QUALIFICATION SPECIFICATION

g gateway
qualifications

Vocational Studies
(Entry 3 – Level 1)

This qualification specification covers the following qualifications:

Qualification Number	Qualification Title
601/0026/6	Gateway Qualifications Entry Level Certificate in Vocational Studies (Entry 3)
601/0032/1	Gateway Qualifications Entry Level Extended Certificate in Vocational Studies (Entry 3)
601/0024/2	Gateway Qualifications Level 1 Certificate in Vocational Studies
601/0025/4	Gateway Qualifications Level 1 Extended Certificate in Vocational Studies
601/0027/8	Gateway Qualifications Level 1 Diploma in Vocational Studies

Version and date	Change detail	Section/Page Reference
1.1 April 2021	Additional Social Media units added to Business and Administration group	Pg33
1.1 April 2021	Additional Digital and IT Skills group added to L1 Certificate, Extended Certificate and Diploma	Pg40
1.1 (April 2021)	Qualification approval from Qualifications Wales removed.	Pg8
1.2 (October 2021)	Guidance for Pre 16 age range.	Page9
1.3 (August 2022)	Full review and amendment of sector groups to incorporate up to date units.	All E3 and L1 qualifications
1.4 (August 2023)	Removed duplicate units in Employability groups for all Entry Level 3 and Level 1.	Page 27 & 55

About this qualification specification

This qualification specification is intended for tutors, internal quality assurers, centre quality managers and other staff within Gateway Qualifications recognised centres and/or prospective centres.

It sets out what is required of the learner in order to achieve the qualifications. It also contains information specific to managing and delivering the qualifications including specific quality assurance requirements.

The guide should be read in conjunction with the Gateway Qualifications Centre Handbook and other publications available on the website which contain more detailed guidance on assessment and quality assurance practice.

In order to offer these qualifications you must be a Gateway Qualifications recognised centre and be approved to offer the qualifications.

If your centre is not yet recognised, please contact our Development Team to discuss becoming a Gateway Qualifications Recognised Centre:

Telephone: 01206 911211
Email: enquiries@gatewayqualifications.org.uk
Website: https://www.gatewayqualifications.org.uk/advice-guidance/delivering-our-qualifications/become-recognised-centre/

Contents

1. Qualification Information

1.1 About the qualifications

These qualifications have been approved by the Office of Qualifications and Examinations Regulation (Ofqual) that regulates qualifications, examinations and assessments in England.

The suite of Gateway Qualifications Vocational Studies qualifications has been developed to enable learners who are vocationally undecided to have their achievements recognised across a number of different vocational sectors including:

- Business and Retail
- Childcare
- Construction
- Creative Industries and Digital Skills
- Hair and Beauty
- Health and Social Care
- Hospitality and Catering
- Land-based
- Motor Vehicle
- Sport and Active Leisure
- Travel and Tourism

- Applied Science (Level 1)
- Engineering (Level 1)
- Logistics (Level 1)
- Public Services (Level 1)

The qualifications have been designed to enable recognition of sector specific vocational learning and more generic employability skills.

These qualifications are linked to the Gateway Qualifications suite of 'Skills for…' qualifications, available in the vocational sectors listed above at Entry 3, Level 1 and Level 2 which are progression routes from the Vocational Studies suite.

The employability skills units are common across the suite and also appear within qualifications offered by Gateway Qualifications in Employability Skills. Some of the employability skills units also make up the Gateway Qualifications Personal, Learning and Thinking Skills qualifications and the Entry 3 employability skills units also feature in the Entry 3 Preparation for Employment qualifications.

1.2 Purpose

The Gateway Qualifications suite of Vocational Studies qualifications supports personal growth and progression into further learning and/or training.

1.3　Funding

For information regarding potential sources of funding please visit the following the Education and Skills Funding Agency:

https://www.gov.uk/government/organisations/education-and-skills-funding-agency.

The qualification is listed on S96 as available for delivery to young people aged less than 19 years old (refer to Section 2.1 Age for approval age range of this qualification.

1.4　Geographical coverage

These qualifications are approved by Ofqual to be offered in England.

If a centre based outside England would like to offer these qualifications, they should make an enquiry to Gateway Qualifications. The qualifications are not available for delivery by centres based in Northern Ireland.

1.5　Progression opportunities

These qualifications are linked to the Gateway Qualifications suite of 'Skills for…' qualifications, available in the vocational sectors listed above at Entry 3, Level 1 and Level 2 which are progression routes from the Vocational Studies suite. These qualifications will enable learner to extend and further develop skills and understanding in a chosen vocational sector.

As the units within the Vocational Studies qualifications are the same as those within the Entry 3 and Level 1 Skills for… qualifications, learning does not have to be repeated and credits can carry forward on to the sector specific qualifications.

1.6　Equality, diversity and inclusion

It is Gateway Qualifications' aim that there shall be equal opportunities within this organisation and in all the services it provides and within its recognised centres and via the services they provide and so meet the organisation's legal responsibilities to prevent discrimination.

In particular it is the organisation's intention that there should be no discrimination on the grounds of a protected characteristic including age, disability, gender assignment, marriage and civil partnership, pregnancy and maternity, race, religion and belief, sex, sexual orientation. It is acknowledged that this is not an exhaustive list.

2. Learner Entry Requirements

2.1   Key information

Qualification Titles	Gateway Qualifications Entry Level Certificate in Vocational Studies (Entry 3)
	Gateway Qualifications Entry Level Extended Certificate in Vocational Studies (Entry 3)
	Gateway Qualifications Level 1 Certificate in Vocational Studies
	Gateway Qualifications Level 1 Extended Certificate in Vocational Studies
	Gateway Qualifications Level 1 Diploma in Vocational Studies
Age	Pre-16, 16-18, 19+. **Whilst some of our qualifications are regulated for pre 16 learners our minimum age is 14. Some units may also not be suitable for pre 16 learners due to Health and Safety requirements.**
Prior qualifications or units	There are no prior qualification requirements for these qualifications.
Prior skills/knowledge/ understanding	There are no prior skills, knowledge or understanding requirements for these qualifications. However, learners will benefit from having functional skills, at least at one level below that of the qualification (e.g. at least Entry 3 for the Level 1 qualifications).
Restrictions	There are no restrictions to entry.
Additional requirements/guidance	There are no additional rules or guidance relating to learner entry requirements for these qualifications.

2.2   Access to qualifications for learners with disabilities or specific needs

Gateway Qualifications and recognised centres have a responsibility to ensure that the process of assessment is robust and fair and allows the learner to show what they know and can do without compromising the assessment criteria.

Gateway Qualification has a duty to permit a reasonable adjustment where an assessment arrangement would put a disabled person at a substantial disadvantage in comparison to someone who is not disabled.

Special Considerations

Requests for special consideration should be submitted as soon as possible. Please refer to the Reasonable Adjustments and Special Consideration Policy.

2.3 Recruiting learners with integrity

Centres must recruit learners with integrity. They must ensure that learners have the correct information and advice on their selected qualification and that the qualification will meet their needs.

Centres must assess each potential learner and make justifiable and professional judgements about their potential to successfully complete the assessment and achieve the qualification. Such an assessment must identify, where appropriate, the support that will be made available to the learner to facilitate access to the qualification.

3 Qualification Details

3.1   Achievement methodology

The qualification will be awarded to learners who successfully achieve an approved combination of units through a Portfolio of Evidence that has been successfully verified and monitored through Gateway Qualifications' Quality Assurance process. Achievement is therefore determined by successful completion of unit assessment with no further requirement for additional/summative assessment.

3.2   Qualification size

Qualification Title	Total Qualification Time	Guided Learning	Credit Value
Gateway Qualifications Entry Level Certificate in Vocational Studies (Entry 3)	130	82	13
Gateway Qualifications Entry Level Extended Certificate in Vocational Studies (Entry 3)	250	175	25
Gateway Qualifications Level 1 Certificate in Vocational Studies	130	82	13
Gateway Qualifications Level 1 Extended Certificate in Vocational Studies	250	175	25
Gateway Qualifications Level 1 Diploma in Vocational Studies	370	257	37

Total Qualification Time is the number of notional hours which represents an estimate of the total amount of time that could be reasonably expected to be required for a Learner to achieve and demonstrate the achievement of the level of attainment necessary for the award of the qualification.

Total Qualification Time is comprised of the following two elements:

• the number of hours which an awarding organisation has assigned to a qualification for Guided Learning, and

• an estimate of the number of hours a Learner will reasonably be likely to spend in preparation, study or any other form of participation in education or training, including assessment, which takes place by – but, unlike Guided Learning, not under the Immediate Guidance or Supervision of – a lecturer, supervisor, tutor or other appropriate provider of education or training.

3.3   Qualification structure

The qualification requirements are provided below.

The knowledge, skills and understanding that will be assessed as part of the qualification are set out within unit specifications. Unit contents, including the learning outcomes and associated assessment criteria, are published on the Gateway Qualifications website and are also available to download from the qualification library in the online system Prism.

For information on Recognition of Prior Learning/Exempt and Equivalent units please see section **3.4 Recognition of Prior Learning (RPL)**

Gateway Qualifications Entry Level Certificate In Vocational Studies (Entry 3)

To achieve the Gateway Qualifications Entry Level Certificate In Vocational Studies (Entry 3), learners must complete 13 credits with at least 7 credits achieved at Entry 3. 9 credits must come from Group O1 (Sector Specific Skills) and a maximum of 4 may come from Group O2 (Optional Units: Employability Skills, English and Maths). Learners may take units from up to four sectors in Group O1. Learners cannot include more than one unit with the same or similar title - please refer to the of barred units after each sector.

Gateway Qualifications Entry Level Extended Certificate in Vocational Studies (Entry 3)

Learners must complete 25 credits with at least 13 credits achieved at Entry 3. 18 credits must come from Group O1 (Sector Specific Skills) and a maximum of 7 may come from Group O2 (Optional Units: Employability Skills, English and Maths). Learners may take units from up to four sectors in Group O1. Learners may take units from up to four sectors in Group O1. Learners cannot include more than one unit with the same or similar title - please refer to the of barred units after each sector.

Group O1: Sector Specific

Sub-group: Business and Retail (BR)

Unit Number	Unit Title	Level	Credit Value	GLH
K/618/3732	Assist in the Assembly and Presentation of Visual Merchandising Displays	1	4	40
R/618/3465	Being Security Conscious in a Retail Environment	Entry 3	2	20
T/617/4080	Communication skills for work	Entry 3	3	30
L/617/4070	Conduct at Work	Entry 3	2	20
D/617/4073	Customer service skills	Entry 3	2	20
R/618/3398	Dealing with Queries and Requests	Entry 3	3	30
*R/618/3675	Digital Marketing	Entry 3	3	30
*Y/618/3676	Digital Marketing	1	3	27
Y/504/7604	Displaying Merchandise	Entry 3	3	30
D/617/4087	Exploring and Presenting Enterprise Ideas	Entry 3	3	30
J/618/3401	Handling Mail	1	3	30
D/618/3467	Handling Payment in a Retail Situation	Entry 3	3	30
M/618/3473	Handling Stock in a Retail Environment	Entry 3	2	20
R/618/3403	Handling Telephone Calls	1	2	20
T/617/4094	Health and Safety in the Workplace	Entry 3	2	20
J/617/4102	Introduction to Self-Employment	Entry 3	3	30
F/618/3476	Product Pricing and Labelling	1	3	30
T/618/3412	Supporting Business Meetings	1	3	27
H/618/3485	The Retail Selling Process	1	2	18
R/618/3482	Understanding how Individuals and Teams Contribute to the Effectiveness of a Retail Business	1	2	18
M/618/3439	Working in Business and Retail	Entry 3	3	30
Y/504/7618	Working Safely in a Retail Environment	Entry 3	3	30
L/618/3450	Working with Customers	Entry 3	3	30
A/618/3489	Wrapping and Packing Goods	Entry 3	2	20

*R/618/3675 (Digital Marketing) is barred against Y/618/3676 (Digital Marketing)

Sub-group: Childcare (CH)

Unit Number	Unit Title	Level	Credit Value	GLH
*Y/504/7506	Building Confidence Through Play	Entry 3	2	20
D/504/7443	Child-Minding	1	4	40
H/504/7444	Communicating with Children	Entry 3	3	30
M/602/2900	Craft Activities for Young Children	1	3	27
J/618/3513	Effective Communication in Health and Social Care and Child Care	Entry 3	3	30
F/504/8939	Encouraging Children to Eat Healthily	1	4	30
D/504/7507	Engaging Children in a Group Activity	Entry 3	3	30
*Y/618/3533	Equality and Inclusion in Health, Social Care and Children's and Young People's Settings	Entry 3	3	30
J/602/2384	Finding out about Forest Schools	1	3	27
M/618/3490	Growth and Development of Young Children	Entry 3	3	30
*K/618/3519	Health and Safety in Health, Social Care and Children's and Young People's Settings	Entry 3	3	30
R/601/0108	Healthy Eating for Families	1	4	36
J/504/7498	Intellectual and Language Development of Young Children	1	3	30
H/601/3756	Introduction to Community Development in Early Years Settings	1	1	7
*H/602/6314	Introduction to the Physical Care of Babies and Young Children	1	3	30
*R/502/9716	Introductory awareness of equality and inclusion in health, social care and children's and young people's settings	1	3	25
D/602/2391	Musical Activities for Young Children	1	2	18
D/618/3534	Person-Centred Support in Health, Social Care and Children's and Young People's Settings	Entry 3	3	30
T/504/7500	Physical Development of Young Children	1	3	30
H/504/7640	Planning a Healthy Diet	Entry 3	2	20
*F/503/9299	Planning for the Physical Care Needs of Children aged 0-3 years	Entry 3	3	30
A/504/7501	Play Activities for Young Children	Entry 3	3	30
K/601/0129	Play and Learning in the Home	Entry 3	3	30
M/504/7804	Preparing Food For and Feeding Babies	1	3	30
H/618/3535	Principles and Values in Health and Social Care, Adults and Children and Young People and Child Care	Entry 3	3	30
*D/618/3498	Protection and Safeguarding in Health and Social Care Adults and Children and Young People, Early Years and Childcare	Entry 3	3	30
*J/601/0123	Providing a Safe and Hygienic Environment for a Young Child	Entry 3	3	30

Unit Number	Unit Title	Level	Credit Value	GLH
R/504/7438	Providing Support at Mealtimes	Entry 3	2	20
K/504/7509	Respecting Children	Entry 3	1	10
Y/601/0126	Routines for a Young Child	Entry 3	4	40
*K/618/3505	Safeguarding and Protection in Health and Social Care for Adults and Children and Young People, Early Years and Childcare	1	3	27
D/602/2388	Science Activities for Young Children	1	3	27
Y/601/0109	Sharing Learning Experiences with Children	1	4	36
F/504/7502	Social, Emotional and Psychological Development of Young Children	1	3	30
J/504/7503	Support for New Parents	1	2	20
R/602/2386	Technology Activities for Young Children	1	2	18
*A/504/0211	Understanding Learning and Development through Play	1	3	27
L/504/7504	Working in Early Years Settings	Entry 3	3	30

*A/504/0211 (Understanding Learning and Development through Play) is barred against Y/504/7506 (Building Confidence Through Play)

*H/602/6314 (Introduction to the Physical Care of Babies and Young Children) is barred against F/503/9299 (Planning for the Physical Care Needs of Children aged 0-3 years)

*R/502/9716 (Introductory awareness of equality and inclusion in health, social care and children's and young people's settings) is barred against Y/618/3533 (Equality and Inclusion in Health, Social Care and Children's and Young People's Settings)

*K/618/3519 (Health and Safety in Health, Social Care and Children's and Young People's Settings) is barred against J/601/0123 (Providing a Safe and Hygienic Environment for a Young Child)

*K/618/3505 (Safeguarding and Protection in Health and Social Care for Adults and Children and Young People, Early Years and Childcare) is barred against D/618/3498 (Protection and Safeguarding in Health and Social Care Adults and Children and Young People, Early Years and Childcare)

Sub-group: Construction (CO)

Unit Number	Unit Title	Level	Credit Value	GLH
R/618/3305	Basic Electrical Practices	1	3	30
*Y/618/3306	Bricklaying skills	Entry 3	3	30
*A/505/1595	Bricklaying Skills	1	3	30
*A/505/1354	Carpentry Hand Skills	1	3	30
*R/505/1358	Construct a Timber Product	1	3	30
F/650/2286	Domestic energy efficiency	Entry 3	3	30
R/618/3319	Environmental Awareness in Construction	Entry 3	3	30
D/505/1380	Erecting Block Walls including Openings	Entry 3	5	50
R/618/3322	Fixing Dry Lining Boards	1	3	30
*Y/505/1362	Hand Tool Skills for Timber Work	Entry 3	3	30
H/505/1381	Health and Safety in Construction	Entry 3	3	30
*Y/618/3323	Installation of Plastic Rainwater Systems	1	3	30
M/505/1366	Measuring and Marking Out in Plumbing	Entry 3	3	30
A/505/1368	Painting Skills	Entry 3	3	30
M/618/3330	Pipework Skills	Entry 3	3	30
K/505/1382	Plastering Skills	Entry 3	3	30
*F/618/3333	Rainwater Goods	Entry 3	3	30
*J/618/3334	Site Carpentry Skills	Entry 3	3	30
L/505/1598	Wallpapering Skills	Entry 3	3	30
R/505/1375	Working in Construction	Entry 3	3	30
D/505/1377	Working with Plastic Soil and Waste Pipe	Entry 3	3	30

*Y/618/3306 (Bricklaying skills) is barred against A/505/1595 (Bricklaying Skills).

*A/505/1354 (Carpentry Hand Skills) is barred against J/618/3334 (Site Carpentry Skills).

*F/618/3333 (Rainwater Goods) is barred against Y/618/3323 (Installation of Plastic Rainwater Systems).

*Y/505/1362 (Hand Tool Skills for Timber Work) is barred against R/505/1358 (Construct a Timber Product).

Sub-group: Creative Industries and Digital Skills (CI)

Unit Number	Unit Title	Level	Credit Value	GLH
*M/504/7852	Acting Skills	1	4	30
*Y/504/7814	Acting Skills for Solo and Duologue	Entry 3	4	35
K/502/3887	Art & Design: A Project in 2 or 3 Dimensions	Entry 3	3	30
M/502/3891	Art & Design: Explore Mixed Media	1	4	30
*Y/504/7974	Backstage Theatre Skills	1	3	27
*H/504/7816	Basic Performing Arts Skills	Entry 3	3	30
A/504/8938	Clothing Design	Entry 3	3	30
*T/504/8940	Craft Skills	Entry 3	3	30
*M/504/7818	Creating Dance	Entry 3	4	35
*T/504/7819	Creating Drama	Entry 3	4	35
*T/504/7822	Creating Music and Lyrics	Entry 3	4	35
*F/504/7838	Creating Sets and Stages	Entry 3	4	35
*R/504/8945	Creative Craft Skills	1	3	27
*H/504/7976	Dance Skills	1	4	30
*F/504/7841	Design Skills for Performance	Entry 3	4	36
*T/504/7979	Design Skills for Performance	1	4	30
*M/504/4594	Developing Painting and Drawing	Entry 3	3	30
*R/504/8024	Devising and Directing Dance	1	4	35
*Y/504/8946	Digital Graphics Editing	1	4	30
D/504/8950	Digital Photography	Entry 3	3	25
*M/504/8029	Directing and Devising Drama	1	4	35
T/504/8954	Drawing and Painting – Human Figure, Colour	1	4	30
*Y/504/7845	Ensemble Music Performance	Entry 3	4	35
*H/504/7850	Exploring Dance	Entry 3	4	35
H/503/3933	Imaging software	Entry 3	2	15
J/504/8957	Introduction to Mixed Media in 2D	Entry 3	3	30
D/502/3823	Introduction to the Performing Arts	Entry 3	3	30
L/504/8118	Music Skills for Solo Performance	1	5	40
*J/504/8117	Musical Ensemble Skills	1	5	40
R/504/8959	Needle/Textile Crafts	Entry 3	3	30
*R/504/8119	Performance Skills	1	4	30
J/504/8120	Performance Workshop	Entry 3	3	30
*F/504/8066	Preparing for a Performance	Entry 3	2	18
*H/502/3838	Preparing Performing Arts Work	1	4	30
A/504/8941	Printmaking	Entry 3	3	30
*L/617/1315	Promoting a Creative Industries Event	Entry 3	3	30
*J/504/8067	Promoting a Performing Arts Event	Entry 3	3	30
*J/504/8053	Song Writing Skills in Popular Music	1	4	35
L/504/8071	Taking Part in a Performance	Entry 3	3	30
*J/504/8960	Using Graphics Software	Entry 3	1	10
*L/504/8961	Working in Art and Design	Entry 3	3	30
*R/504/8962	Working in Art and Design	1	3	25
T/502/3830	Working in the Performing Arts	1	4	30

*M/504/7852 (Acting Skills) is barred against (Y/504/7814) Acting Skills for Solo and Duologue

*Y/504/7974 (Backstage Theatre Skills) is barred against F/504/7838 (Creating Sets and Stages)

*H/504/7816 (Basic Performing Arts Skills) is barred against R/504/8119 (Performance Skills)

*T/504/8940 (Craft Skills) is barred against R/504/8945 (Creative Craft Skills)

*/504/7818 (Creating Dance) is barred against R/504/8024 (Devising and Directing Dance)

*T/504/7819 (Creating Drama) is barred against M/504/8029 (Directing and Devising Drama)

*T/504/7822 (Creating Music and Lyrics) is barred against J/504/8053 (Song Writing Skills in Popular Music)

*H/504/7976 (Dance Skills) is barred against H/504/7850 (Exploring Dance)

*F/504/7841 (Design Skills for Performance) is barred against T/504/7979 (Design Skills for Performance)

*M/504/4594 (Developing Painting and Drawing) is barred against T/504/8954 (Drawing and Painting – Human Figure, Colour)

*Y/504/8946 (Digital Graphics Editing) is barred against J/504/8960 (Using Graphics Software)

*Y/504/7845 (Ensemble Music Performance) is barred against J/504/8117 (Musical Ensemble Skills)

*F/504/8066 (Preparing for a Performance) is barred against H/502/3838 (Preparing Performing Arts Work)

*L/617/1315 (Promoting a Creative Industries Event) is barred against J/504/8067 (Promoting a Performing Arts Event)

*L/504/8961 (Working in Art and Design) is barred against R/504/8962 (Working in Art and Design)

Sub-group: Hair and Beauty (HB)

Unit Number	Unit Title	Level	Credit Value	GLH
J/502/3797	Basic Make-up Application	1	3	30
Y/600/4875	Create a Hair and Beauty Image	1	3	30
T/502/3469	Create an Image using Colour for the Hair and Beauty Sector	Entry 3	3	30
D/504/7720	Evening Make Up	1	3	30
*R/502/3804	Hair Plaiting	Entry 3	3	30
K/502/3467	Hand Care	Entry 3	3	30
H/504/7752	Health and Safety in the Salon Environment	Entry 3	2	20
A/502/3800	Introduction to the Hair and Beauty Sector	Entry 3	2	20
K/502/3470	Nail Art Application	1	3	30
*Y/502/3805	Plaiting and Twisting Hair	1	3	30
F/502/3801	Presenting a Professional Image in a Salon	Entry 3	2	20
R/600/6334	Salon Reception Duties	1	3	22
K/504/7705	Setting up for Hair and Beauty Services	1	2	20
L/502/3753	Shampoo and Conditioning	Entry 3	3	30
Y/502/3464	Skin Care	Entry 3	3	30
A/502/3795	Styling Men's Hair	1	3	30
F/502/3796	Styling Women's Hair	1	3	30

*R/502/3804 (Hair Plaiting) is barred against Y/502/3805 (Plaiting and Twisting Hair).

Sub-group: Health and Social Care (HSC)

Unit Number	Unit Title	Level	Credit Value	GLH
J/504/7436	Dementia Awareness	1	3	30
J/618/3513	Effective Communication in Health and Social Care and Child Care	Entry 3	3	30
Y/618/3533	Equality and Inclusion in Health, Social Care and Children's and Young People's Settings	Entry 3	3	30
M/618/3490	Growth and Development of Young Children	Entry 3	3	30
K/618/3519	Health and Safety in Health, Social Care and Children's and Young People's Settings	Entry 3	3	30
T/618/3524	Healthy Eating and Drinking for Adults	Entry 3	3	30
J/618/3480	Infection Prevention and Control	1	3	30
K/505/2533	Introduction to Mental Health	1	3	30
L/504/7437	Leisure Activities for Adults	Entry 3	3	30
D/618/3534	Person-Centred Support in Health, Social Care and Children's and Young People's Settings	Entry 3	3	30
M/618/3537	Planning a Healthy Diet	Entry 3	3	30
A/504/7501	Play Activities for Young Children	Entry 3	3	30
H/618/3535	Principles and Values in Health and Social Care, Adults and Children and Young People and Child Care	Entry 3	3	30
D/618/3498	Protection and Safeguarding in Health and Social Care Adults and Children and Young People, Early Years and Childcare	Entry 3	3	30
R/504/7438	Providing Support at Mealtimes	Entry 3	2	20
K/618/3536	Working in Health and Social Care and Children's and Young People's Settings	Entry 3	3	30

Sub-group: Hospitality and Catering (HC)

Unit Number	Unit Title	Level	Credit Value	GLH
Y/502/4808	Basic Cooking	Entry 3	2	20
*J/600/0711	Basic Food Preparation	Entry 3	2	20
*K/502/5042	Basic Food Preparation and Cooking	1	3	30
J/504/7629	Bookings, Orders and Payments	1	2	20
D/502/4874	Customer Service in the Hospitality Industry	Entry 3	1	10
A/504/7630	Event Planning	1	3	30
Y/504/8039	Food Hygiene and Safety	Entry 3	2	20
K/502/4957	Food Service	1	3	30
*K/600/1091	Guest Services in the Hospitality Industry	Entry 3	2	20
*H/504/7606	Handling Money in a Sales Situation	Entry 3	3	30
*Y/618/1197	Handling Payments	1	3	30
*A/600/1094	Housekeeping and Guest Services	1	3	30
A/502/5059	Introduction to Food Commodities	1	1	10
A/502/4834	Introduction to the Hospitality Industry	Entry 3	1	10
F/504/7659	Meeting Special Dietary Needs	1	2	20
F/504/7631	Menu Planning	1	2	20
*H/504/7640	Planning a Healthy Diet	Entry 3	2	20
*K/504/7641	Planning a Healthy Diet	1	3	30
J/504/7632	Portering and Concierge Duties	1	2	20
*L/502/5051	Preparing and Serving Drinks	1	3	30
*F/502/4835	Serving Food and Drink	Entry 3	2	20
L/504/7633	Sustainability in Hospitality	1	2	20
T/504/7657	Using Kitchen Equipment	1	4	40
R/504/7620	Working with Food in a Retail Environment	Entry 3	2	20

*J/600/0711 (Basic Food Preparation) is barred against K/502/5042 (Basic Food Preparation and Cooking)

*K/600/1091 (Guest Services in the Hospitality Industry) is barred against A/600/1094 (Housekeeping and Guest Services).

*H/504/7606 (Handling Money in a Sales Situation) is barred against Y/618/1197 (Handling Payments).

*H/504/7640 (Planning a Healthy Diet) is barred against K/504/7641 (Planning a Healthy Diet).

*F/502/4835 (Serving Food and Drink) is barred against L/502/5051 (Preparing and Serving Drinks)

Sub-group: Land-based (LB)

Unit Number	Unit Title	Level	Credit Value	GLH
*Y/615/8194	Animal Health and Wellbeing	Entry 3	4	40
*R/615/8789	Animal Health and Wellbeing	1	4	36
*K/615/8197	Caring for Animals - Feeding and Grooming	Entry 3	4	40
*J/615/8790	Caring for Animals: Feeding and Grooming	1	4	36
L/615/8791	Carrying Out a Land-based (Agriculture, Horticulture or Forestry) Project	1	6	48
R/615/8792	Carrying Out an Animal Care Project	1	6	48
*M/615/8198	Cleaning and Maintaining Animal Accommodation	Entry 3	4	40
*Y/615/8793	Cleaning and Maintaining Animal Accommodation	1	4	36
L/615/8256	Cultivating Compost and Soils	Entry 3	3	30
*R/615/8257	Cultivating Herbs	Entry 3	3	30
*H/615/8795	Cultivating Herbs	1	3	27
T/615/8283	Cultivating Plant Cuttings	Entry 3	2	20
A/615/8284	Dealing with Emergencies in Animal Care	Entry 3	3	30
J/615/8286	Estate Maintenance	Entry 3	3	30
H/618/1204	Floristry Techniques	1	3	27
R/615/8288	Garden Habitats	Entry 3	3	30
Y/615/8289	Garden Maintenance	Entry 3	3	30
L/615/8290	Health and Safety in the Land-based Workplace	Entry 3	4	40
*R/615/8291	Identifying and Controlling Common Pests	Entry 3	3	30
*A/615/8804	Identifying and Controlling Common Pests and Diseases	1	4	36
A/615/8303	Moving, Handling, Catching and Restraining Small Animals	Entry 3	5	50
F/615/8304	Organic Horticulture	Entry 3	3	30
*J/615/8305	Planting in a Container	Entry 3	2	20
*L/615/8807	Planting in a Container	1	3	27
D/618/1203	Practical Floristry Skills	Entry 3	3	30
R/615/8307	Propagating Plants	Entry 3	4	40
K/615/8345	Receiving, Storing and Preparing Animal Feed	Entry 3	4	40
T/615/8347	Soils and Crop Plants	Entry 3	3	30
T/615/8350	Sowing and Growing Techniques	Entry 3	3	30
F/615/8352	The Seasons in Gardening	Entry 3	4	40
*L/615/8354	Understanding Animals	Entry 3	4	40
*D/615/8827	Understanding Animals	1	4	36
R/615/8355	Working in the Land-based Sector	Entry 3	4	40

*Y/615/8194 (Animal Health and Wellbeing) is barred against R/615/8789 (Animal Health and Wellbeing)

*K/615/8197 (Caring for Animals - Feeding and Grooming) is barred against J/615/8790 (Caring for Animals: Feeding and Grooming)

*M/615/8198 (Cleaning and Maintaining Animal Accommodation) is barred against Y/615/8793 (Cleaning and Maintaining Animal Accommodation)

*R/615/8257 (Cultivating Herbs) is barred against H/615/8795 (Cultivating Herbs)

*R/615/8291 (Identifying and Controlling Common Pests) is barred against A/615/8804 (Identifying and Controlling Common Pests and Diseases)

*J/615/8305 (Planting in a Container) is barred against L/615/8807 (Planting in a Container)

*L/615/8354 (Understanding Animals) is barred against D/615/8827 (Understanding Animals)

Sub-group: Motor Vehicle (MV)

Unit Number	Unit Title	Level	Credit Value	GLH
H/503/3379	Automotive Foundation Skills	1	3	28
M/502/4443	Basic Vehicle Valeting	Entry 3	2	20
*A/600/3296	Health and Safety Practices in Vehicle Maintenance	1	4	30
D/602/0009	Introduction to Compression Ignition Fuel Systems	1	3	20
Y/602/0011	Introduction to Low Carbon Technologies in the Automotive Foundation Skills	1	3	20
*T/502/4654	Introduction to Motor Vehicle Workshop Safety	Entry 3	2	20
Y/602/0008	Introduction to Spark Ignition Fuel Systems	1	3	20
A/502/4655	Introduction to the Retail Automotive Maintenance and Repair Industry	Entry 3	2	20
F/502/4673	Light Vehicle Construction	Entry 3	2	20
*J/502/4657	Motor Vehicle Workshop Tools and Equipment	Entry 3	2	20
J/502/4674	Motorcycle Construction	Entry 3	2	20
D/502/4664	Principles of Component Fitting	Entry 3	2	20
L/502/4658	Principles of Engine Components and Operations	Entry 3	2	20
L/502/4661	Principles of Light Vehicle Steering and Suspension Systems	Entry 3	2	20
M/502/4667	Routine Braking System Checks	Entry 3	2	20
K/502/4666	Routine Cooling and Lubrication System Checks	Entry 3	2	20
L/502/4675	Routine Motorcycle Checks	Entry 3	2	20
M/502/4670	Routine Vehicle Checks	Entry 3	2	20
*A/502/4669	Routine Wheel and Tyre Checks	Entry 3	2	20
R/502/4662	Simple Body Repair Processes	Entry 3	2	20
R/502/4676	Simple Paint Spraying Processes	1	2	20
D/600/3307	Spark Ignition System Maintenance	1	2	20
*F/600/3297	Tools, Equipment and Materials for Vehicle Maintenance	1	4	30
R/600/3305	Vehicle Exhaust Systems Components and Maintenance	1	2	20
*L/600/3304	Vehicle Wheels and Tyres Construction and Maintenance	1	2	20

*J/502/4657 (Motor Vehicle Workshop Tools and Equipment) is barred against F/600/3297 (Tools, Equipment and Materials for Vehicle Maintenance)

*A/502/4669 (Routine Wheel and Tyre Checks) is barred against L/600/3304 (Vehicle Wheels and Tyres Construction and Maintenance)

*T/502/4654 (Introduction to Motor Vehicle Workshop Safety) is barred against A/600/3296 (Health and Safety Practices in Vehicle Maintenance)

Sub-group: Sport and Active Leisure (SAL)

Unit Number	Unit Title	Level	Credit Value	GLH
*F/506/7359	Assisting a Leader of Sports or Active Leisure Activities to Plan and Deliver an Activity	1	4	30
*D/501/7245	Assisting at a Sport or Active Leisure Event	Entry 3	3	30
D/506/8874	Components and Functions of the Body in Physical Activity	1	4	31
*D/504/7636	Developing Leadership Skills in Sport and Active Leisure	1	2	20
*H/504/7637	Exercise as Part of a Healthy Lifestyle	Entry 3	2	20
*K/504/7638	Exercise as Part of a Healthy Lifestyle	1	2	15
*A/506/8798	Improving own Fitness	Entry 3	3	30
M/504/7639	Participate in a Sport or Active Leisure Activity	Entry 3	2	20
H/504/7640	Planning a Healthy Diet	Entry 3	2	20
*D/504/8947	Planning own Fitness Programme	1	4	30
M/504/7642	Preparing to Participate in a Sport or Active Leisure Activity	Entry 3	1	10
T/504/7643	Recognising Sport and Leisure Opportunities	Entry 3	2	20
K/504/7655	Review a Sport or Active Leisure Activity	Entry 3	1	10
M/504/7656	Risks and Hazards in Sport and Active Leisure	Entry 3	2	20
Y/501/7244	Taking Part in Sport	Entry 3	3	30
A/504/7658	The Effect of Exercise on the Body	Entry 3	2	20
D/601/3531	Understanding the Fundamentals of Coaching Sport	1	1	6
M/601/3534	Understanding the Principles of Evaluating Coaching Activities in Sport	1	1	7
H/601/3532	Understanding the Principles of Planning Coaching Activities in Sport	1	1	10
T/504/7660	Working in Sport and Active Leisure	Entry 3	3	30
J/504/7663	Working with Children in Sport and Active Leisure	Entry 3	2	20
L/504/7664	Working with Customers and Clients in Sports and Active Leisure Settings	Entry 3	3	30

*D/504/7636 (Developing Leadership Skills in Sport and Active Leisure), F/506/7359 (Assisting a Leader of Sports or Active Leisure Activities to Plan and Deliver an Activity) and D/501/7245 (Assisting at a Sport or Active Leisure Event) are all barred against each other

*H/504/7637 (Exercise as Part of a Healthy Lifestyle) is barred against K/504/7638 (Exercise as Part of a Healthy Lifestyle)

*A/506/8798 (Improving own Fitness) is barred against D/504/8947 (Planning own Fitness Programme)

Sub-group: Travel and Tourism (TT)

Unit Number	Unit Title	Level	Credit Value	GLH
D/504/7815	Accessible Travel and Tourism	1	3	25
K/504/7817	Airline Services	1	3	25
M/504/7821	Customer Service in Travel and Tourism	1	4	30
R/504/7987	Health and Safety for Travel and Tourism	1	4	30
D/504/7989	Locational Geography UK and Worldwide	1	3	25
Y/504/7991	Package Travel and Tourism Products and Services	1	3	27
H/504/7993	Planning a Trip to a Visitor Attraction	1	3	25
T/504/7996	Promotional Materials for Travel and Tourism	1	4	35
A/504/7997	Recommending Holidays to Suit Customers' Needs	1	3	28
T/504/8002	The UK Tourism Industry	1	3	26
A/504/8003	The UK Travel Industry	1	4	36
J/504/8005	Travel and Tourism Itineraries	1	3	27
H/504/8027	UK Travel and Tourism Destinations	1	3	25
F/504/8035	Working in Travel and Tourism	1	3	30
J/504/8036	Worldwide Travel and Tourism Destinations	1	3	25

Group O2: Optional Units: Employability English and Maths

Sub-group: Employability Skills

Unit Reference Number	Title	Level	Credit Value	GLH
A/617/4047	Applying for a job	Entry 3	2	20
K/617/4061	Career planning	Entry 3	2	20
K/650/2071	Community environment project	Entry 3	3	30
T/617/4158	Digital skills for work	Entry 3	3	30
Y/650/2247	Environmental awareness	Entry 3	3	30
D/617/4090	Exploring entrepreneurship	Entry 3	2	20
J/650/2214	Improving sustainability in the workplace	Entry 3	3	30
R/617/4099	Interview skills	Entry 3	3	30
L/617/4103	Making the most of work placement	Entry 3	3	30
K/617/4108	Negotiation skills	Entry 3	3	30
R/617/4149	Numeracy skills for work	Entry 3	3	30
A/617/4131	Searching for a job	Entry 3	2	20
L/617/4134	Self-management skills for work	Entry 3	2	20
H/617/4138	Setting and Meeting Work-Related Targets	Entry 3	2	20
J/504/6299	Skills for Creative Thinkers	Entry 3	2	15
A/504/6249	Skills for Effective Participants	Entry 3	2	15
T/504/6248	Skills for Independent Enquirers	Entry 3	2	15
F/504/6902	Skills for Reflective Learners	Entry 3	2	15
M/617/4143	Solving work-related problems	Entry 3	2	20
D/650/2211	Sustainability	Entry 3	3	30
T/650/2075	Taking personal responsibility for the environment	Entry 3	3	30
F/617/4146	Time management	Entry 3	2	20
R/617/4152	Working in a team	Entry 3	3	30
T/617/4127	Working safely	Entry 3	1	10
H/617/4155	Working with colleagues	Entry 3	2	20

Sub-group: English

Unit Number	Title	Level	Credit Value	GLH
M/505/6129	Engage in Discussion	Entry 3	2	20
Y/505/6321	Engage in Discussion	1	2	20
H/505/4135	Listen and Respond	Entry 3	2	20
D/505/6319	Listen and Respond	1	2	20
H/505/6127	Read for Information	Entry 3	3	30
L/505/4131	Read for Information	1	3	30
D/505/6126	Read for Purpose and Meaning	Entry 3	3	30
Y/505/6318	Read for Purpose and Meaning	1	3	30
K/505/6128	Speak to Communicate	Entry 3	2	20
R/505/6320	Speak to Communicate	1	2	20
L/505/4159	Write Accurately	Entry 3	3	30
F/505/4160	Write with Accuracy	1	3	30
H/505/6130	Write to Communicate	Entry 3	3	30
D/505/6322	Write to Communicate	1	3	30

Sub-group: Maths

Unit Number	Title	Level	Credit Value	GLH
K/505/4864	Making Calculations	Entry 3	3	30
F/505/4868	Making Calculations	1	3	30
D/505/4862	Money, Time and Temperature	Entry 3	3	30
M/505/4882	Money, Time and Temperature	1	3	30
H/505/4863	Using and Communicating Data	Entry 3	3	30
J/505/4872	Using and Communicating Data	1	3	30
M/505/4865	Using Size, Shape and Measures	Entry 3	3	30
L/505/4890	Using Size, Shape and Space	1	3	30
T/505/4866	Using Whole Numbers, Decimals, Fractions and Percentages	Entry 3	2	20
A/505/4867	Numbers, Decimals, Fractions and Percentages	1	3	30
J/505/4869	Numerical Relationships, Algebra and Ratios	1	2	20
A/505/4870	Using Probability	1	2	20

Gateway Qualifications Level 1 Certificate In Vocational Studies

Learners must complete 13 credits with at least 7 credits achieved at Level 1. 9 credits must come from Group O1 (Sector Specific Skills) and a maximum of 4 may come from Group O2 (Optional Units: Employability Skills, English and Maths). Learners may take units from up to four sectors in Group O1. Learners cannot include more than one unit with the same or similar title - please refer to the of barred units after each sector.

Gateway Qualifications Level 1 Extended Certificate in Vocational Studies

Learners must complete 25 credits with at least 13 credits achieved at Level 1. 18 credits must come from Group O1 (Sector Specific Skills) and a maximum of 7 may come from Group O2 (Optional Units: Employability Skills, English and Maths). Learners may take units from up to four sectors in Group O1. Learners cannot include more than one unit with the same or similar title - please refer to the of barred units after each sector.

Gateway Qualifications Level 1 Diploma In Vocational Studies

Learners must complete 37 credits with at least 19 credits achieved at Level 1. 27 credits must come from Group O1 (Sector Specific Skills) and a maximum of 10 may come from Group O2 (Optional Units: Employability Skills, English and Maths). Learners may take units from up to four sectors in Group O1. Learners cannot include more than one unit with the same or similar title - please refer to the of barred units after each sector.

Group O1: Sector Specific

Sub-group: Applied Science (AS)

Unit Number	Unit Title	Level	Credit Value	GLH
D/505/5218	Carrying out a Science or Technology Project	1	4	36
R/505/5278	Concepts and Techniques for Chemistry	1	3	30
K/505/5139	Healthy Living	1	3	27
Y/505/5136	Making Useful Scientific Devices	1	3	30
M/505/5224	The Nature and Applications of Energy, Waves and Radiation	1	3	30
K/505/5223	The Study of Living Systems	1	3	30
R/505/5247	Using Equipment to Make Scientific Observations and Measurements	1	3	30
H/505/5138	Using Mathematics Tools in Science and Technology	1	3	30
T/505/5130	Working in Science and Technology	1	3	30

Sub-group: Business and Retail (BR)

Unit Number	Unit Title	Level	Credit Value	GLH
K/618/3732	Assist in the Assembly and Presentation of Visual Merchandising Displays	1	4	40
A/617/4081	Communication skills for work	1	3	30
R/618/3627	Computerised Accounting Software	1	3	24
R/617/4071	Conduct at Work	1	2	20
Y/504/7828	Creating Business Documents	1	3	30
H/618/3633	Database Software	1	3	24
J/504/7839	Dealing with Queries and Requests	Entry 3	3	20
J/618/3642	Diary Management	1	3	24
Y/618/3676	Digital Marketing	1	3	27
H/617/4091	Exploring Entrepreneurship	1	2	20
*D/504/7605	Handling Cash Payments	1	3	30
J/618/3401	Handling Mail	1	3	30
*H/504/7606	Handling Money in a Sales Situation	Entry 3	3	30
*M/618/3473	Handling Stock in a Retail Environment	1	2	20
R/618/3403	Handling Telephone Calls	1	2	20
*T/617/4094	Health and Safety in the Workplace	Entry 3	2	20
*A/617/4095	Health and Safety in the Workplace	1	2	20
F/617/4101	Introduction to Self-Employment	1	3	30
D/618/3663	Presentation Software	1	3	24
F/618/3476	Product Pricing and Labelling	1	3	30
R/504/7844	Professional Behaviour in an Office Environment	Entry 3	2	20
K/618/3665	Spreadsheet Software	1	3	24
T/618/3412	Supporting Business Meetings	1	3	27
*K/618/3729	The Control, Handling and Replenishment of Stock in a Retail Business	1	2	18
H/618/3731	The Retail Industry	1	3	24
H/618/3485	The Retail Selling Process	1	2	18
D/618/3730	Understanding Customer Service in the Retail Sector	1	2	20
*R/618/3482	Understanding how Individuals and Teams Contribute to the Effectiveness of a Retail Business	1	2	18
*J/615/2911	Understanding social media for business	1	3	25
*A/615/3344	Using social media for business	1	3	25
T/618/3667	Virtual Meetings	1	3	24
F/618/3669	Word Processing Software	1	3	24
*J/504/7615	Working and Learning in a Retail Team	Entry 3	3	30
*H/618/3440	Working in Business and Retail	1	3	30
R/504/7620	Working with Food in a Retail Environment	Entry 3	2	20

*D/504/7605 (Handling Cash Payments) is barred against H/504/7606 (Handling Money in a Sales Situation)

*M/618/3473 (Handling Stock in a Retail Environment) is barred against K/618/3729 (The Control, Handling and Replenishment of Stock in a Retail Business)

*T/617/4094 (Health and Safety in the Workplace) is barred against A/617/4095 (Health and Safety in the Workplace)

*J/615/2911 (Understanding social media for business) is barred against A/615/3344 (Using social media for business)

*R/618/3482 (Understanding how Individuals and Teams Contribute to the Effectiveness of a Retail Business) is barred against J/504/7615 (Working and Learning in a Retail Team) and H/618/3440 (Working in Business and Retail)

Sub-group: Childcare (CH)

Unit Number	Unit Title	Level	Credit Value	GLH
T/504/8937	Books, Stories, Poems and Rhymes for Children	1	4	30
*Y/504/7506	Building Confidence Through Play	Entry 3	2	20
D/504/7443	Child-Minding	1	4	40
K/504/7445	Communicating with Children	1	3	30
M/602/2900	Craft Activities for Young Children	1	3	27
F/504/8939	Encouraging Children to Eat Healthily	1	4	30
J/602/2384	Finding out about Forest Schools	1	3	27
*F/601/3408	Growth and Development of Young Children	1	2	18
*L/618/3741	Health and safety in health, social care and children's and young people's settings	1	4	36
R/601/0108	Healthy Eating for Families	1	4	36
J/618/3480	Infection Prevention and Control	1	3	30
J/504/7498	Intellectual and Language Development of Young Children	1	3	30
H/601/3756	Introduction to Community Development in Early Years Settings	1	1	7
D/505/2531	Introduction to Learning Disability	1	3	30
K/505/2533	Introduction to Mental Health	1	3	30
H/602/6314	Introduction to the Physical Care of Babies and Young Children	1	3	30
R/502/9716	Introductory awareness of equality and inclusion in health, social care and children's and young people's settings	1	3	25
D/602/2391	Musical Activities for Young Children	1	2	18
H/504/7508	Physical Activities for Children	1	3	30
*T/504/7500	Physical Development of Young Children	1	3	30
F/618/3770	Planning a Healthy Diet	1	3	30
*H/602/2389	Practical Health and Safety when with Young Children	1	3	27
M/504/7804	Preparing Food For and Feeding Babies	1	3	30
*D/618/3498	Protection and Safeguarding in Health and Social Care Adults and Children and Young People, Early Years and Childcare	Entry 3	3	30
*J/601/0123	Providing a Safe and Hygienic Environment for a Young Child	Entry 3	3	30
R/504/7438	Providing Support at Mealtimes	Entry 3	2	20
M/601/0116	Respecting and Valuing Children	1	2	18
F/601/3456	Responsibilities of New Parents	Entry 3	3	30
Y/601/0126	Routines for a Young Child	Entry 3	4	40
*K/618/3505	Safeguarding and Protection in Health and Social Care for Adults	1	3	27

Unit Number	Unit Title	Level	Credit Value	GLH
	and Children and Young People, Early Years and Childcare			
D/602/2388	Science Activities for Young Children	1	3	27
Y/601/0109	Sharing Learning Experiences with Children	1	4	36
*F/504/7502	Social, Emotional and Psychological Development of Young Children	1	3	30
J/504/7503	Support for New Parents	1	2	20
R/602/2386	Technology Activities for Young Children	1	2	18
*L/618/3738	The Development of Children and Young People Through Play	1	2	18
*J/601/3734	The Value of Play for Babies and Young Children	1	3	27
*A/504/0211	Understanding Learning and Development through Play	1	3	27
R/504/7505	Working in Early Years Settings	1	3	30

*A/504/0211 (Understanding Learning and Development through Play), Y/504/7506 (Building Confidence Through Play), L/618/3738 (The Development of Children and Young People Through Play) and J/601/3734 (The Value of Play for Babies and Young Children) are all barred against each other.

*F/601/3408 (Growth and Development of Young Children), F/504/7502 (Social, Emotional and Psychological Development of Young Children) and T/504/7500 (Physical Development of Young Children) are all barred against each other.

*K/618/3505 (Safeguarding and Protection in Health and Social Care for Adults and Children and Young People, Early Years and Childcare) is barred against D/618/3498 (Protection and Safeguarding in Health and Social Care Adults and Children and Young People, Early Years and Childcare).

*H/602/2389 (Practical Health and Safety when with Young Children), L/618/3741 (Health and safety in health, social care and children's and young people's settings) and J/601/0123 (Providing a Safe and Hygienic Environment for a Young Child) are all barred against each other.

Sub-group: Construction (CO)

Unit Number	Unit Title	Level	Credit Value	GLH
J/505/0305	Apply Paint Systems by Brush and Roller	1	6	60
F/505/4322	Basic Blocklaying	1	4	40
L/618/3321	Basic Bricklaying	1	6	60
R/618/3305	Basic Electrical Practices	1	3	30
A/505/1595	Bricklaying Skills	1	3	30
*A/505/1354	Carpentry Hand Skills	1	3	30
D/618/3307	Computer Aided Drawing - CAD	1	4	40
*R/505/1358	Construct a Timber Product	1	3	30
*H/618/3308	Constructing a Cavity Wall	1	6	60
H/618/3311	Construction of Residential Dwellings	1	4	40
*K/618/3309	Construction Painting Skills	1	3	30
D/618/3310	Decorative Paint Effects for Interior Walls	1	3	30
D/650/2267	Domestic energy efficiency	1	3	30
J/618/3317	Electrical Installation Operations	2	4	40
*R/618/3319	Environmental Awareness in Construction	Entry 3	3	30
*L/618/3318	Environmental Awareness in Construction	1	3	30
J/618/3320	Erect and Dismantle Access Equipment and Working Platforms	1	4	40
*D/505/1380	Erecting Block Walls including Openings	Entry 3	5	50
R/618/3322	Fixing Dry Lining Boards	1	3	30
*Y/505/1362	Hand Tool Skills for Timber Work	Entry 3	3	30
D/505/1363	Health and Safety in Construction	1	3	30
Y/618/3323	Installation of Plastic Rainwater Systems	1	3	30
D/618/3324	Lighting, Power and Communication Circuits	2	3	30
*H/618/3325	Measurement and Marking Out of Plumbing Materials	1	3	30
*M/505/1366	Measuring and Marking Out in Plumbing	Entry 3	3	30
*A/505/1368	Painting Skills	Entry 3	3	30
*K/618/3326	Painting Skills	1	3	30
T/618/3328	Pipework Skills	1	3	30
M/505/1383	Plastering Skills	1	3	30
T/618/3331	Plumbing Skills	1	4	40
A/505/4335	Prepare and Use Carpentry and Joinery Portable Power Tools	1	3	30
A/505/5467	Prepare Surfaces for Decoration	1	3	30
*A/618/3332	Produce Basic Woodworking Joints	1	4	40
*J/618/3334	Site Carpentry Skills	Entry 3	3	30
*L/505/1598	Wallpapering Skills	Entry 3	3	30
*L/618/3335	Wallpapering Skills	1	3	30
Y/505/1376	Working in Construction	1	3	30
R/618/3336	Working with Plastic Soil and Waste Pipe	1	3	30

*J/618/3320 (Erect and Dismantle Access Equipment and Working Platforms) is not permissible for delivery to pre 16 learners for health and safety reasons.

*R/618/3319 (Environmental Awareness in Construction) is barred against L/618/3318 (Environmental Awareness in Construction)

*D/505/1380 (Erecting Block Walls including Openings) is barred against H/618/3308 (Constructing a Cavity Wall).

*Y/505/1362 (Hand Tool Skills for Timber Work), R/505/1358 (Construct a Timber Product) and A/618/3332 (Produce Basic Woodworking Joints) are all barred against each other.

*M/505/1366 (Measuring and Marking Out in Plumbing) is barred against H/618/3325 (Measurement and Marking Out of Plumbing Materials).

*A/505/1368 (Painting Skills), K/618/3326 (Painting Skills) and K/618/3309 (Construction Painting Skills) are all barred against each other.

*J/618/3334 (Site Carpentry Skills) is barred against A/505/1354 (Carpentry Hand Skills).

*L/505/1598 (Wallpapering Skills) is barred against L/618/3335 (Wallpapering Skills)

Sub-group: Creative Industries and Digital Skills (CI)

Unit Number	Unit Title	Level	Credit Value	GLH
*M/504/7852	Acting Skills	1	4	30
*Y/504/7814	Acting Skills for Solo and Duologue	Entry 3	4	35
Y/502/3898	Art & Design: A Personal Project	1	4	30
M/502/3891	Art & Design: Explore Mixed Media	1	4	30
J/504/8943	Artwork and Imaging Software	1	4	20
*J/617/1183	Audio Production Skills	1	6	48
*Y/504/7974	Backstage Theatre Skills	1	3	27
T/506/6709	Basic Music Theory	1	4	38
A/504/8938	Clothing Design	Entry 3	3	30
K/506/6710	Collaborative Composition	1	3	27
A/618/3623	Computer-Aided Design	1	3	24
R/618/3627	Computerised Accounting Software	1	3	24
T/504/7819	Creating Drama	Entry 3	4	35
M/506/6711	Creating Harmony	1	4	35
*T/504/7822	Creating Music and Lyrics	Entry 3	4	35
*F/504/7838	Creating Sets and Stages	Entry 3	4	35
*R/504/8945	Creative Craft Skills	1	3	27
L/617/1184	Creative Industries Project	1	6	48
M/505/0881	Creative Writing Skills	1	3	27
Y/618/3631	Cybersecurity	1	6	48
D/504/7975	Dance and Movement Workshop	1	4	35
*H/504/7976	Dance Skills	1	4	30
H/618/3633	Database Software	1	3	24
T/504/7979	Design Skills for Performance	1	4	30
A/618/3640	Desktop Publishing Software	1	3	24
Y/505/1894	Developing Multimedia Products	1	4	40
*M/504/4594	Developing Painting and Drawing	Entry 3	3	30
R/504/8024	Devising and Directing Dance	1	4	35
J/618/3642	Diary Management	1	3	24
L/618/3643	Digital Graphics	1	6	48
Y/618/3676	Digital Marketing	1	3	27
J/505/1891	Digital Media	Entry 3	2	20
H/617/1188	Digital Photography	1	6	48
H/618/3647	Digital Skills Project	1	6	48
M/504/8029	Directing and Devising Drama	1	4	35
M/504/8032	DJing Skills	1	3	27

Unit Number	Unit Title	Level	Credit Value	GLH
L/504/8037	Drama and Theatre Workshop	1	4	35
*T/504/8954	Drawing and Painting - Human Figure, Colour	1	4	30
*Y/504/7845	Ensemble Music Performance	Entry 3	4	35
*H/504/7850	Exploring Dance	Entry 3	4	35
A/504/8955	Fashion Design: Development	1	3	27
A/505/1046	Fashion Design: Illustration Techniques	1	3	27
F/505/1047	Fashion Design: Process	1	3	27
M/505/1044	Fashion Design: Theory and Practice	1	3	27
Y/505/0874	Fashion Industry Production	1	3	27
T/506/6712	Freelancing	1	4	34
M/618/3652	Games Design and Development	1	6	48
M/505/1030	Garment Construction: Sewing Skills	1	6	54
R/618/4955	Garment Construction: Techniques	1	6	54
L/505/1021	Garment Construction: Toile Making	1	6	54
K/617/1192	Graphic Design	1	6	48
H/503/3933	Imaging software	Entry 3	2	15
A/618/3654	Interactive Media	1	6	48
J/504/8957	Introduction to Mixed Media in 2D	Entry 3	3	30
J/618/3656	Introduction to Networking	1	6	48
D/502/3823	Introduction to the Performing Arts	Entry 3	3	30
R/618/3658	Introduction to Programming	1	6	48
L/618/3660	IT Support Fundamentals	1	6	48
A/506/6713	Live Sound Recording	1	3	24
R/504/8038	Make-up for Performance	1	3	27
L/504/8040	MIDI and Audio Techniques	1	5	40
R/504/8041	MIDI Sequencing and Software	1	4	40
F/617/1196	Moving Image	1	6	48
F/506/6714	Multi-Track Audio Recording	1	3	24
J/506/6715	Music Arrangement	1	3	24
L/506/6716	Music Improvisation	1	3	24
R/506/6717	Music Marketing and Promotion	1	3	24
Y/506/6718	Music Production and Remixing Techniques	1	4	32
D/506/6719	Music Rehearsal Skills	1	3	24
L/504/8118	Music Skills for Solo Performance	1	5	40
*J/504/8117	Musical Ensemble Skills	1	5	40
K/504/8045	Musical Theatre	1	3	27
T/504/8047	Musical Theatre Skills	1	4	30
R/504/8959	Needle/Textile Crafts	Entry 3	3	30

Unit Number	Unit Title	Level	Credit Value	GLH
R/505/1022	Pattern Cutting: Commercial Patterns	1	6	54
H/505/1025	Pattern Cutting: Manual Lay Planning	1	3	27
H/505/1056	Pattern Cutting: Theory and Techniques	1	3	27
R/504/8119	Performance Skills	1	4	30
D/502/3840	Performing Arts Individual Repertoire and Showcase	1	4	30
A/504/8048	Performing Physical Theatre	1	3	27
Y/618/3662	Photo Editing Software	1	3	24
L/505/1035	Preparation for Employment in the Fashion Industries	1	3	27
*F/504/8066	Preparing for a Performance	Entry 3	2	18
*H/502/3838	Preparing Performing Arts Work	1	4	30
D/618/3663	Presentation Software	1	3	24
R/617/1199	Printed Media	1	6	48
*A/504/8941	Printmaking	Entry 3	3	30
*F/504/8942	Printmaking	1	3	30
*T/503/0549	Produce Craft Work	1	3	20
*L/617/1332	Promoting a Creative Industries Event	1	3	30
*A/504/8051	Promoting a Performing Arts Event	1	3	30
*R/506/6720	Putting on a Music Event	1	4	34
F/504/8052	Rehearsing for a Production	1	3	27
*J/504/8053	Song Writing Skills in Popular Music	1	4	35
*L/504/8054	Sound and Audio Production Skills	1	4	35
K/618/3665	Spreadsheet Software	1	3	24
R/505/1036	Tailoring: Alterations	1	3	27
K/505/1057	Tailoring: Practical Skills	1	3	27
F/505/1016	Tailoring: Tailored Garment Construction	1	6	54
J/505/1017	Tailoring: Theory and Techniques	1	3	27
L/504/8071	Taking Part in a Performance	Entry 3	3	30
R/505/1019	The Different Markets for Fashion	1	3	27
J/505/0854	The Fashion Industry	1	3	27
Y/506/6721	Using Aural Skills in Music	1	3	24
M/618/3666	Using Digital Technologies	1	3	24
J/504/8960	Using Graphics Software	Entry 3		
R/617/0991	Using the Internet as a Medium for Music	1	3	27
T/618/3667	Virtual Meetings	1	3	24
A/618/3668	Website Design	1	6	48
F/618/3669	Word Processing Software	1	3	24
L/504/8961	Working in Art and Design	Entry 3	3	30
T/618/4124	Working in the Creative Industries	1	3	25

*M/504/7852 (Acting Skills) is barred against Y/504/7814 (Acting Skills for Solo and Duologue)

*J/617/1183 (Audio Production Skills) is barred against L/504/8054 (Sound and Audio Production Skills)

*R/504/8945 (Creative Craft Skills) is barred against T/503/0549 (Produce Craft Work)

*T/504/7822 (Creating Music and Lyrics) is barred against J/504/8053 (Song Writing Skills in Popular Music)

*Y/504/7974 (Backstage Theatre Skills) is barred against F/504/7838 (Creating Sets and Stages)

*H/504/7976 (Dance Skills) is barred against H/504/7850 (Exploring Dance)

*M/504/4594 (Developing Painting and Drawing) is barred against T/504/8954 (Drawing and Painting – Human Figure, Colour)

*Y/504/7845 (Ensemble Music Performance) is barred against J/504/8117 (Musical Ensemble Skills)

*F/504/8066 (Preparing for a Performance) is barred against H/502/3838 (Preparing Performing Arts Work)

*L/617/1332 (Promoting a Creative Industries Event), A/504/8051 (Promoting a Performing Arts Event) and R/506/6720 (Putting on a Music Event) are all barred against each other

*A/504/8941 (Printmaking) is barred against F/504/8942 (Printmaking)

Sub-group: Engineering (E)

Unit Number	Unit Title	Level	Credit Value	GLH
M/505/4347	Assembling Mechanical Components	1	3	30
F/505/5339	Carrying Out an Engineering Project	1	4	36
T/505/5340	Computer Aided Drawing - CAD	1	4	40
K/505/5366	Electronic Assembly	1	3	30
J/505/5133	Electronics in Action	1	3	30
A/505/4352	Joining Materials Using Welding	1	3	30
F/505/4353	Making Engineering Components Using Hand Tools	1	4	36
A/505/5341	Planning and Making a Machined Product	1	5	50
H/505/5334	Routine Servicing of an Electrical/Electronic System	1	3	30
K/505/5335	Routine Servicing of Mechanical Equipment	1	3	30
L/505/4355	Using a Bench/Pedestal Drilling Machine	1	3	27
F/505/5714	Using Mathematics and Science in Engineering	1	3	30
J/505/4371	Wiring Electrical Circuits and Components	1	3	27
T/505/5337	Working in Engineering	1	3	30
Y/505/5332	Working Safely in Engineering	1	3	30

Sub-group: Hair and Beauty (HB)

Unit Number	Unit Title	Level	Credit Value	GLH
*J/601/4222	Apply Make-up	2	5	41
*J/502/3797	Basic Make-up Application	1	3	30
H/504/7685	Bridal and Special Occasion Hairstyles	1	2	20
R/600/4874	Colour Hair using Temporary Colour	1	3	30
Y/600/4875	Create a Hair and Beauty Image	1	3	30
T/502/3469	Create an Image using Colour for the Hair and Beauty Sector	Entry 3	3	30
Y/600/6335	Create and Maintain Retail Displays in the Salon	1	2	17
D/504/7720	Evening Make Up	1	3	30
*A/600/6327	Follow Health and Safety in the Salon	1	3	22
*R/502/3804	Hair Plaiting	Entry 3	3	30
K/502/3467	Hand Care	Entry 3	3	30
*H/504/7752	Health and Safety in the Salon Environment	Entry 3	2	20
R/502/3981	Introduction to the Hair and Beauty Sector	1	3	25
K/502/3470	Nail Art Application	1	3	30
*Y/502/3805	Plaiting and Twisting Hair	1	3	30
Y/502/3982	Presenting a Professional Image in a Salon	1	3	25
**R/601/3557	Providing Basic Manicure Treatment	1	3	30
**L/601/3556	Providing Basic Pedicure Treatment	1	3	30
*R/600/6334	Salon Reception Duties	1	3	22
*A/600/8773	Salon Reception Duties	2	3	24
K/504/7705	Setting up for Hair and Beauty Services	1	2	20
*A/600/1208	Shampoo and condition hair	1	4	40
*H/600/8539	Shampoo and Condition the Hair and Scalp	2	3	29
*L/502/3753	Shampoo and Conditioning	Entry 3	3	30
Y/502/3464	Skin Care	Entry 3	3	30
A/502/3795	Styling Men's Hair	1	3	30
F/502/3796	Styling Women's Hair	1	3	30
T/600/8626	The Art of Colouring Hair	2	7	60
L/502/3803	Themed Face Painting	1	3	30

R/601/3557 - Providing Basic Manicure Treatment (L1)
L/601/3556 - Providing Basic Pedicure Treatment (L1)
**These units are not permissible for delivery to pre-16 learners for health and safety reasons.

*J/502/3797 (Basic Make-up Application) is barred against J/601/4222 (Apply Make-up).

*A/600/6327 (Follow health and safety in the salon) is barred against H/504/7752 (Health and Safety in the Salon Environment)

*R/502/3804 (Hair Plaiting) is barred against Y/502/3805 (Plaiting and Twisting Hair)

*R/600/6334 (Salon Reception Duties) is barred against A/600/8773 (Salon Reception Duties).

*A/600/1208 (Shampoo and condition hair), H/600/8539 (Shampoo and Condition the Hair and Scalp) and L/502/3753 (Shampoo and Conditioning) are all barred against each other

Sub-group: Health and Social Care (HSC)

Unit Number	Unit Title	Level	Credit Value	GLH
*J/618/3754	Communication in Health and Social Care (Adults and Children and Young People), Early Years and Childcare	1	3	27
J/504/7436	Dementia Awareness	1	3	30
*K/504/7669	Effective Communication in Health and Social Care, Early Years and Childcare	Entry 3	3	30
M/618/3750	Equality and inclusion in health, social care and children's and young people's settings	1	3	24
*K/618/3519	Health and Safety in Health, Social Care and Children's and Young People's Settings	Entry 3	3	30
*L/618/3741	Health and safety in health, social care and children's and young people's settings	1	4	36
R/504/7634	Healthy Eating and Drinking for Adults	Entry 3	2	20
L/618/3528	Human Growth and Development	1	3	27
J/618/3480	Infection Prevention and Control	1	3	30
A/618/3539	Introduction to a Healthy Lifestyle	1	3	27
Y/505/2530	Introduction to Autistic Spectrum Condition	1	3	30
T/618/3541	Introduction to Children and Young People's Development	1	3	27
K/618/3777	Introduction to Disability Awareness	1	2	18
D/505/2531	Introduction to Learning Disability	1	3	30
K/505/2533	Introduction to Mental Health	1	3	30
M/618/3778	Introduction to Physical Disability	1	3	30
T/618/3779	Introduction to Sensory Loss	1	3	30
H/602/6314	Introduction to the Physical Care of Babies and Young Children	1	3	30
*L/504/7437	Leisure Activities for Adults	Entry 3	3	30
T/618/3751	Person-centred support in health, social care and children's and young people's settings	1	3	24
F/618/3770	Planning a Healthy Diet	1	3	30
A/504/7501	Play Activities for Young Children	Entry 3	3	30
T/618/3538	Principles and Values in Health and Social Care (Adults and Children and Young People), Early Years and Childcare	1	3	27
K/618/3505	Safeguarding and Protection in Health and Social Care for Adults and Children and Young People, Early Years and Childcare	1	3	27
A/618/3752	Service Provision and Roles within Health and Social Care (Adults and Children and Young People), Early Years and Childcare	1	3	24
M/618/3540	Supporting Healthy Eating and Drinking in Health and Social Care	1	3	27

Unit Number	Unit Title	Level	Credit Value	GLH
L/618/3738	The Development of Children and Young People Through Play	1	2	18
*R/618/3773	Understand the Importance of Engagement in Leisure and Social Activities in Health and Social Care	1	3	27
*K/618/3780	Understanding Risk within Health, Social Care and Children's and Young People's Settings	2	2	16
*A/504/7434	Working in Health and Social Care and Children's and Young People's Settings	Entry 3	2	20
*A/618/3749	Working with others in health, social care and children's and young people's settings	1	2	16

* K/504/7669 (Effective Communication in Health and Social Care, Early Years and Childcare) is barred against J/618/3754 (Communication in Health and Social Care (Adults and Children and Young People), Early Years and Childcare)

*K/618/3519 (Health and Safety in Health, Social Care and Children's and Young People's Settings), L/618/3741 (Health and safety in health, social care and children's and young people's settings) and K/618/3780 (Understanding Risk within Health, Social Care and Children's and Young People's Settings) are all barred against each other.

*L/504/7437 (Leisure Activities for Adults) is barred against R/618/3773 (Understand the Importance of Engagement in Leisure and Social Activities in Health and Social Care).

*A/504/7434 (Working in Health and Social Care and Children's and Young People's Settings) is barred against A/618/3749 (Working with others in health, social care and children's and young people's settings)

Sub-group: Hospitality and Catering (HC)

Unit Number	Unit Title	Level	Credit Value	GLH
Y/502/4808	Basic Cooking	Entry 3	2	20
*J/600/0711	Basic Food Preparation	Entry 3	2	20
*K/502/5042	Basic Food Preparation and Cooking	1	3	30
J/504/7629	Bookings, Orders and Payments	1	2	20
J/502/4898	Customer Service in the Hospitality Industry	1	3	20
A/504/7630	Event Planning	1	3	30
L/618/1195	Food allergy and intolerance	1	2	20
*Y/504/8039	Food Hygiene and Safety	Entry 3	2	20
K/502/4957	Food Service	1	3	30
K/502/5073	Front Office Operations	1	3	30
*K/600/1091	Guest Services in the hospitality industry	Entry 3	2	20
H/504/7606	Handling Money in a Sales Situation	Entry 3	3	30
Y/618/1197	Handling Payments	1	3	30
*Y/503/9583	Health and Safety and Food Safety Awareness in Catering	1	1	8
*A/600/1094	Housekeeping and Guest Services	1	3	30
A/502/5059	Introduction to Food Commodities	1	1	10
M/502/4894	Introduction to the Hospitality Industry	1	2	20
F/504/7659	Meeting Special Dietary Needs	1	2	20
F/504/7631	Menu Planning	1	2	20
*H/504/7640	Planning a Healthy Diet	Entry 3	2	20
*K/504/7641	Planning a Healthy Diet	1	3	30
J/504/7632	Portering and Concierge Duties	1	2	20
R/618/1196	Prepare and Cook Fish for Basic Dishes	1	3	30
A/618/1192	Prepare and Cook Meat for Basic Dishes	1	4	30
Y/618/1202	Prepare and Cook Vegetables for Basic Dishes	1	4	30
*L/502/5051	Preparing and Serving Drinks	1	3	30
*F/502/4835	Serving Food and Drink	Entry 3	2	20
L/504/7633	Sustainability in Hospitality	1	2	20
T/504/7657	Using Kitchen Equipment	1	4	40
J/618/1194	Vegan diet	1	3	30
F/618/1193	Vegetarian diet	1	3	30
R/504/7620	Working with Food in a Retail Environment	Entry 3	2	20

*J/600/0711 (Basic food preparation) is barred against K/502/5042 (Basic Food Preparation and Cooking)

*K/600/1091 (Guest Services in the hospitality industry) is barred against A/600/1094 (Housekeeping and Guest Services)

*Y/504/8039 (Food Hygiene and Safety) is barred against Y/503/9583 (Health and safety and food safety awareness in catering)

*H/504/7640 (Planning a Healthy Diet) is barred against K/504/7641 (Planning a Healthy Diet)

*L/502/5051 (Preparing and Serving Drinks) is barred against F/502/4835 (Serving Food and Drink)

Sub-group: Land-based (LB)

Unit Number	Unit Title	Level	Credit Value	GLH
*Y/615/8194	Animal Health and Wellbeing	Entry 3	4	40
*R/615/8789	Animal Health and Wellbeing	1	4	36
K/615/8197	Caring for Animals - Feeding and Grooming	Entry 3	4	40
J/615/8790	Caring for Animals: Feeding and Grooming	1	4	36
L/615/8791	Carrying Out a Land-based (an Agriculture, Horticulture or Forestry) Project	1	6	48
R/615/8792	Carrying Out an Animal Care Project	1	6	48
*M/615/8198	Cleaning and Maintaining Animal Accommodation	Entry 3	4	40
*Y/615/8793	Cleaning and Maintaining Animal Accommodation	1	4	36
L/615/8256	Cultivating Compost and Soils	Entry 3	3	30
*R/615/8257	Cultivating Herbs	Entry 3	3	30
*H/615/8795	Cultivating Herbs	1	3	27
K/615/8796	Cultivating Plant Cuttings	1	5	45
A/615/8284	Dealing with Emergencies in Animal Care	Entry 3	3	30
J/615/8286	Estate Maintenance	Entry 3	3	30
H/618/1204	Floristry Techniques	1	3	27
R/615/8288	Garden Habitats	Entry 3	3	30
Y/615/8289	Garden Maintenance	Entry 3	3	30
*M/615/8802	Health and Safety in a Land-based (Agriculture, Horticulture or Forestry) Workplace	1	4	36
*T/615/8803	Health and Safety in an Animal Care Workplace	1	4	36
*R/615/8291	Identifying and Controlling Common Pests	Entry 3	3	30
*A/615/8804	Identifying and Controlling Common Pests and Diseases	1	4	36
A/615/8303	Moving, Handling, Catching and Restraining Small Animals	Entry 3	5	50
F/615/8304	Organic Horticulture	Entry 3	3	30
*J/615/8305	Planting in a Container	Entry 3	2	20
*L/615/8807	Planting in a Container	1	3	27
D/618/1203	Practical Floristry Skills	Entry 3	3	30
R/615/8307	Propagating Plants	Entry 3	4	40
K/615/8345	Receiving, Storing and Preparing Animal Feed	Entry 3	4	40
T/615/8347	Soils and Crop Plants	Entry 3	3	30
T/615/8350	Sowing and Growing Techniques	Entry 3	3	30
F/615/8352	The Seasons in Gardening	Entry 3	4	40
*L/615/8354	Understanding Animals	Entry 3	4	40
*D/615/8827	Understanding Animals	1	4	36
*H/615/8828	Working in Animal Care	1	4	36

Unit Number	Unit Title	Level	Credit Value	GLH
*K/615/8829	Working in the Land-based Sector in Agriculture, Horticulture or Forestry	1	4	36

*Y/615/8194 (Animal Health and Wellbeing) is barred against R/615/8789 (Animal Health and Wellbeing)

*K/615/8197 (Caring for Animals - Feeding and Grooming) is barred against J/615/8790 (Caring for Animals: Feeding and Grooming)

**M/615/8198 (Cleaning and Maintaining Animal Accommodation) is barred against Y/615/8793 (Cleaning and Maintaining Animal Accommodation)

*R/615/8257 (Cultivating Herbs) is barred against H/615/8795 (Cultivating Herbs)

M/615/8802 (Health and Safety in a Land-based (Agriculture, Horticulture or Forestry) Workplace) is barred against T/615/8803 (Health and Safety in an Animal Care Workplace)

*R/615/8291 (Identifying and Controlling Common Pests) is barred against A/615/8804 (Identifying and Controlling Common Pests and Diseases)

*J/615/8305 (Planting in a Container) is barred against L/615/8807 (Planting in a Container)

*L/615/8354 (Understanding Animals) is barred against D/615/8827 (Understanding Animals)

*H/615/8828 (Working in Animal Care) is barred against K/615/8829 (Working in the Land-based Sector in Agriculture, Horticulture or Forestry)

Sub-group: Logistics (LO)

Unit Number	Unit Title	Level	Credit Value	GLH
L/617/5591	Environmental Impact of Logistics	1	3	27
R/617/5592	Moving and Handling Goods Manually	1	3	27
Y/617/5593	Picking and Distributing Goods	1	3	27
D/617/5594	Receiving and Storing Goods	1	2	18
K/617/5596	Route Planning	1	3	27
T/617/5598	Security in Logistics	1	3	27
L/617/5624	Stock Control	1	3	27
A/617/5635	Using Equipment to Handle and Move Goods	1	3	27
H/617/5645	Working in Logistics	1	3	27
F/617/5653	Working Safely in Logistics	1	3	27

Sub-group: Motor Vehicle (MV)

Unit Number	Unit Title	Level	Credit Value	GLH
H/503/3379	Automotive Foundation Skills	1	3	28
M/502/4443	Basic Vehicle Valeting	Entry 3	2	20
L/600/3299	Compression Ignition Engine Systems, Components and Operation	1	4	30
H/617/4074	Customer service skills	1	2	16
*A/600/3296	Health and Safety Practices in Vehicle Maintenance	1	4	30
D/602/0009	Introduction to Compression Ignition Fuel Systems	1	3	20
Y/602/0011	Introduction to Low Carbon Technologies in the Automotive Industry	1	3	20
*T/502/4654	Introduction to Motor Vehicle Workshop Safety	Entry 3	2	20
D/502/5264	Introduction to Spark Ignition and Compression Ignition Fuel Systems	1	4	40
Y/602/0008	Introduction to Spark Ignition Fuel Systems	1	3	20
A/502/4655	Introduction to the Retail Automotive Maintenance and Repair Industry	Entry 3	2	20
R/601/3719	Knowledge of Light Vehicle Engine Mechanical, Lubrication and Cooling System Units and Components	2	3	20
*F/601/3716	Knowledge of Routine Light Vehicle Maintenance	2	3	20
F/502/4673	Light Vehicle Construction	Entry 3	2	20
J/502/4674	Motorcycle Construction	Entry 3	2	20
*J/502/4657	Motor Vehicle Workshop Tools and Equipment	Entry 3		
D/502/4664	Principles of Component Fitting	Entry 3	2	20
L/502/4658	Principles of Engine Components and Operations	Entry 3	2	20
*L/502/4661	Principles of Light Vehicle Steering and Suspension Systems	Entry 3	2	20
*M/502/4667	Routine Braking System Checks	Entry 3	2	20
K/502/4666	Routine Cooling and Lubrication System Checks	Entry 3	2	20
L/502/4675	Routine Motorcycle Checks	Entry 3	2	20
D/600/3310	Routine Motorcycle Maintenance Processes and Procedures	1	4	30
M/502/4670	Routine Vehicle Checks	Entry 3	2	20
*J/600/3303	Routine Vehicle Maintenance Processes and Procedures on Vehicles with Four Wheels or more	1	4	30
*A/502/4669	Routine Wheel and Tyre Checks	Entry 3	2	20
R/502/4662	Simple Body Repair Processes	Entry 3	2	20
R/502/4676	Simple Paint Spraying Processes	1	2	20
*H/601/3871	Skills in Routine Light Vehicle Maintenance	2	2	20

Unit Number	Unit Title	Level	Credit Value	GLH
J/600/3298	Spark Ignition Engine Systems, Components and Operation	1	4	30
D/600/3307	Spark Ignition System Maintenance	1	2	20
*A/600/3301	Steering and Suspension Systems Components and Maintenance 4 Wheels or More	1	4	30
*F/600/3297	Tools, Equipment and Materials for Vehicle Maintenance	1	4	30
*F/600/3302	Vehicle Braking Systems Components and Maintenance	1	4	30
H/600/3308	Vehicle Electrical Foundation Skills	1	4	30
R/600/3305	Vehicle Exhaust Systems Components and Maintenance	1	2	20
K/600/3309	Vehicle Lighting System Maintenance	1	4	30
*L/600/3304	Vehicle Wheels and Tyres Construction and Maintenance	1	2	20

*A/600/3296 (Health and Safety Practices in Vehicle Maintenance) is barred against T/502/4654 (Introduction to Motor Vehicle Workshop Safety)

*M/502/4667 (Routine Braking System Checks) is barred against F/600/3302 (Vehicle Braking Systems Components and Maintenance)

*F/601/3716 (Knowledge of Routine Light Vehicle Maintenance), J/600/3303 (Routine Vehicle Maintenance Processes and Procedures on Vehicles with Four Wheels or more) and H/601/3871 (Skills in Routine Light Vehicle Maintenance) are all barred against each other

*J/502/4657 (Motor Vehicle Workshop Tools and Equipment) is barred against F/600/3297 (Tools, Equipment and Materials for Vehicle Maintenance)

*L/502/4661 (Principles of Light Vehicle Steering and Suspension Systems) is barred against A/600/3301 (Steering and Suspension Systems Components and Maintenance 4 Wheels or More)

A/502/4669 (Routine Wheel and Tyre Checks) is barred against L/600/3304 (Vehicle Wheels and Tyres Construction and Maintenance)

Sub-group: Public Services (PS)

Unit Number	Unit Title	Level	Credit Value	GLH
Y/506/3334	Career Planning for the Public Services	1	3	27
Y/506/3348	Carrying Out a Public Services Project	1	4	36
T/506/3342	Citizenship, the Individual and Society	1	6	48
K/506/3340	Community and Cultural Awareness	1	6	48
K/506/3337	Expedition Skills	1	6	48
D/506/3464	Fitness Testing and Training	1	3	24
H/505/5141	Forensic Detection	1	3	30
M/506/3470	Public Service Incidents	1	3	24
H/506/3353	Public Services: Assisting the Public	1	3	24
L/506/3346	Volunteering in Public Services	1	6	30
R/506/3316	Working in Public Services	1	3	27

Sub-group: Sport and Active Leisure (SAL)

Unit Number	Unit Title	Level	Credit Value	GLH
*Y/504/7635	Assist a Fitness Instructor	1	4	30
*F/506/7359	Assisting a Leader of Sports or Active Leisure Activities to Plan and Deliver an Activity	1	4	30
*D/501/7245	Assisting at a Sport or Active Leisure Event	Entry 3	3	30
D/506/8874	Components and Functions of the Body in Physical Activity	1	4	31
*D/504/7636	Developing Leadership Skills in Sport and Active Leisure	1	2	20
K/504/7638	Exercise as Part of a Healthy Lifestyle	1	2	15
*A/506/8798	Improving own Fitness	Entry 3	3	30
M/504/7639	Participate in a Sport or Active Leisure Activity	Entry 3	2	20
*H/504/7640	Planning a Healthy Diet	Entry 3	2	20
*K/504/7641	Planning a Healthy Diet	1	3	30
*D/504/8947	Planning own Fitness Programme	1	4	30
T/504/7643	Recognising Sport and Leisure Opportunities	Entry 3	2	20
K/504/7655	Review a Sport or Active Leisure Activity	Entry 3	1	10
D/505/3257	Risks and Hazards in Sport and Active Leisure	1	4	30
D/601/8230	Safeguarding and Protecting Children and Young People in Sport and Active Leisure	2	1	10
M/501/7248	Taking part in Exercise and Fitness	1	4	30
A/504/7658	The Effect of Exercise on the Body	Entry 3	2	20
D/601/3531	Understanding the Fundamentals of Coaching Sport	1	1	6
K/601/3533	Understanding the Principles of Conducting Coaching Activities in Sport	1	1	10
M/601/3534	Understanding the Principles of Evaluating Coaching Activities in Sport	1	1	7
H/601/3532	Understanding the Principles of Planning Coaching Activities in Sport	1	1	10
A/504/7661	Working in Sport and Active Leisure	1	3	30
J/504/7663	Working with Children in Sport and Active Leisure	Entry 3	2	20
R/504/7665	Working with Customers and Clients in Sports and Active Leisure Settings	1	3	30

*D/504/7636 (Developing Leadership Skills in Sport and Active Leisure), F/506/7359 (Assisting a Leader of Sports or Active Leisure Activities to Plan and Deliver an Activity), Y/504/7635 (Assist a Fitness Instructor) and D/501/7245 (Assisting at a Sport or Active Leisure Event) are barred against each other

*A/506/8798 (Improving Own Fitness) is barred against D/504/8947 (Planning own Fitness Programme)

*H/504/7640 (Planning a Healthy Diet) is barred against K/504/7641 (Planning a Healthy Diet)

Sub-group: Travel and Tourism (TT)

Unit Number	Unit Title	Level	Credit Value	GLH
D/504/7815	Accessible Travel and Tourism	1	3	25
K/504/7817	Airline Services	1	3	25
M/504/7821	Customer Service in Travel and Tourism	1	4	30
R/504/7987	Health and Safety for Travel and Tourism	1	4	30
D/504/7989	Locational Geography UK and Worldwide	1	3	25
Y/504/7991	Package Travel and Tourism Products and Services	1	3	27
H/504/7993	Planning a Trip to a Visitor Attraction	1	3	25
T/504/7996	Promotional Materials for Travel and Tourism	1	4	35
A/504/7997	Recommending Holidays to Suit Customers' Needs	1	3	28
T/504/8002	The UK Tourism Industry	1	3	26
A/504/8003	The UK Travel Industry	1	4	36
J/504/8005	Travel and Tourism Itineraries	1	3	27
H/504/8027	UK Travel and Tourism Destinations	1	3	25
F/504/8035	Working in Travel and Tourism	1	3	30
J/504/8036	Worldwide Travel and Tourism Destinations	1	3	25

Group O2: Optional Units: Employability English and Maths

Sub-group: Employability Skills

Unit Number	Title	Level	Credit Value	GLH
M/617/4059	Applying for a Job	1	2	20
A/617/4064	Career planning	1	3	30
L/650/2072	Community environment project	1	3	30
H/617/4074	Customer service skills	1	2	16
M/617/4157	Digital skills for work	1	3	30
Y/650/2238	Environmental awareness	1	3	30
H/617/4088	Exploring and presenting enterprise ideas	1	3	30
H/650/2213	Improving sustainability in the workplace	1	3	30
L/617/4098	Interview skills	1	3	30
R/617/4104	Making the most of work placement	1	3	30
H/617/4107	Negotiation skills	1	3	30
L/617/4148	Numeracy skills for work	1	3	30
T/617/4130	Searching for a job	1	2	20
J/617/4133	Self-management skills for work	1	2	20
D/617/4137	Setting and Meeting Work-Related Targets	1	2	20
H/504/6262	Skills for Creative Thinkers	1	2	15
Y/504/6260	Skills for Effective Participants	1	2	15
D/504/6258	Skills for Independent Enquirers	1	2	15
A/504/6915	Skills for Reflective Learners	1	2	15
K/617/4142	Solving work-related problems	1	2	20
A/650/2210	Sustainability	1	3	30
M/650/2082	Taking personal responsibility for the environment	1	3	30
A/617/4145	Time management	1	2	20
L/617/4151	Working in a team	1	3	30
H/617/4124	Working safely	1	1	10
D/617/4154	Working with colleagues	1	2	20

Sub-group: English

Unit Number	Title	Level	Credit Value	GLH
M/505/6129	Engage in Discussion	Entry 3	2	20
Y/505/6321	Engage in Discussion	1	2	20
H/505/4135	Listen and Respond	Entry 3	2	20
D/505/6319	Listen and Respond	1	2	20
H/505/6127	Read for Information	Entry 3	3	30
L/505/4131	Read for Information	1	3	30
D/505/6126	Read for Purpose and Meaning	Entry 3	3	30
Y/505/6318	Read for Purpose and Meaning	1	3	30
K/505/6128	Speak to Communicate	Entry 3	2	20
R/505/6320	Speak to Communicate	1	2	20
L/505/4159	Write Accurately	Entry 3	3	30
F/505/4160	Write with Accuracy	1	3	30
H/505/6130	Write to Communicate	Entry 3	3	30
D/505/6322	Write to Communicate	1	3	30

Sub-group: Maths

Unit Number	Title	Level	Credit Value	GLH
K/505/4864	Making Calculations	Entry 3	3	30
F/505/4868	Making Calculations	1	3	30
D/505/4862	Money, Time and Temperature	Entry 3	3	30
M/505/4882	Money, Time and Temperature	1	3	30
H/505/4863	Using and Communicating Data	Entry 3	3	30
J/505/4872	Using and Communicating Data	1	3	30
M/505/4865	Using Size, Shape and Measures	Entry 3	3	30
L/505/4890	Using Size, Shape and Space	1	3	30
T/505/4866	Using Whole Numbers, Decimals, Fractions and Percentages	Entry 3	2	20
A/505/4867	Numbers, Decimals, Fractions and Percentages	1	3	30
J/505/4869	Numerical Relationships, Algebra and Ratios	1	2	20
A/505/4870	Using Probability	1	2	20

3.4   Recognition of prior learning

Recognition of Prior Learning (RPL) provides learners and Centres with an alternative assessment method by which a learner's previous achievements can meet the assessment requirements for a unit/qualification through the knowledge, understanding or skills that they already possess and so, do not need to develop these through a course of learning.

It enables the recognition of achievement from a range of activities using any valid assessment methodology. Provided that the assessment requirements of a given unit or qualification have been met, the use of RPL is acceptable to contribute to a unit, units or a whole qualification according to the RPL criteria for a given qualification.

*The recognition of prior learning is permitted for this qualification and includes the prior attainment of units on a qualification offered by Gateway Qualifications, e.g. where a learner progresses from a smaller qualification to a larger qualification and where the qualifications have shared content such as an Award, Certificate and/or Diploma.

Centres should refer to the Gateway Qualifications' Recognition of Prior Learning policy and follow the process available on the website.

Qualification Number	Qualification Title	RPL Permitted
601/0026/6	Gateway Qualifications Entry Level Certificate in Vocational Studies (Entry 3)*	Yes
601/0032/1	Gateway Qualifications Entry Level Extended Certificate in Vocational Studies (Entry 3)*	Yes
601/0024/2	Gateway Qualifications Level 1 Certificate in Vocational Studies*	Yes
601/0025/4	Gateway Qualifications Level 1 Extended Certificate in Vocational Studies*	Yes
601/0027/8	Gateway Qualifications Level 1 Diploma in Vocational Studies*	Yes

3.5   Links to other qualifications

There are number of progression opportunities including the Gateway Qualifications suite of sector specific skills qualifications at Entry 3, Level 1 and Level 2, that will enable learners to extend and further develop skills and understanding in a chosen vocational sector.

As the units within the Vocational Studies qualifications are the same as those within the Entry 3 and Level 1 Skills for… qualifications, learning does not have to be repeated and credits can carry forward to the sector specific qualifications.

4 Assessment

4.1   Assessment format

The method of assessment for the qualifications is through a portfolio of evidence.

4.2   Assessment language

The qualifications are assessed in English only.

4.3   Support materials and resources

In addition to this qualification specification, the following resources are available on the Gateway Qualifications website:
* Centre Handbook

The following will also be available for centres approved to offer the qualifications:
* Centre Handbook

4.4   Access Arrangements, Reasonable Adjustments and Special Considerations

Gateway Qualifications and recognised centres have a responsibility to ensure that the process of assessment is robust and fair and allows the learner to show what they know and can do without compromising the assessment criteria.

Gateway Qualification has a duty to permit a reasonable adjustment where an assessment arrangement would put a disabled person at a substantial disadvantage in comparison to someone who is not disabled.

The following adaptations are examples of what may be considered for the purposes of facilitating access, as long as they do not impact on any competence standards being tested:

* adapting assessment materials;
* adaptation of the physical environment for access purposes;
* adaptation to equipment;
* assessment material in an enlarged format or Braille;
* assessment material on coloured paper or in audio format;
* British Sign Language (BSL);
* changing or adapting the assessment method;
* changing usual assessment arrangements;
* extra time, e.g. assignment extensions;
* language modified assessment material;
* practical assistant;
* prompter;
* providing assistance during assessment;
* reader;
* scribe;

- transcript;
- use of assistive software;
- using assistive technology;
- use of CCTV, coloured overlays, low vision aids;
- use of a different assessment location;
- use of ICT/responses using electronic devices.

It is important to note that not all of the adjustments (as above) will be reasonable, permissible or practical in particular situations. The learner may not need, nor be allowed the same adjustment for all assessments.

Learners should be fully involved in any decisions about adjustments/adaptations. This will ensure that individual needs can be met, whilst still bearing in mind the specified assessment criteria for a particular qualification.

A reasonable adjustment for a particular learner may be unique to that individual and may not be included in the list of available access arrangements specified above.

Special Considerations

Requests for special consideration should be submitted as soon as possible. Please refer to the Reasonable Adjustments and Special Consideration Policy.

5 Centre Recognition and Qualification Approval

5.1 Centre Recognition

Both centre recognition and qualification approval must be gained before centres are permitted to deliver these qualifications.

Guidance on the centre recognition and qualification approval processes is available on the website: https://www.gatewayqualifications.org.uk/advice-guidance/help-admin-tasks/centre-recognition/

5.2 Centre requirements

Centres must ensure that they have the appropriate resources in place when delivering performance units from vocational areas.

In the delivery of qualification and units to pre-16 learners centres are required to exercise due diligence in respect of the following:

- the learner's needs and access to information and advice about the units offered and how the course of learning will meet their needs;
- the learner's present capacity to undertake the tasks set by tutors, and tutors understanding of how particular tasks accord with the assessment criteria for the unit;
- tutors should be fully conversant with the qualification and unit specification/s offered to learners, where clarification is required the centre should consult with the assigned External Quality Assurer for further advice and guidance in the delivery of units and refer to the Centre Handbook and Reasonable Adjustment and Special Consideration policy and guidance.
- centres will be required to have appropriate and up to date risk assessments and ensure that appropriate support and supervision is provided; appropriate subject specialist knowledge should be consulted where the possibility of harm to learners is identified; this will be monitored through Gateway Qualifications' quality assurance process.
- the centre contact for the unit/qualification being delivered must ensure that all procedures relating to the delivery of the unit/qualification operate effectively in the centre.

5.3 Qualification-specific staffing requirements

Please refer to the Staffing Requirements - Qualification Specific Roles section within the online centre handbook for tutor/assessor/IQA requirements:
https://www.gatewayqualifications.org.uk/advice-guidance/delivering-our-qualifications/centre-handbook/quality-compliance/

6 Quality Assurance

Centres should refer to the online Centre Handbook for further guidance.

The quality assurance process for these qualifications is through risk-based external quality assurance monitoring through reviews of centres' internal quality assurance systems against key quality standards and sampling of assessment decisions and internal quality assurance activity to ensure that qualification standards are maintained.

Centre monitoring is undertaken by an External Quality Assurer (EQA) allocated to the centre. The EQA plays a critical role in the Gateway Qualifications approach to centre assessment standards scrutiny as they are responsible for:

- carrying out an annual compliance visit
- validating the centre's procedures for delivery of qualifications and assessment
- completing reports for each visit with clear action points where needed
- risk rating centres on the above.

The EQA carries out an initial risk assessment at the centre recognition stage and then annually on an on-going basis using Gateway Qualifications' risk assessment criteria, and gives a high/medium/low risk rating in each of the following categories:

- centre resourcing and arrangements: this includes consideration of centre staffing, induction and training, policies and compliance with our centre agreement
- internal assessment and delivery: including reference to staff knowledge and skills, understanding of requirements, and appropriateness of delivery arrangements; also, delivery of external assessments including invigilation, conduct of assessments and confidentiality (where appropriate)
- internal quality assurance: covering IQA procedures, whether staff are appropriately trained, and standardisation arrangements in place
- learner experience: that embraces appropriateness of initial assessment and learners being on the correct programme, learner induction and course support.

EQAs arrange quality monitoring visits to all recognised centres. These visits:
- monitor the centre's compliance with the centre recognition terms and conditions by reviewing programme documentation and meeting managers and centre staff
- identify any staff development needs
- ensure that all procedures are being complied with, through an audit trail, and make sure that the award of certificates of completion to learners is secure.

EQAs contact the centre in advance of a visit, however Gateway Qualifications reserves the right to undertake unannounced visits including during assessment times.

EQAs will request information from the centre in advance of a planned visit to help inform the evidence to be reviewed during the visit. Centres are obliged to comply with any requests for access to premises, people and records for the purposes of the monitoring visit. If a centre fails to provide access, then Gateway Qualifications will take appropriate action.

Once a visit date has been agreed, the centre should ensure that the appropriate members of staff attend the meeting, all requested documentation is provided and access to qualification, learner and staff records is available.

If a centre cancels a pre-arranged monitoring visit at short notice the EQA must be satisfied that there was a legitimate reason for the cancellation. If this cannot be established,

Gateway Qualifications reserves the right to withhold certification claims until a monitoring visit is completed.

Following the visit, the EQA completes a monitoring report which will be sent to the centre for reference afterwards.

The frequency of the quality monitoring visits will be determined by the volume of learner registrations and the actions arising from previous monitoring activity.
Centres found in breach of these procedures may be subject to sanctions by Gateway Qualifications. Please refer to the Gateway Qualifications Sanctions Policy.

6.1   Internal Quality Assurance

As the assessments are tutor marked the centre must operate an internal quality assurance process. This ensures that qualification standards are being applied consistently within a centre through training, standardisation, sampling of marking and feedback. A centre's internal quality assurance process is led by the Internal Quality Assurer (IQA) who is responsible for ensuring that all tutors are marking assessments in line with the standards set by Gateway Qualifications.

Internal Standardisation
Internal standardisation is a collaborative process by which tutors within a centre consider work that they have marked and, using pre-determined criteria, reach a common agreement on standards as being typical of work at a particular level by comparing samples and providing peer evaluation.

Standardisation will be facilitated by the Centre's IQA and should include all those involved in marking assessments. Centre standardisation events should be held at regular intervals and to a schedule which reflects delivery patterns and supports the marking of live assessments. Centres will be required to keep records of each internal standardisation event including the date, attendees and notes on any outcomes and actions. Centres will be required to store these reports securely for three years and Gateway Qualifications may ask to see these records as part of the centre quality assurance and monitoring activities.

6.2   Quality assuring centre marking

Once the internal quality assurance process is complete, an EQA will be allocated to a centre to sample the centre marking.

The sample selected is based on the number of learners and the centre's risk rating, derived from centre monitoring.

Evidence of the inconsistent marking and actions taken informs the centre's risk rating and this information will be taken into account with the sampling of future assessments, for example, leading to an increase in sampling size.

6.3   Malpractice

Malpractice is any deliberate activity, neglect, default or other practice that compromises the integrity of the internal and external assessment process, and/or the validity of certificates. It covers any deliberate actions, neglect, default or other practice that compromises, or could compromise:

- the assessment process
- the integrity of a regulated qualification
- the validity of a result or certificate
- the reputation and credibility of Gateway Qualifications
- the qualification to the public at large.

Centre staff should be familiar with the contents of Gateway Qualifications Malpractice and Maladministration Policy, https://www.gatewayqualifications.org.uk/wp-content/uploads/2017/10/Malpractice-and-Maladministration-Policy.pdf

6.4   Additional quality assurance requirements

There are no additional internal/external quality assurance requirements for these qualifications.

7 Learner Registration and Results

7.1   Registration

Centres will register learners via the online registration portal. Learner registration guidance is available on our website, https://www.gatewayqualifications.org.uk/advice-guidance/help-admin-tasks/registering-learners/.

7.2   Awarding

The qualifications will be awarded as Pass or Fail. Learners must pass the assessment to be awarded a Pass.

7.3   Issuing results

Results for learners who do not reach the minimum standard for a pass will be recorded as fail.

7.4   Appeals

Centres must have internal appeal arrangements which learners can access if they wish to appeal against a decision taken by Centres, which will include a named contact at the Centre. These arrangements have to be transparent and accessible in order that appeals from learners can be received, considered and resolved fairly. Please refer to the Gateway Qualifications' Appeals policy: https://www.gatewayqualifications.org.uk/wp-content/uploads/2017/09/Appeals-Policy.pdf

7.5   Enquiries

Enquiries about assessment decisions should be made once the centre has followed its internal enquiries and appeal procedures.

Contact details are available on our website:
https://www.gatewayqualifications.org.uk/contact-us/

8 What to do next

For existing centres please contact your named Development Manager or Development Officer.

For organisations, not yet registered as Gateway Qualifications centre please contact:

Tel: 01206 911211

Email: enquiries@gatewayqualifications.org.uk

9 Gateway Qualifications

Gateway Qualifications, a not for profit registered charity, is an Awarding Organisation based in Colchester.

We work with learning providers and industry experts to design and develop qualifications that benefit the learner and the employer.

We support flexible, responsive and quality assured learning opportunities whether it's in the classroom, at work, in the community or through distance learning.

We are recognised by Ofqual, to design, develop and submit qualifications to the Regulated Qualifications Framework (RQF) and Qualification Wales to offer regulated qualifications in Wales.