

Internal Verification of Assessment Decisions (IV2)

Access Centre	GWQ Centre
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Access to HE Diploma	Access to HE Diploma (Health Professions)
Unit Title and Code	QU034782: Human Anatomy and Physiology
Assignment Title	Physiology
Student Name	Mel Smith
Whole Unit or Part Unit	List targeted LOs and ACs if a part unit assignment: Part Unit (2 of 2) LO 4 & 5 (4.1, 4.2, 4.3, 5.1, 5.2, 5.3)

Internal Verifier	Assessor
Joe Bloggs	L. Bentley

Assessment Criteria Checklist (Graded and Ungraded Units)		Comments
Do the ACs that have been met align with those targeted on the assignment brief?	Y	
Are there annotations on the student work to show where ACs have been met?	Y	The learner's work was clearly annotated throughout.
It is clear to the student which ACs have been met.	Y	Where achieved the targeted ACs are ticked as met on the feedback sheet.
If provided, is formative feedback clear and constructive?	N/A	
If a multi-part assignment and all LOs are not met , feedback complies with QAA regulations and does not specify grades for grading standards.	N/A	Assignment 2 of 2. All LO's now covered and grading at unit level undertaken.
Where applicable, it is clear to the student which ACs have not been met.	N/A	The learner has met all the targeted ACs.
Where applicable, resubmission requirements are clear, and a resubmission date has been identified.	N/A	No re-submission required.
Grading Standards Checklist (grades should be awarded at unit level only once all LOs and ACs have been met)		
It is clear to the student what grade has been awarded for each of the 3 grading standards.	Y	Listed separately on the feedback sheet. GS1 M, GS2 M, GS3 D
Feedback justifies the grades awarded.	Y	Feedback is provided for each of the grades awarded with clear justifications for these.

Feedback uses the correct terminology aligned with Merit or Distinction.	Y	'Generally, and Very Good' have been used, aligning with the Merit grade awarded, and 'Excellent and Consistently' have been used, aligning with the Distinction grade awarded.
Feedback is constructive and developmental at all levels (pass, merit, distinction).	Y	The tutor has identified areas for improvement for all 3 grading descriptors. Good to see this also at distinction level grade.
It is clear to the student what unit grade has been awarded.	N	The overall unit grade has not been identified on the feedback sheet. The learner needs clarification of the unit grade.

Has the student's work been authenticated?	Yes
Are appropriate measures in place to check for plagiarism (including the use of AI)?	Yes
Do you agree with the assessment decision(s)?	Yes

***If 'No' is recorded, the Internal Verifier should recommend remedial action(s) to be taken before assessment decisions are issued to students.**

Action Required	Date Action Completed
Add the overall unit grade to the feedback sheet.	01/05/2024
	Click or tap to enter a date.
	Click or tap to enter a date.

General Comments

Good annotations on the learner work for each of the ACs met, using the corresponding command verbs.
 The feedback was individualised for the learner and reflected the appropriate terminology for each grade awarded.
 30/04/2024 – The overall unit grade needs to be calculated and added to the feedback sheet prior to assessment decisions being issued to the learner. LB
 01/05/2024 – Action completed LB

IV of Assessment Decisions Complete

Internal Verifier Signature	L. Bentley	Date	15/03/2024
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