

This is not a live paper

# **ESOL Skills for Life Reading - Entry 2**

## **Sample Assessor Pack**

The following documents are included in this assessment pack:

- Guidance on the conduct of the assessment
- General marking guidance and assessment principles
- Examples of Contextualisation
- Mark schemes and guidance

**Sample Assessment Code: ESOLRE2AY/P**

Contents

Guidance on conduct of the assessment ..... 3

General marking guidance and assessment principles ..... 4

Examples of Contextualisation ..... 5

Mark Scheme and Guidance ..... 6

    Task 1 ..... 6

    Task 2 ..... 6

    Task 3 ..... 7

    Task 4 ..... 7

## Guidance on conduct of the assessment

- The tasks are designed to be completed during normal class time but must be taken under supervised conditions. This means that all tasks must be completed with the tutor/assessor, or other designated supervisor, present.
- This assessment is composed of four tasks.
- The time allocated to the assessment is one hour.
- Centres wishing to contextualise the tasks should refer to the guidance in the qualification specification and to the separate guidance on contextualisation that is available to download from the Prism online system (secure login required).
- Each task has a guide time of 15 minutes. Any overrunning will mean less time to spend on subsequent activities, so assessors should remind candidates when they have used the allotted time.
- Candidates do not have to complete all the tasks in a single session, but must not take them away with them to work on.
- Candidates may use a monolingual dictionary (a simplified dictionary or glossary) for the reading tasks.
- Candidates must complete all four tasks; they may be done in any order.
- If candidates are to complete all tasks at one time, tutors/assessors should give out the complete assessment pack.
- If candidates are to complete each task separately, tutors/assessors should only give out the task to be completed.
- Candidates should be briefed on the task/tasks to be completed. The tasks each focus on reading skills.
- Candidates may be assisted with aspects that are not being assessed (e.g. the assessor may tell the candidate what to do if he/she cannot read the written instructions adequately) but must not read out any of the texts or related questions. Candidates may give their responses verbally and the tutor/assessor may scribe the answer as these tasks assess reading and not writing. Tutors/assessors should refer to the guidance on special arrangements and reasonable adjustments in the qualification specification.
- Candidates must be allowed to complete the tasks independently without any further support according to the guide time allowed.
- At the end of the assessment the candidates' work must be collected and stored securely.

**NB** - The paper has been designed to be printed in a double-sided format.

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## General marking guidance and assessment principles

- Assessors should apply the mark schemes positively. Candidates must be rewarded for what they have shown they can do.
- Assessors should mark according to the mark scheme.
- Assessors should always award full marks if these are deserved, i.e. if the answer matches the mark scheme. Half marks may not be awarded.
- If a response is not worthy of credit it should be awarded 0.
- Where assessors are required to make a judgement for example in short answer questions, examples will be provided of possible answers that may be credited.
- Responses that are correct but written outside the box must be credited.
- Candidates will not be penalised for incorrect spelling as long as meaning is clear.

## **Examples of Contextualisation**

### **Task 1**

Context could be changed to a library, dentist or leisure centre.

### **Task 2**

The text could be changed to a recipe for a different dish.

### **Task 3**

The context could be changed to a different description of a flat and reason for help.

### **Task 4**

The context could be changed to an invitation to a course in a different subject or a job interview.

## Mark Scheme and Guidance

### Task 1

<b>Assessment Criteria</b>	1.1, 2.1, 3.1
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Question	Correct Answer	Marks Available
1.	Weston	1 Mark
2.	b) how to register with the surgery	1 Mark
3.	One of passport / driving licence	1 Mark
4.	One of (gas) bill / council tax bill / (bank) statement	1 Mark
5.	(the) reception team / reception / receptionist	1 Mark
6.	(the practice) nurse	1 Mark

<b>Total Marks Available</b>	<b>6 Marks</b>
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### Task 2

<b>Assessment Criteria</b>	2.1, 2.3, 3.1,
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Question	Correct Answer	Marks Available
1.	c) a recipe	1 Mark
2.	100 (g)	1 Mark
3.	2	1 Mark
4.	3 minutes / until (golden) brown	1 Mark
5.	3 from: honey, fruit, cheese, vegetables	3 Marks

<b>Total Marks Available</b>	<b>7 Marks</b>
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### Task 3

<b>Assessment Criteria</b>	1.2, 2.1, 2.3, 3.1
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Question	Correct Answer	Marks Available
1.	(next) Tuesday	1 Mark
2.	(where he) work(s)	1 Mark
3.	4 <sup>th</sup> / fourth	1 Mark
4.	moving boxes/things in his van / with his van / (going to) bring his van	1 Mark
5.	carry (things/boxes up the stairs)	1 Mark
6.	call / phone (him)	1 Mark

<b>Total Marks Available</b>	<b>6 Marks</b>
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### Task 4

<b>Assessment Criteria</b>	1.2, 2.1, 2.3, 3.1
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Question	Correct Answer	Marks Available
1.	digital	1 Mark
2.	(an) Open Evening	1 Mark
3.	(Tues) 21 <sup>st</sup> Feb(ruary)	1 Mark
4.	6.00 (p.m.)	1 Mark
5.	b) have an interview	1 Mark

<b>Total Marks Available</b>	<b>5 Marks</b>
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<b>Total Marks Available for Tasks 1, 2, 3 and 4</b>	<b>24 marks</b>
<b>Pass Mark</b>	<b>15 marks</b>