

Professional development
and support for FE staff delivering
digital literacy qualifications

EDUCATION & TRAINING
FOUNDATION



Today's webinar

Introductions

The Education and Training
Foundation

Key resources

Next steps



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Are you delivering Essential Digital Skills Qualifications (EDSQ) already?

① Start presenting to display the poll results on this slide.

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Are you planning to deliver Digital Functional Skills Qualifications (DFSQ)?

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Do you plan on delivering both Essential Digital Skills Qualifications (EDSQ) and Digital Functional Skills Qualifications (DFSQ)?

① Start presenting to display the poll results on this slide.

ETF and Essential Digital Skills

Vikki Liogier @vikkiliogier

@E_T_Foundation

03 October 2023 – EDSQs & DFSQs
#EnhanceDTP #DTPF

TODAY

01 The ETF

02 Digital Divide

03 EDS CPD Programme

Training events and online modules



Using devices & handling
information



Creating and editing



Communicating



Transacting



Being safe and
responsible online

01

EDUCATION AND TRAINING FOUNDATION

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**Are you familiar with the ETF
professional development
resources/programmes**

① Start presenting to display the poll results on this slide.

WHAT IS THE EDUCATION AND TRAINING FOUNDATION?



TRUSTWORTHY

We are the **expert body for professional development and standards in the Further Education and Skills (FES) Sector in England.**



EXPERT

Our role is to commission and deliver professional learning and development for teachers, leaders and trainers to support government policy and meet sector needs. We believe that the key to improving education and training is to support teachers and their leaders to excel.



INCLUSIVE

Everything the ETF does is in pursuit of our vision of:

- Highly effective, professionally confident teachers & trainers
- FE as the career of choice for ambitious professionals who wish to make a difference.
- First class leadership of the sector

<https://www.et-foundation.co.uk>



STRIVING FOR EXCELLENCE



RESPONSIVE



Together we transform



ABOUT THE ETF

Improving the quality of teaching and leadership in the Further Education and Training sector.

Professional Standards

Standards for teachers, trainers, and leaders in the Further Education and Skills sector, designed to support and inspire career development.

Learn more [➤](#)

SET Membership

The Society for Education and Training (SET) is our membership body dedicated to supporting professionals working across the Further Education and Skills sector.

Learn more [➤](#)

Inclusive FE

Our Inclusive FE area highlights resources and learning opportunities related to SEND, equity, diversity, inclusion and more, focused on making learning accessible to all.

Learn more [➤](#)

ETF Professional Standards



This collective series of Professional Standards (framework) defines the values, knowledge and skills that will underpin career navigation and progression in the English Further Education (TVET) sector.

02

THE DIGITAL DIVIDE

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**What do you think are the three key points that have the most significant impact on the digital divide?
Respond using single words only**

① Start presenting to display the poll results on this slide.

DIGITAL JUMP



+5

**Lockdown has created a digital jump
forward
+5 years UK digital engagement**

ESSENTIAL DIGITAL SKILLS STANDARDS

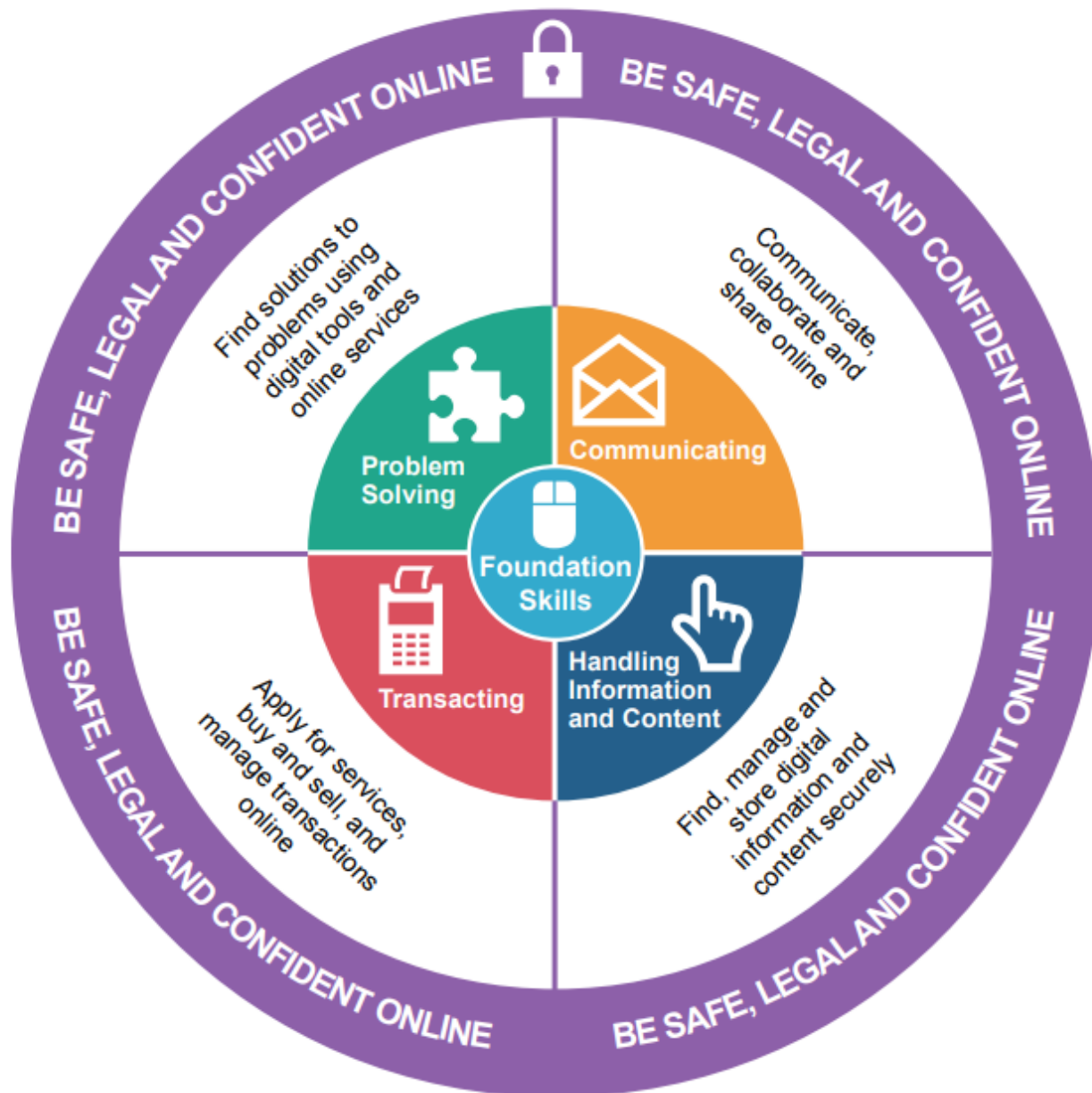


Figure 1. The Essential Digital Skills framework, published in 2022

There are **26 Life tasks** and **20 Work tasks**, split across five skill areas: Communicating, Handling Information and Content, Transacting, Problem Solving and Being Safe and Legal Online.

An individual needs to perform at least one task within each of the five Life and Work skill areas, without assistance, to achieve Life or Work EDS.



Anyone can now be measured for Work EDS (excluding retirees). To be counted as able to do a task, an individual may say they can complete a task at work, but might not necessarily need to put this into practice all the time.

An additional task has been added to ensure an online safety element is incorporated within the most basic digital tasks.

ESSENTIAL DIGITAL SKILLS FOR LIFE AND WORK

Figure 37. Proportion of adults aged 18+ and their level of Essential Digital Skills for Life, 2022 n = 4,099

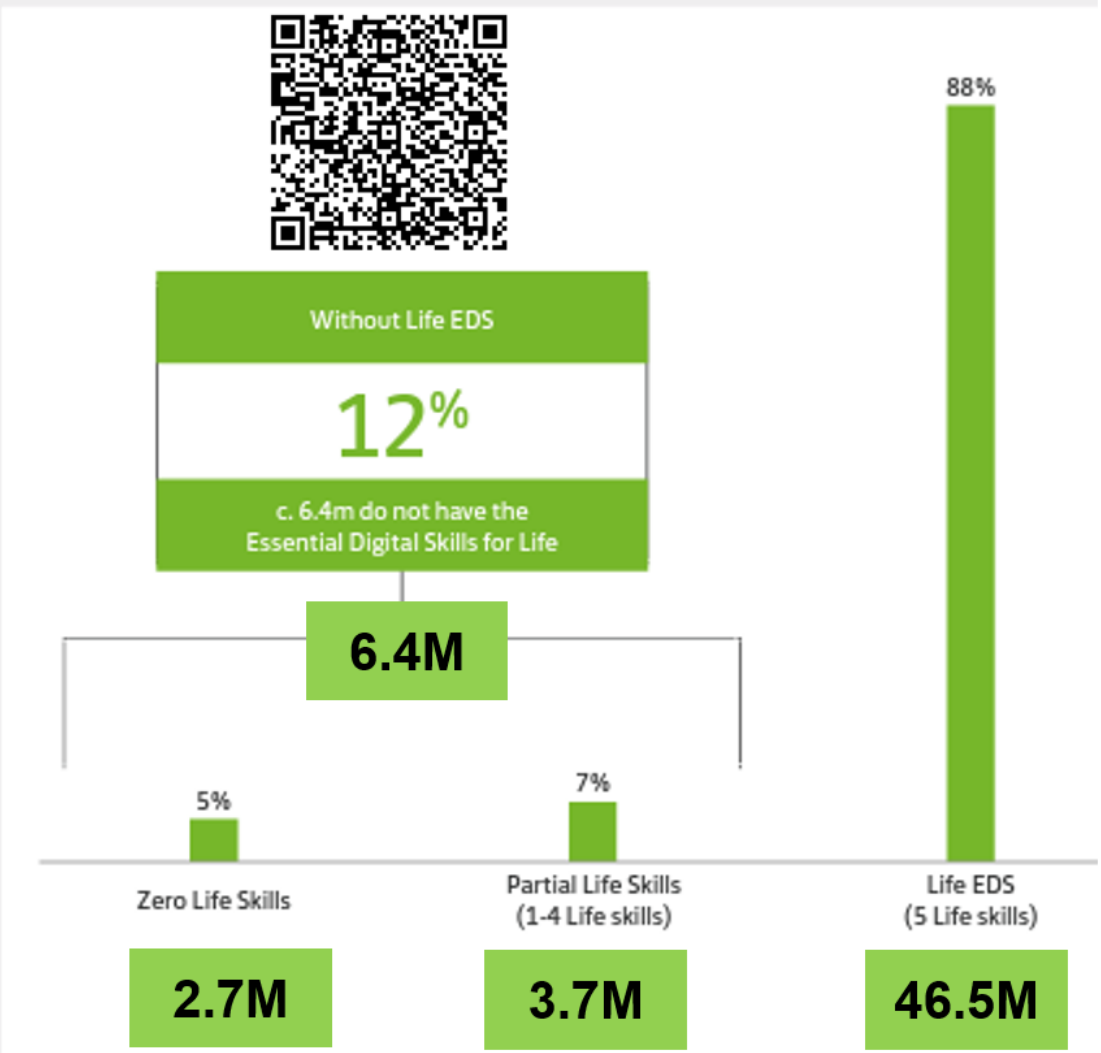


Figure 2. Proportion of labour force adults aged 18+ and their level of Essential Digital Skills for Work, 2022 n=2,981

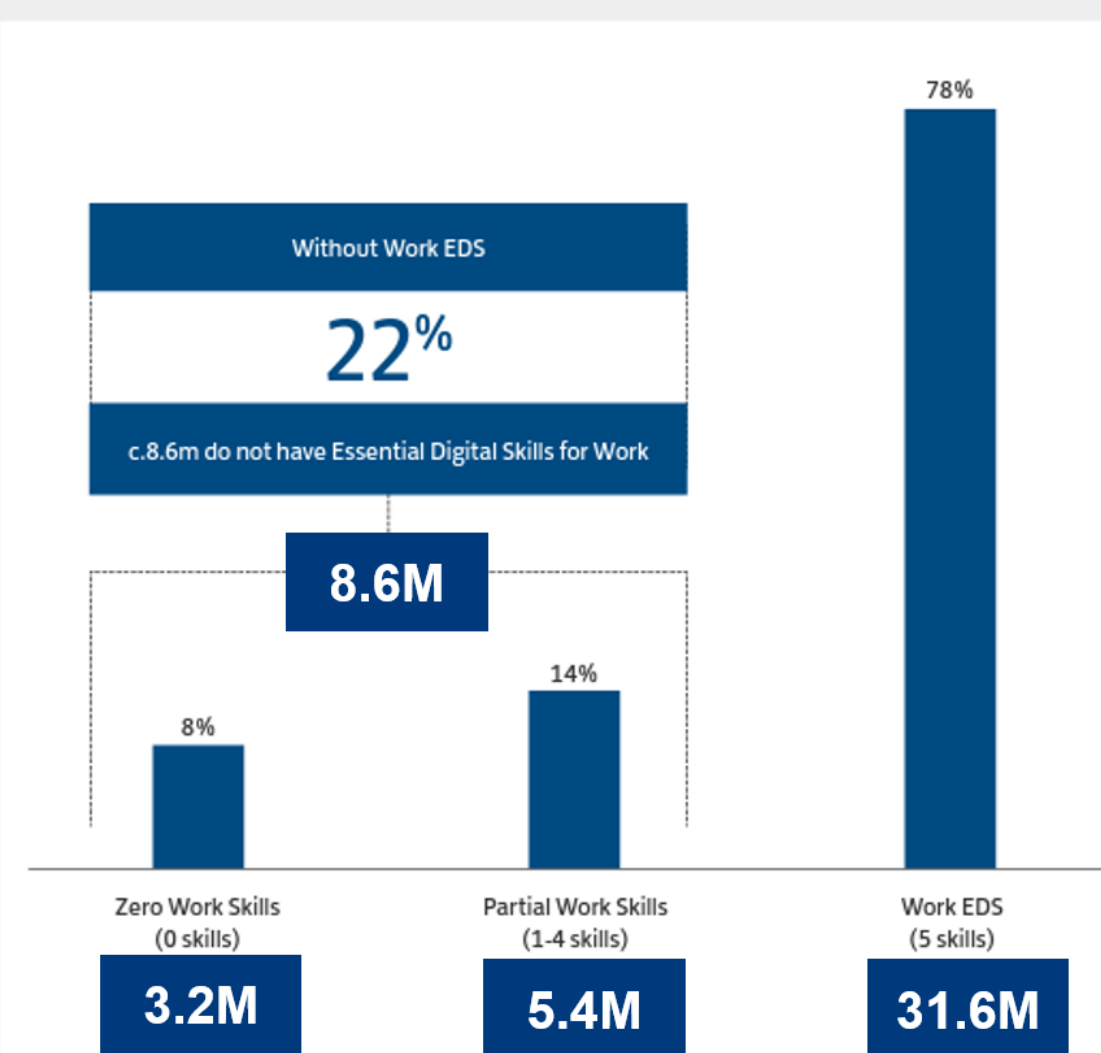
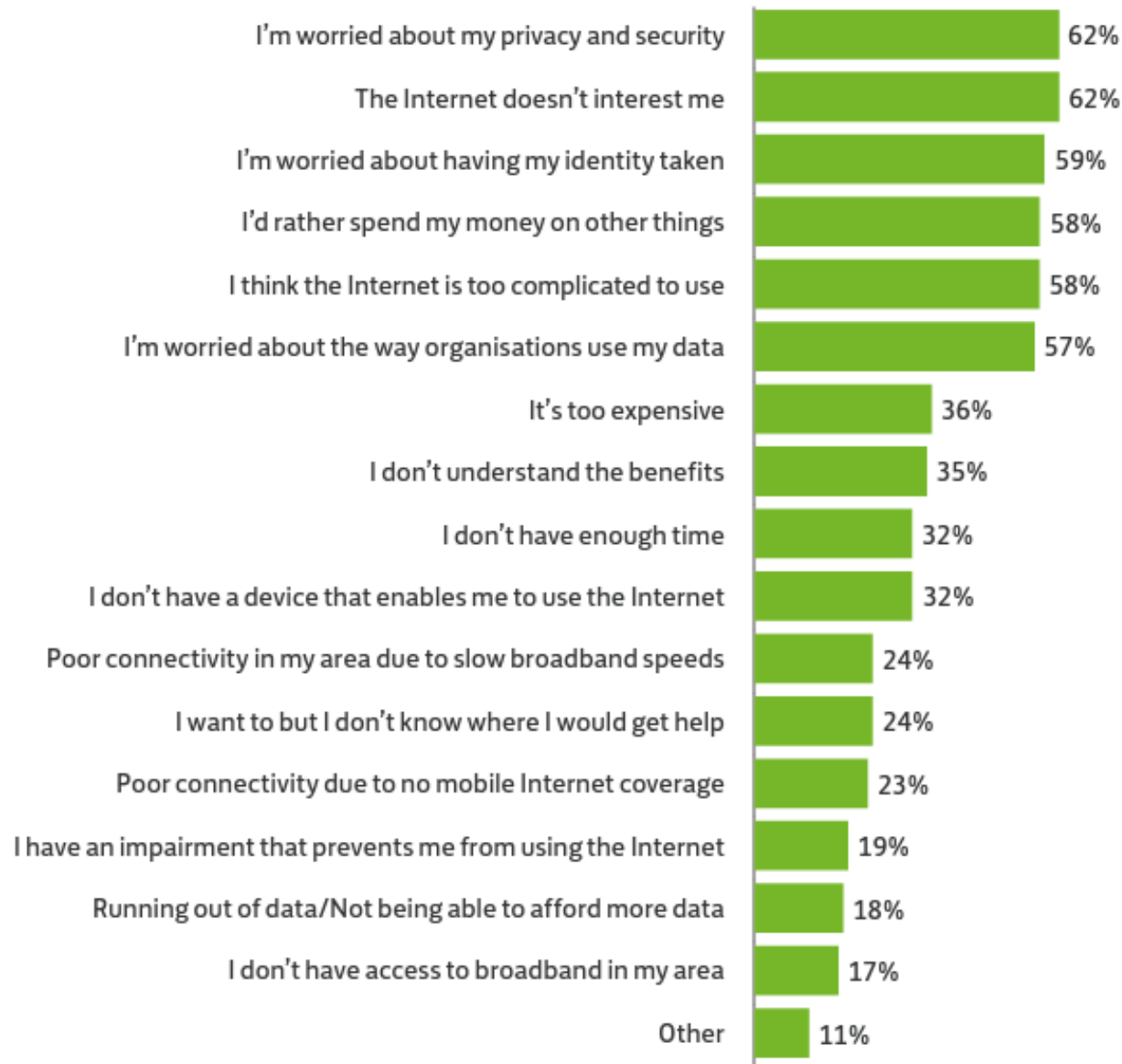


Figure 10. 'You have said that you have not used the Internet in the last 3 months. Please choose from the following options to say why you have not', 2022 n=125



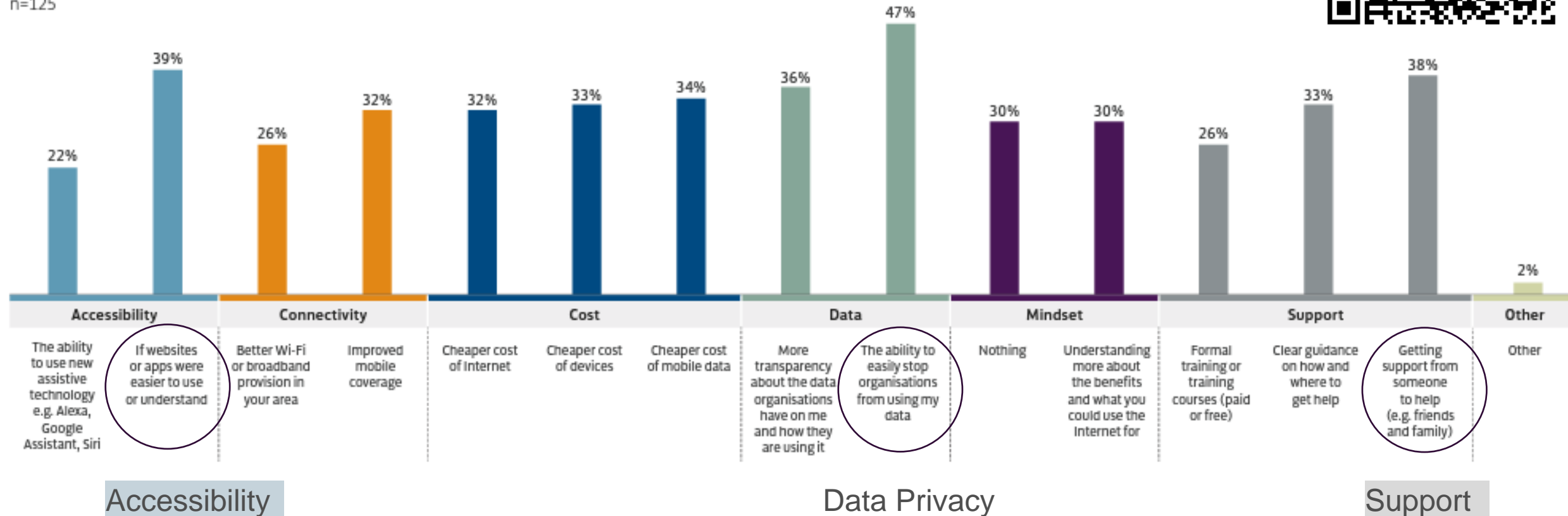
86%

say it is their personal choice to be offline

WOULD YOU USE THE INTERNET IF... ?



Figure 11. 'Could any of the following encourage you to use the Internet?', 2022
n=125



NET: The rising cost-of-living will impact my ability to go online



35% (c.18.7m)

ESSENTIAL DIGITAL SKILLS - SOCIAL DIGITAL DIVIDE



Household income

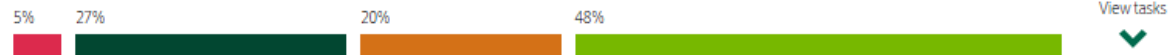


Foundation Life **Work** | 2019 **2020**

The below data shows the proportion of people who achieved the Work EDS, depending on their household income. This data is for 2020.

■ Not all foundation skills ■ No work skills ■ Not all work EDS ■ Full work EDS ■ Tasks

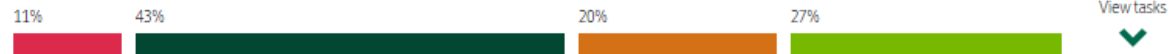
UK Average n=2,117



View tasks



Up to £17,499 n=243



View tasks



£17,500-£29,999 n=245



View tasks



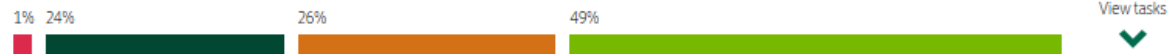
£30,000-£39,999 n=195



View tasks



£40,000-£49,999 n=192



View tasks



£50,000 plus n=572



View tasks



Education

Education

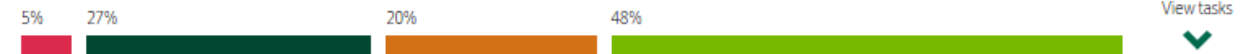


Foundation Life **Work** | 2019 **2020**

The below data shows the proportion of people who achieved the Work EDS, depending on their level of education. This data is for 2020.

■ Not all foundation skills ■ No work skills ■ Not all work EDS ■ Full work EDS ■ Tasks

UK Average n=2,117



View tasks



No formal qualifications n=112



View tasks



GCSE/ O-LV/ CSE/ NVQ12 n=529



View tasks



A-level or equivalent n=390



View tasks



Degree/ masters/ PhD n=993



View tasks



Periodic Table of Internet Elements

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Me Medical	Ho Housing	Fn Finances	Et Employment/ Training	Gv Government services	Ci Civil	Ed Education	Et Entertainment	Cm Community	Cr Creativity	Sc Social connection	Mo Mobility/ access
Te Test results	Sh Social housing application	Pc Price comparison	Jh Job hunting	Wc Work commitments	Oa Online activism	Se Search engines	Vi Video streaming	Og Organising	Se Self expression	Ff Friends & family	Na Navigation and maps
Pr Prescriptions	Ha Housing association contact	Fi Financial information	Ap Applications	Be Benefits application	Pe Petitions and protest	Cl Classroom learning	Ga Gaming and e-sports	Cg Community groups	Re Making reels	Vc Video calls	Ac Assistive technologies
Ph Public health information	Hh House hunting	De Debt advice	Ne Networking	Im Immigration services	Nw News	Ol Online learning	Gm Gambling	Su Survivor support	Bl Blogging	Sm Social media	Vo Voice activated assistance
Mh Mental health	Mm Mortgage management	In Online investing	It Interviews	Uc Universal credit journals	De Democratic debate	Hw Homework submissions	Eb eBooks	Vo Volunteering	Pl Platforms	Em Email	Db Doorbells
Gp Consultations	Mn Maintenance requests	On Online shopping	Wk Working and learning	Co Council services	Mp MP email	Li Online libraries	Mu Music streaming	Oc Online communities	Mc Music creation	Im Instant messaging	DI Deliveries
Hs Hospital Appointments	Bl Mortgage bills	Ob Online banking	Tx Tax forms	Me Free school meals	EI Electoral register/census	Kn Online knowledge	Mv Metaverse	Vp VoIP Platforms	Vr Virtual reality	Ev Events	Sm Smart systems
Sg Support Groups	Ct Council tax	En Energy Bills	Sh Side hustle			St Student finance	Ra Radio/ podcasts		Ar Art	Od Online dating	Pm Password Managers

Kat Dixon, 2022

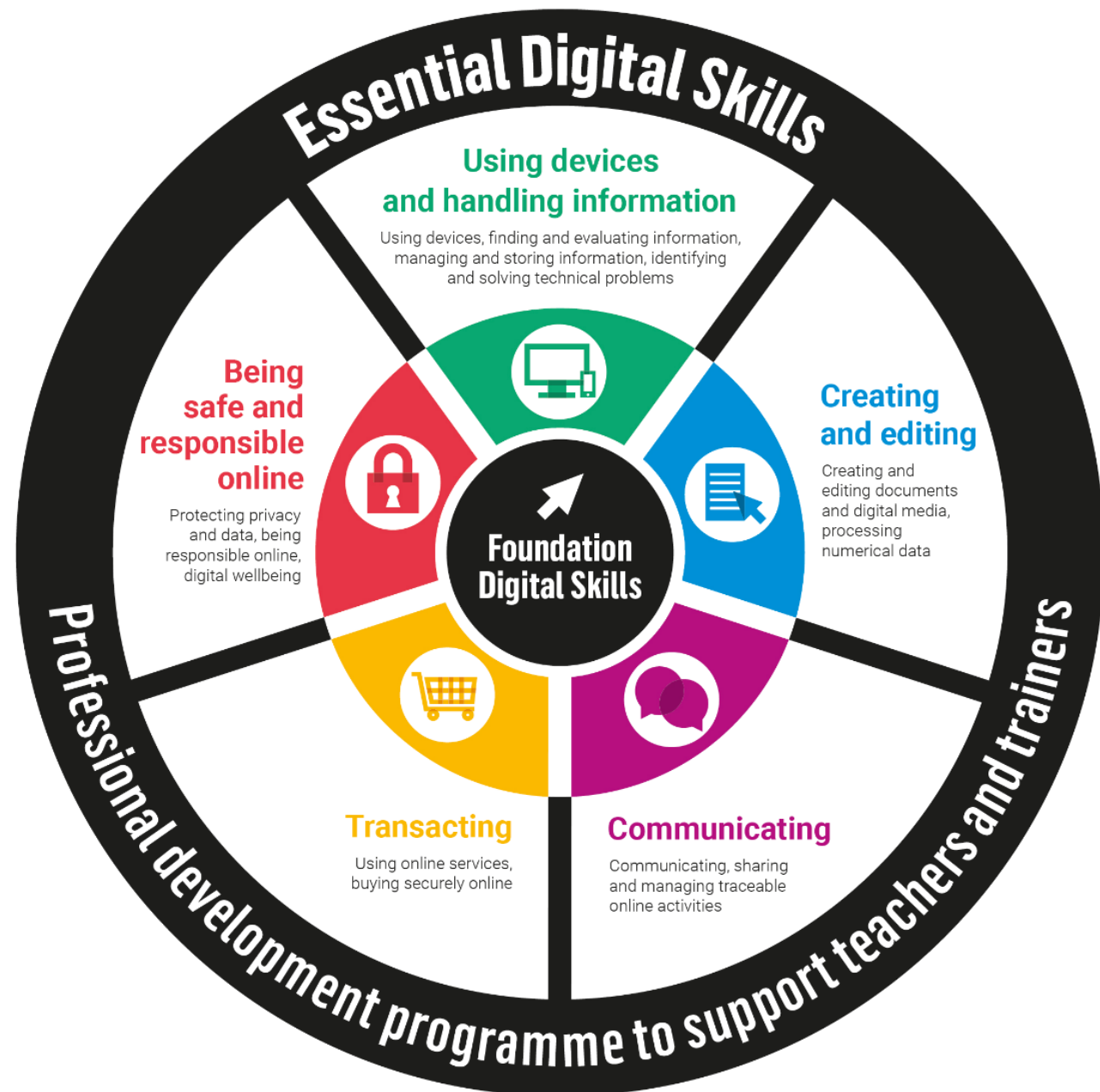


03

**EDS CPD
PROGRAMME**

“

The CPD programme offers to help teachers and trainers who are/will be delivering new qualifications related to the upcoming legal entitlement.





Essential Digital Skills

Professional development programme to support teachers and trainers






#EnhanceEDS



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Self-assessment tool

Training events and online modules

 Using devices & handling information	 Creating and editing	 Communicating	 Transacting	 Being safe and responsible online
<ul style="list-style-type: none"> ▶ Using devices ▶ Finding and evaluating information ▶ Managing and storing information ▶ Dealing with technical problems <ul style="list-style-type: none"> + Teaching exemplars + Scenarios + Guidance 	<ul style="list-style-type: none"> ▶ Creating and editing documents ▶ Working with digital media P1 ▶ Working with digital media P2 ▶ Processing numerical data <ul style="list-style-type: none"> + Teaching exemplars + Scenarios + Guidance 	<ul style="list-style-type: none"> ▶ Communicating and sharing P1 ▶ Communicating and sharing P2 ▶ Managing traceable online activities <ul style="list-style-type: none"> + Teaching exemplars + Scenarios + Guidance 	<ul style="list-style-type: none"> ▶ Using online services ▶ Buying securely online P1 ▶ Buying securely online P2 <ul style="list-style-type: none"> + Teaching exemplars + Scenarios + Guidance 	<ul style="list-style-type: none"> ▶ Protecting privacy ▶ Protecting data (risks) ▶ Being responsible online ▶ Digital wellbeing <ul style="list-style-type: none"> + Teaching exemplars + Scenarios + Guidance
<p>Synoptic module: Teaching and learning for being online</p>			<p>Synoptic module: Teaching and learning for using digital devices</p>	

HIGH engagement overall

- **Over 7,600** Learners
- **25,693** EDS Modules Completed
- **5,679** Badges Awarded EDS

Most used resources are: **the online self-assessment tool and modules**

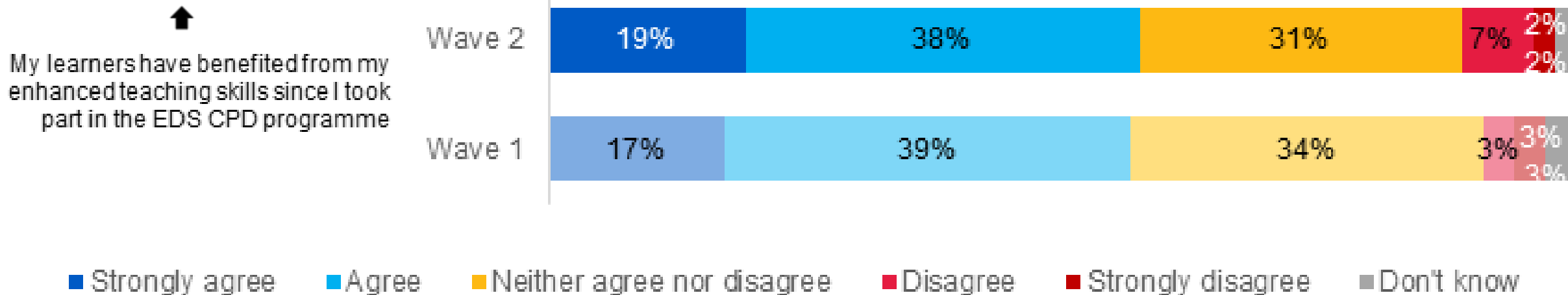
4.04/5 Average Module Rating

83 % Useful in improving their knowledge and skills for teaching EDS

Scenarios

92% Of the respondents who have used the scenarios found them the most useful resource

3A- THE PROGRAMME'S IMPACT ON LEARNER OUTCOMES



76%

learners have benefited a great deal when it comes to their **ability to communicate with others using technology and being safe and responsible online.**

71%

for **using devices** (such as smartphones, tablets and computers) **and finding and handling information.**

65%

For their learners' **ability to create and edit content.**

Transacting online Respondents continue to be **least likely** to say that their learners have benefited from this skill:

9% ○ learners haven't benefited at all in this respect

55% ○ learners have benefited a great deal or considerably

Positive Impact on learners' outcomes

61% ○ **employment prospects** to a **great/considerable extent.**

54% ○ **attendance to lessons**

55% ○ **achievement rates** have improved a great deal/considerably.

Essential Digital Skills CPD programme

[Home](#) » [Professional development](#) » [EdTech and Digital Skills Support](#) » [Essential Digital Skills CPD programme](#)

The Department for Education (DfE) has introduced a new [Essential Digital Skills \(EDS\) framework](#) and associated [national standards](#), which set out essential digital skills for life and work.

Young people aged 16-19 and adults with no or low digital skills are now entitled to take EDS qualifications free of charge, in line with existing entitlements for English and maths.

The new standards cover five areas:

- **Using devices and handling information** – using devices, finding and evaluating information, managing and storing information, identifying and solving technical problems
- **Creating and editing** – creating and editing documents and digital media, processing numerical data
- **Communicating** – communicating, sharing and managing traceable online activities
- **Transacting** – using online services, buying securely online
- **Being safe and responsible online** – protecting privacy and data, being responsible online, digital wellbeing.

EVENTS



SET24

<https://www.et-foundation.co.uk/edtech>



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#ETFSupportsFE

DISCOVER ONLINE CPD AND RESOURCES FROM THE ETF

**THANK YOU
ANY QUESTIONS?**

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Would you like more detail of the ETF CPD programmes to support your staff delivering essential digital skills

ⓘ Start presenting to display the poll results on this slide.

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What are your biggest challenges in delivering digital literacy qualifications?

ⓘ Start presenting to display the poll results on this slide.

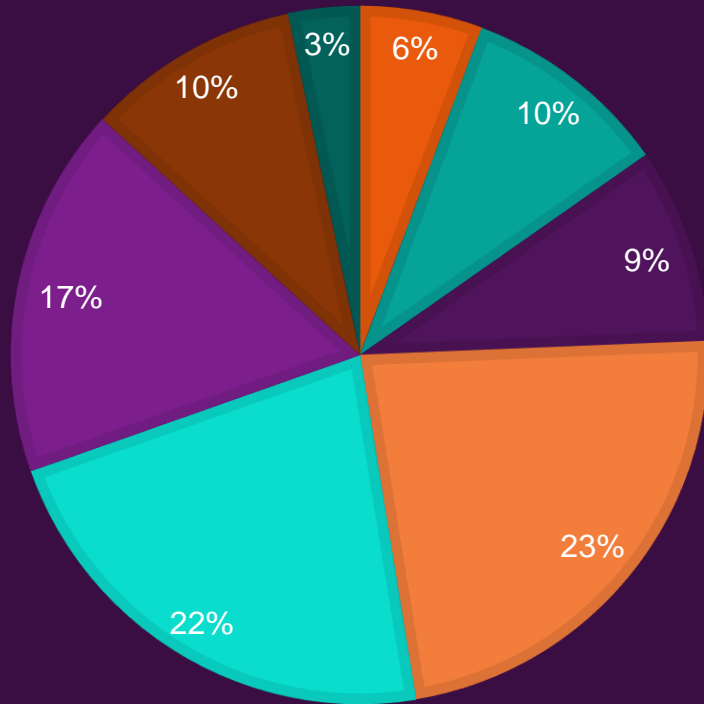
The story so far...



Profile of EDSQ learners

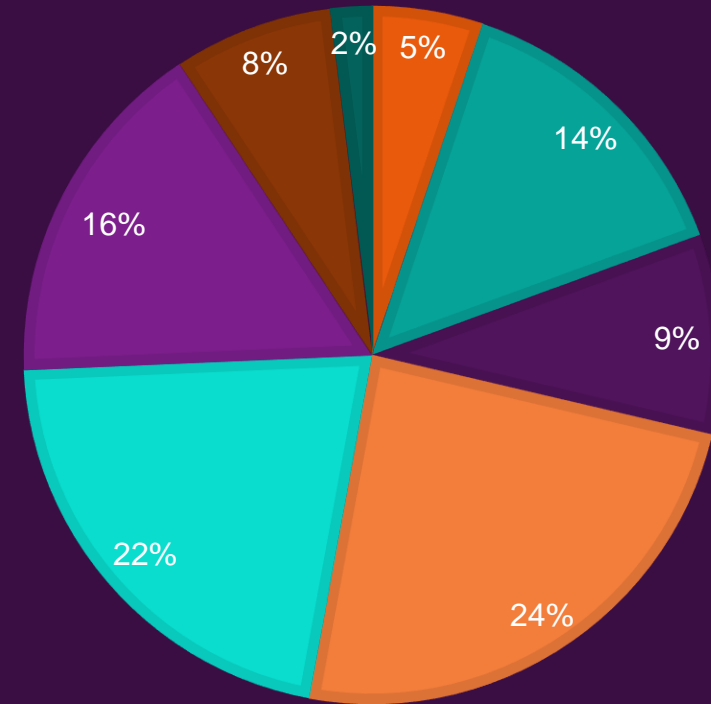
Age demographics of EDSQ Entry level 3

16-18 19-23 24-29 30-39 40-49 50-59 60-69 70+



Age demographics of EDSQ level 1 Award

16-18 19-23 24-29 30-39 40-49 50-59 60-69 70+



How Centres have implemented EDSQ

16-19

- Pre apprenticeship programmes
- Study programmes
- T level transition Programme

Adults

- Pre-apprenticeship programmes
- SWAPs
- With other qualifications and units
- In advance of an apprenticeship
- To help prepare returning learners
- In community settings
- With non-regulated learning



Gateway Qualifications Support



Teaching and Learning Resources

EDSQ and DFSQ



Resources

Purpose

Support delivery of the DFSQ subject content at Entry level 3 and Level 1

Show the depth and breadth of knowledge and skills required

Suggest different approaches to the delivery

Include activities for face-to-face, remote delivery, and activities to support independent learning

Signposting to online content (including. tutorials, demonstrations, videos, interactive activities and quizzes.)

Prepare learners for the mock /live assessment on Surpass

Resources

Function

Each resource provides guidance on tutor delivery

Followed by learner activities to reinforce learning

Links to online tutorials cover

Microsoft, Google and Mac platforms and allow learners to practise skills at their own pace

Activities may be contextualised to curriculum areas,

E.g., searching for and comparing building suppliers, health and beauty products

Some activities can be carried out in pairs/groups of learners

With follow up discussions/peer checks/show-and-tell

Activities foster independent learning

Support learners who want to progress quickly and learn additional skills

Quizzes, formative assessments and checklists

Can be used to measure learners' progress in preparation for mock and live assessments

11th Oct 2023
2:30pm

Resources for DFSQ: Creating and Editing

with
Diana Muallem,
Gael Milligan-Grist,
Lousie Kear,
and John Hamilton



[Register here](#)

18th Oct 2023
11:30am

Resources for DFSQ: Using devices and handling information

with
Diana Muallem,
Julie Wickman,
and Chris Deeprise



[Register here](#)

2nd Nov 2023
11:30am

Resources for DFSQ: Communication

with
Diana Muallem,
Julie Wickman,
and Chris Deeprise



[Register here](#)

7th Nov 2023
10:30am

Resources for DFSQ: Transacting & Being safe and responsible online

with
Diana Muallem,
Gael Milligan-Grist,
Louise Kear
and Chris Deeprise



[Register here](#)

Questions?

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Contact us



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