

# Access to HE Research Projects – How to get them right!

Sarah Doe  
31 January 2022

 01206 911 211

 @GatewayQuals

 [www.gatewayqualifications.org.uk](http://www.gatewayqualifications.org.uk)

 [enquiries@gatewayqualifications.org.uk](mailto:enquiries@gatewayqualifications.org.uk)



# Aims

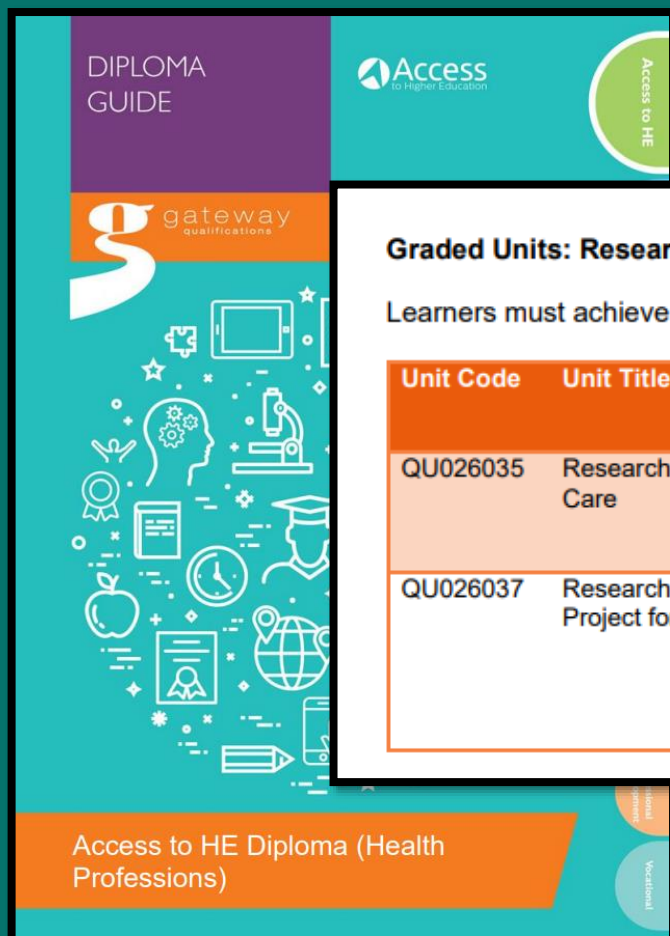
- Provide a better understanding of how to successfully deliver and assess a research project
- Outline what students should be made aware of about the project and what is expected of them
- Hints and tips

# Access to HE with Gateway Qualifications

- Support curriculum
- Support delivery requirements
- Focus on students
- Customer service
- Providing solutions



# Rules of Combination



## Graded Units: Research

Learners must achieve 6 credits from this group.

Unit Code	Unit Title	Level	Credits	Content	Grade Descriptors	Suggested Assessment methods	Assessment Volume
QU026035	Research Skills for Health and Care	3	6	Academic	1, 2, 3, 4, 7	Research diary Research proposal Report Evaluation	500 words 500 words 1500 words 250 words,
QU026037	Research: Extended Writing Project for Health or Care	3	6	Academic	1, 2, 3, 4, 7	Practical investigations and Scientific report including at least one graph, chart and table Worksheets	1250 word scientific report based on investigations, including at least one graph, chart and table 750 words

View the assessment and equivalence guidance for making changes to the assessment method for a unit.

# Assignment briefs

Is there a brief already written?

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Assessment Information

Access to HE Diploma Title	Nursing and Midwifery
Assignment Title	Safeguarding Children, Young People and/or Vulnerable Adults

Assessment Criteria

Unit Code(s)	Unit Title	Level	Credit Value
QU025409	Safeguarding Children, Young People and/or Vulnerable Adults	3	3

College Name and Logo here

Assignment Brief

Access to HE Diploma Title: Nursing and Midwifery

Unit Code(s): QU025409

Unit Title: Safeguarding Children, Young People and/or Vulnerable Adults

Assignment Title: Safeguarding Children, Young People and/or Vulnerable Adults

Task 1: Case Study

Read the scenario (Scenario 1) below carefully. This scenario will form the basis of your assignment. You must include the following in your assignment:

- Explain the concept of safeguarding children, young people and/or vulnerable adults.
- Explain the duties of a specific professional role related to safeguarding children, young people and/or vulnerable adults.
- Explain 'significant harm' in the context of safeguarding children, young people and/or vulnerable adults.
- Describe the possible signs, symptoms, indicators and concerns in the context of safeguarding children, young people and/or vulnerable adults.
- Discuss ways in which an individual's health, wellbeing and safety may be affected by an abusive situation.
- Analyse how national and local guidelines, policies and procedures for safeguarding, affect day to day work with children, young people and/or vulnerable adults.
- Explain what is meant by partnership working.

College Name and Logo here

Assignment Brief - Ungraded

Access to HE Diploma Title: Nursing and Midwifery

Unit Code(s): QU007638

Unit Title: Preparation for Higher Education

Assignment Title: Higher Education Preparation Portfolio

Task 1: Case Study

This assignment will be divided into 4 tasks. The word count should be 1,500 words (+/- 10%) in total and all tasks presented as one portfolio of evidence.

Task 1: Analyse the nature of higher education study and, using a range of sources, provide information about the entry requirements for your chosen higher education course.

Guidance: Do not simply rely upon the websites for your chosen higher education establishment. Consider what other say about each of these courses, e.g. Quality Assurance Agency (QAA). Compare and contrast these establishments.

Task 2: Produce a detailed UCAS statement.

Guidance: This statement should meet the UCAS requirements and outline your strengths and areas for development. State clearly why you have chosen the particular course and what qualities, skills and attributes you could bring to it.

Task 3: Preparing for interview questions

Guidance: For this task you should consider the types of questions you may be asked at interview. Develop a minimum of 10 questions with appropriate answers.

Task 4: Chart

Guidance: Produce a chart that details your strengths and weaknesses in relation to academic qualities. Link this to any barriers and practical problems that you can foresee and outline how these could be overcome.

There will be one final submission deadline that will encompass all tasks.

Date Handed Out: Submission Deadline: Actual Date Submitted:

# A successful research project is:



# Getting the research question right

Choose a topic

Preliminary reading

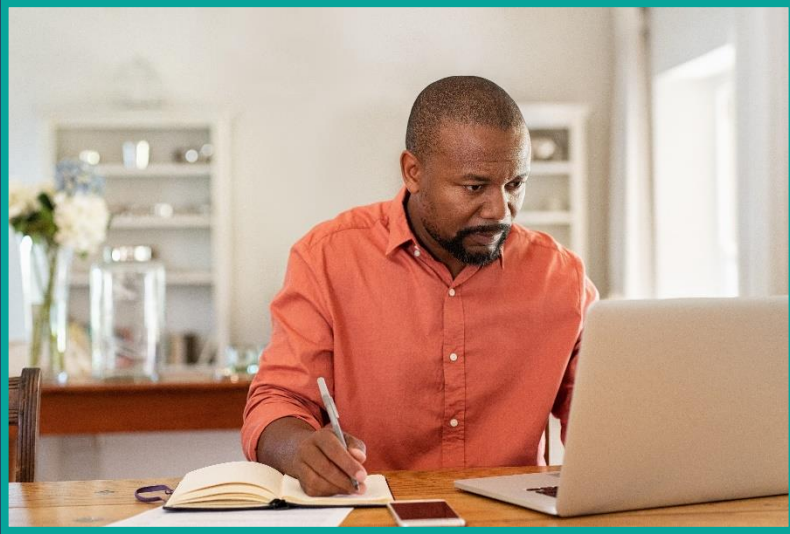
Narrow it down

Identify the problem to address

Formulate the question



# The proposal / project brief





# Teaching and Learning support materials

- Free to all approved centres
- Text broken down by learning outcome and by assessment criteria
- Can be adapted by Centres to meet individual needs and requirements
- MCQs at the end of each Learning Outcome to check knowledge and understanding
- References and wider reading at the end of each unit for learners to extend their knowledge and understanding
- Glossary of key terms



# What is a literature review?

- Provides background
- Categorises
- Shows how the research on the topic has changed over time
- Clarification of different viewpoints
- Evaluation and gaps
- Justification

# Question for you

Name as many different primary sources as you can

Put your answers in the chat box!

# Primary research

- Letters, wills, charters, laws, treaties, diaries, film footage, photographs, physical objects
- Questionnaires, interviews, observations, case studies,
- Court and Parliament transcripts, legal documents, statutes and other government papers, contemporary political posters and manifestos
- Research studies or scientific experiments
- Texts of novels, plays, poems
- Paintings and sculptures
- Letters and diaries of artists and writers

# To questionnaire or not to questionnaire?

- Will it be effective?
- What results will this produce?
- How reliable will the results be?
- Could the information be gathered in another way?

# Ethical considerations

- Risk?
- Vulnerability?
- Reputation?



# Ethical research

Key points to consider include the following:

- Respect, privacy, dignity, safety, human rights and well-being of all participants.
- Valuing diversity within the community.
- Honesty and openness when informing participants about their role
- Personal competence and scientific integrity.
- Accountability for the project.

# The report



# Results and data – what does it mean?



# Evaluation

- What does it mean?
- What is being evaluated?

# Proof reading





Grading and feedback



# Grading

When grading learner work, make sure that you:

- take a holistic approach
- use your professional judgement
- give a Pass if the work doesn't achieve the standard required for Merit

# Effective feedback

- Be factual, clear and concise
- Be consistent in approach
- Commentary should be for the whole assignment and not against ACs
- Commentary should be developmental and individual to the student
- Feedback should offer areas to improve
- Use the correct terminology “very good” (merit) or “excellent” (distinction)

# Final Grade

The final grade for the unit is arrived at by identifying the midpoint of grades in the unit grade profile.

## Exemplar Unit Summary Sheet

<b>Name of College:</b> GWQ College
<b>Diploma:</b> Access to HE Diploma in Business Management
<b>Unit Title:</b> Marketing
<b>Unit Code:</b> QU018264

<b>Name of Student:</b> Tom Lawson					
<b>Number of assignments in this unit:</b> 3					
<b>Grade Descriptors covered:</b> GD1, GD5, GD7					
Assignment	Activity	AC covered	Hand in date	Grade profile	IV?
Assignment 1	1000 word Case Study	AC1.1 AC1.2	1 Nov 2021	PMP	N
Assignment 2	2000 word Report	AC2.1 AC2.2 AC2.3	14 Nov 2021	MDM	N
Assignment 3	10 minute Presentation	AC2.4 AC2.5	28 Nov 2021	MDD	Y <i>LHD</i> 12/12/17

<b>Overall Grade profile for unit:</b>	PPMMMDDDD
<b>Final Grade for unit:</b>	Merit

# Centre Standardisation

- Complete it early for efficiency
- Multiple tutors
- Agree the standard expected

# Standardisation events

- Wide range of subjects
- Scheduled throughout the year
- Opportunity to discuss collaboratively with subject tutors from different centres
- Good CPD for new and experienced tutors
- Free to attend
- Bespoke sessions can be arranged for individual centres

Any questions?



# Free training for tutors

- All new and existing providers
- Organised and planned convenient to centres and staff
- Good for tutor CPD and a great opportunity to get all tutors together
- Can be flexible to meet individual centre needs and bespoke to the challenges you face



# Diplomas that are available



**Access to HE Diploma (Art and Design)**



**Access to HE Diploma (Business Management)**



**Access to HE Diploma (Computer Game Design and Development)**



**Access to HE Diploma (Engineering Science and Mathematics)**



**Access to HE Diploma (Health and Social Care)**



**Access to HE Diploma (Health Professions)**



**Access to HE Diploma (Humanities and Social Sciences)**



**Access to HE Diploma (Nursing and Midwifery)**



**Access to HE Diploma (Policing and Criminology)**



**Access to HE Diploma (Science)**



**Access to HE Diploma (Social Work)**



**and over 30 others to choose from!**

# Progression Agreements



**University of  
East London**



**University  
of Suffolk**



Any questions?

# Contact information



<https://www.gatewayqualifications.org.uk/>



[enquiries@gatewayqualifications.org.uk](mailto:enquiries@gatewayqualifications.org.uk)



01206 911 211

