- Employability skills (E3 to L2)
- Progression (E3 to L2)
- Living and Working in the UK (E1 to L1)
- Personal and Social Skills (E1 to E3)

All assessed through portfolios of evidence

Living and Working in the UK

Level: Entry Level 1, 2, 3 & Level 1

Subject Sector: 14.1 Foundations for Learning and Life

Credits: 6

Assessment Method: Portfolio of Evidence

GLH: 60 hours

Total qualification time: 60 hours

Age Range: 16-18 & 19+

The Entry 1 – Level 1 Living and Working in the UK qualifications are intended to support centres delivering programmes to develop learners' understanding of key aspects of British society. They have been developed primarily for use with learners relatively new to the UK who may also be learning English as an additional language. However, centres may find them equally appropriate for other learners working at Entry and level 1 who wish to improve their understanding of core aspects of British society. There are no entry requirements for this qualification. Learners can progress from this award to the Level 1 Award in Living and Working in the UK.

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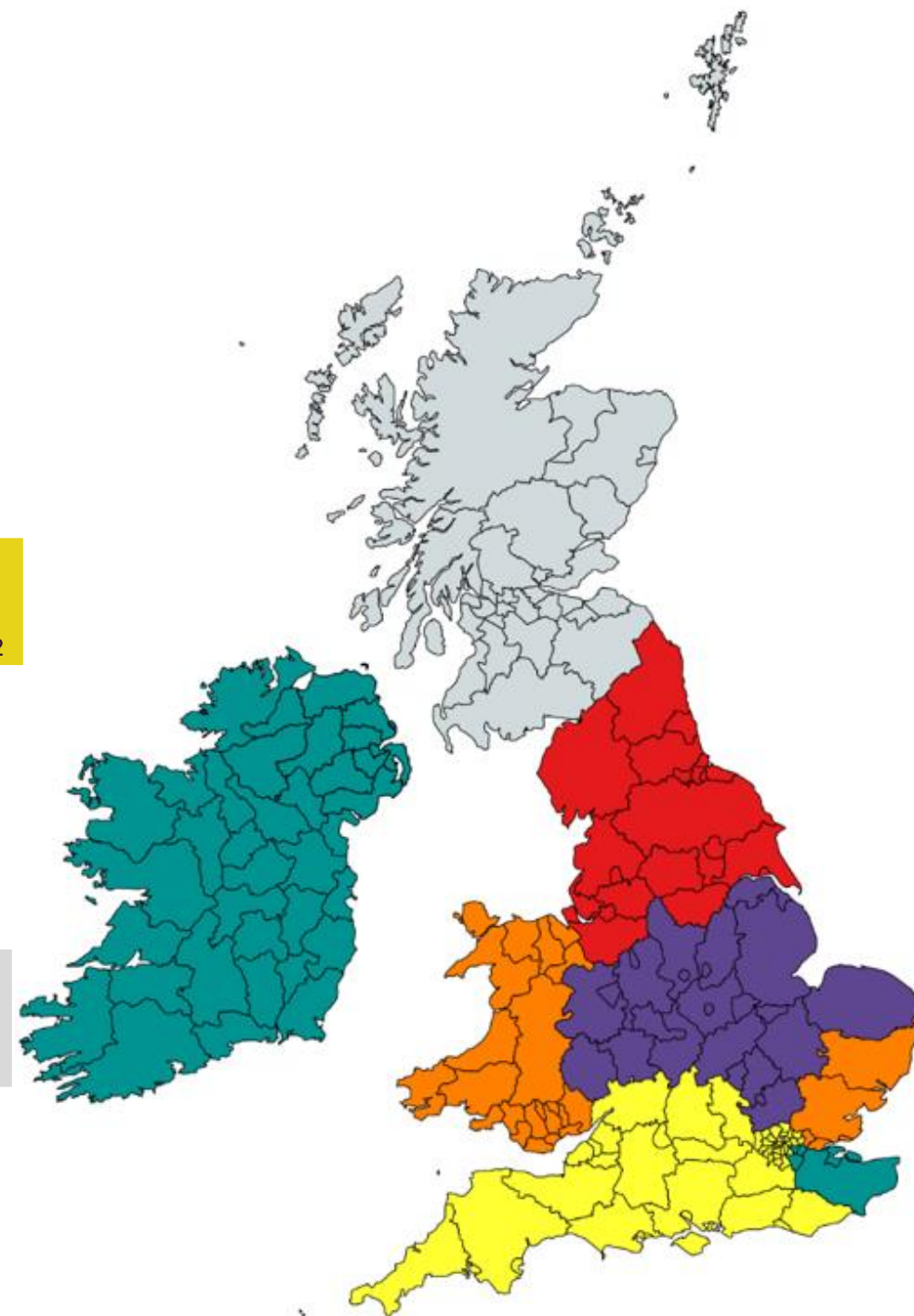
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Any questions

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