

# HEALTH & CARE PROGRESSION PATHWAYS



**Dementia Care**

**Units could include:**

- Dementia Awareness
- Supporting Healthy Eating and Drinking in Health and Social Care
- Understand the Importance of Engagement in Leisure and Social Activities



- E**
- Care Escort
  - Home Care Worker
- A**
- Adult Care (Level 2)
  - Healthcare Support Worker (Level 2)



- Units could include:**
- Dementia Awareness
  - Care of the Elderly
  - Person-Centred Approaches in Health and Care



- E**
- Healthcare Assistant
- A**
- Adult Care (Level 2)
  - Healthcare Support Worker (Level 2)
  - Lead Adult Care Worker (Level 3)



**S**  
Further study at Level 3

**SEND**

**Units could include:**

- Introduction to Autistic Spectrum Condition
- Introduction to Disability Awareness
- Introduction to Sensory Loss



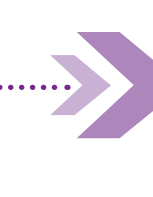
- E**
- Community Transport Driver
  - Home Care Worker
  - Lunchtime Supervisor
- A**
- Early Years Practitioner (Level 2)



- Units could include:**
- Supporting an Individual to be Part of a Community
  - Equality and Inclusion
  - Protection and Safeguarding in Health and Social Care



- E**
- Teaching Assistant
  - Learning Mentor
  - Learning Support Assistant
- A**
- Early Years Practitioner (Level 2)
  - Early Years Educator (Level 3)
  - Learning Mentor (Level 3)
  - Teaching Assistant (Level 3)



**S**  
Further study at Level 3

**Family Support**

**Units could include:**

- Person-centred support
- Safeguarding and Protection
- Introduction to a Healthy Lifestyle



- E**
- Home Care Worker
  - Nanny / Au Pair
- A**
- Healthcare Support Worker (Level 2)



- Units could include:**
- Person-Centred Approaches in Health and Social Care
  - Support Individuals to Eat and Drink
  - Infection Prevention and Control



- E**
- Community Childcare Worker
  - Family Support Worker
- A**
- Healthcare Support Worker (Level 2)
  - Community Health & Wellbeing Worker (Level 3)



**S**  
Further study at Level 3

**Home Care**

**Units could include:**

- Supporting Healthy Eating and Drinking in Health and Social Care
- Planning a Healthy Diet
- Leisure Activities



- E**
- Care Escort
  - Home Care Worker
- A**
- Healthcare Support Worker (Level 2)



- Units could include:**
- Support Individuals to Eat and Drink
  - Activity Provision in Health and Social Care
  - Protection and Safeguarding in Health and Social Care



- E**
- Community Care Worker
  - Healthcare Assistant
- A**
- Healthcare Support Worker (Level 2)



**S**  
Further study at Level 3

**Care of Children and Babies**

**Units could include:**

- Introduction to the Physical Care of Babies and Young Children
- The Development of Children and Young People Through Play



- E**
- Lunchtime Supervisor
  - Nanny / Au Pair
- A**
- Early Years Practitioner (Level 2)



- Units could include:**
- Basic First Aid Principles
  - Protection and Safeguarding in Health and Social Care
  - Communication in Health and Social Care



- E**
- Community Childcare Worker
  - Teaching Assistant
  - Nursery Worker
- A**
- Early Years Practitioner (Level 2)
  - Early Years Educator (Level 3)
  - Learning Mentor (Level 3)
  - Teaching Assistant (Level 3)



**S**  
Further study at Level 3

**Care of Young People**

**Units could include:**

- Equality and inclusion in health, social care and children's and young people's settings
- Introduction to Children and Young People's Development
- Safeguarding and Protection



- E**
- Care Escort
  - Porter
- A**
- Healthcare Support Worker (Level 2)



- Units could include:**
- Protection and Safeguarding in Health and Social Care
  - Equality and Inclusion
  - Team Work in Health, Social Care or Children's and Young People's Settings



- E**
- Community Liaison Officer
  - Healthcare Assistant
  - Home School Liaison Officer
  - Youth Worker
- A**
- Healthcare Support Worker (Level 2)
  - Learning Mentor (Level 3)
  - Teaching Assistant (Level 3)
  - Youth Support Worker (Level 3)



**S**  
Further study at Level 3

This leaflet illustrates a variety of ways that you can build progression pathways using our Health and Care qualifications.

The pathways shown are suggestions based on our experience and that of providers using these qualifications – you can develop other pathways to meet the local, regional and national employer needs relevant to your learners using the units shown below.

If you'd like a free of charge, no-obligation meeting to discuss your particular needs and how you can tackle your specific challenges, call our Business Development team on 01206 911 211 to arrange a suitable time.

## Health and Care Units

The following units are available within these qualifications to support Health and Care progression pathways. Please refer to the qualification specification for details of the rules of combination and barred units, as not all units are available in each qualification.

A range of **Employability**, **English** and **Maths** units are also available for use within these qualifications. Please visit the website or view the qualification specification for full details.

UNIT NUMBER	TITLE	LEVEL	CREDITS	GLH
K/618/3519	<b>Health and Safety in Health, Social Care and Children's and Young People's Settings</b>	Entry 3	3	30
L/504/7437	<b>Leisure Activities for Adults</b>	Entry 3	3	30
A/504/7501	<b>Play Activities for Young Children</b>	Entry 3	3	30
J/618/3754	<b>Communication in Health and Social Care (Adults and Children and Young People), Early Years and Childcare</b>	I	3	27
J/504/7436	<b>Dementia Awareness</b>	I	3	30
M/617/4157	<b>Digital Skills for Work</b>	I	3	30
M/618/3750	<b>Equality and inclusion in health, social care and children's and young people's settings</b>	I	3	24
L/618/3741	<b>Health and Safety in Health, Social Care and Children's and Young People's Settings</b>	I	4	36
L/618/3528	<b>Human Growth and Development</b>	I	3	27
J/618/3480	<b>Infection Prevention and Control</b>	I	3	30
A/618/3539	<b>Introduction to a Healthy Lifestyle</b>	I	3	27
Y/505/2530	<b>Introduction to Autistic Spectrum Condition</b>	I	3	30
T/618/3541	<b>Introduction to Children and Young People's Development</b>	I	3	27
K/618/3777	<b>Introduction to Disability Awareness</b>	I	2	18
D/505/2531	<b>Introduction to Learning Disability</b>	I	3	30
K/505/2533	<b>Introduction to Mental Health</b>	I	3	30
M/618/3778	<b>Introduction to Physical Disability</b>	I	3	30
T/618/3779	<b>Introduction to Sensory Loss</b>	I	3	30
H/602/6314	<b>Introduction to the Physical Care of Babies and Young Children</b>	I	3	30
T/618/3751	<b>Person-centred support in health, social care and children's and young people's settings</b>	I	3	24
F/618/3770	<b>Planning a Healthy Diet</b>	I	3	30
T/618/3538	<b>Principles and Values in Health and Social Care (Adults and Children and Young People), Early Years and Childcare</b>	I	3	27
K/618/3505	<b>Safeguarding and Protection in Health and Social Care for Adults and Children and Young People, Early Years and Childcare</b>	I	3	27

UNIT NUMBER	TITLE	LEVEL	CREDITS	GLH
A/618/3752	<b>Service Provision and Roles within Health and Social Care (Adults and Children and Young People), Early Years and Childcare</b>	1	3	24
M/618/3540	<b>Supporting Healthy Eating and Drinking in Health and Social Care</b>	1	3	27
L/618/3738	<b>The Development of Children and Young People Through Play</b>	1	2	18
R/618/3773	<b>Understand the Importance of Engagement in Leisure and Social Activities in Health and Social Care</b>	1	3	27
A/618/3749	<b>Working with others in health, social care and children's and young people's settings</b>	1	2	16
H/505/2403	<b>Activity Provision in Health and Social</b>	2	3	24
Y/505/2429	<b>Basic First Aid Principles</b>	2	1	8
H/618/3793	<b>Care of the Elderly</b>	2	3	24
M/618/3781	<b>Communication in Health and Social Care</b>	2	3	24
A/505/2410	<b>Dealing with Loss and Grief in Health and Social Care</b>	2	3	24
Y/618/3466	<b>Dementia Awareness</b>	2	3	24
A/618/3783	<b>Diabetes Awareness</b>	2	3	24
K/617/4156	<b>Digital Skills for Work</b>	2	3	24
R/505/2414	<b>Duty of Care in Health and Social Care</b>	2	2	16
T/618/3782	<b>Equality and Inclusion in Health, Social Care or Children's and Young People's Settings</b>	2	2	18
K/505/2421	<b>Food Safety in Health and Social Care and Children's and Young People's Settings</b>	2	3	24
F/617/4096	<b>Health and Safety in the Workplace</b>	2	2	20
D/650/2483	<b>Health/Social Care Project</b>	2	6	48
L/505/2430	<b>Infection Prevention and Control in Health and Social Care or Children's and Young People's Settings</b>	2	3	24
K/618/3794	<b>Maintaining Quality Standards in the Health and Social Care Sector</b>	2	2	16
Y/618/3791	<b>Person-Centred Approaches in Health and Social Care</b>	2	3	24
D/618/3792	<b>Protection and Safeguarding in Health and Social Care</b>	2	3	24
F/650/2484	<b>Sciences for Healthcare</b>	2	6	48
R/505/2526	<b>Stroke Awareness</b>	2	3	28
M/505/2503	<b>Support Individuals to Eat and Drink</b>	2	2	15
K/505/2449	<b>Supporting an Individual to be Part of a Community</b>	2	3	24
M/505/2484	<b>Team Work in Health, Social Care or Children's and Young People's Settings</b>	2	3	25
M/618/3795	<b>Understand How to Handle Information in Social Care Settings</b>	2	2	16
K/618/3780	<b>Understanding Risk within Health, Social Care and Children's and Young People's Settings</b>	2	2	16
H/505/2451	<b>Working in Health and Social Care</b>	2	3	24