# Assignment Brief – Graded Unit

**College Name and Logo here**

| **Access to HE Diploma** |  |
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| **Unit Code(s)** | **Unit Title** | **Level** | **Credit Value** |
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| **Assignment Title** |  |
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| **Submission** |
| **Date Handed Out:** | Click or tap to enter a date. | **Submission Deadline:** | Click or tap to enter a date. |
| **Actual Date Submitted:** | Click or tap to enter a date. | **Resubmission Required?** | Yes [ ]  No [ ]  |
| **Tutor/Assessor:**  |  |

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| **Extension Request** |
| **Formal Extension Request:**  | Yes [ ]  No [ ]  | **Extension Deadline:** | Click or tap to enter a date. |
| **Tutor/Assessor Signature to Agree Extension:**  |  |

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| **Resubmission Deadline** |
| **Date Handed back to Student:** | Click or tap to enter a date. | **Resubmission Deadline:** | Click or tap to enter a date. |
| **Actual Date Submitted:** | Click or tap to enter a date. | **Referral Request?**  | Yes [ ]  No [ ]  |

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| **Declaration** |
| **Learner Declaration:** I declare that all the work submitted for this unit is my own, and that where I have drawn on the work of others including the use of AI, I have referenced this in accordance with the College Policy. I understand that a false declaration is a form of malpractice. |
| **Learner Name:**  |
| **Learner Signature:** | **Date:** Click or tap to enter a date. |

## Assessment Information

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| Learning Outcomes |
| **1** |  |
| **2** |  |
| **3** |  |
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| Assessment Criteria |
| **1.1** |  |
| **1.2** |  |
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| **Details of assignment requirements mapped to assessment criteria** |
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| **Grading** |
| If you achieve **all** assessment criteria listed above, you will be awarded a **Pass**. To gain a Merit or Distinction, your work must match the performance described below. |
|  | **To achieve a Merit:** | **To achieve a Distinction:** |
| **Grading Standard 1:** **Knowledge and Understanding** | The student, student’s work or performance:  | The student, student’s work or performance:  |
| Grading Standard 2:Subject Specific Skills | The student, student’s work or performance:  | The student, student’s work or performance:  |
| Grading Standard 3: Transferable Skills | The student, student’s work or performance:  | The student, student’s work or performance:  |
| **Additional Guidance** |
| **To achieve a Merit:** | **To achieve a Distinction:** |
| Please give guidance to the learners on how they may be considered for a Merit or a Distinction |  |