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ESOL Skills for Life

Reading - Level 2

Candidate Paper ESOLRL2AB/P

Time limit: 1 hour 15 minutes

Number of tasks: 4

Fill in the boxes below

First name

Surname

Date of Birth

My signature confirms that I will not discuss the content of this assessment with anyone.

Signature

For centre use only

Learner ID

Centre Name

Marks

Task 1

Task 2

Task 3

Task 4

Total Marks

Pass Mark 26/40

Pass

Fail

Date completed

Tutor signature

Date

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Instructions

- Use a pen.
- You have 1 hour 15 minutes to complete four tasks.
- Some questions must be answered with one tick in a box . If you change your mind about an answer, put a line through the box and then mark your new answer with a tick .

Information

- This paper has 40 marks.
- The marks for **each** task are shown at the bottom of the page.
- You may use a monolingual dictionary (simplified dictionary or glossary).

Advice

- You should spend about 15-20 minutes on each task.
- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Task 1

Read the text and answer the questions that follow.

Marker
use only

CAREERS FAIR

Saturday 10th June
Sandyway Leisure Centre

JOBSEEKERS

- LOOKING FOR WORK?
- NEED A MORE CHALLENGING JOB?
- LOOKING FOR A CHANGE OF DIRECTION?

EMPLOYERS

- RECRUITING STAFF?
- LOOKING FOR FRESH TALENT?
- WANT TO MEET POTENTIAL CANDIDATES
FACE TO FACE?

Then come along to our lively and professional careers fair on **Saturday 10th June from 10am to 4pm.**

Entry is free for job seekers – just come along on the day. Employers should contact Lindsay on 07654 321098 to discuss fees, terms and conditions and to book a space at the fair. Small businesses welcome. Limited exhibition space is available for the June and July fairs. Apply via our website for future fairs: www.careersfairsmoonthly.com

See what people have to say about our previous fairs:

"We attended the Careers Fair in April and were very impressed with the organisation of the whole event. The atmosphere was buzzing! We met several excellent potential employees and I'm pleased to say that two of them are now working for us." **Carol, Crabtree Landscapes**

"This was the first time I had been to a job fair, and I was nervous to start with, but everyone was so friendly. I spoke to companies that I hadn't previously considered and it was a real confidence booster that they were interested in my CV. As a result I have had three interviews and a job offer!" **Tania**

"Thank you for yet another excellent Careers Fair. These events are great value for money as they allow us to meet a wide range of candidates in person, and to promote our business opportunities." **Saif, Marketing International**

"It was good to speak to potential employers face to face for a change, rather than applying for jobs online. I was amazed that there were so many companies represented at a local event, including well-known High Street names. It's a great chance to make a good first impression, and best of all you can network with loads of different people all on the same day and in the same place!" **Leo, retail supervisor**

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1. This text has a number of purposes. Put a tick in the **three** boxes that apply.

a) to describe

b) to narrate

c) to advertise

d) to inform

e) to amuse

f) to complain

(3 marks)

2. How much does it cost to attend the Careers Fair if you are someone looking for work?

(1 mark)

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Four people are quoted in the text: Carol, Tania, Saif and Leo. Write the correct name next to the summaries of what they say.

- | Name | Summary |
|-----------|--|
| 3. _____ | had never been to a careers fair before. |
| 4. _____ | thought the fair was well run. |
| 5. _____ | thought the fair was worth the cost. |
| 6. _____ | found a new job. |
| 7. _____ | was surprised at how many well-known businesses were there. |
| 8. _____ | employed new staff. |
| 9. _____ | felt more confident. |
| 10. _____ | thought the fair was better than the internet for applying for jobs. |

(8 marks)

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Total marks for Task 1: 12 Marks

Task 2

Read the text and answer the questions that follow.

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Safe as Houses

Keeping Safe in the Home

We may feel that we are safe in our own homes, but every year in the UK more than 5,000 people die in accidents in the home, and well over 2 million seek emergency hospital treatment.



What can be done to prevent accidents in the home?

Follow these **Ten Steps** to a safer home environment:

1. Make sure that your household knows what to do in the event of a fire or other emergency. Plan your escape routes.
Ensure everyone (including children) knows how to call the emergency services by dialling 999.
2. **Fit** smoke alarms on every level of the building and test them regularly.
3. Always make sure that cigarettes are properly stuffed out and disposed of carefully.
4. Never leave candles or naked flames **unattended**.
5. Do not overload electrical sockets or use appliances that overheat, are faulty or have damaged cables.
6. In the kitchen take extra care with sharp knives and hot liquids. Keep pan handles turned inward so they can't be knocked over, and do not leave the cooker **unattended**.
7. Keep medicines and chemicals (e.g. cleaning products) **in their original containers** and out of the reach of children.
8. Wear appropriate clothing and sturdy shoes when doing gardening or DIY.
9. Keep tools clean and in good repair. Plan your job properly and work carefully, especially when using power tools or sharp cutting tools.
10. Never use a ladder without someone else there to steady it.

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1. Put a tick in the correct box. Look at the underlined words in the text. Choose the words and expressions that are closest in meaning in the context of the text.

a) Your household

your landlord

the people you live with

your partner

the building you live in

(1 mark)

b) escape routes

quick ways in

places of safety

quick ways out

emergency kit

(1 mark)

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c) stubbed out

stamped on

extinguished

expired

finished

(1 mark)

d) damaged cables

broken wires

frayed ropes

cracked pipes

dented plugs

(1 mark)

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Put a tick in the correct box .

2. In step 2, the word **fit** could be replaced by which of the following?

a) toned

b) install

c) healthy

d) switch on

(1 mark)

3. What is the evidence that suggests home safety is important?

i)

ii)

(2 marks)

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Put a tick in the correct box .

4. Which of the ten steps talk about things you should **not** do?

a) Steps 1, 2 and 3

b) Steps 7, 8 and 9

c) Steps 4, 5, 6 and 7

d) Steps 4, 5, 6 and 10

(1 mark)

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Total marks for Task 2: 8 Marks

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Task 3

Read the text and answer the questions that follow.

Marker
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HILL TOP PRIMARY SCHOOL

Dear Parents

A Happy New Year from all the staff!

As we start a new term, I am pleased to welcome two new members of staff: Miss Mills will be teaching Kingfisher Class until the end of the academic year, and Mr Szymanski joins us as a Learning Support Assistant. Mrs Pullman would like to thank you all for your cards, gifts and good wishes as she starts her maternity leave.

The children have quickly settled back into school routines and are already enthusiastic about taking part in all the various activities planned for this term. Letters will be sent home via your child with details of trips and special events for his/her class, and you can also access this information on the school website by clicking on the name of your child's class.

Of particular note are the ever popular visits to the Science Museum for both Y5 classes, and the Modern Art Gallery workshops for all Y4 pupils. The latter will take place in small groups over the course of Art Week, so please make sure you know on which date your child will be visiting the gallery as the children will require a packed lunch that day. We are always very proud of our pupils when they are out of the classroom on an educational visit, and I would like to thank parents in advance for making sure that all the children look smart in the correct school uniform on these occasions.

In addition, this term we are offering a series of evening meetings for parents to explain aspects of the curriculum, and to give some ideas as to how children's learning can be supported at home. These sessions will cover topics such as helping your child with spelling and mental arithmetic, and for parents of Y6 children, preparing your child for secondary school. For further details please consult the website under 'parents' or ask your child's teacher for a leaflet.

Yours sincerely

M Gupta -

Ms M Gupta
Headteacher

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1. Who is the new teacher?

(1 mark)

2. Why is Mrs Pullman leaving?

(1 mark)

3. In the third paragraph, the Headteacher mentions **two** popular school trip locations. What are they?

i)

ii)

(2 marks)

4. What do they have to take with them?

(1 mark)

5. What should children wear for the visit to the art gallery?

(1 mark)

Marker
use
only

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6. Summarise the **two** reasons why you should look at the school website?

i)

ii)

(2 marks)

7. Look at the underlined sections in the last paragraph which describe the purpose of the parents' meeting. What is meant by the following?

a) aspects of the curriculum

b) how children's learning can be supported at home

(2 marks)

Marker
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Total marks for Task 3: 10 Marks

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Task 4

Read the text and answer the questions that follow.

Marker
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Time to Grow Your Own?

Nothing beats the taste of just-picked new potatoes, served hot with a knob of butter and fresh mint from the garden, and it seems as though more and more of us are picking up our spades and taking up the challenge of growing our own produce. So what has caused this current trend? Clearly we all love a bargain, and growing your own fruit and vegetables can be a real money saver in these tough economic times. Add to that the popularity of cooking fresh meals from scratch, particularly amongst the health conscious, and you can start to see the appeal.

But surely this gardening business is time consuming and difficult? Well it certainly does take time and effort, but that seems to be part of the attraction. Half an hour spent in the fresh air, digging the soil, listening to the birds singing – what could be a better way to get some exercise? And all the while you know that you are getting one step nearer to that plate of runner beans or that rhubarb crumble. Gardening is good for you! As for it being difficult, without a doubt there will be hiccups – wind and rain, slugs and snails – but the great thing about cultivating plants is that tomorrow another flower will open; another fruit will ripen.

Apparently even those of us with only a small patch of earth can grow healthy crops. Raised beds, pots and window boxes all work well as long as the plants get enough sunlight and water. Remember to feed them regularly once they are established, as container-grown plants will quickly use up the nutrients in the soil. If you are really serious about joining the ‘Grow Your Own’ brigade, then why not look into renting an allotment – or perhaps sharing one – it’s the best way to get to know fellow gardeners who are renowned for being generous with their plant cuttings, as well as with their advice!

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Put a tick in the correct box .

1. Choose **two** words that best describe the tone of the article.

a) chatty

b) formal

c) sarcastic

d) hesitant

e) generally positive

f) generally negative

(2 marks)

2. Give **three** advantages of growing your own produce, according to the article.

i)

ii)

iii)

(3 marks)

Marker
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only

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3. Give **one** disadvantage of gardening.

(1 mark)

Marker
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Put a tick in the correct box .

4. In the first paragraph, the phrase in these tough economic times could be replaced by which of the following?

a) in a period of prosperity

b) in the financial newspaper

c) in the current recession

d) in the supermarket

(1 mark)

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Put a tick in the correct box .

5. In the second paragraph, the phrase there will be hiccups could be replaced by which of the following?

a) the weather will be bad

b) there will be some problems

c) you might catch a cough

d) you will get help

(1 mark)

6. In the last paragraph, what two things does the writer say about the reputation of allotment gardeners?

(2 marks)

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Total marks for Task 4: 10 Marks

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End of Assessment

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